



Teacher Questionnaire – October 2011

The National Department of Education (NDOE) in PNG is conducting a study to better understand how children learn to read. We would like to ask teachers some questions about how they teach reading.

- Your name will **not** be recorded on this form, or mentioned anywhere in the survey data. The information obtained in this questionnaire will be used by the Department of Education to help identify areas where additional support may be needed.
- The name of your school, the grade level and class you teach will be recorded, but only so that we can identify correctly link school, class, and student data in order to analyse relationships between children's learning and the characteristics of their schools in which they learn. Your school's name will not be used in any report or presentation.
- If you agree to help with this study, please read the consent statement below, mark 'X' in the "Yes" box and answer the questions in this questionnaire as completely and accurately as you can. It should take you no more than 153040 minutes. Please return the completed form to the supervisor of the EGRA study team before the team leaves your school.
- If after reading this information, you would prefer not to answer the questionnaireparticipate, please return this form with no markings to the study team. **You do not have to take part if you do not want to. You can answer in English or Tok Pisin.**

Formatted: Font: Italic

CONSENT STATEMENT: I understand and agree to participate in this reading study by filling out this questionnaire as completely and accurately as possible.

YES ☐

Please answer all questions truthfully. Write each response in the space on the right across from each item. Where response options are given, clearly circle the number on the far right of the option that corresponds most closely to your response. For example,

(3)

1	Name of District	
2	Name of School	
3	What grade are you teaching this year? -[Circle ALL that apply]	<div> <div>Elementary Prop.....</div> <div>Elementary 1.....</div> <div>Elementary 2.....</div> <div>Grade 3.....</div> <div>Grade 4.....</div> </div> <div> <div>Prop</div> <div>3</div> <div>4</div> <div>2</div> <div>3</div> <div>4</div> </div>

Formatted Table

Formatted: Left

4.	Grade and Name of your class (e.g. 3A, 4B, etc)	
5	Your gender	M..... 1 F 2
6	Enrolment of your class <i>[Indicate numbers by gender]</i>	Number of boys..... Number of girls..... Total number of students.....
7	How old are you? [years]	_____ years
8a	<i>[For elementary teachers]</i> Do you hold a certificate in elementary teaching?	No 0 Yes 1
8b	<i>[For primary teachers]</i> Do you hold a certificate in primary teaching?	No 0 Yes 1
89	What is your highest level of qualification?	None 1 Certificate in Elementary Teaching..... 2 Certificate in Primary Teaching..... 3 Diploma in Primary Education..... 4 Diploma in Primary Education/In-service 5 Bachelor of Education (primary) 6 Bachelor of Education (secondary)..... 7 Masters in Education 8 Other (specify) 9
10	How many years have you been teaching?	_____ years
11	Does your school have a library that students use?	No 0 Yes 1 Do not know / No response 99
12	If yes to Question 11, approximately how many book titles are in the library?	Approximately _____ books
13	If yes to Question 11, do you supervise your students when they use the library?	No 0 Yes 1 Do not know / No response 99
14	Do you have a reading corner	No 0

	(or classroom library) in your classroom?	Yes	1
		Do not know / No response	99
15	Does your school have a functioning Parent & Citizens Association?	No	0
		Yes	1
		Do not know / No response	99

16	Do you meet with the parents of your students <u>to discuss their progress</u> ?	No 0 Yes 1
17	If yes to Question 16, how often do you have class meetings with parents/guardians?	About once per <u>term or less year</u> 1 2 About twice per <u>year term</u> 3 4 About three times per <u>year term</u> About once <u>per term a month</u>
18	How do you get to school?	Walk..... 1 Bike..... 2 Car/truck/PMV..... 3 Boat..... 4 Canoe..... 5 <u>Live on school grounds</u> <u>6</u> Other means (specify)..... <u>76</u>
19	How long does it take you to travel to school?	More than 60 minutes..... 1 46 to 60 minutes..... 2 31 to 45 minutes..... 3 16 to 30 minutes..... 4 15 minutes or less..... 5
20	Do your students have access to reading books in school?	No 0 Yes 1
21a	If yes to Question 20 what kind of reading (<u>books for students</u>) materials do you have?	Shell small books..... 1 Commercial/published readers..... 2 PNG school journals..... 3 Pacific series readers..... 4 Jacaranda readers..... 5 Mineda readers..... 6 Big Books 7 Others (specify) 8
21b	If yes to Question 20, how often do you use the following reading <u>books texts</u> during reading lessons?	<u>Shell Small</u> books Rarely..... 1 About half the time..... 2 Most but not all lessons..... 3 Every lesson..... 4 Commercial/published readers

		Rarely.....	1
		About half the time.....	2
		Most but not all lessons.....	3
		Every lesson.....	4
			1
		PNG school journals	2
		Rarely.....	3
		About half the time.....	4
		Most but not all lessons.....	
		Every lesson.....	
			1
		Pacific series Readers	2
		Rarely.....	3
		About half the time.....	4
		Most but not all lessons.....	
		Every lesson.....	
			1
		Jacaranda Readers	2
		Rarely.....	3
		About half the time.....	4
		Most but not all lessons.....	
		Every lesson.....	
			1
		Mineda Readers	2
		Rarely.....	3
		About half the time.....	4
		Most but not all lessons.....	
		Every lesson.....	
			1
		Big Books	2
		Rarely.....	3
		About half the time.....	4
		Most but not all lessons.....	
		Every lesson.....	
22	If yes to Question 20, how useful do you find these reading books to your teaching?	Not very useful	1
		Quite useful	2
		Very useful	3
23a	Do you have a <u>copy of teacher's guide</u> for the language syllabus?	No	0
		Yes	1

<u>23b</u>	<u>Do you have a copy of the Language teacher guide</u>	No 0 Yes 1
<u>24</u>	<u>If yes to Question 23b, how useful do you find this guide?</u>	Not very useful 1 Quite useful 2 Very useful 3
24	If yes to Question 23, how useful do you find this guide?	Not very useful 1 Quite useful 2 Very useful 3
25	<u>How could the syllabus and teacher guide be improved? If yes to Question 23, what one or two improvements to the guide would you recommend most strongly? (Describe in English or Tok Pisin):</u>	

Formatted Table

Formatted: Left

Below Following are different activities you might do with your students. Think about the last **five (5)** school days and indicate how often each of the following activities took place, by circling the number on the right that corresponds to the closest frequency.

		Never	On 1 or 2 days	On 3 or 4 days	Daily
26	The whole class repeated sentences that you said first.	0	1	2	3
27	Students copied down writing notes from the chalkboard.	0	1	2	3
28	Students orally retold a story that they had read.	0	1	2	3
29	Students sounded out unfamiliar words.	0	1	2	3
30	Students learned meanings of new words.	0	1	2	3
31	Students read aloud to the teacher or other students.	0	1	2	3
32	Students were assigned reading to do on their own during school time.	0	1	2	3

Which of the following methods do you use to assess your students' reading progress? Indicate how often you use each method by circling the number **on the right** that corresponds to the closest frequency:

		Never	Once per term or less	Once or twice monthly	Weekly or more often
33	Listening to a child reading to you one-to-one	0	1	2	3
34	Guided reading (listening to children read in small groups)	0	1	2	3
35	Asking comprehension questions (orally or in writing)	0	1	2	3
37	Review of homework Reading test	0	1	2	3
38	Other methods (please describe in Tok Pisin or English):				

		At which During what grade level should students FIRST be able to demonstrate each of the following reading skills? Please circle the <u>Circle number of option grade level</u> corresponding most closely to your response for each <u>of the skills listed below.</u>					
		Before Grade E1	Grade E1	Grade E2	Grade 3	Grade 4	Not Important
39	Read aloud a short passage with few mistakes	<u>70</u>	<u>14</u>	<u>22</u>	<u>33</u>	<u>44</u>	<u>58</u>
40	Write name Read common words aloud	<u>07</u>	<u>14</u>	<u>22</u>	<u>33</u>	<u>44</u>	<u>58</u>
41	Understand stories they read	<u>07</u>	<u>14</u>	<u>22</u>	<u>33</u>	<u>44</u>	<u>58</u>
42	Recognize letters sounds and say letter names	<u>07</u>	<u>14</u>	<u>22</u>	<u>33</u>	<u>44</u>	<u>58</u>
43	Sound out unfamiliar words	<u>07</u>	<u>14</u>	<u>22</u>	<u>33</u>	<u>44</u>	<u>58</u>
44	Understand stories heard in the classroom	<u>07</u>	<u>14</u>	<u>22</u>	<u>33</u>	<u>44</u>	<u>58</u>
45	Recite the alphabet	<u>07</u>	<u>14</u>	<u>22</u>	<u>33</u>	<u>44</u>	<u>58</u>
46	Have you attended any in-service training or professional development sessions such as workshops in the last year?	No 0 Yes 1					
47	Have you received any training on how to teach <u>reading</u> within the last three years?	No 0 Yes 1					
48	If yes to Question 47, indicate for how many hours <u>of reading training</u> in total (approx).	Total Hours: _____					
49	If yes to <u>Question 47</u> or Question 47 , what was <u>the</u> most useful <u>about</u>						

Formatted Table

	aspect of this training? (Answer in Tok Pisin or English)	
--	---	--

Thank you for your participation! You have been very helpful!

