

Papua New Guinea - Early Grade Reading Assessment 2012, National Capital District

United States Agency for International Development (USAID)
RTI International

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Overview

Identification

ID NUMBER

PNG_2012_EGRA-NCD_v01_M

Overview

ABSTRACT

The Early Grade Reading Assessment (EGRA) is an oral student assessment designed to measure the most basic foundation skills for literacy acquisition in the early grades: recognizing letters of the alphabet, reading simple words, understanding sentences and paragraphs, and listening with comprehension.

The USAID Education Data for Decision Making (EdData II) project developed the EGRA methodology and has applied it in 11 countries and 19 languages. It has been adopted and used by other implementing partners in more than 30 other countries and more than 60 other languages. Data from EGRA have been used for feedback on teacher practice in rigorous but easy-to-understand ways. Many countries have shown an interest in using it as a springboard to improve reading, and have gone on to redesign their teacher training around reading.

KIND OF DATA

Sample survey data [ssd]

UNITS OF ANALYSIS

student, teacher, clusters of schools

Scope

NOTES

Provincial-level diagnostic assessment of basic reading skills in grades 2 to 4 in English.

Coverage

GEOGRAPHIC COVERAGE

National Capital District (NCD)

UNIVERSE

All elementary and primary schools in the province of NCD.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
United States Agency for International Development (USAID)	
RTI International	

FUNDING

Name	Abbreviation	Role
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Name	Abbreviation	Role
Global Partnership for Education	GPE	

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	The World Bank	Documentation of the DDI

DATE OF METADATA PRODUCTION

2015-07-28

DDI DOCUMENT VERSION

Version 01 (July 2015)

DDI DOCUMENT ID

DDI_PNG_2012_EGRA-NCD_v01_M_WB

Sampling

Sampling Procedure

Random stratification of schools by district; random selection of students among all classrooms in a grade tested.

Questionnaires

Overview

NCD EGRA Student test, student questionnaire, teacher questionnaire, classroom observation snapshot.

Data Collection

Data Collection Dates

Start	End	Cycle
2012-05	2012-05	N/A

Data Collection Mode

Face-to-face [f2f]

Questionnaires

NCD EGRA Student test, student questionnaire, teacher questionnaire, classroom observation snapshot.

Data Processing

No content available

Data Appraisal

No content available