

# 2011 Census Form

## TOKELAU



### Coverage

All persons present in Tokelau on census night Tuesday, 18 October 2011 must be counted. Public servants, their immediate family members, and secondary school children in Apia, Samoa are also counted.

### Privacy and Security

Your privacy is protected by law. No one outside the census office can see your form or link your answers with your name and address.

### Collection Authority

Participation in the census is required by law, according to the Tokelau Census Act, 1961 – which states:

*“Every person commits an offence who neglects or refuses to furnish any census schedule . . . or who knowingly makes any statements or gives any answer untrue”.*

## Address / location of this dwelling:

**Attach sticker here**

**Is this dwelling private or non-private? Please circle one of the following:**

**PRIVATE**

**NON-PRIVATE**

**PLEASE ANSWER THE FOLLOWING QUESTIONS FOR THIS  
DWELLING**

<b>H1</b>	What type of structure is the main building?	<p>1 <input type="radio"/> Tokelauan fale</p> <p>2 <input type="radio"/> European-style house</p> <p>3 <input type="radio"/> other (eg mixed). <i>Specify:</i></p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>H2</b>	What is the primary flooring material of the main building?	<p>1 <input type="radio"/> concrete</p> <p>2 <input type="radio"/> wood / timber</p> <p>3 <input type="radio"/> coral pebbles</p> <p>4 <input type="radio"/> other. <i>Specify:</i></p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>H3</b>	What is the primary roofing material (of the main building)?	<p>1 <input type="radio"/> corrugated iron</p> <p>2 <input type="radio"/> thatch</p> <p>3 <input type="radio"/> other. <i>Specify:</i></p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>H4</b>	What is the primary outer wall material (of the main building)?	<p>1 <input type="radio"/> concrete</p> <p>2 <input type="radio"/> wood / timber</p> <p>3 <input type="radio"/> other. <i>Specify:</i></p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>H5</b>	When was the main building first constructed?	<p>1 <input type="radio"/> before 1970</p> <p>2 <input type="radio"/> 1970 – 1979</p> <p>3 <input type="radio"/> 1980 – 1989</p> <p>4 <input type="radio"/> 1990 – 1999</p> <p>5 <input type="radio"/> 2000 and after</p>
<b>H6</b>	<p>How many rooms are there in the main building?</p> <p><i>Count bedrooms, kitchens, living rooms, dining rooms, studies etc.</i></p> <p><i>Count open plan rooms like this: kitchen-lounge-dining is three rooms.</i></p> <p><i>Do not count bathrooms, showers, toilets, laundries, hallways, or pantries.</i></p>	<div style="display: flex; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div><i>Print number of rooms</i></div> </div>

**PLEASE ANSWER THE FOLLOWING QUESTIONS FOR THIS  
HOUSEHOLD**

<b>H7</b>	What toilet facility does this household use?	<p>1 <input type="radio"/> tank flush – private, <b>inside</b> dwelling</p> <p>2 <input type="radio"/> tank flush – private, <b>outside</b> dwelling</p> <p>3 <input type="radio"/> tank flush – shared with other household(s)</p> <p>4 <input type="radio"/> other. <i>Specify:</i></p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>H8</b>	What is this household's <b>main</b> source of water for <b>drinking</b> ?	<p>1 <input type="radio"/> private household water tank</p> <p>2 <input type="radio"/> water tank – shared with other household(s)</p> <p>3 <input type="radio"/> other. <i>Specify:</i></p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>H9</b>	What is this household's <b>main</b> source of water for <b>personal washing / bathing</b> ?	<p>1 <input type="radio"/> shower facility – private, <b>inside</b> dwelling</p> <p>2 <input type="radio"/> shower facility – private, <b>outside</b> dwelling</p> <p>3 <input type="radio"/> shower facility – shared with other household(s)</p> <p>4 <input type="radio"/> other. <i>Specify:</i></p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>H10</b>	What is this household's <b>main</b> source of lighting?	<p>1 <input type="radio"/> generator – community</p> <p>2 <input type="radio"/> solar</p> <p>3 <input type="radio"/> other. <i>Specify:</i></p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>H11</b>	What is this household's <b>main</b> means of cooking?	<p>1 <input type="radio"/> gas stove</p> <p>2 <input type="radio"/> kerosene stove</p> <p>3 <input type="radio"/> tokelauan umu</p> <p>4 <input type="radio"/> other. <i>Specify:</i></p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>

<b>H12</b>	Is this household's rubbish collected by village workers?	1 <input type="radio"/> all household rubbish collected → <b>go to H14</b> 2 <input type="radio"/> some household rubbish collected 3 <input type="radio"/> no household rubbish collected
<b>H13</b>	In which ways does this household dispose of rubbish not collected by village workers?	1 <input type="radio"/> buried 2 <input type="radio"/> burned 3 <input type="radio"/> disposed of in garden / plantations and <b>not</b> buried or burned 4 <input type="radio"/> disposed of at sea 5 <input type="radio"/> other. <i>Specify:</i> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>H14</b>	Does this household own, or partly own, any of the following items <b>in working order</b> ?	<input type="radio"/> radio <input type="radio"/> cassette and / or CD player <input type="radio"/> television <input type="radio"/> video player and / or DVD player <input type="radio"/> computer (desktop and / or laptop) <input type="radio"/> freezer <input type="radio"/> refrigerator <input type="radio"/> washing machine <input type="radio"/> sewing machine <input type="radio"/> telephone <input type="radio"/> traditional canoe <input type="radio"/> aluminium boat <input type="radio"/> outboard motor
<b>H15</b>	Does this household have Sky television?	1 <input type="radio"/> yes 2 <input type="radio"/> no
<b>H16</b>	Does this household have access to the Internet?	1 <input type="radio"/> yes, privately purchased access at this house 2 <input type="radio"/> yes, public access at Lotala or Fakafotu or Falefa 3 <input type="radio"/> no, no access to Internet
<b>H17</b>	How many pigs does this household own?  <i>Count pigs that are owned by the household as well as pigs where the ownership is shared with other households.</i>  How many of those pigs are female?  <i>Give an estimate if actual number is unknown.</i>	<div style="display: flex; align-items: center; margin-bottom: 20px;"> <input style="width: 30px; height: 30px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> <span style="margin-left: 10px;">TOTAL pigs</span> </div> <div style="display: flex; align-items: center;"> <input style="width: 30px; height: 30px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> <span style="margin-left: 10px;">female pigs</span> </div>
<b>H18</b>	How many chickens does this household own?  <i>Count only chickens that will be used for food, that is eggs and / or meat.</i>  How many of those chicken are female?  <i>Give an estimate if actual number is unknown.</i>	<div style="display: flex; align-items: center; margin-bottom: 20px;"> <input style="width: 30px; height: 30px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> <span style="margin-left: 10px;">TOTAL chickens</span> </div> <div style="display: flex; align-items: center;"> <input style="width: 30px; height: 30px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black; margin-right: 5px;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> <span style="margin-left: 10px;">female chickens</span> </div>

H19	<p>Does anyone in this household receive income from any of the following sources?</p> <p><i>Probe – how often? Read out options.</i></p> <p><i>Allow multiple responses.</i></p>							
			Weekly		Fortnightly or monthly		A few times a year or less often	
		<input type="radio"/> regular TPS salary	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>
		<input type="radio"/> village worker wages	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>
		<input type="radio"/> monetary inati / other allowances	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>
		<input type="radio"/> money from family overseas	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>
		<input type="radio"/> old age pension	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>
		<input type="radio"/> government superannuation	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>
		<input type="radio"/> proceeds from own business	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>
		<input type="radio"/> sale of pigs and / or chickens	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>
		<input type="radio"/> sale of fish	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>
		<input type="radio"/> other(s). <i>Specify:</i>						
	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>		
	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>		
	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>		
H20	<p>From <b>all</b> of the sources of income you just told me about, what was the total household income for the last 12 months ending today, before tax or anything else was taken out of it?</p>	1	<input type="radio"/> \$0 – \$5,000					
		2	<input type="radio"/> \$5,001 – \$10,000					
		3	<input type="radio"/> \$10,001 – \$15,000					
		4	<input type="radio"/> \$15,001 – \$20,000					
		5	<input type="radio"/> \$20,001 – \$30,000					
		6	<input type="radio"/> \$30,001 – \$40,000					
		7	<input type="radio"/> \$40,001 – \$50,000					
		8	<input type="radio"/> \$50,001 or more					

Does anyone in this household receive income from any of the following sources?

*Allow multiple responses.*

		Weekly		Fortnightly or monthly		A few times a year or less often	
<input type="radio"/> regular TPS salary	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="radio"/> village worker wages	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="radio"/> monetary inati / other allowances	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="radio"/> money from family overseas	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="radio"/> old age pension	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="radio"/> government superannuation	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="radio"/> proceeds from own business	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="radio"/> sale of pigs and / or chickens	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="radio"/> sale of fish	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="radio"/> other(s). <i>Specify:</i>							
<input type="text"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="text"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	
<input type="text"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	

## H20

From **all** of the sources of income you just told me about, what was the total household income for the last 12 months ending today, before tax or anything else was taken out of it?

- 1 ☐ \$0 – \$5,000
- 2 ☐ \$5,001 – \$10,000
- 3 ☐ \$10,001 – \$15,000
- 4 ☐ \$15,001 – \$20,000
- 5 ☐ \$20,001 – \$30,000
- 6 ☐ \$30,001 – \$40,000
- 7 ☐ \$40,001 – \$50,000
- 8 ☐ \$50,001 or more

END OF DWELLING AND HOUSEHOLD QUESTIONS, PLEASE CONTINUE ON TO  
INDIVIDUAL QUESTIONS

PLEASE COMPLETE THE FOLLOWING QUESTIONS FOR EACH MAN, WOMAN AND CHILD WHO WILL SPEND CENSUS NIGHT IN THIS DWELLING

		Respondent 1	Respondent 2																																
<b>Q1</b>	What are the names of each person (including visitors) who will spend census night in this dwelling?  <i>By name we mean the common or village name by which the respondent is known.</i>	First name(s) <input type="text"/>  Family name <input type="text"/>	First name(s) <input type="text"/>  Family name <input type="text"/>																																
<b>Q2</b>	Is ( ... ) male or female?	1 <input type="radio"/> male 2 <input type="radio"/> female	1 <input type="radio"/> male 2 <input type="radio"/> female																																
<b>Q3</b>	What is ( ... )'s relationship to the reference person (ie the person who answered questions about the dwelling and household)?	1 <input type="radio"/> reference person 2 <input type="radio"/> spouse 3 <input type="radio"/> stepchild / adopted child 4 <input type="radio"/> son or daughter 5 <input type="radio"/> mother or father 6 <input type="radio"/> brother or sister 7 <input type="radio"/> other family relationship 8 <input type="radio"/> unrelated	1 <input type="radio"/> reference person 2 <input type="radio"/> spouse 3 <input type="radio"/> stepchild / adopted child 4 <input type="radio"/> son or daughter 5 <input type="radio"/> mother or father 6 <input type="radio"/> brother or sister 7 <input type="radio"/> other family relationship 8 <input type="radio"/> unrelated																																
<b>Q4</b>	What is ( ... )'s date of birth?	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="2">day</td><td colspan="2">month</td><td colspan="4">year</td></tr></table>									day		month		year				<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="2">day</td><td colspan="2">month</td><td colspan="4">year</td></tr></table>									day		month		year			
day		month		year																															
day		month		year																															
<b>Q5</b>	Where does ( ... ) usually live?	10 <input type="radio"/> at this address <input type="radio"/> elsewhere in Tokelau. <i>Specify village:</i> <input type="text"/> <input type="radio"/> other country. <i>Specify:</i> <input type="text"/>	10 <input type="radio"/> at this address <input type="radio"/> elsewhere in Tokelau. <i>Specify village:</i> <input type="text"/> <input type="radio"/> other country. <i>Specify:</i> <input type="text"/>																																
<b>Q6</b>	What is ( ... )'s citizenship?	10 <input type="radio"/> New Zealand citizen <input type="radio"/> other citizenship. <i>Specify:</i> <input type="text"/>	10 <input type="radio"/> New Zealand citizen <input type="radio"/> other citizenship. <i>Specify:</i> <input type="text"/>																																
<b>Q7</b>	Where was ( ... ) born?	10 <input type="radio"/> in this village / on this atoll 20 <input type="radio"/> elsewhere in Tokelau <input type="radio"/> other country <i>Specify:</i> <input type="text"/>	10 <input type="radio"/> in this village / on this atoll 20 <input type="radio"/> elsewhere in Tokelau <input type="radio"/> other country <i>Specify:</i> <input type="text"/>																																

Respondent 3	Respondent 4	Respondent 5	Respondent 6
<div>First name(s)</div> <div></div> <div>Family name</div> <div></div>	<div>First name(s)</div> <div></div> <div>Family name</div> <div></div>	<div>First name(s)</div> <div></div> <div>Family name</div> <div></div>	<div>First name(s)</div> <div></div> <div>Family name</div> <div></div>
<div>1 <input type="radio"/> male</div> <div>2 <input type="radio"/> female</div>	<div>1 <input type="radio"/> male</div> <div>2 <input type="radio"/> female</div>	<div>1 <input type="radio"/> male</div> <div>2 <input type="radio"/> female</div>	<div>1 <input type="radio"/> male</div> <div>2 <input type="radio"/> female</div>
<div>1 <input type="radio"/> reference person</div> <div>2 <input type="radio"/> spouse</div> <div>3 <input type="radio"/> stepchild / adopted child</div> <div>4 <input type="radio"/> son or daughter</div> <div>5 <input type="radio"/> mother or father</div> <div>6 <input type="radio"/> brother or sister</div> <div>7 <input type="radio"/> other family relationship</div> <div>8 <input type="radio"/> unrelated</div>	<div>1 <input type="radio"/> reference person</div> <div>2 <input type="radio"/> spouse</div> <div>3 <input type="radio"/> stepchild / adopted child</div> <div>4 <input type="radio"/> son or daughter</div> <div>5 <input type="radio"/> mother or father</div> <div>6 <input type="radio"/> brother or sister</div> <div>7 <input type="radio"/> other family relationship</div> <div>8 <input type="radio"/> unrelated</div>	<div>1 <input type="radio"/> reference person</div> <div>2 <input type="radio"/> spouse</div> <div>3 <input type="radio"/> stepchild / adopted child</div> <div>4 <input type="radio"/> son or daughter</div> <div>5 <input type="radio"/> mother or father</div> <div>6 <input type="radio"/> brother or sister</div> <div>7 <input type="radio"/> other family relationship</div> <div>8 <input type="radio"/> unrelated</div>	<div>1 <input type="radio"/> reference person</div> <div>2 <input type="radio"/> spouse</div> <div>3 <input type="radio"/> stepchild / adopted child</div> <div>4 <input type="radio"/> son or daughter</div> <div>5 <input type="radio"/> mother or father</div> <div>6 <input type="radio"/> brother or sister</div> <div>7 <input type="radio"/> other family relationship</div> <div>8 <input type="radio"/> unrelated</div>
<div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>daymonthyear</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>daymonthyear</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>daymonthyear</div></div>	<div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>daymonthyear</div></div>
<div>10 <input type="radio"/> at this address</div> <div><input type="radio"/> elsewhere in Tokelau. Specify village: <div></div></div> <div><input type="radio"/> other country. Specify: <div></div></div>	<div>10 <input type="radio"/> at this address</div> <div><input type="radio"/> elsewhere in Tokelau. Specify village: <div></div></div> <div><input type="radio"/> other country. Specify: <div></div></div>	<div>10 <input type="radio"/> at this address</div> <div><input type="radio"/> elsewhere in Tokelau. Specify village: <div></div></div> <div><input type="radio"/> other country. Specify: <div></div></div>	<div>10 <input type="radio"/> at this address</div> <div><input type="radio"/> elsewhere in Tokelau. Specify village: <div></div></div> <div><input type="radio"/> other country. Specify: <div></div></div>
<div>10 <input type="radio"/> New Zealand citizen</div> <div><input type="radio"/> other citizenship. Specify: <div></div></div>	<div>10 <input type="radio"/> New Zealand citizen</div> <div><input type="radio"/> other citizenship. Specify: <div></div></div>	<div>10 <input type="radio"/> New Zealand citizen</div> <div><input type="radio"/> other citizenship. Specify: <div></div></div>	<div>10 <input type="radio"/> New Zealand citizen</div> <div><input type="radio"/> other citizenship. Specify: <div></div></div>
<div>10 <input type="radio"/> in this village / on this atoll</div> <div>20 <input type="radio"/> elsewhere in Tokelau</div> <div><input type="radio"/> other country Specify: <div></div></div>	<div>10 <input type="radio"/> in this village / on this atoll</div> <div>20 <input type="radio"/> elsewhere in Tokelau</div> <div><input type="radio"/> other country Specify: <div></div></div>	<div>10 <input type="radio"/> in this village / on this atoll</div> <div>20 <input type="radio"/> elsewhere in Tokelau</div> <div><input type="radio"/> other country Specify: <div></div></div>	<div>10 <input type="radio"/> in this village / on this atoll</div> <div>20 <input type="radio"/> elsewhere in Tokelau</div> <div><input type="radio"/> other country Specify: <div></div></div>

		Respondent 1	Respondent 2
Q8	Has ( ... ) lived in this village for the last 12 months or longer?	1 <input type="radio"/> yes → go to Q10 2 <input type="radio"/> no	1 <input type="radio"/> yes → go to Q10 2 <input type="radio"/> no
Q9	In what month did ( ... ) arrive here? <i>Give month in two digits, ie May = 05.            If exact month is unknown, give a close, careful estimate.</i>	<div> <div><input type="text"/></div> <div><input type="text"/></div> <div>month</div> </div> <div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div>year</div> </div>	<div> <div><input type="text"/></div> <div><input type="text"/></div> <div>month</div> </div> <div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div>year</div> </div>
Q10	What is ( ... )'s ethnic origin? <i>Interviewer: read out all response options.            Allow multiple responses.</i>	<input type="radio"/> Tokelauan <input type="radio"/> Samoan <input type="radio"/> Tuvaluan <input type="radio"/> European <input type="radio"/> other Pacific Islander. <i>Specify:</i> <input type="text"/> <input type="radio"/> other <input type="text"/>	<input type="radio"/> Tokelauan <input type="radio"/> Samoan <input type="radio"/> Tuvaluan <input type="radio"/> European <input type="radio"/> other Pacific Islander. <i>Specify:</i> <input type="text"/> <input type="radio"/> other <input type="text"/>
Q11	What is ( ... )'s religion?	1 <input type="radio"/> Congregational Christian 2 <input type="radio"/> Presbyterian 3 <input type="radio"/> Roman Catholic <input type="radio"/> other <i>Specify:</i> <input type="text"/>	1 <input type="radio"/> Congregational Christian 2 <input type="radio"/> Presbyterian 3 <input type="radio"/> Roman Catholic <input type="radio"/> other <i>Specify:</i> <input type="text"/>
Q12	In what language or languages could ( ... ) have a conversation about a lot of everyday things? <i>Allow multiple responses.</i>	<input type="radio"/> Tokelauan <input type="radio"/> Samoan <input type="radio"/> English <input type="radio"/> Tuvaluan <input type="radio"/> Kiribati <input type="radio"/> other(s). <i>Specify:</i> <input type="text"/> <input type="radio"/> none (eg too young to talk)	<input type="radio"/> Tokelauan <input type="radio"/> Samoan <input type="radio"/> English <input type="radio"/> Tuvaluan <input type="radio"/> Kiribati <input type="radio"/> other(s). <i>Specify:</i> <input type="text"/> <input type="radio"/> none (eg too young to talk)
Q13	ONLY CONTINUE FOR PEOPLE AGED FIVE YEARS OR MORE WHO ARE USUALLY RESIDENT IN TOKELAU		
Q14	Has ( ... ) ever lived overseas for more than 6 months? <i>If yes, read out all response options.            Allow multiple responses.</i>	2 <input type="radio"/> no 1 <input type="radio"/> yes ↓ <i>if yes, where?</i> <input type="radio"/> Samoa <input type="radio"/> New Zealand <input type="radio"/> other Pacific Island. <i>Specify:</i> <input type="text"/> <input type="radio"/> other country. <i>Specify:</i> <input type="text"/>	2 <input type="radio"/> no 1 <input type="radio"/> yes ↓ <i>if yes, where?</i> <input type="radio"/> Samoa <input type="radio"/> New Zealand <input type="radio"/> other Pacific Island. <i>Specify:</i> <input type="text"/> <input type="radio"/> other country. <i>Specify:</i> <input type="text"/>



Respondent 3	Respondent 4	Respondent 5	Respondent 6
1 <input type="radio"/> yes → go to Q10 2 <input type="radio"/> no	1 <input type="radio"/> yes → go to Q10 2 <input type="radio"/> no	1 <input type="radio"/> yes → go to Q10 2 <input type="radio"/> no	1 <input type="radio"/> yes → go to Q10 2 <input type="radio"/> no
<div><div></div><div></div></div> month <div><div></div><div></div><div></div><div></div></div> year	<div><div></div><div></div></div> month <div><div></div><div></div><div></div><div></div></div> year	<div><div></div><div></div></div> month <div><div></div><div></div><div></div><div></div></div> year	<div><div></div><div></div></div> month <div><div></div><div></div><div></div><div></div></div> year
<div><input type="radio"/> Tokelauan</div> <div><input type="radio"/> Samoan</div> <div><input type="radio"/> Tuvaluan</div> <div><input type="radio"/> European</div> <div><input type="radio"/> other Pacific Islander. Specify: <div></div></div> <div><input type="radio"/> other <div></div></div>	<div><input type="radio"/> Tokelauan</div> <div><input type="radio"/> Samoan</div> <div><input type="radio"/> Tuvaluan</div> <div><input type="radio"/> European</div> <div><input type="radio"/> other Pacific Islander. Specify: <div></div></div> <div><input type="radio"/> other <div></div></div>	<div><input type="radio"/> Tokelauan</div> <div><input type="radio"/> Samoan</div> <div><input type="radio"/> Tuvaluan</div> <div><input type="radio"/> European</div> <div><input type="radio"/> other Pacific Islander. Specify: <div></div></div> <div><input type="radio"/> other <div></div></div>	<div><input type="radio"/> Tokelauan</div> <div><input type="radio"/> Samoan</div> <div><input type="radio"/> Tuvaluan</div> <div><input type="radio"/> European</div> <div><input type="radio"/> other Pacific Islander. Specify: <div></div></div> <div><input type="radio"/> other <div></div></div>
1 <input type="radio"/> Congregational Christian 2 <input type="radio"/> Presbyterian 3 <input type="radio"/> Roman Catholic <input type="radio"/> other Specify: <div></div>	1 <input type="radio"/> Congregational Christian 2 <input type="radio"/> Presbyterian 3 <input type="radio"/> Roman Catholic <input type="radio"/> other Specify: <div></div>	1 <input type="radio"/> Congregational Christian 2 <input type="radio"/> Presbyterian 3 <input type="radio"/> Roman Catholic <input type="radio"/> other Specify: <div></div>	1 <input type="radio"/> Congregational Christian 2 <input type="radio"/> Presbyterian 3 <input type="radio"/> Roman Catholic <input type="radio"/> other Specify: <div></div>
<div><input type="radio"/> Tokelauan</div> <div><input type="radio"/> Samoan</div> <div><input type="radio"/> English</div> <div><input type="radio"/> Tuvaluan</div> <div><input type="radio"/> Kiribati</div> <div><input type="radio"/> other(s). Specify: <div></div></div> <div><input type="radio"/> none (eg too young to talk)</div>	<div><input type="radio"/> Tokelauan</div> <div><input type="radio"/> Samoan</div> <div><input type="radio"/> English</div> <div><input type="radio"/> Tuvaluan</div> <div><input type="radio"/> Kiribati</div> <div><input type="radio"/> other(s). Specify: <div></div></div> <div><input type="radio"/> none (eg too young to talk)</div>	<div><input type="radio"/> Tokelauan</div> <div><input type="radio"/> Samoan</div> <div><input type="radio"/> English</div> <div><input type="radio"/> Tuvaluan</div> <div><input type="radio"/> Kiribati</div> <div><input type="radio"/> other(s). Specify: <div></div></div> <div><input type="radio"/> none (eg too young to talk)</div>	<div><input type="radio"/> Tokelauan</div> <div><input type="radio"/> Samoan</div> <div><input type="radio"/> English</div> <div><input type="radio"/> Tuvaluan</div> <div><input type="radio"/> Kiribati</div> <div><input type="radio"/> other(s). Specify: <div></div></div> <div><input type="radio"/> none (eg too young to talk)</div>
ONLY CONTINUE FOR PEOPLE AGED FIVE YEARS OR MORE WHO ARE USUALLY RESIDENT IN TOKELAU			
2 <input type="radio"/> no 1 <input type="radio"/> yes ↓ if yes, where? <div><input type="radio"/> Samoa</div> <div><input type="radio"/> New Zealand</div> <div><input type="radio"/> other Pacific Island. Specify: <div></div></div> <div><input type="radio"/> other country. Specify: <div></div></div>	2 <input type="radio"/> no 1 <input type="radio"/> yes ↓ if yes, where? <div><input type="radio"/> Samoa</div> <div><input type="radio"/> New Zealand</div> <div><input type="radio"/> other Pacific Island. Specify: <div></div></div> <div><input type="radio"/> other country. Specify: <div></div></div>	2 <input type="radio"/> no 1 <input type="radio"/> yes ↓ if yes, where? <div><input type="radio"/> Samoa</div> <div><input type="radio"/> New Zealand</div> <div><input type="radio"/> other Pacific Island. Specify: <div></div></div> <div><input type="radio"/> other country. Specify: <div></div></div>	2 <input type="radio"/> no 1 <input type="radio"/> yes ↓ if yes, where? <div><input type="radio"/> Samoa</div> <div><input type="radio"/> New Zealand</div> <div><input type="radio"/> other Pacific Island. Specify: <div></div></div> <div><input type="radio"/> other country. Specify: <div></div></div>

**PLEASE COMPLETE THE FOLLOWING QUESTIONS FOR ALL PEOPLE AGED FIVE YEARS AND OLDER**

		<b>Respondent 1</b>	<b>Respondent 2</b>
<b>Q15</b>	Where was ( ... ) usually living five years ago, on 18 October 2006?	10 <input type="radio"/> at this address 20 <input type="radio"/> elsewhere in Tokelau <input type="radio"/> other country. <i>Specify:</i> <input type="text"/>	10 <input type="radio"/> at this address 20 <input type="radio"/> elsewhere in Tokelau <input type="radio"/> other country. <i>Specify:</i> <input type="text"/>
<b>Q16</b>	What was the last school ( ... ) attended?  <i>Note this question is asking about primary or secondary schools attended. University or other higher education is asked about in questions 17 and 21.</i>	1 <input type="radio"/> still at school ➔ <b>go to Q17</b> 2 <input type="radio"/> Tokelau village school 3 <input type="radio"/> Samoan secondary school 4 <input type="radio"/> New Zealand secondary school 5 <input type="radio"/> other Pacific Island secondary school 6 <input type="radio"/> other school 7 <input type="radio"/> home-schooled 8 <input type="radio"/> never been to school ➔ <b>if aged 15 or over go to Q20</b> <b>if aged under 15, end of questionnaire, go to next respondent</b> 9 <input type="radio"/> not specified	1 <input type="radio"/> still at school ➔ <b>go to Q17</b> 2 <input type="radio"/> Tokelau village school 3 <input type="radio"/> Samoan secondary school 4 <input type="radio"/> New Zealand secondary school 5 <input type="radio"/> other Pacific Island secondary school 6 <input type="radio"/> other school 7 <input type="radio"/> home-schooled 8 <input type="radio"/> never been to school ➔ <b>if aged 15 or over go to Q20</b> <b>if aged under 15, end of questionnaire, go to next respondent</b> 9 <input type="radio"/> not specified
<b>Q17</b>	What is the highest level of education ( ... ) reached?  <i>Interviewer:            year 6 = standard 3            year 7 = standard 4            year 8 = form 1            year 9 = form 2            year 10 = form 3            year 11 = form 4            year 12 = form 5            year 13 = form 6            foundation = form 7</i>	1 <input type="radio"/> up to year 6 2 <input type="radio"/> year 6 – year 9 3 <input type="radio"/> year 10 – year 11 4 <input type="radio"/> year 12 – foundation 5 <input type="radio"/> university 6 <input type="radio"/> other non-university, tertiary institution 7 <input type="radio"/> other level. <i>Specify:</i> <input type="text"/> 8 <input type="radio"/> not specified	1 <input type="radio"/> up to year 6 2 <input type="radio"/> year 6 – year 9 3 <input type="radio"/> year 10 – year 11 4 <input type="radio"/> year 12 – foundation 5 <input type="radio"/> university 6 <input type="radio"/> other non-university, tertiary institution 7 <input type="radio"/> other level. <i>Specify:</i> <input type="text"/> 8 <input type="radio"/> not specified

Respondent 3	Respondent 4	Respondent 5	Respondent 6
<p>10 <input type="radio"/> at this address</p> <p>20 <input type="radio"/> elsewhere in Tokelau</p> <p><input type="radio"/> other country. <i>Specify:</i></p> <div></div>	<p>10 <input type="radio"/> at this address</p> <p>20 <input type="radio"/> elsewhere in Tokelau</p> <p><input type="radio"/> other country. <i>Specify:</i></p> <div></div>	<p>10 <input type="radio"/> at this address</p> <p>20 <input type="radio"/> elsewhere in Tokelau</p> <p><input type="radio"/> other country. <i>Specify:</i></p> <div></div>	<p>10 <input type="radio"/> at this address</p> <p>20 <input type="radio"/> elsewhere in Tokelau</p> <p><input type="radio"/> other country. <i>Specify:</i></p> <div></div>
<p>1 <input type="radio"/> still at school ➔ <i>go to Q17</i></p> <p>2 <input type="radio"/> Tokelau village school</p> <p>3 <input type="radio"/> Samoan secondary school</p> <p>4 <input type="radio"/> New Zealand secondary school</p> <p>5 <input type="radio"/> other Pacific Island secondary school</p> <p>6 <input type="radio"/> other school</p> <p>7 <input type="radio"/> home-schooled</p> <p>8 <input type="radio"/> never been to school ➔ <i>if aged 15 or over go to Q20</i> <i>if aged under 15, end of questionnaire, go to next respondent</i></p> <p>9 <input type="radio"/> not specified</p>	<p>1 <input type="radio"/> still at school ➔ <i>go to Q17</i></p> <p>2 <input type="radio"/> Tokelau village school</p> <p>3 <input type="radio"/> Samoan secondary school</p> <p>4 <input type="radio"/> New Zealand secondary school</p> <p>5 <input type="radio"/> other Pacific Island secondary school</p> <p>6 <input type="radio"/> other school</p> <p>7 <input type="radio"/> home-schooled</p> <p>8 <input type="radio"/> never been to school ➔ <i>if aged 15 or over go to Q20</i> <i>if aged under 15, end of questionnaire, go to next respondent</i></p> <p>9 <input type="radio"/> not specified</p>	<p>1 <input type="radio"/> still at school ➔ <i>go to Q17</i></p> <p>2 <input type="radio"/> Tokelau village school</p> <p>3 <input type="radio"/> Samoan secondary school</p> <p>4 <input type="radio"/> New Zealand secondary school</p> <p>5 <input type="radio"/> other Pacific Island secondary school</p> <p>6 <input type="radio"/> other school</p> <p>7 <input type="radio"/> home-schooled</p> <p>8 <input type="radio"/> never been to school ➔ <i>if aged 15 or over go to Q20</i> <i>if aged under 15, end of questionnaire, go to next respondent</i></p> <p>9 <input type="radio"/> not specified</p>	<p>1 <input type="radio"/> still at school ➔ <i>go to Q17</i></p> <p>2 <input type="radio"/> Tokelau village school</p> <p>3 <input type="radio"/> Samoan secondary school</p> <p>4 <input type="radio"/> New Zealand secondary school</p> <p>5 <input type="radio"/> other Pacific Island secondary school</p> <p>6 <input type="radio"/> other school</p> <p>7 <input type="radio"/> home-schooled</p> <p>8 <input type="radio"/> never been to school ➔ <i>if aged 15 or over go to Q20</i> <i>if aged under 15, end of questionnaire, go to next respondent</i></p> <p>9 <input type="radio"/> not specified</p>
<p>1 <input type="radio"/> up to year 6</p> <p>2 <input type="radio"/> year 6 – year 9</p> <p>3 <input type="radio"/> year 10 – year 11</p> <p>4 <input type="radio"/> year 12 – foundation</p> <p>5 <input type="radio"/> university</p> <p>6 <input type="radio"/> other non-university, tertiary institution</p> <p>7 <input type="radio"/> other level. <i>Specify:</i></p> <div></div> <p>8 <input type="radio"/> not specified</p>	<p>1 <input type="radio"/> up to year 6</p> <p>2 <input type="radio"/> year 6 – year 9</p> <p>3 <input type="radio"/> year 10 – year 11</p> <p>4 <input type="radio"/> year 12 – foundation</p> <p>5 <input type="radio"/> university</p> <p>6 <input type="radio"/> other non-university, tertiary institution</p> <p>7 <input type="radio"/> other level. <i>Specify:</i></p> <div></div> <p>8 <input type="radio"/> not specified</p>	<p>1 <input type="radio"/> up to year 6</p> <p>2 <input type="radio"/> year 6 – year 9</p> <p>3 <input type="radio"/> year 10 – year 11</p> <p>4 <input type="radio"/> year 12 – foundation</p> <p>5 <input type="radio"/> university</p> <p>6 <input type="radio"/> other non-university, tertiary institution</p> <p>7 <input type="radio"/> other level. <i>Specify:</i></p> <div></div> <p>8 <input type="radio"/> not specified</p>	<p>1 <input type="radio"/> up to year 6</p> <p>2 <input type="radio"/> year 6 – year 9</p> <p>3 <input type="radio"/> year 10 – year 11</p> <p>4 <input type="radio"/> year 12 – foundation</p> <p>5 <input type="radio"/> university</p> <p>6 <input type="radio"/> other non-university, tertiary institution</p> <p>7 <input type="radio"/> other level. <i>Specify:</i></p> <div></div> <p>8 <input type="radio"/> not specified</p>

		Respondent 1	Respondent 2
<b>Q18</b>	<p>What is the highest certificate or qualification that ( ... ) has <b>gained at school</b>?</p> <p><i>Note this question is asking about primary or secondary school qualifications. Qualifications gained after school are asked about in question 21.</i></p> <p><i>Interviewer: Year 9 = form 2</i></p>	<p>1 <input type="radio"/> no school qualification</p> <p>2 <input type="radio"/> primary / year 9 certificate</p> <p>3 <input type="radio"/> Leaving Certificate</p> <p>4 <input type="radio"/> School Certificate</p> <p>5 <input type="radio"/> University Entrance</p> <p>6 <input type="radio"/> other school qualification. <i>Specify:</i></p> <div></div>	<p>1 <input type="radio"/> no school qualification</p> <p>2 <input type="radio"/> primary / year 9 certificate</p> <p>3 <input type="radio"/> Leaving Certificate</p> <p>4 <input type="radio"/> School Certificate</p> <p>5 <input type="radio"/> University Entrance</p> <p>6 <input type="radio"/> other school qualification. <i>Specify:</i></p> <div></div>
<b>Q19</b>	<p><b>ONLY CONTINUE FOR PEOPLE AGED 15 YEARS OR MORE WHO ARE USUALLY RESIDENT IN TOKELAU</b></p>		
<b>Q20</b>	<p>Has ( ... ) undertaken any studies or training in an institution other than a primary or secondary school?</p>	<p>1 <input type="radio"/> yes → <i>go to Q21</i></p> <p>2 <input type="radio"/> no → <i>go to Q22</i></p>	<p>1 <input type="radio"/> yes → <i>go to Q21</i></p> <p>2 <input type="radio"/> no → <i>go to Q22</i></p>
<b>Q21</b>	<p>What is the highest qualification ( ... ) has completed since leaving school?</p>	<p>11 <input type="radio"/> still studying for the first post-school qualification</p> <p>12 <input type="radio"/> bachelors degree</p> <p>13 <input type="radio"/> post-graduate degree</p> <p>14 <input type="radio"/> other university qualification. <i>Specify:</i></p> <div></div> <p>15 <input type="radio"/> trade certificate. <i>Specify:</i></p> <div></div> <p>16 <input type="radio"/> nursing certificate / diploma</p> <p>17 <input type="radio"/> other post-school qualification. <i>Specify:</i></p> <div></div>	<p>11 <input type="radio"/> still studying for the first post-school qualification</p> <p>12 <input type="radio"/> bachelors degree</p> <p>13 <input type="radio"/> post-graduate degree</p> <p>14 <input type="radio"/> other university qualification. <i>Specify:</i></p> <div></div> <p>15 <input type="radio"/> trade certificate. <i>Specify:</i></p> <div></div> <p>16 <input type="radio"/> nursing certificate / diploma</p> <p>17 <input type="radio"/> other post-school qualification. <i>Specify:</i></p> <div></div>
<b>Q22</b>	<p>What is ( ... )'s current marital status?</p>	<p>1 <input type="radio"/> never married</p> <p>2 <input type="radio"/> married</p> <p>3 <input type="radio"/> separated</p> <p>4 <input type="radio"/> divorced</p> <p>5 <input type="radio"/> widowed</p>	<p>1 <input type="radio"/> never married</p> <p>2 <input type="radio"/> married</p> <p>3 <input type="radio"/> separated</p> <p>4 <input type="radio"/> divorced</p> <p>5 <input type="radio"/> widowed</p>

Respondent 3	Respondent 4	Respondent 5	Respondent 6
1 <input type="radio"/> no school qualification	1 <input type="radio"/> no school qualification	1 <input type="radio"/> no school qualification	1 <input type="radio"/> no school qualification
2 <input type="radio"/> primary / year 9 certificate	2 <input type="radio"/> primary / year 9 certificate	2 <input type="radio"/> primary / year 9 certificate	2 <input type="radio"/> primary / year 9 certificate
3 <input type="radio"/> Leaving Certificate	3 <input type="radio"/> Leaving Certificate	3 <input type="radio"/> Leaving Certificate	3 <input type="radio"/> Leaving Certificate
4 <input type="radio"/> School Certificate	4 <input type="radio"/> School Certificate	4 <input type="radio"/> School Certificate	4 <input type="radio"/> School Certificate
5 <input type="radio"/> University Entrance	5 <input type="radio"/> University Entrance	5 <input type="radio"/> University Entrance	5 <input type="radio"/> University Entrance
6 <input type="radio"/> other school qualification. <i>Specify:</i> <input type="text"/>	6 <input type="radio"/> other school qualification. <i>Specify:</i> <input type="text"/>	6 <input type="radio"/> other school qualification. <i>Specify:</i> <input type="text"/>	6 <input type="radio"/> other school qualification. <i>Specify:</i> <input type="text"/>

**ONLY CONTINUE FOR PEOPLE AGED 15 YEARS OR MORE WHO ARE USUALLY RESIDENT IN TOKELAU**

1 <input type="radio"/> yes → go to Q21	1 <input type="radio"/> yes → go to Q21	1 <input type="radio"/> yes → go to Q21	1 <input type="radio"/> yes → go to Q21
2 <input type="radio"/> no → go to Q22	2 <input type="radio"/> no → go to Q22	2 <input type="radio"/> no → go to Q22	2 <input type="radio"/> no → go to Q22
11 <input type="radio"/> still studying for the first post-school qualification	11 <input type="radio"/> still studying for the first post-school qualification	11 <input type="radio"/> still studying for the first post-school qualification	11 <input type="radio"/> still studying for the first post-school qualification
12 <input type="radio"/> bachelors degree	12 <input type="radio"/> bachelors degree	12 <input type="radio"/> bachelors degree	12 <input type="radio"/> bachelors degree
13 <input type="radio"/> post-graduate degree	13 <input type="radio"/> post-graduate degree	13 <input type="radio"/> post-graduate degree	13 <input type="radio"/> post-graduate degree
14 <input type="radio"/> other university qualification. <i>Specify:</i> <input type="text"/>	14 <input type="radio"/> other university qualification. <i>Specify:</i> <input type="text"/>	14 <input type="radio"/> other university qualification. <i>Specify:</i> <input type="text"/>	14 <input type="radio"/> other university qualification. <i>Specify:</i> <input type="text"/>
15 <input type="radio"/> trade certificate. <i>Specify:</i> <input type="text"/>	15 <input type="radio"/> trade certificate. <i>Specify:</i> <input type="text"/>	15 <input type="radio"/> trade certificate. <i>Specify:</i> <input type="text"/>	15 <input type="radio"/> trade certificate. <i>Specify:</i> <input type="text"/>
16 <input type="radio"/> nursing certificate / diploma	16 <input type="radio"/> nursing certificate / diploma	16 <input type="radio"/> nursing certificate / diploma	16 <input type="radio"/> nursing certificate / diploma
17 <input type="radio"/> other post-school qualification. <i>Specify:</i> <input type="text"/>	17 <input type="radio"/> other post-school qualification. <i>Specify:</i> <input type="text"/>	17 <input type="radio"/> other post-school qualification. <i>Specify:</i> <input type="text"/>	17 <input type="radio"/> other post-school qualification. <i>Specify:</i> <input type="text"/>
1 <input type="radio"/> never married	1 <input type="radio"/> never married	1 <input type="radio"/> never married	1 <input type="radio"/> never married
2 <input type="radio"/> married	2 <input type="radio"/> married	2 <input type="radio"/> married	2 <input type="radio"/> married
3 <input type="radio"/> separated	3 <input type="radio"/> separated	3 <input type="radio"/> separated	3 <input type="radio"/> separated
4 <input type="radio"/> divorced	4 <input type="radio"/> divorced	4 <input type="radio"/> divorced	4 <input type="radio"/> divorced
5 <input type="radio"/> widowed	5 <input type="radio"/> widowed	5 <input type="radio"/> widowed	5 <input type="radio"/> widowed

**PLEASE COMPLETE THE FOLLOWING QUESTIONS FOR ALL PEOPLE AGED  
15 YEARS AND OLDER**

		<b>Respondent 1</b>	<b>Respondent 2</b>
<b>Q23</b>	<p>In the 7 days that ended on Monday, 17 October 2011, did ( ... ) do any work for pay or operate a business?</p> <p><i>Mark 'yes' if a respondent would usually have worked but was away or off work for some reason.</i></p>	<p>1 <input type="radio"/> yes → go to Q24</p> <p>2 <input type="radio"/> no → go to Q26</p>	<p>1 <input type="radio"/> yes → go to Q24</p> <p>2 <input type="radio"/> no → go to Q26</p>
<b>Q24</b>	<p>In ( ... )'s main paid job held last week, what was ( ... )'s occupation?</p> <p><i>If respondent answers 'village worker' please ask for specific role.</i></p>	<div></div> <div></div>	<div></div> <div></div>
<b>Q25</b>	<p>In that job, how would ( ... ) best be described?</p>	<p>1 <input type="radio"/> national TPS employee</p> <p>2 <input type="radio"/> village TPS employee</p> <p>3 <input type="radio"/> self-employed</p> <p>4 <input type="radio"/> employee (work for wages / salary for private person or business in Tokelau)</p> <p>5 <input type="radio"/> employee (paid by an overseas institution)</p> <p>6 <input type="radio"/> other. <i>Specify:</i></p> <div></div> <p>→ go to Q28</p>	<p>1 <input type="radio"/> national TPS employee</p> <p>2 <input type="radio"/> village TPS employee</p> <p>3 <input type="radio"/> self-employed</p> <p>4 <input type="radio"/> employee (work for wages / salary for private person or business in Tokelau)</p> <p>5 <input type="radio"/> employee (paid by an overseas institution)</p> <p>6 <input type="radio"/> other. <i>Specify:</i></p> <div></div> <p>→ go to Q28</p>
<b>Q26</b>	<p>Did ( ... ) look for a paid job last week?</p>	<p>1 <input type="radio"/> yes</p> <p>2 <input type="radio"/> no</p>	<p>1 <input type="radio"/> yes</p> <p>2 <input type="radio"/> no</p>
<b>Q27</b>	<p>If someone had offered ( ... ) a paid job, would ( ... ) have been available to start work last week?</p>	<p>1 <input type="radio"/> yes</p> <p>2 <input type="radio"/> no</p>	<p>1 <input type="radio"/> yes</p> <p>2 <input type="radio"/> no</p>
<b>Q28</b>	<p>In the 7 days that ended on Monday, 17 October 2011, did ( ... ) do any unpaid work for the family, village, or community?</p> <p><i>Follow the routing instruction after answering the question.</i></p>	<p>1 <input type="radio"/> yes → go to Q29</p> <p>2 <input type="radio"/> no → go to Q30</p>	<p>1 <input type="radio"/> yes → go to Q29</p> <p>2 <input type="radio"/> no → go to Q30</p>

Respondent 3	Respondent 4	Respondent 5	Respondent 6
<div><div>1 <input type="radio"/> yes → go to Q24</div><div>2 <input type="radio"/> no → go to Q26</div></div>	<div><div>1 <input type="radio"/> yes → go to Q24</div><div>2 <input type="radio"/> no → go to Q26</div></div>	<div><div>1 <input type="radio"/> yes → go to Q24</div><div>2 <input type="radio"/> no → go to Q26</div></div>	<div><div>1 <input type="radio"/> yes → go to Q24</div><div>2 <input type="radio"/> no → go to Q26</div></div>
<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div></div>
<div><div>1 <input type="radio"/> national TPS employee</div><div>2 <input type="radio"/> village TPS employee</div><div>3 <input type="radio"/> self-employed</div><div>4 <input type="radio"/> employee (work for wages / salary for private person or business in Tokelau)</div><div>5 <input type="radio"/> employee (paid by an overseas institution)</div><div>6 <input type="radio"/> other. Specify:</div><div></div><div>→ go to Q28</div></div>	<div><div>1 <input type="radio"/> national TPS employee</div><div>2 <input type="radio"/> village TPS employee</div><div>3 <input type="radio"/> self-employed</div><div>4 <input type="radio"/> employee (work for wages / salary for private person or business in Tokelau)</div><div>5 <input type="radio"/> employee (paid by an overseas institution)</div><div>6 <input type="radio"/> other. Specify:</div><div></div><div>→ go to Q28</div></div>	<div><div>1 <input type="radio"/> national TPS employee</div><div>2 <input type="radio"/> village TPS employee</div><div>3 <input type="radio"/> self-employed</div><div>4 <input type="radio"/> employee (work for wages / salary for private person or business in Tokelau)</div><div>5 <input type="radio"/> employee (paid by an overseas institution)</div><div>6 <input type="radio"/> other. Specify:</div><div></div><div>→ go to Q28</div></div>	<div><div>1 <input type="radio"/> national TPS employee</div><div>2 <input type="radio"/> village TPS employee</div><div>3 <input type="radio"/> self-employed</div><div>4 <input type="radio"/> employee (work for wages / salary for private person or business in Tokelau)</div><div>5 <input type="radio"/> employee (paid by an overseas institution)</div><div>6 <input type="radio"/> other. Specify:</div><div></div><div>→ go to Q28</div></div>
<div><div>1 <input type="radio"/> yes</div><div>2 <input type="radio"/> no</div></div>	<div><div>1 <input type="radio"/> yes</div><div>2 <input type="radio"/> no</div></div>	<div><div>1 <input type="radio"/> yes</div><div>2 <input type="radio"/> no</div></div>	<div><div>1 <input type="radio"/> yes</div><div>2 <input type="radio"/> no</div></div>
<div><div>1 <input type="radio"/> yes</div><div>2 <input type="radio"/> no</div></div>	<div><div>1 <input type="radio"/> yes</div><div>2 <input type="radio"/> no</div></div>	<div><div>1 <input type="radio"/> yes</div><div>2 <input type="radio"/> no</div></div>	<div><div>1 <input type="radio"/> yes</div><div>2 <input type="radio"/> no</div></div>
<div><div>1 <input type="radio"/> yes → go to Q29</div><div>2 <input type="radio"/> no → go to Q30</div></div>	<div><div>1 <input type="radio"/> yes → go to Q29</div><div>2 <input type="radio"/> no → go to Q30</div></div>	<div><div>1 <input type="radio"/> yes → go to Q29</div><div>2 <input type="radio"/> no → go to Q30</div></div>	<div><div>1 <input type="radio"/> yes → go to Q29</div><div>2 <input type="radio"/> no → go to Q30</div></div>

PLEASE COMPLETE THE FOLLOWING QUESTIONS FOR ALL PEOPLE AGED  
15 YEARS AND OLDER

		Respondent 1	Respondent 2
<b>Q29</b>	<p>What type of unpaid work did ( ... ) do?</p> <p><i>Read out all response options.</i></p> <p><i>Allow multiple responses.</i></p>	<p><input type="radio"/> housework – in own household</p> <p><input type="radio"/> caring for children – from own household</p> <p><input type="radio"/> caring for children – from another household</p> <p><input type="radio"/> helping family or other relatives</p> <p><input type="radio"/> helping with community / village cleaning</p> <p><input type="radio"/> helping with community / village weaving</p> <p><input type="radio"/> helping with community / village fishing</p> <p><input type="radio"/> helping with other community / village activities</p> <p><input type="radio"/> other unpaid / voluntary work. <i>Specify:</i></p> <div></div>	<p><input type="radio"/> housework – in own household</p> <p><input type="radio"/> caring for children – from own household</p> <p><input type="radio"/> caring for children – from another household</p> <p><input type="radio"/> helping family or other relatives</p> <p><input type="radio"/> helping with community / village cleaning</p> <p><input type="radio"/> helping with community / village weaving</p> <p><input type="radio"/> helping with community / village fishing</p> <p><input type="radio"/> helping with other community / village activities</p> <p><input type="radio"/> other unpaid / voluntary work. <i>Specify:</i></p> <div></div>
<b>Q30</b>	<p>In the 7 days that ended on Monday, 17 October, did ( ... ) do any of the following for the household's use only?</p> <p><i>Read out all responses.</i></p> <p><i>Allow multiple responses.</i></p>	<p><input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish</p> <p><input type="radio"/> make cloth, garments, mats, or handicrafts</p> <p><input type="radio"/> build or repair houses, boats, or umu</p> <p><input type="radio"/> none of these</p>	<p><input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish</p> <p><input type="radio"/> make cloth, garments, mats or handicrafts</p> <p><input type="radio"/> build or repair houses, boats or umu</p> <p><input type="radio"/> none of these</p>
<b>Q31</b>	<p>In the 7 days that ended on Monday, 17 October, did ( ... ) do any of the following for use by <b>other</b> households?</p> <p><i>Read out all responses.</i></p> <p><i>Allow multiple responses.</i></p>	<p><input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish</p> <p><input type="radio"/> make cloth, garments, mats, or handicrafts</p> <p><input type="radio"/> build or repair houses, boats, or umu</p> <p><input type="radio"/> none of these</p>	<p><input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish</p> <p><input type="radio"/> make cloth, garments, mats or handicrafts</p> <p><input type="radio"/> build or repair houses, boats or umu</p> <p><input type="radio"/> none of these</p>
<b>Q32</b>	<p>Does ( ... ) smoke cigarettes regularly (that is, one or more a day)?</p>	<p>1 <input type="radio"/> yes → go to Q34</p> <p>2 <input type="radio"/> no → go to Q33</p>	<p>1 <input type="radio"/> yes → go to Q34</p> <p>2 <input type="radio"/> no → go to Q33</p>
<b>Q33</b>	<p>Has ( ... ) ever been a regular smoker of one or more cigarettes a day?</p>	<p>1 <input type="radio"/> yes</p> <p>2 <input type="radio"/> no</p>	<p>1 <input type="radio"/> yes</p> <p>2 <input type="radio"/> no</p>



Respondent 3	Respondent 4	Respondent 5	Respondent 6
<input type="radio"/> housework – in own household <input type="radio"/> caring for children – from own household <input type="radio"/> caring for children – from another household <input type="radio"/> helping family or other relatives <input type="radio"/> helping with community / village cleaning <input type="radio"/> helping with community / village weaving <input type="radio"/> helping with community / village fishing <input type="radio"/> helping with other community / village activities <input type="radio"/> other unpaid / voluntary work. <i>Specify:</i> <div></div>	<input type="radio"/> housework – in own household <input type="radio"/> caring for children – from own household <input type="radio"/> caring for children – from another household <input type="radio"/> helping family or other relatives <input type="radio"/> helping with community / village cleaning <input type="radio"/> helping with community / village weaving <input type="radio"/> helping with community / village fishing <input type="radio"/> helping with other community / village activities <input type="radio"/> other unpaid / voluntary work. <i>Specify:</i> <div></div>	<input type="radio"/> housework – in own household <input type="radio"/> caring for children – from own household <input type="radio"/> caring for children – from another household <input type="radio"/> helping family or other relatives <input type="radio"/> helping with community / village cleaning <input type="radio"/> helping with community / village weaving <input type="radio"/> helping with community / village fishing <input type="radio"/> helping with other community / village activities <input type="radio"/> other unpaid / voluntary work. <i>Specify:</i> <div></div>	<input type="radio"/> housework – in own household <input type="radio"/> caring for children – from own household <input type="radio"/> caring for children – from another household <input type="radio"/> helping family or other relatives <input type="radio"/> helping with community / village cleaning <input type="radio"/> helping with community / village weaving <input type="radio"/> helping with community / village fishing <input type="radio"/> helping with other community / village activities <input type="radio"/> other unpaid / voluntary work. <i>Specify:</i> <div></div>
<input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish <input type="radio"/> make cloth, garments, mats or handicrafts <input type="radio"/> build or repair houses, boats or umu <input type="radio"/> none of these	<input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish <input type="radio"/> make cloth, garments, mats or handicrafts <input type="radio"/> build or repair houses, boats or umu <input type="radio"/> none of these	<input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish <input type="radio"/> make cloth, garments, mats or handicrafts <input type="radio"/> build or repair houses, boats or umu <input type="radio"/> none of these	<input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish <input type="radio"/> make cloth, garments, mats or handicrafts <input type="radio"/> build or repair houses, boats or umu <input type="radio"/> none of these
<input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish <input type="radio"/> make cloth, garments, mats or handicrafts <input type="radio"/> build or repair houses, boats or umu <input type="radio"/> none of these	<input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish <input type="radio"/> make cloth, garments, mats or handicrafts <input type="radio"/> build or repair houses, boats or umu <input type="radio"/> none of these	<input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish <input type="radio"/> make cloth, garments, mats or handicrafts <input type="radio"/> build or repair houses, boats or umu <input type="radio"/> none of these	<input type="radio"/> work in a garden plot, bush or coastal activity, or catch fish <input type="radio"/> make cloth, garments, mats or handicrafts <input type="radio"/> build or repair houses, boats or umu <input type="radio"/> none of these
1 <input type="radio"/> yes → go to Q34 2 <input type="radio"/> no → go to Q33	1 <input type="radio"/> yes → go to Q34 2 <input type="radio"/> no → go to Q33	1 <input type="radio"/> yes → go to Q34 2 <input type="radio"/> no → go to Q33	1 <input type="radio"/> yes → go to Q34 2 <input type="radio"/> no → go to Q33
1 <input type="radio"/> yes 2 <input type="radio"/> no	1 <input type="radio"/> yes 2 <input type="radio"/> no	1 <input type="radio"/> yes 2 <input type="radio"/> no	1 <input type="radio"/> yes 2 <input type="radio"/> no

**PLEASE COMPLETE THE FOLLOWING QUESTIONS FOR ALL PEOPLE AGED  
15 YEARS AND OLDER**

		<b>Respondent 1</b>	<b>Respondent 2</b>
<b>Q34</b>	How would you rate ( ... )'s current reading skills in Tokelauan?	1 <input type="radio"/> cannot read in Tokelauan 2 <input type="radio"/> poor 3 <input type="radio"/> fair 4 <input type="radio"/> good 5 <input type="radio"/> very good	1 <input type="radio"/> cannot read in Tokelauan 2 <input type="radio"/> poor 3 <input type="radio"/> fair 4 <input type="radio"/> good 5 <input type="radio"/> very good
<b>Q35</b>	How would you rate ( ... )'s current reading skills in English?	1 <input type="radio"/> cannot read in English 2 <input type="radio"/> poor 3 <input type="radio"/> fair 4 <input type="radio"/> good 5 <input type="radio"/> very good	1 <input type="radio"/> cannot read in English 2 <input type="radio"/> poor 3 <input type="radio"/> fair 4 <input type="radio"/> good 5 <input type="radio"/> very good
<b>Q36</b>	How would you rate ( ... )'s current writing skills in Tokelauan?	1 <input type="radio"/> cannot write in Tokelauan 2 <input type="radio"/> poor 3 <input type="radio"/> fair 4 <input type="radio"/> good 5 <input type="radio"/> very good	1 <input type="radio"/> cannot write in Tokelauan 2 <input type="radio"/> poor 3 <input type="radio"/> fair 4 <input type="radio"/> good 5 <input type="radio"/> very good
<b>Q37</b>	How would you rate ( ... )'s current writing skills in English?	1 <input type="radio"/> cannot write in English 2 <input type="radio"/> poor 3 <input type="radio"/> fair 4 <input type="radio"/> good 5 <input type="radio"/> very good	1 <input type="radio"/> cannot write in English 2 <input type="radio"/> poor 3 <input type="radio"/> fair 4 <input type="radio"/> good 5 <input type="radio"/> very good

<b>Q38</b>	<b>END OF QUESTIONNAIRE FOR MALES</b> <b>IF FEMALE AGED 15 YEARS AND OVER CONTINUE TO Q39</b>
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Respondent 3	Respondent 4	Respondent 5	Respondent 6
1 <input type="radio"/> cannot read in Tokelauan	1 <input type="radio"/> cannot read in Tokelauan	1 <input type="radio"/> cannot read in Tokelauan	1 <input type="radio"/> cannot read in Tokelauan
2 <input type="radio"/> poor	2 <input type="radio"/> poor	2 <input type="radio"/> poor	2 <input type="radio"/> poor
3 <input type="radio"/> fair	3 <input type="radio"/> fair	3 <input type="radio"/> fair	3 <input type="radio"/> fair
4 <input type="radio"/> good	4 <input type="radio"/> good	4 <input type="radio"/> good	4 <input type="radio"/> good
5 <input type="radio"/> very good	5 <input type="radio"/> very good	5 <input type="radio"/> very good	5 <input type="radio"/> very good
1 <input type="radio"/> cannot read in English	1 <input type="radio"/> cannot read in English	1 <input type="radio"/> cannot read in English	1 <input type="radio"/> cannot read in English
2 <input type="radio"/> poor	2 <input type="radio"/> poor	2 <input type="radio"/> poor	2 <input type="radio"/> poor
3 <input type="radio"/> fair	3 <input type="radio"/> fair	3 <input type="radio"/> fair	3 <input type="radio"/> fair
4 <input type="radio"/> good	4 <input type="radio"/> good	4 <input type="radio"/> good	4 <input type="radio"/> good
5 <input type="radio"/> very good	5 <input type="radio"/> very good	5 <input type="radio"/> very good	5 <input type="radio"/> very good
1 <input type="radio"/> cannot write in Tokelauan	1 <input type="radio"/> cannot write in Tokelauan	1 <input type="radio"/> cannot write in Tokelauan	1 <input type="radio"/> cannot write in Tokelauan
2 <input type="radio"/> poor	2 <input type="radio"/> poor	2 <input type="radio"/> poor	2 <input type="radio"/> poor
3 <input type="radio"/> fair	3 <input type="radio"/> fair	3 <input type="radio"/> fair	3 <input type="radio"/> fair
4 <input type="radio"/> good	4 <input type="radio"/> good	4 <input type="radio"/> good	4 <input type="radio"/> good
5 <input type="radio"/> very good	5 <input type="radio"/> very good	5 <input type="radio"/> very good	5 <input type="radio"/> very good
1 <input type="radio"/> cannot write in English	1 <input type="radio"/> cannot write in English	1 <input type="radio"/> cannot write in English	1 <input type="radio"/> cannot write in English
2 <input type="radio"/> poor	2 <input type="radio"/> poor	2 <input type="radio"/> poor	2 <input type="radio"/> poor
3 <input type="radio"/> fair	3 <input type="radio"/> fair	3 <input type="radio"/> fair	3 <input type="radio"/> fair
4 <input type="radio"/> good	4 <input type="radio"/> good	4 <input type="radio"/> good	4 <input type="radio"/> good
5 <input type="radio"/> very good	5 <input type="radio"/> very good	5 <input type="radio"/> very good	5 <input type="radio"/> very good

**END OF QUESTIONNAIRE FOR MALES**  
**IF FEMALE AGED 15 YEARS AND OVER CONTINUE TO Q39**

**PLEASE COMPLETE THE FOLLOWING QUESTIONS FOR  
FEMALES AGED 15 YEARS AND OLDER**

		<b>Respondent 1</b>	<b>Respondent 2</b>
<b>Q39</b>	How many children does ( ... ) have? <i>Read out: Count all children, including step-children, adopted children, foster children and children by birth, even if the child has died.</i>	<input type="text"/> <input type="text"/> males <input type="text"/> <input type="text"/> females <input type="radio"/> no children → <i>end of questionnaire, go to next respondent</i>	<input type="text"/> <input type="text"/> males <input type="text"/> <input type="text"/> females <input type="radio"/> no children → <i>end of questionnaire, go to next respondent</i>
<b>Q40</b>	Has ( ... ) ever given birth to a baby? <i>Count all births, even if the baby later died.</i>	1 <input type="radio"/> yes → <i>go to Q41</i> 2 <input type="radio"/> no → <i>end of questionnaire, go to next respondent</i>	1 <input type="radio"/> yes → <i>go to Q41</i> 2 <input type="radio"/> no → <i>end of questionnaire, go to next respondent</i>
<b>Q41</b>	How many babies, in total, has ( ... ) given birth to?	<input type="text"/> <input type="text"/> TOTAL babies born	<input type="text"/> <input type="text"/> TOTAL babies born
<b>Q42</b>	When was ( ... )'s last baby born?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> day month year	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> day month year
<b>Q43</b>	How many children, if any, that ( ... ) gave birth to have died?	<input type="text"/> <input type="text"/> males <input type="text"/> <input type="text"/> females	<input type="text"/> <input type="text"/> males <input type="text"/> <input type="text"/> females
<b>Q44</b>	How many children that ( ... ) gave birth to are living in this household?	<input type="text"/> <input type="text"/> males <input type="text"/> <input type="text"/> females	<input type="text"/> <input type="text"/> males <input type="text"/> <input type="text"/> females
<b>Q45</b>	How many children that ( ... ) gave birth to are living somewhere else in Tokelau?	<input type="text"/> <input type="text"/> males <input type="text"/> <input type="text"/> females	<input type="text"/> <input type="text"/> males <input type="text"/> <input type="text"/> females
<b>Q46</b>	How many children that ( ... ) gave birth to are living overseas?	<input type="text"/> <input type="text"/> males <input type="text"/> <input type="text"/> females	<input type="text"/> <input type="text"/> males <input type="text"/> <input type="text"/> females

**END OF QUESTIONNAIRE  
THANK YOU FOR TAKING PART IN THE 2011 CENSUS**

Respondent 3	Respondent 4	Respondent 5	Respondent 6
<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div> <div><div><div></div></div>no children → end of questionnaire, go to next respondent</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div> <div><div><div></div></div>no children → end of questionnaire, go to next respondent</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div> <div><div><div></div></div>no children → end of questionnaire, go to next respondent</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div> <div><div><div></div></div>no children → end of questionnaire, go to next respondent</div>
<div><div><div>1</div><div><div></div></div></div>yes → go to Q41</div> <div><div><div>2</div><div><div></div></div></div>no → end of questionnaire, go to next respondent</div>	<div><div><div>1</div><div><div></div></div></div>yes → go to Q41</div> <div><div><div>2</div><div><div></div></div></div>no → end of questionnaire, go to next respondent</div>	<div><div><div>1</div><div><div></div></div></div>yes → go to Q41</div> <div><div><div>2</div><div><div></div></div></div>no → end of questionnaire, go to next respondent</div>	<div><div><div>1</div><div><div></div></div></div>yes → go to Q41</div> <div><div><div>2</div><div><div></div></div></div>no → end of questionnaire, go to next respondent</div>
<div><div><div></div><div></div></div>TOTAL babies born</div>	<div><div><div></div><div></div></div>TOTAL babies born</div>	<div><div><div></div><div></div></div>TOTAL babies born</div>	<div><div><div></div><div></div></div>TOTAL babies born</div>
<div><div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div></div><div>daymonthyear</div></div>	<div><div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div></div><div>daymonthyear</div></div>	<div><div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div></div><div>daymonthyear</div></div>	<div><div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div></div><div>daymonthyear</div></div>
<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>
<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>
<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>
<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>	<div><div><div></div><div></div></div>males</div> <div><div><div></div><div></div></div>females</div>

END OF QUESTIONNAIRE.  
THANK YOU FOR TAKING PART IN THE 2011 CENSUS

**Please list everyone who usually lives in this dwelling but will not be completing the census here (and will not have a form filled in for them here), and answer the questions about them.**

		Absentee 1	Absentee 2
<b>A1</b>	What are the names of each person who usually lives in this dwelling but will <b>not</b> be spending census night here?  <i>By name we mean the common or village name by which the respondent is known.</i>	<i>First name(s)</i> <input type="text"/> <i>Family name</i> <input type="text"/>	<i>First name(s)</i> <input type="text"/> <i>Family name</i> <input type="text"/>
<b>A2</b>	What was this person's age on their last birthday?	<input type="text"/> <input type="text"/> <input type="text"/> years	<input type="text"/> <input type="text"/> <input type="text"/> years
<b>A3</b>	Is this person male or female?	1 <input type="radio"/> male 2 <input type="radio"/> female	1 <input type="radio"/> male 2 <input type="radio"/> female
<b>A4</b>	What is this person's relationship to the reference person?	1 <input type="radio"/> spouse 2 <input type="radio"/> stepchild / adopted child 3 <input type="radio"/> son or daughter 4 <input type="radio"/> mother or father 5 <input type="radio"/> brother or sister 6 <input type="radio"/> other family relationship 7 <input type="radio"/> unrelated	1 <input type="radio"/> spouse 2 <input type="radio"/> stepchild / adopted child 3 <input type="radio"/> son or daughter 4 <input type="radio"/> mother or father 5 <input type="radio"/> brother or sister 6 <input type="radio"/> other family relationship 7 <input type="radio"/> unrelated
<b>A5</b>	What is the reason for this person's absence on census night?	1 <input type="radio"/> schooling / education 2 <input type="radio"/> official duties overseas 3 <input type="radio"/> TPS based in Apia 4 <input type="radio"/> medical referral patient 5 <input type="radio"/> private medical patient 6 <input type="radio"/> on holiday overseas 7 <input type="radio"/> other reason <i>Specify:</i> <input type="text"/>	1 <input type="radio"/> schooling / education 2 <input type="radio"/> official duties overseas 3 <input type="radio"/> TPS based in Apia 4 <input type="radio"/> medical referral patient 5 <input type="radio"/> private medical patient 6 <input type="radio"/> on holiday overseas 7 <input type="radio"/> other reason <i>Specify:</i> <input type="text"/>
<b>A6</b>	Is this person in Tokelau on census night?	1 <input type="radio"/> yes → <i>go to next absentee</i> 2 <input type="radio"/> no → <i>go to A7</i>	1 <input type="radio"/> yes → <i>go to next absentee</i> 2 <input type="radio"/> no → <i>go to A7</i>
<b>A7</b>	How long altogether is he / she away from Tokelau?	1 <input type="radio"/> less than 12 months → <i>go to next absentee</i> 2 <input type="radio"/> more than 12 months → <i>go to next absentee</i>	1 <input type="radio"/> less than 12 months → <i>go to next absentee</i> 2 <input type="radio"/> more than 12 months → <i>go to next absentee</i>

Absentee 3	Absentee 4	Absentee 5	Absentee 6
<div>First name(s)<div></div></div> <div>Family name<div></div></div>	<div>First name(s)<div></div></div> <div>Family name<div></div></div>	<div>First name(s)<div></div></div> <div>Family name<div></div></div>	<div>First name(s)<div></div></div> <div>Family name<div></div></div>
<div><div></div><div></div><div></div> years</div>	<div><div></div><div></div><div></div> years</div>	<div><div></div><div></div><div></div> years</div>	<div><div></div><div></div><div></div> years</div>
<div>1 <input type="radio"/> male</div> <div>2 <input type="radio"/> female</div>	<div>1 <input type="radio"/> male</div> <div>2 <input type="radio"/> female</div>	<div>1 <input type="radio"/> male</div> <div>2 <input type="radio"/> female</div>	<div>1 <input type="radio"/> male</div> <div>2 <input type="radio"/> female</div>
<div>1 <input type="radio"/> spouse</div> <div>2 <input type="radio"/> stepchild / adopted child</div> <div>3 <input type="radio"/> son or daughter</div> <div>4 <input type="radio"/> mother or father</div> <div>5 <input type="radio"/> brother or sister</div> <div>6 <input type="radio"/> other family relationship</div> <div>7 <input type="radio"/> unrelated</div>	<div>1 <input type="radio"/> spouse</div> <div>2 <input type="radio"/> stepchild / adopted child</div> <div>3 <input type="radio"/> son or daughter</div> <div>4 <input type="radio"/> mother or father</div> <div>5 <input type="radio"/> brother or sister</div> <div>6 <input type="radio"/> other family relationship</div> <div>7 <input type="radio"/> unrelated</div>	<div>1 <input type="radio"/> spouse</div> <div>2 <input type="radio"/> stepchild / adopted child</div> <div>3 <input type="radio"/> son or daughter</div> <div>4 <input type="radio"/> mother or father</div> <div>5 <input type="radio"/> brother or sister</div> <div>6 <input type="radio"/> other family relationship</div> <div>7 <input type="radio"/> unrelated</div>	<div>1 <input type="radio"/> spouse</div> <div>2 <input type="radio"/> stepchild / adopted child</div> <div>3 <input type="radio"/> son or daughter</div> <div>4 <input type="radio"/> mother or father</div> <div>5 <input type="radio"/> brother or sister</div> <div>6 <input type="radio"/> other family relationship</div> <div>7 <input type="radio"/> unrelated</div>
<div>1 <input type="radio"/> schooling / education</div> <div>2 <input type="radio"/> official duties overseas</div> <div>3 <input type="radio"/> TPS based in Apia</div> <div>4 <input type="radio"/> medical referral patient</div> <div>5 <input type="radio"/> private medical patient</div> <div>6 <input type="radio"/> on holiday overseas</div> <div>7 <input type="radio"/> other reason <i>Specify:</i><div></div></div>	<div>1 <input type="radio"/> schooling / education</div> <div>2 <input type="radio"/> official duties overseas</div> <div>3 <input type="radio"/> TPS based in Apia</div> <div>4 <input type="radio"/> medical referral patient</div> <div>5 <input type="radio"/> private medical patient</div> <div>6 <input type="radio"/> on holiday overseas</div> <div>7 <input type="radio"/> other reason <i>Specify:</i><div></div></div>	<div>1 <input type="radio"/> schooling / education</div> <div>2 <input type="radio"/> official duties overseas</div> <div>3 <input type="radio"/> TPS based in Apia</div> <div>4 <input type="radio"/> medical referral patient</div> <div>5 <input type="radio"/> private medical patient</div> <div>6 <input type="radio"/> on holiday overseas</div> <div>7 <input type="radio"/> other reason <i>Specify:</i><div></div></div>	<div>1 <input type="radio"/> schooling / education</div> <div>2 <input type="radio"/> official duties overseas</div> <div>3 <input type="radio"/> TPS based in Apia</div> <div>4 <input type="radio"/> medical referral patient</div> <div>5 <input type="radio"/> private medical patient</div> <div>6 <input type="radio"/> on holiday overseas</div> <div>7 <input type="radio"/> other reason <i>Specify:</i><div></div></div>
<div>1 <input type="radio"/> yes ➔ go to next absentee</div> <div>2 <input type="radio"/> no ➔ go to A7</div>	<div>1 <input type="radio"/> yes ➔ go to next absentee</div> <div>2 <input type="radio"/> no ➔ go to A7</div>	<div>1 <input type="radio"/> yes ➔ go to next absentee</div> <div>2 <input type="radio"/> no ➔ go to A7</div>	<div>1 <input type="radio"/> yes ➔ go to next absentee</div> <div>2 <input type="radio"/> no ➔ go to A7</div>
<div>1 <input type="radio"/> less than 12 months ➔ go to next absentee</div> <div>2 <input type="radio"/> more than 12 months ➔ go to next absentee</div>	<div>1 <input type="radio"/> less than 12 months ➔ go to next absentee</div> <div>2 <input type="radio"/> more than 12 months ➔ go to next absentee</div>	<div>1 <input type="radio"/> less than 12 months ➔ go to next absentee</div> <div>2 <input type="radio"/> more than 12 months ➔ go to next absentee</div>	<div>1 <input type="radio"/> less than 12 months ➔ go to next absentee</div> <div>2 <input type="radio"/> more than 12 months ➔ go to next absentee</div>

**WHAT IS THE NAME OF EACH PERSON PRESENT IN THIS HOUSE ON CENSUS NIGHT?**

Respondent number	Full name	Sex	Relationship to Respondent 1 (Reference person)
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			