

Department of Education – Papua New Guinea

Early Grade Reading Assessment (EGRA) Kuanua Student Response Form – Grades 1 and 2

General Instructions:

*It is important to establish a playful and relaxed rapport with the children to be assessed, via some simple initial conversation among topics of interest to the child (see example below). The child should perceive the following assessment almost as a game to be enjoyed rather than an unpleasant situation. It is important to read **ONLY** the sections in grey boxes aloud slowly and clearly.*

Bona malana. Iau a iangigu _____. Iau vartovo arama _____. Go ina varve avat aik ure iau iat.
[Number and ages of children; pets; sports; etc]

1. Una ve iau aik ure tinam, tamam, a umana taim ma umana tanavavim. Diat a kave? Dia papalum ave?

[Wait for response; if student is reluctant, ask question 2, but if they seem comfortable continue to verbal consent].

2. Tuk ari pa u vartovo, ula mainge upi u na pait ra ava?

Verbal Consent:

- Go ina ve u ta ra vuna ba iau pot uti upi ra ava. Ave mainge upi avet a matote ba ra umana bul dia la vartovo na niluluk dave tuna.
- Dor a pait taik a nilibur ure ra niluluk. Ina lul u upi una vatang ta umana matanabuk, ta umana pakana tinata ma ta umana pirpir. Ina gire ba una luk rurut vapor go diat ba pata. Tuk ari pa u mainge go ra nilibur, io i boina ka, una tadap ra umana talaim mulai.
- Go vakir a valavalar, pata. Ave mainge ke upi avet a motote ba u luluk dave.
- Una ve iau, ava tata ma ra liu na tinata ava aro nagunan? Ta umana buk di tumu diat bula tago ra liu na tinata?
- Pa tana na nukure go kador pirpir, tago pa ina tumu ra niangim tago ra pepe.
- I boina ka upi dora libur?

Tick box if verbal consent is obtained: ☐ YES

(If verbal consent is not, thank the child and move on to the next child, using this same form)

A. Date of Assessment:			F. Student's Year	<input type="radio"/> 1 = E1 <input type="radio"/> 2 = E2
B. Enumerator's name:			G. Class: [Name or section]	
C. School name:			H. Student Date of Birth (as reported by principal):	____ / ____ / ____ (DD) (MM) (YYYY)
D. Unique School Code:			I. Gender:	<input type="radio"/> 1 = girl <input type="radio"/> 2 = boy
E. School type	<input type="radio"/> Single	<input type="radio"/> Multi-class	J. Time survey started:	____ : ____ AM/PM

Section 1: Listening Comprehension

This is **NOT** a timed exercise and **THERE IS NO STUDENT SHEET**. Read the following passage aloud to the child ONLY ONE TIME, slowly (about 1 word per second). Then allow 15 seconds for each question. Say:

Ina luk tar go ra ik a pir, tam tikana pakana. Una valongore mal go ra pir. Tuk ari iau ter luk vaparia, ina tir u ma ta umana tinir. U matote go? :

IaToga kana uma.
I vaume ra galip tana.
I papalum tana a bungbung.
IaToga kana kakaruk bula.
I totolok na kubao aro nauma.
I tolok rubat vue ra umana vinauma.
IaToga i kankan.
Na mal ta pal, upi na banu bat go ra kakaruk tana.

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QUESTIONS	STUDENT ANSWERS			
	Correct	Incorrect	No Response	In Tok Pisin/English
1. A uma tago ra pir kai toia? <i>[IaToga]</i>				
2. I vaume ra ava tana? <i>[galip]</i>				
3. Vingaia i papalum ta kana uma? <i>[a bungbung]</i>				
4. Ia ToGa i kankan ta ra ava? <i>[Kana kakaruk i tolok rubat vue kana galip]</i>				
5. U nukia ba go ra kakaruk na la vanavana mulai tago ra uma? <i>[Verify student's answer is plausible before marked as correct only if:</i> <i>Pata = tago IaToga na banu batia/IaToga na banu batia tara pal na kakaruk</i> <i>Maia/O = go ra kakaruk i tale ke 'pi na irop ta ra mata tago ra pal na kakaruk/tuk ari di nukvue upi da banu go ra pal na kakaruk/ go ra kakaruk na vana irop pa mana vana mulai uro nauma/ other plausible answer]</i>				

Section 2. Initial Sound Identification

This is **NOT** a timed exercise and **THERE IS NO STUDENT SHEET**. Read aloud each word twice, and have the student say the sounds. Remember to model the “pure” sounds: /p/, not “puh” or “pay.”

Una ta valongor bulu. Ina vatang ta pakana tinata a ura pakana. Dari go, “gai” – “gai”, a luai na tinangi tago ra pakana tinata i ra “/ggg/”. Ina vatang go diat a ura pakana. Una valongor bulu, ma una varve iau tana ra luai na tinangi tai tikatikai ta diat.

Dor a valar ta tikai. Una vatang ra luai na tinangi tago ra pakana tinata “rat”?

[If the child responds correctly, say]: Boina, a luaina tinangi ta go ra pakana tinata “rat” ia ra /rrr/.

[If the child does not respond correctly, say]: Una volongore mule: “rat”. A luaina tinangi ta go ra pakana tinata “rat” ia ra /rrr/

Dor a valar mule go tikai: A luaina tinangi ta go ra pakana tinata “tabu” ava?

[If the child responds correctly, say]: Boina. A luaina tinangi ta go ra pakana tinata “tabu” ia ra /ttt/.

[If the child does not respond correctly, say]: Una volongore mule: “tabu”. A luaina tinangi ta go ra pakana tinata “tabu” ia ra /ttt/.

U motote, upi una pait go diat?

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Read the prompt and then pronounce the target word a second time. Accept only as correct the isolated sound (without a schwa). If the child does not respond after 3 seconds, mark as “No response” and say the next prompt. Enunciate clearly, but do not overemphasize the beginning sound of each word.

Early stop rule: If the child responds incorrectly or does not respond to the **first five words**, say “Thank you!”, discontinue this exercise, check the box at the bottom of the page, and go on to the next exercise.

Ava ra luaina tinangi ta go ra pakana tinata? “_____”? “_____”? [Repeat the word twice]					
pao	/ppp/	Correct <input type="checkbox"/>	Incorrect <input type="checkbox"/>	No Response <input type="checkbox"/>	
beo	/bbb/	Correct <input type="checkbox"/>	Incorrect <input type="checkbox"/>	No Response <input type="checkbox"/>	
kat	/kkk/	Correct <input type="checkbox"/>	Incorrect <input type="checkbox"/>	No Response <input type="checkbox"/>	
mut	/mmm/	Correct <input type="checkbox"/>	Incorrect <input type="checkbox"/>	No Response <input type="checkbox"/>	
iau	/iii/	Correct <input type="checkbox"/>	Incorrect <input type="checkbox"/>	No Response <input type="checkbox"/>	words
nian	/nnn/	Correct <input type="checkbox"/>	Incorrect <input type="checkbox"/>	No Response <input type="checkbox"/>	
tava	/ttt/	Correct <input type="checkbox"/>	Incorrect <input type="checkbox"/>	No Response <input type="checkbox"/>	
gugu	/ggg/	Correct <input type="checkbox"/>	Incorrect <input type="checkbox"/>	No Response <input type="checkbox"/>	
lama	/lll/	Correct <input type="checkbox"/>	Incorrect <input type="checkbox"/>	No Response <input type="checkbox"/>	
davai	/ddd/	Correct <input type="checkbox"/>	Incorrect <input type="checkbox"/>	No Response <input type="checkbox"/>	

Tick this box if the exercise was discontinued because the child had no correct answers in the first five words: ☐

Section 3. Letter Sound Knowledge

Show the child the sheet of letters in the student stimuli booklet. Say:

Una gire go ra pepe. Di tumu ra do na matanabuktana. Una vatang go ra umana matanabuk ari ina to tar diat tam. A tinangi kai go ra matanabuk “P” dari ta ra pakana tinata “pao”.

Dor a valar value ta tikai: A tinangi go ra matana buk, ava? [point to M]:

[If the child responds correctly say] : Boina, : A tinangi go ra matana buk “mmm”.

[If the child does not respond correctly, say] : A tinangi go ra matana buk “mmm” dari ta ra pakana tinata “mao”.

Una valar ta tikai: A tinangi go ra matana buk, ava? [point to U]:

[If the child responds correctly say] : Boina, : A tinangi kai go ra matana buk “uuu”.

[If the child does not respond correctly, say] : A tinangi go ra matana buk “uuu” dari ta ra pakana tinata “uma”.

Dave u matote upi una pait go diat? Tuk ari ina biti ba “Tur paia” una vatang ra tinangi go ra umana matanabuk, una vatang mal diat, ma na kapa kaum tinata, ma una vatang lulut diat . Una tur paia tago, ma una vana bolo dari.. [Point to the first letter on the row after the example and draw your finger across the first line]. Una vaninara? Tur paia.



Start the timer when the child sounds the first letter. Follow along in this page with your pencil and clearly mark any incorrect letters with **a slash (/)**. Count self-corrections as correct. If you've already marked the self-corrected letter as incorrect, circle the letter and go on. Stay quiet, except when providing answers as follows: if the child hesitates for 3 seconds, provide the sound of the letter, point to the next letter and say “Please go on.” Mark the letter you provide to the child as incorrect. If the student gives you the letter name, rather than the sound, provide the letter sound and say: [“Please tell me the SOUND of the letter”] and point to the next letter. This prompt may be given only once during the exercise. AFTER 60 SECONDS SAY, “STOP.” Mark the final letter read with **a bracket (])**.

Early stop rule: If the child does not give a single correct response on the first line, say “Thank you!”, discontinue this exercise, tick the box at the bottom, and go on to the next exercise.

Examples:

	P	m	u							
1	2	3	4	5	6	7	8	9	10	
a	t	i	u	A	r	n	a	k	M	(10)
U	A	r	g	a	b	T	I	M	V	(20)
d	r	a	I	p	a	u	e	B	A	(30)
i	u	r	v	a	o	A	t	n	l	(40)
a	L	A	T	D	u	K	M	ng	i	(50)
n	U	g	R	E	a	p	A	O	I	(60)
t	m	i	A	b	l	a	R	K	N	(70)
a	N	v	i	A	d	u	T	R	P	(80)
A	U	a	G	I	o	Ng	A	m	R	(90)
m	A	V	N	O	a	I	k	L	A	(100)

Time remaining on stopwatch at completion (number of SECONDS):

Tick this box if the exercise was discontinued because the autostop:

☐

Total letters sounded

Correct

#Incorrect

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Section 4. Familiar Word Reading

Show the child the sheet of familiar words in the student stimuli booklet. Say:

A umana pakana tinata go. Una vantang diat. Dari go ra pakana tinata: “pit”.

Dor a valar value ta tikai: Vatang go ra pakana tinata [point to the word “keake”]:

[If the child responds correctly say] : **Boina, Go ra pakana tinata “keake”.**

[If the child does not respond correctly, say]: **Go ra pakana tinata “keake”.**

Dor a valar mule ta tikai: Vatang go ra pakana tinata [point to the word “tutana”]:

[If the child responds correctly say] : **Boina, go ra pakana tinata “tutana”.**

[If the child does not respond correctly, say]: **Go ra pakana tinata “tutana”.**

Dave u matote upi una pait go diat? Tuk ari ina biti ba “Tur paia.” Una vatang go ra unana pakana tinata. Una vatang mal diat, ma na kapa kaum tinata. Una vatang lulut diat . Una turpaia ati ma una luluk bolo dari. Una vaninara? Tur paia.

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Start the timer when the child reads the first word. Follow along in this page with your pencil and clearly mark any incorrect words with **a slash (/)**. Count self-corrections as correct. If you've already marked the self-corrected word as incorrect, circle the word and go on. Stay quiet, except when providing answers as follows: if the child hesitates for 3 seconds, provide the word, point to the next word and say “Please go on.” Mark the word you provide to the child as incorrect. **AFTER 60 SECONDS SAY, “STOP.”** Mark the final word read with **a bracket ()**.

Early stop rule: If the child does not give a single correct response on the first line, say “Thank you!”, discontinue this exercise, tick the box at the bottom, and go on to the next exercise. .

Examples: pit keake tutana

1	2	3	4	5	
en	pa	ta	ki	nga	(5)
uk	mao	pia	beo	gai	(10)
dur	pao	rua	lur	tung	(15)
ding	gugu	Pipi	bebe	mata	(20)
lama	bolo	kuku	ngiam	galip	(25)
tarai	minat	keake	boroi	guria	(30)
nongon	tangi	birao	ligur	vavina	(35)
lapun	marum	tikai	burut	kulau	(40)
tamana	madodo	gamata	kakao	natuna	(45)
ganao	varmari	valian	malana	papalum	(50)

Time remaining on stopwatch at completion (number of SECONDS):

Tick this box if the exercise was discontinued because the autostop:

☐

Total words read

Correct

#Incorrect

Section 5: Invented word decoding

Show the child the sheet of invented words in the student stimuli booklet. Say:

Una gire ra umana pakana tinatata tago ra pepe. Go ra umana pakana tinata vakir a umana dovot na tinata ta kada liu na tinata. Una gire diat ma una vatang diat. Dari go, ra pakana tinata “bap”.

Dor a valar value ta tikai: Vatang go ra pakana tinata [point to the next word: tia].

[If the child responds correctly say] : **Boina, Go ra pakana tinata “tia”** [If the child does not respond correctly, say] : **Go ra pakana tinata “tia”**

Dor a valar mule ta tikai: Vatang go ra pakana tinata [point to the next word: tumi].

[If the child responds correctly say] : **Boina, Go ra pakana tinata “tumi”.**

[If the child does not respond correctly, say] : **Go ra pakana tinata “tumi”.**

Dave u matote upi una pait go diat? Tuk ari ina biti ba “Tur paia” una vatang go ra unana pakana tinata. Una vatang mal diat, ma na kapa kaum tinata. Una vatang lulut diat . Una tur paia ati ma una luluk bolo dari. Una vaninara?Tur paia.

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Start the timer when the child reads the first word. Follow along in this page with your pencil and clearly mark any incorrect words with **a slash (/)**. Count self-corrections as correct. If you've already marked the self-corrected word as incorrect, circle the word and go on. Stay quiet, except when providing answers as follows: if the child hesitates for 3 seconds, provide the word, point to the next word and say “Please go on.” Mark the word you provide to the child as incorrect. **AFTER 60 SECONDS SAY, “STOP.”** Mark the final word read with **a bracket (])**.

Early stop rule: If the child does not give a single correct response on the first line, say “Thank you!”, discontinue this exercise, check the box at the bottom, and go on to the next exercise.

Examples: bap tia tumi

1	2	3	4	5	
pe	ro	bi	du	lo	(5)
bilu	diut	kie	nua	nget	(10)
nao	moa	bui	rio	kea	(15)
lede	agia	nang	meai	doam	(20)
pian	ngou	kaup	leng	nulu	(25)
teke	lemai	daroi	borika	iraru	(30)
vaia	mukia	tirao	nuria	lupara	(35)
miligur	dupao	tibing	dakia	barine	(40)
opue	taraung	pudiram	nukpuka	latoku	(45)
papiai	gemuka	vanian	lerika	takonga	(50)

Time remaining on stopwatch at completion (number of SECONDS):

Tick this box if the exercise was discontinued because the autostop: ☐

Total words read

Correct

#Incorrect

Section 6a. Oral Passage Reading

Go aik a pir. Una luk malia ma una lukia ukarama. Tuk ari u ter luk vaparia, ina tir u ma ta umana tinir ure ra umana magit u luk diat tago ra pir. U matote upi una paitia? Ari ina biti ba una tur paia, una luk go ra pir, ma una luk malia. Io, u vanirara? Turpaia.



Start the timer when the child reads the first word. Follow along in this page with your pencil and clearly mark any incorrect where the child stopped reading words with a slash (/). Count self-corrections as correct. **Stay quiet**, unless the child hesitates for 3 seconds, in which case you provide the word, point to the next word and say "Please go on". Mark the word you provided to the child as incorrect. At 60 seconds, say, "Stop." Mark the final word read with a bracket (]).

Early Stop rule: If the child gives no correct answers on the first line, say "Thank you!", and discontinue this exercise. Tick the box at the bottom of the page, and go on to the next exercise

A iangigu Ia Lina. Iau laun maravut ma tamagu, tinagu ma taigu To Okole.

(14)

Iau manamanane ra vinavana vatikai upi ra vartovo.

(22)

Nabung, iau talil ta ra vartovo, ma iau bura gumu ta ra tava alir.

(36)

Kaigu umana buk dia bulat par.

(42)

Iau kap diat ura nagan ma tinagu i vuare diat ta ra keake.

(55)

Iau gugu.

(57)

Time remaining on stopwatch at completion (number of SECONDS):

Tick this box if the exercise was discontinued because the autostop:

☐

Section 6b. Reading Comprehension

When 60 seconds are up or if the child finishes reading the passage in less than 60 seconds, REMOVE the passage from in front of the child, and ask the first question below. Give the child at most 15 seconds to answer the question, mark the child's response, and move to the next question. Read the questions for each line up to the bracket (]) showing where the child stopped reading.

Io ina tir u ma ta umana tinir ure go ra pir uter lukia. Una valaria upi una bali mal diat..

QUESTIONS	STUDENT ANSWERS			
	Correct	Incorrect	No Response	In Tok Pisin/English
1. Aiang i ra vavinaik u valongore tago ra pir i ia? (Ia Lina) (14)				
2. Tago ra pir nam ra vavinaik i laun varavut toia diat? (Tinana, tamana ma taina) (14)				
3. A vavinaik i dave ari i tali ta ra vartovo? (I bura gumu ta ra tavalir/Kana umana buk dia bulat par) (36)				
4. Tina i ra vavinaik i vuare ra umana buk ave? (Tara keake) (57)				
5. A vavinaik i gugu ta ra ava? (Tago kana umana buk dia ter ge mulai/Togo tinana i vuare kana umana buk ta ra keake/ pai iga kaina/Tago i vanavana upi ra vartovo vatikai/Tago i laun maravut tamana, tinana, ma taina. (57)				

Province:	School name:	Unique code– School:	Unique code– Student:
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Section 7: Dictation

Turn this student response form to the previous page (the lined page for writing) and place it in front of the student. Take the student stimulus sheet and turn to the last page, where you will find the same instructions as below. Say:

Ina luk go ra ik a pakana tinata a utul a pakana.

Aluaina pakana ina lukia ma una valongore.

Ina lukia a vaura pakana, ina lukluk vovovon, upi una valongore malia, ma una tumuia. Ina luk mule a vautul a pakana, u na gire mur kaum tutumu ma una vatakoko diat.

U matote upi una pait go ra papalum?

Una ki tago ra kurit ma una ian go ra nian.

(As you read the sentence for the second time, pause between each group of words to allow the student some time to write)

Una ki tago ra kurit ma una ian go ra nian.

EN

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CODING FOR DATA ENTRY PERSONNEL ONLY – DO NOT CODE AT THE SCHOOL

Evaluation Criteria	Value
Total number of letters written	
Total number of correct letters written	
Total number of full words written	
Total number of full words written correctly	
Total number of words written phonetically	
	Score 2 = Correct; 1 Partially correct; 0 = Incorrect; 99 = No Response
Used capital letter for the word “Una”.	2 = Correct; 0 = Incorrect (no partial score)
Wrote “ki” correctly	1 = (ke / gi / ge)
Wrote “tago” correctly	1 = (dago / dako)
Wrote “ra” correctly	1 = ru / ro)
Wrote “kurit” correctly	1 = (gurit / guri / kuri/ kuret)
Wrote “nian” correctly	1 = (nien / ngian / niang / ngien / nieng)
Used spacing between words (size of spacing does not matter)	2 = proper spacing between all words written 1 = proper spacing in at least half of the words written 0 = no spacing
Used appropriate direction of text (left to right)	2 = Correct; 0 = Incorrect (no partial score)
Used full stop (.) at the end of sentence.	2 = Correct; 0 = Incorrect (no partial score)

Section 8: Student context interview

Ask each question verbally to the child, as in an interview. Do not read the response options aloud. Wait for the child to respond, and then write this response in the space provided, or circle the code of the option that corresponds to the child's response. If there is no special instruction to the contrary, only one response is permitted.

I maravai pi dor a par goko. Ina tir u ma ta umana tinir ure ra nilaun aro nagunan.		
1	U tar laun vue ra ivia kilala? (in number of years)	<div style="text-align: right;">_____ yrs</div> <div>Do not know / No response..... 99</div>
2	Di ga kava u vingaia?	<div>No 0</div> <div>Yes 1</div> <div style="text-align: center;">[If yes, include as reported by student]</div> <div style="text-align: center;"> _____ / _____ / _____ (DD) (MM) (YYYY) </div> <div>Do not know / No response..... 99</div>
3a	U la tata bula ma ra tinata pua aro naguan?	<div>No..... 0</div> <div>Yes..... 1</div> <div>Do not know / No response..... 99</div>
3b	Ula tata bula ma ra Tok Pisin aro nagunan?	<div>No..... 0</div> <div>Yes..... 1</div> <div>Do not know / No response..... 99</div>
3c	Ula tata tuna bula aro nagunan?	<div>No..... 0</div> <div>Yes..... 1</div> <div>Do not know / No response..... 99</div>
4	Kaum tenavartovo ila luk tar ta umana buk tam aro ra pal na vartovo?	<div>No..... 0</div> <div>Yes..... 1</div> <div>Do not know / No response..... 99</div>
5	U kale ta umana buk na papalum ma ta umana buk na tutumu bula?	<div>No..... 0</div> <div>Yes..... 1</div> <div>Do not know / No response..... 99</div>

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6	Di vung ta umama buk na pir bula ta ra pal na vartovo upi a umana bul diat a luk diat?	No..... 0 Yes..... 1 Do not know / No response..... 99
7a	U la luk bula ta umana buk aro ra kubam?	No..... 0 Yes..... 1 Do not know / No response..... 99
7b	<i>[If yes to Question 7a] Una vatang ra iangi go ra umana buk.</i> <i>[List the titles given by the student. If he/she refers to school materials, clarify that you refer to non-school materials]</i>	<hr/> <hr/> <hr/>
8	<i>[If yes to Question 7a] Di ga tumu go ra umana buk ta ra tinata ava?</i> <i>[Multiple responses are allowed]</i>	English 1 Tok Pisin 2 Tok ples (specify if student provides the name) 3 Do not know / No response..... 99
9	Ta umana tamavat tamatama dia nunure ra niluluk?	No..... 0 Yes..... 1 Do not know / No response..... 99
10	<i>[If yes to Question 9] I ia tuna tamavat i nunure ra niluluk?</i> <i>[Multiple responses are allowed]</i>	Mother..... 1 Father..... 2 Sister / brother..... 3 Other (specify) 4 Do not know / No response 99
11	Ula pait bula ta umunana papalum na vartovo aro nagunan?	No..... 0 Yes..... 1 Do not know / No response..... 99
12	<i>[If “yes” to Question 11], I ia ila maravutu ta kaum papalum na vartovo aro nagunan?</i>	Mother..... 1 Father..... 2 Sister / brother..... 3 Other (specify) 4 Do not know / No response 99
13	Ta umana tamavat dia la luluk tatar tam aro nagunan?	No..... 1 Yes..... 2 Do not know / No response..... 99
14	<i>[If “yes” to Question 13], I ia tuna?</i>	Mother..... 1 Father..... 2

		Sister / brother.....	3
		Other (specify)	4
		Do not know / No response	99
15	Go ra kilala u ki tara kiki ava?	EPrep.....	1
		E1.....	2
		E2.....	3
		P3.....	4
		P4.....	5
		Do not know / No response.....	99
16	Ta ra kilala i par u ga ki ta ra kiki ava?	EPrep.....	1
		E1.....	2
		E2.....	3
		P3.....	4
		P4.....	5
		Do not know / No response.....	99
17a	U ga ki kan ra vartovo ta ra kilala i par?	No	0
		Yes.....	1
		Do not know / No response.....	99
17b	[If “yes” to Question 17a] A ivia bung pa u ga vartovo?	One week	1
		Two weeks.....	2
		One month.....	3
		A long time	4
		Do not know / No response.....	99
18a	U ian pa lua pi u vana upi ra vartovo go ra malana?	No	0
		Yes.....	1
		Do not know / No response.....	99
18b	[If “yes” to Question 18a] U ian pa ra ava?	Rice.....	1
		Kaukau.....	2
		Biscuits.....	3
		Bread/scones	4
		Other type of food (specify).....	5
		Do not know / No response.....	99
I par kador nilibur. U luluk mala ma boina tuna. Io go una talil mule uro kaum kiki. Koko una varve tatikai tago kador pirpir.			

Time at completion:	_____ : _____ am / pm
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