Samoa - Population and Housing Census 1991

Samoa Bureau of Statistics

Report generated on: October 2, 2019

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Overview

Identification

ID NUMBER
SPC_WSM_1991_PHC_v01_M

Version

VERSION DESCRIPTION
version 1: cleaned and de-identified data.

PRODUCTION DATE
2014-05-02

Overview

ABSTRACT
The Census provides a great deal of useful information about demographic, social and economic characteristics of the population.

The 1991 Census counted all persons who were living in Western Samoa on census night. It excluded Western Samoans living in other countries. The 1991 census was processed in house in the newly established Data Processing Division of the Department of Statistics. Two publications of the 1991 census have already been released. The village directory was released in October 1992 and a publication of selected tables in May 1993.

The census process began with a decision by the Statistics Advisory Board late in 1989 to take a census in November 1991. A project document was prepared with the assistance from ESCAP, through its Regional Adviser for Censuses and Surveys, and submitted to UNFPA for support. The document was subsequently approved and UNFPA assistance was secured. The Minister of Statistics also gave assurance of government suport which provided the impetus for preparatory work. The first step was to draw up a detailed work plan complete with timing and duration of each activity its cost and its expected output. Once this plan was approved, some important elements could be into place. The first was to ensure that the department of statistics and cooperating agencies were organised in a way conducive to performing key census tasks.

KIND OF DATA
Census/enumeration data [cen]

UNITS OF ANALYSIS
A Census of Population and Housing with community-level questionnaire would have the following units of analysis: individuals and households

Scope

NOTES
Contents

- POPULATION: size, growth, and distribution of population

- DEMOGRAPHIC: age and sex distribution, marriages, sex ratios, internal migration, lifetime migration, and fertility.

- SOCIAL: religion, education, citizenship, and matai status.

- ECONOMIC: employed, unemployed, and not economically active.

- PROJECTIONS: baseline information, assumptions and results.

- HOUSING Charateristics.

Coverage

GEOGRAPHIC COVERAGE
The national coverage was based on four main regions; Apia Urban Area, North West Upolu, Rest of Upolu and Savaii.

UNIVERSE
The 1991 Census counted all persons who were living in Western Samoa on census night. The survey covered all household; private households and institutions.

The survey covered all household members (usual residents), all women aged 15-49 years resident in the household, and all children aged 0-4 years (under age 5) resident in the household.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Samoa Bureau of Statistics	Government Ministry

FUNDING

Name	Abbreviation	Role
United Nations Population Fund	UNFPA	Shared Funding
Economic Social Commision for Asian Pacific	ESCAP	Shared Funding
Secretariant Pacific Community	SPC	Shared Funding
Samoan Government	GoS	Shared Funding

OTHER ACKNOWLEDGEMENTS

Name	Affiliation	Role
Education Department	Government Ministry	Data Collection
Government Deparnments	Government Ministries	Data Collection
United Nations Volunteers	United Nation Development Programme	Technical Assistance
Mr Laurie Lewis	Economic Social Commision for Asian Pacific	Technical Assistance

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Semo Fepuleai	SF	Accelerated Data Program	Documentation of the study
Census Survey Division	CSD	Samoa Bureau Of Statistics	Documentation of the study

DATE OF METADATA PRODUCTION
2014-04-28

DDI DOCUMENT VERSION
Version 01 (April 2014) Original documentation of study

DDI DOCUMENT ID
DDI_SPC_WSM_1991_PHC_v01_M

Sampling

No content available

Questionnaires

Overview

Other essential tasks included the design of the questionnaires and the census processing system. Some important developments had occured since 1986, leading to a need for modifications in data collection or processing. Thus while consistency between the 1991 and earlier censuses was important, it was equally vital that improvements be made and proper field tests carried out in time. Among the changes to the questionnaire were included a reintroduction of a question on literacy and a more intensive approach to collecting data on economic activity. This included and additional question to enable responses to be classified to the revised skill based International Classification of Occupations (ISCO 1988) and greater probing on the activities of womendescribed as housewives, in the belief that in earlier censuses may had erroneously been excluded from labour force. In addition, the census was designed to cover housing characteristics, the first time since 1981.
Two sets of questionnaires were used in the census:

1) A household questionnaire which was used to collect information on all household members (usual residents), the household, and the dwelling.
2) A housing questionnaire gives information about the building occupied by the household and some details on the household occupying the building

Data Collection

Data Collection Dates

Start
1991-11-05

End
1991-11-12

Cycle
N/A

Time Periods

Start
1991-10-01

End
1991-11-30

Cycle
N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

The main training courses for the enumerators and supervisors occurred during October 1991. However, prior to that time, in service training had been provided to key staff of the department of statistics and to the regional co-ordinators, who were to play an important part in the training programme.
Census fieldwork was performed by school teachers.

Questionnaires

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Data Collectors

Name	Abbreviation	Affiliation
Samoa Bureau of Statistics	SBS	Government Ministry
Education Ministry	MESC	Government Ministry

Supervision

To supervise the field activities of school teachers, the services of the School Inspectors were made available. Director of Education served as the Chief Supervisor

Data Processing

Data Editing

The 1986 census was the first to be processed in-house. Many lessons were learned during that processing which were applied in the processing of the 1991 census. The system was based on an integrated software package known as U-SP. The system was designed and tested well before the census, utilising the completed pre-test schedules. The processing of the 1989 Census of Agriculture also helped in providing experience. Processing was entirely interactive. Data entry, editing and amendments were completed by statisticians who worked "hands-on" at the computer terminals. As a result processing was faster and more efficient than in any previous census.

There were some problems however. Checking and coding were delayed for at least 2 months when a state of emergency was declared following cyclone Val early in December 1991. Damage to the office building and frequent electricity failures delayed work further.

Data Appraisal

Other forms of Data Appraisal

Population Pyramid
Sex Ratio by Age Group

File Description

Variable List

POP1991

Content	The file contains data on every household member (See Population and Housing Census, 1991, Population Interview Schedule). It includes the following: - Age - Relationship to head - Gender - Marital Status - Religion - Citizenship - Place of Birth - Pace of usual residence - Place of previous usual residence - Place where Matai Title is registered - School attendance - Educational attainment - Literarcy - Type of activity - Type of industry - Fertility
Cases	0
Variable(s)	52
Structure	Type: Keys: ()
Version	version 1: cleaned data, anonymized, available for public use
Producer	Samoa Bureau of Statistics
Missing Data	Missing Data were coded as: "9,99,999"

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	DISTRICT	District	discrete	numeric	Enter district code
V2	VILLAGE	Village	discrete	numeric	Enter Village code
V3	EA	Enumeration Area	discrete	numeric	Enter Enumeration Area code
V4	BLDNG	Building	discrete	numeric	Enter Building number
V5	HH	Household Number	discrete	numeric	Enter Household number
V6	LIVINGQT	Living Quarter Number	discrete	numeric	Enter Living Quarter number
V7	P00_HHLDTYPE	Household Type	discrete	numeric	Enter Household type code
V8	P01_PERSON_NUMB	Person Number	discrete	numeric	Write person number
V9	P03_RELATION	Relationship to head	discrete	numeric	What is the relationship to head of household member?
V10	P04_SEX	Sex	discrete	numeric	Gender/Sex of household member?
V12	BUFFER1	BUFFER1	discrete	character	
V13	P05B_MONTH_BIRTH	Month of birth	discrete	numeric	Month of birth?
V14	BUFFER2	BUFFER2	discrete	character	
V15	P05C_YEAR_BIRTH	Year of birth	discrete	numeric	Year of birth?
V16	AGE	AGE	discrete	numeric	
V17	AGE5	AGE5	discrete	numeric	
V18	AGE5SPECIAL	AGE5SPECIAL	discrete	numeric	
V19	AGE10	AGE10	discrete	numeric	
V20	P06_MARITAL_STAT	Marital Status	discrete	numeric	Are you single, married, separated, divorced or widowed?
V21	P07_RELIGION	Religion	discrete	numeric	What is your religion?
V22	P08_CITIZENSHIP	Citizenship	discrete	numeric	What is your country of citizenship?
V23	P09A_BIRTHPPLACE	Place of birth	discrete	numeric	Where were you born?Faipule District?
V24	P09B_VILLAGE	Village of birth	discrete	numeric	What village were you born?
V25	P10A_USUAL_RES	Place of Usual Residence	discrete	numeric	Where do you usually live?Faipule District?

V26	P10B_USUAL_VILL	Village of Usual Residence	discrete	numeric	What village do you usually live?
V27	P11A_PREV_USUAL	Place of Previous Usual Residence	discrete	numeric	Where did you live five years ago, at the time of the census of 3 November 1986?Faipule District?
V28	P11B_PREV_VILLAG	Village of Previous Usual Residence	discrete	numeric	What village did you live five years ago?
V29	P12A_MATAI_PLACE	Place where Matai Title is registered	discrete	numeric	Faipule district where matai is registered?
V30	P12B_MATAI_VILL	Village where Matai Title is registered	discrete	numeric	Village where Matai title is registered?
V31	P13_SCHOOL_ATTN	School Attendance	discrete	numeric	Are you goin to school full time?
V32	P14_EDUC_ATTNMT	Educational attainment	discrete	numeric	What is the highest class that you finished in school?
V33	P15_LITERACY	Literacy	discrete	numeric	Are you able to read and write?
V34	P16_ACTIVITY	Type of activity	discrete	numeric	How did you spend most of your time during the past week?
V35	P16B_DAYS_WORKED	Days worked during reference week	discrete	numeric	How many days you had worked during the previous week?
V36	P17_OCCUPATION	Principal Occupation	discrete	numeric	In which job did you spend most of your time?
V37	P17A_DUTIES	Type of Tasks and Duties	discrete	numeric	What type of tasks and duties were carried out by you in your principal occupation?
V38	P18_EMPLOYMT_STT	Employment Status	discrete	numeric	Were you an employer, employee, self employed worker or unpaid worker?
V39	P19_INDUSTRY	Type of Industry	discrete	numeric	In what sort of industry(business, service) did you work?
V40	P20_ECON_ACTIV	Number of hours spent of specific activities	discrete	numeric	How many hours did you spent during last week on the following activities?
V41	P21AM_MALE_CEB	Male Ever Born	discrete	numeric	How many children (male) were born alive to you?
V42	P21AF_FEMALE_CEB	Female Ever Born	discrete	numeric	How many children (female) were born alive to you?
V43	P21BM_MALE_CS	Male still alive	discrete	numeric	How many of these children (male) are still living?
V44	P21BF_FEMALE_CS	Female still alive	discrete	numeric	How many of these children (female) are still living?
V45	P21CM_MALE_DIED	Male died	discrete	numeric	How many of these children (male) have died?
V46	P21CF_FEMALE_DIE	Female died	discrete	numeric	How many of these children (female) have died?
V47	P21DDAY_LAST	Day of Last Born Child	discrete	numeric	What is the day of birth of your last born child?
V48	BUFFER4	BUFFER4	discrete	character	
V49	P21DMONTH_LAST	Month of Last Born Child	discrete	numeric	What is the month of birth of your last born child?
V50	BUFFER5	BUFFER5	discrete	character	
V51	P21CYEAR_LAST	Year of Last Born Child	discrete	numeric	What is the year of birth of your last born child?
V52	P21E_LAST_ALIVE	Last Born Child still alive	discrete	numeric	Is that last born child still alive?

V53	P21F_LAST_SEX	Sex of Last Born Child	discrete	numeric	Is that last live born boy or girl?

District (DISTRICT)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-48	

Description

Faipule District

Pre question

Enter district code

Literal question

Enter district code

Post question

Go to next question

Village (VILLAGE)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-51	

Pre question

Enter Village code

Literal question

Enter Village code

Post question

Go to next question

Enumeration Area (EA)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-13	

Pre question

Enter Enumeration Area code

Literal question

Enter Enumeration Area code

Post question

Go to next Question

Building (BLDNG)
File: POP1991

Overview	
Type: Discrete Format: numeric Width: 3 Decimals: 0 Range: 1-115	Valid cases: 0 Invalid: 0

Pre question

Enter Building number

Literal question

Enter Building number

Post question

Go to next question

Household Number (HH)
File: POP1991

Overview	
Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: 0-87	Valid cases: 0 Invalid: 0

Pre question

Enter Household number

Literal question

Enter Household number

Post question

Go to next question

Living Quarter Number (LIVINGQT)
File: POP1991

Overview	
Type: Discrete Format: numeric Width: 2 Decimals: 0 Range: 0-7	Valid cases: 0 Invalid: 0

Pre question

Enter Living Quarter number

Literal question

Enter Living Quarter number

Post question

Go to next question

Household Type (P00_HHLDTYPE)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Pre question

Enter Household type code

Literal question

Enter Household type code

Post question

Go to next question

Person Number (P01_PERSON_NUMB)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-204

Valid cases: 0
Invalid: 0

Pre question

Write person number, 0 to 5 on first form and continue on next form if household consists of more than 5 members, continue numbering to 6, 7,....etc

Literal question

Write person number

Post question

Go to next question

Relationship to head (P03_RELATION)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 0
Invalid: 0

Pre question

Person 1 should be the head of household unless he/she will be absent
Code 1- Head of household
Code 2- Spouse
Code 3- Children starting from youngest
Code 4- Other relatives, including adopted children or children from an earlier marriage
Code 5- Persons not related to head(visitors, domestic workers, etc)

Literal question

What is the relationship to head of household member?

Post question

Write "97"- not stated if household type is istitution. Go to next question

Sex (P04_SEX)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 0
Invalid: 0

Literal question

Gender/Sex of household member?

Post question

Go to next question

BUFFER1 (BUFFER1)
File: POP1991

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Month of birth (P05B_MONTH_BIRTH)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-12

Valid cases: 0
Invalid: 0

Literal question

Month of birth?

Post question

if date unknown, estimate

BUFFER2 (BUFFER2)
File: POP1991

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Year of birth (P05C_YEAR_BIRTH)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1892-1991

Valid cases: 0
Invalid: 0

Literal question

Year of birth?

Post question

if date unknown, estimate age

AGE (AGE)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-99	

Post question

If age less than 1 then write 00

AGE5 (AGE5)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-98	

AGE5SPECIAL (AGE5SPECIAL)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-98	

AGE10 (AGE10)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 0-98	

Marital Status (P06_MARITAL_STAT)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

Pre question

It is not necessary to ask children under 12, since you may safely assume that they are single. Married means: legally married and living together as husband and wife common consent, although not legally or religiously married.

Literal question

Are you single, married, separated, divorced or widowed?

Religion (P07_RELIGION)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 0
Invalid: 0

Literal question

What is your religion?

Citizenship (P08_CITIZENSHIP)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 50-99

Valid cases: 0
Invalid: 0

Literal question

What is your country of citizenship?

Post question

Write 50 in case of a Western Samoa citizen.

Place of birth (P09A_BIRTHPPLACE)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Literal question

Where were you born?Faipule District?

Village of birth (P09B_VILLAGE)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-73

Valid cases: 0
Invalid: 0

Literal question

What village were you born?

Place of Usual Residence (P10A_USUAL_RES)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Literal question

Where do you usually live?Faipule District?

Village of Usual Residence (P10B_USUAL_VILL)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-60

Valid cases: 0
Invalid: 0

Literal question

What village do you usually live?

Place of Previous Usual Residence (P11A_PREV_USUAL)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Literal question

Where did you live five years ago, at the time of the census of 3 November 1986?Faipule District?

Post question

For children born later than 3 November 1986 write "99" Not Born

Village of Previous Usual Residence (P11B_PREV_VILLAG)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Literal question

What village did you live five years ago?

Place where Matai Title is registered (P12A_MATAI_PLACE)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

Literal question

Faipule district where matai is registered?

Post question

Write "49" Not Under Matai

Village where Matai Title is registered (P12B_MATAI_VILL)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-60

Valid cases: 0
Invalid: 0

Literal question

Village where Matai title is registered?

School Attendance (P13_SCHOOL_ATTN)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-4

Valid cases: 0
Invalid: 0

Pre question

Check age: For children under 5 years write "0" and do not ask the question.

Literal question

Are you goin to school full time?

Educational attainment (P14_EDUC_ATTNMT)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-19

Valid cases: 0
Invalid: 0

Pre question

Check age: if under five years do not ask and write "99'

Literal question

What is the highest class that you finished in school?

Literacy (P15_LITERACY)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Literal question

Are you able to read and write?

Type of activity (P16_ACTIVITY)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-11

Valid cases: 0
Invalid: 0

Literal question

How did you spend most of your time during the past week?

Days worked during reference week (P16B_DAYS_WORKED)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Literal question

How many days you had worked during the previous week?

Principal Occupation (P17_OCCUPATION)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 0
Invalid: 0

Literal question

In which job did you spend most of your time?

Type of Tasks and Duties (P17A_DUTIES)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Literal question

What type of tasks and duties were carried out by you in your principal occupation?

Employment Status (P18_EMPLOYMT_STT)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-5

Valid cases: 0
Invalid: 0

Literal question

Were you an employer, employee, self employed worker or unpaid worker?

Type of Industry (P19_INDUSTRY)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-10

Valid cases: 0
Invalid: 0

Literal question

In what sort of industry(business, service) did you work?

Number of hours spent of specific activities (P20_ECON_ACTIV)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 0
Invalid: 0

Literal question

How many hours did you spent during last week on the following activities?

Male Ever Born (P21AM_MALE_CEB)
File: POP1991

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Literal question

How many children (male) were born alive to you?

Female Ever Born (P21AF_FEMALE_CEB)
File: POP1991

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Literal question

How many children (female) were born alive to you?

Male still alive (P21BM_MALE_CS)
File: POP1991

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Literal question

How many of these children (male) are still living?

Female still alive (P21BF_FEMALE_CS)
File: POP1991

Overview	

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

Literal question

How many of these children (female) are still living?

Male died (P21CM_MALE_DIED)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-8	

Literal question

How many of these children (male) have died?

Female died (P21CF_FEMALE_DIE)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-8	

Literal question

How many of these children (female) have died?

Day of Last Born Child (P21DDAY_LAST)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-31	

Literal question

What is the day of birth of your last born child?

BUFFER4 (BUFFER4)
File: POP1991

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Month of Last Born Child (P21DMONTH_LAST)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 0
Invalid: 0

Literal question

What is the month of birth of your last born child?

BUFFER5 (BUFFER5)
File: POP1991

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Year of Last Born Child (P21CYEAR_LAST)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-1991

Valid cases: 0
Invalid: 0

Literal question

What is the year of birth of your last born child?

Last Born Child still alive (P21E_LAST_ALIVE)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Literal question

Is that last born child still alive?

Sex of Last Born Child (P21F_LAST_SEX)
File: POP1991

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-2

Valid cases: 0
Invalid: 0

Literal question

Is that last live born boy or girl?

Documentation

Questionnaires

Questionnaire - Samoa 1991 Census

Title	Questionnaire - Samoa 1991 Census
Author(s)	Samoa Bureau of Statistics
Date	1991-01-01
Country	Samoa
Language	English
Description	This file is the questionnaire of the 1991 Samoa Census. It is divided into 2 schedules: Household and Population.
Filename	ws1991ef_samoa_enumeration_form.en.pdf