

# Tonga Disability Survey 2018 FINAL

---

## SURVEY IDENTIFICATION INFORMATION QUESTIONNAIRE DESCRIPTION

### 1. GEOGRAPHICAL ID

No sub-sections, No rosters, Questions: 7, Static texts: 1.

### 2. HOUSING

Sub-sections: 2, No rosters, Questions: 56, Static texts: 1.

### 3. HOUSEHOLD ROSTER

Sub-sections: 1, Rosters: 1, Questions: 27.

### 4. CHILDREN AGE 2 - 17

Sub-sections: 27, Rosters: 1, Questions: 332, Static texts: 11.

### 5. ADULT 18+

Sub-sections: 15, Rosters: 1, Questions: 251, Static texts: 15.

### 6. PSC

Sub-sections: 2, Rosters: 1, Questions: 21, Static texts: 4.

### 7. GPS + PHOTO

No sub-sections, No rosters, Questions: 3.

## APPENDIX A — ENABLING CONDITIONS

## APPENDIX B — VALIDATION CONDITIONS AND MESSAGES

## APPENDIX C — INSTRUCTIONS

## APPENDIX D — OPTIONS

## APPENDIX E — OPTION FILTERS

## LEGEND

*SURVEY IDENTIFICATION INFORMATION*  
*QUESTIONNAIRE DESCRIPTION*

---

**Basic information**

*Title*    Tonga Disability Survey 2018 FINAL

# 1. GEOGRAPHICAL ID

ID1. Head of Household (2016 Census)	TEXT SCOPE: IDENTIFYING head_census .....
ID2. Please add the what 3 word address  I Open the what 3 word address website or app as instructed and trained and copy the three word and paste or insert here Please make sure you copy the exact correct word Katakī fakaava 'ae what 3 word <a href="#">And 160 other symbols [1]</a>	TEXT threeword .....
ID3. Please enter the island. <a href="#">Katakī fakahu hinga 'o e motu pe vahefonua.</a>  I Select island	SINGLE-SELECT island 01 <input type="radio"/> Tongatapu 02 <input type="radio"/> Vava'u 03 <input type="radio"/> Ha'apai 04 <input type="radio"/> 'Eua 05 <input type="radio"/> Ongo Niua
ID4. Please select the district. <a href="#">Katakī fakahu hinga 'o e vahenga.</a>  I Select district. NOTE: You can type an part of the name to locate it faster.	SINGLE-SELECT: CASCADING district 11 <input type="radio"/> Kolofo'ou 12 <input type="radio"/> Kolomotu'a 13 <input type="radio"/> Vaini 14 <input type="radio"/> Tatakamotonga 15 <input type="radio"/> Lapaha 16 <input type="radio"/> Nukunuku 17 <input type="radio"/> Kolovai 21 <input type="radio"/> Neiafu 22 <input type="radio"/> Pangaimotu 23 <input type="radio"/> Hahake 24 <input type="radio"/> Leimatu'a 25 <input type="radio"/> Hihifo 26 <input type="radio"/> Motu 31 <input type="radio"/> Pangai 32 <input type="radio"/> Foa 33 <input type="radio"/> Lulunga  <a href="#">And 7 other symbols [1]</a>

ID5. Please enter the village. [Kataki fakahu hingoa 'o e kolo.](#)

I Select Village. NOTE: You can type an part of the name to locate it faster.

SINGLE-SELECT: CASCADING

village

- 1101 ☐ Kolofo'ou in Tongatapu
- 1102 ☐ Ma'ufanga
- 1103 ☐ Nukumotu
- 1105 ☐ Popua
- 1106 ☐ Tukutonga
- 1107 ☐ Pangaimotu in Tongatapu
- 1108 ☐ Fafaa
- 1109 ☐ Oneva
- 1110 ☐ Ataa
- 1201 ☐ Kolomotu'a
- 1202 ☐ Havelu
- 1203 ☐ Tofoa
- 1204 ☐ Hofoa
- 1205 ☐ Puke
- 1206 ☐ Sia'atoutai
- 1301 ☐ Vaini

[And 149 other symbols \[2\]](#)

ID6. Please enter the block number. [Kataki fakahu fika 'o e Poloka.](#)

I Select block. NOTE: You can type the first 3-5 digits of the number to locate it faster.

SINGLE-SELECT: CASCADING

block

- 1101010 ☐ 1101010
- 1101030 ☐ 1101030
- 1101070 ☐ 1101070
- 1101100 ☐ 1101100
- 1101110 ☐ 1101110
- 1101130 ☐ 1101130
- 1101140 ☐ 1101140
- 1101150 ☐ 1101150
- 1101160 ☐ 1101160
- 1101170 ☐ 1101170
- 1101192 ☐ 1101192
- 1101200 ☐ 1101200
- 1101220 ☐ 1101220
- 1101230 ☐ 1101230
- 1101242 ☐ 1101242
- 1101250 ☐ 1101250

[And 243 other symbols \[3\]](#)

ID7. Disable Household or Non Disable Household

SINGLE-SELECT

disable\_hhs

- 01 ☐ Disable Household
- 02 ☐ Non Disable Household

STATIC TEXT

*You have entered....*

*ISLAND = %island%  
DISTRICT = %district%  
VILLAGE = %village%  
BLOCK NO = %block%*

*Check if it is the same on the Map*

## 2. HOUSING

2. HOUSING  
HOUSEHOLD CHARACTERISTICS

<p>A1a. Which best describes this building? <a href="#">Koe ha e fotunga 'i heni 'oku ne fakamatala'i lelei mai 'a e fotunga 'o e 'api ni?</a></p>	<p>SINGLE-SELECT <span style="float: right;">a1a_building</span></p> <p>01 <input type="radio"/> A one-family house (FALE PE E TAHA MAVAHE MEI HA TOE FALE)</p> <p>02 <input type="radio"/> A one-household made up of multiple houses or dwellings (FALE KEHEKEHE LAHI HAKE HE TAHA KAE 'API PE 'E TAHA)</p> <p>03 <input type="radio"/> A one household house attach to another household house</p> <p>04 <input type="radio"/> A building with two or more apartments (FALE KA 'OKU LOKILOKI PE 'APATIMENI)</p> <p>05 <input type="radio"/> Dwelling attached to a shop or other non-resident building (FALE NOFO'ANGA PIPIKI KĪ HA FALEKOLOA PE FALE 'IKAI NOFO'I)</p> <p>06 <input type="radio"/> Institution</p> <p>07 <input type="radio"/> Other (specify) (ME'A MAKEHE)</p>
<p>A1b. Other <a href="#">Me'a Makehe</a></p>	<p>TEXT <span style="float: right;">a1b_other</span></p> <p>.....</p>
<p>A1c. What is the name of the Institution?</p>	<p>SINGLE-SELECT <span style="float: right;">a1c_institution</span></p> <p>01 <input type="radio"/> Alonga</p> <p>02 <input type="radio"/> Mapa Ward</p> <p>03 <input type="radio"/> Mango Tree</p>
<p>A2. What is the tenure of this household's dwelling? <a href="#">Ko hai 'oku 'o'ona 'a e fale ko 'eni?</a></p>	<p>SINGLE-SELECT <span style="float: right;">a2_type</span></p> <p>01 <input type="radio"/> Owned by you or someone in this HH with a mortgage or loan?</p> <p>02 <input type="radio"/> Owned by you or someone in this HH free and clear? (no loan)</p> <p>03 <input type="radio"/> Rented? (with any payments)</p> <p>04 <input type="radio"/> Occupied without payment (Fale 'oe tokotaha kehe 'ikai memipa he household kae 'ikai totongi)</p>
<p>A3a. MAIN material of the floor? <a href="#">Naunau lahitaha 'oku ngaohi mei ai e faliki 'o e fale?</a></p>	<p>SINGLE-SELECT <span style="float: right;">a3a_floor</span></p> <p>01 <input type="radio"/> Wood/Masonite</p> <p>02 <input type="radio"/> Metal/iron/aluminium</p> <p>03 <input type="radio"/> Concrete/cement/bricks</p> <p>04 <input type="radio"/> Traditional materials</p> <p>08 <input type="radio"/> Other (specify)</p>
<p>A3b. Other <a href="#">Me'a Makehe</a></p>	<p>TEXT <span style="float: right;">a3b_other</span></p> <p>.....</p>

<p>A4a. MAIN material of the roof? <b>Naunau lahitaha 'oku ngaohi mei ai e 'ato 'o e fale?</b></p> <p>E a1a_building!=6</p>	<p>SINGLE-SELECT <span>a4a_roof</span></p> <p>01 <input type="radio"/> Wood/Masonite</p> <p>02 <input type="radio"/> Metal/iron/aluminium</p> <p>03 <input type="radio"/> Concrete/cement/bricks</p> <p>04 <input type="radio"/> Traditional materials</p> <p>08 <input type="radio"/> Other (specify)</p>
<p>A4b. Other <b>Me'a Makehe</b></p> <p>E a4a_roof ==8</p>	<p>TEXT <span>a4b_other</span></p> <p>.....</p>
<p>A5a. MAIN material of the wall? <b>Naunau lahitaha 'oku ngaohi mei ai e holisi 'o e fale?</b></p> <p>E a1a_building!=6</p> <p>E1 !(a3a_floor == 4 &amp;&amp; a5a_wall == 3)</p> <p>M1 Wall cannot be concrete cos the floor (a3a) is traditional</p> <p>E2 !(a5a_wall.InList(1,4) &amp;&amp; a4a_roof==3)</p> <p>M2 Walls made of wood or traditional material cannot have concrete roof</p>	<p>SINGLE-SELECT <span>a5a_wall</span></p> <p>01 <input type="radio"/> Wood/Masonite</p> <p>02 <input type="radio"/> Metal/iron/aluminium</p> <p>03 <input type="radio"/> Concrete/cement/bricks</p> <p>04 <input type="radio"/> Traditional materials</p> <p>08 <input type="radio"/> Other (specify)</p>
<p>A5b. Other <b>Me'a Makehe</b></p> <p>E a5a_wall ==8</p>	<p>TEXT <span>a5b_other</span></p> <p>.....</p>
<p>A6a. What is the main source of drinking water for members of your HH? <b>Ko e ha e ma'u'anga vai lahitaha ki he inu 'a e famili ni?</b></p> <p>E a1a_building!=6</p>	<p>SINGLE-SELECT <span>a6a_drink_water</span></p> <p>01 <input type="radio"/> Public (or community) water supply with tap inside the dwelling</p> <p>02 <input type="radio"/> Public (or community) water supply with tap outside the dwelling</p> <p>03 <input type="radio"/> Rain water in cement or other tank with tap inside the dwelling</p> <p>04 <input type="radio"/> Rain water in cement or other tank with tap outside the dwelling</p> <p>05 <input type="radio"/> Rain water in cement or other tank without tap</p> <p>06 <input type="radio"/> Neighbouring Cement or other tank</p> <p>07 <input type="radio"/> Bottled water</p> <p>08 <input type="radio"/> Boiling water</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>A6b. Other <b>Me'a Makehe</b></p> <p>E a6a_drink_water == 9</p>	<p>TEXT <span>a6b_other</span></p> <p>.....</p>
<p>A7a. What is the main source of water used by your HH for cooking and personal hygiene? <i>for example, handwashing or brushing teeth</i> <b>Koe ha e ma'u'anga vai lahitaha 'a e famili ki he feime'atokoni mo e foo?</b></p> <p>E a1a_building!=6</p>	<p>SINGLE-SELECT <span>a7a_wash_water</span></p> <p>01 <input type="radio"/> Piped water supply</p> <p>02 <input type="radio"/> Cement or other tank</p> <p>03 <input type="radio"/> Own well</p> <p>08 <input type="radio"/> Other (specify)</p>
<p>A7b. Other <b>Me'a Makehe</b></p> <p>E a7a_wash_water == 8</p>	<p>TEXT <span>a7b_other</span></p> <p>.....</p>

<p>A8a. What kind of toilet facility do members of your HH usually use? <i>Koe ha e fa'ahinga kalasi 'o e falemalolo (hufanga he fakatapu) 'oku fa'a ngaue'aki 'e ho'o famili pe 'api?</i></p> <p>E a1a_building!=6</p>	<p>SINGLE-SELECT <span>a8a_toilet</span></p> <p>01 <input type="radio"/> Flush toilet (FALEMALOLO FALASI)</p> <p>02 <input type="radio"/> Manual Toilet (FALEMALOLO LINGI)</p> <p>03 <input type="radio"/> Pit (FALEMALOLO PONU)</p> <p>04 <input type="radio"/> Public shared toilet</p> <p>08 <input type="radio"/> Other (specify)</p>
<p>A8b. Other <i>Me'a Makehe</i></p> <p>E a8a_toilet == 8</p>	<p>TEXT <span>a8b_other</span></p> <p>.....</p>
<p>A9. Where is this toilet facility located? <i>'Oku tu'u 'i fe 'a e falemalolo ni, hufanga fakatapu?</i></p> <p>E a1a_building!=6</p> <p>E1 !(a8a_toilet.InRange(3,4) &amp;&amp; a9_toilet_loc == 1)</p> <p>M1 Pit latrine or public shared toilet cannot be located in the dwelling</p>	<p>SINGLE-SELECT <span>a9_toilet_loc</span></p> <p>01 <input type="radio"/> In own dwelling</p> <p>02 <input type="radio"/> In own yard/plot</p> <p>03 <input type="radio"/> Elsewhere</p>
<p>A10. Do you share this toilet facility with others households? <i>'Oku mou ngaue'aki fakataha 'a e falemalolo ni (hufanga he fakatapu) mo ha ngaahi famili kehe?</i></p> <p>E a1a_building!=6</p>	<p>SINGLE-SELECT <span>a10_share_toilet</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>A11. How many HHs in total use this toilet facility, including your own HH? <i>Ko e 'api 'e fiha 'oku nau ngaue'aki 'a e falemalolo ni hufanga he fakatapu?</i></p> <p>E a10_share_toilet == 1</p> <p>E1 a11_num_hh_toilet.InRange(2,5)</p> <p>M1 This is shared toilet so number of hh should be between 2-5</p>	<p>NUMERIC: INTEGER <span>a11_num_hh_toilet</span></p> <p>-----</p>
<p>A11a. Does your household provide accessibility for person with difficulty? Please, mark all applicable accessibility: <i>'Oku ma'u nai 'i 'api ni 'ae ngaahi me'a ni ke tokoni kia ki nautolu 'oku 'i ai ha nau faingata'a'ia fakaesino?</i></p>	<p>MULTI-SELECT: YES/NO <span>a11a_access</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Accessible toilet (toilet have any supporting tools)</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Accessible bathroom (bathroom have any supporting facility)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Ramps (a sloping surface for a wheelchair ramp)</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Accessible concrete footpath for wheelchair at home</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Accessible transport (vehicles have any supporting facility)</p>
<p>A12a. Where do you mainly do your everyday cooking? <i>Ko fe 'a e feitu'u 'oku lahi fai ai ho'o feime'atokoni?</i></p> <p>E a1a_building!=6</p>	<p>SINGLE-SELECT <span>a12a_cook_loc</span></p> <p>01 <input type="radio"/> Inside the dwelling - separate kitchen area</p> <p>02 <input type="radio"/> Inside the dwelling - no devoted kitchen</p> <p>03 <input type="radio"/> Outside - open cooking area</p> <p>04 <input type="radio"/> Outside - closed cooking area</p> <p>08 <input type="radio"/> Other (specify)</p>
<p>A12b. Other <i>Me'a Makehe</i></p> <p>E a12a_cook_loc == 8</p>	<p>TEXT <span>a12b_other</span></p> <p>.....</p>

<p>A13a. What type of energy does your HH mainly use for cooking? <b>Koe ha e ma'u'anga ivi (power and heat) 'oku ngaue'aki lahitaha 'e he famili ki he feime'atokoni?</b></p> <p>E a1a_building!=6</p>	<p>SINGLE-SELECT <span style="float: right;">a13a cook fuel</span></p> <p>01 <input type="radio"/> Electricity</p> <p>02 <input type="radio"/> Propane gas (LPG)</p> <p>03 <input type="radio"/> Kerosene</p> <p>04 <input type="radio"/> Solar power</p> <p>05 <input type="radio"/> Wood and coconut husks/shells</p> <p>08 <input type="radio"/> Other (specify)</p>
<p>A13b. Other <b>Me'a Makehe</b></p> <p>E a13a_cook_fuel == 8</p>	<p>TEXT <span style="float: right;">a13b other</span></p> <p>.....</p>
<p>A14a. MAIN source of lighting? <b>Ko e ha e tefito'i ma'u'anga ivi ki he maama?</b></p> <p>E a1a_building!=6</p>	<p>SINGLE-SELECT <span style="float: right;">a14a_lighting</span></p> <p>01 <input type="radio"/> Public power supply (electricity)</p> <p>02 <input type="radio"/> Solar</p> <p>03 <input type="radio"/> Own generator</p> <p>04 <input type="radio"/> Kerosene</p> <p>05 <input type="radio"/> Battery light (maama fakamaka)</p> <p>08 <input type="radio"/> Other (specify)</p>
<p>A14b. Other <b>Me'a Makehe</b></p> <p>E a14a_lighting == 8</p>	<p>TEXT <span style="float: right;">a14b other</span></p> <p>.....</p>
<p>A15a. Where does your HH mainly dispose of its waste? <b>Ko e ha e tefito'i founga hono faka'auha e veve 'o e 'api ni?</b></p> <p>E a1a_building!=6</p>	<p>SINGLE-SELECT <span style="float: right;">a15a waste disp</span></p> <p>01 <input type="radio"/> Personal bin (public collection)</p> <p>02 <input type="radio"/> Personal bin (take to dump yourself)</p> <p>03 <input type="radio"/> Communal / village disposal site</p> <p>04 <input type="radio"/> Burn it</p> <p>05 <input type="radio"/> Compost</p> <p>06 <input type="radio"/> Bury in yard/bush</p> <p>07 <input type="radio"/> Ocean, river, or other body of water</p> <p>08 <input type="radio"/> Other (specify)</p>
<p>A15b. Other <b>Me'a Makehe</b></p> <p>E a15a_waste_disp == 8</p>	<p>TEXT <span style="float: right;">a15b other</span></p> <p>.....</p>

2. HOUSING  
HOUSEHOLD GOODS - NGA'AHl KOLOA 'O E 'API

E a1a\_building!=6



<p><b>A16. Does your HH have any of the following goods?</b></p> <p>I Note: only for those in GOOD WORKING CONDITION</p> <p>E1 (!a16_hhld_goods.Contains(22) &amp;&amp; a16_hhld_goods.ContainsAny(1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23))    a16_hhld_goods.ContainsOnly(22)</p> <p>M1 Cannot use 'None' with any other code</p>	<p>MULTI-SELECT <span>a16 hhld goods</span></p> <p>01 <input type="checkbox"/> Cars</p> <p>02 <input type="checkbox"/> Trucks</p> <p>03 <input type="checkbox"/> Vans</p> <p>04 <input type="checkbox"/> Motor bikes</p> <p>05 <input type="checkbox"/> Scooter</p> <p>06 <input type="checkbox"/> Bicycles</p> <p>07 <input type="checkbox"/> Canoes</p> <p>08 <input type="checkbox"/> Boats with outboard motor</p> <p>09 <input type="checkbox"/> Refrigerator</p> <p>10 <input type="checkbox"/> Freezer</p> <p>11 <input type="checkbox"/> Stove</p> <p>12 <input type="checkbox"/> Washing machine</p> <p>13 <input type="checkbox"/> Sewing machine</p> <p>14 <input type="checkbox"/> Generators</p> <p>15 <input type="checkbox"/> Solar panel</p> <p>16 <input type="checkbox"/> Television screen</p> <p><a href="#">And 6 other symbols [4]</a></p>
<p><b>A16a. How many Car(s) <i>Ka</i></b></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(1)</p> <p>E1 a16a_car.InRange(1,9)</p> <p>M1 No. of cars between 1-9</p>	<p>NUMERIC: INTEGER <span>a16a_car</span></p> <p>-----</p>
<p><b>A16b. How many Truck(s) <i>Loli</i></b></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(2)</p> <p>E1 a16b_truck.InRange(1,9)</p> <p>M1 No. of trucks between 1-9</p>	<p>NUMERIC: INTEGER <span>a16b truck</span></p> <p>-----</p>
<p><b>A16c. How many Van(s) <i>Veeni</i></b></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(3)</p> <p>E1 a16c_van.InRange(1,9)</p> <p>M1 No. of vans between 1-9</p>	<p>NUMERIC: INTEGER <span>a16c van</span></p> <p>-----</p>
<p><b>A16d. How many Motor bike(s) <i>Moto paiki</i></b></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(4)</p> <p>E1 a16d_motor_bike.InRange(1,9)</p> <p>M1 No. of bikes between 1-9</p>	<p>NUMERIC: INTEGER <span>a16d motor bike</span></p> <p>-----</p>
<p><b>A16e. How many Scooter(s)</b></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(5)</p> <p>E1 a16e_bus.InRange(1,9)</p> <p>M1 No. of scooter between 1-9</p>	<p>NUMERIC: INTEGER <span>a16e bus</span></p> <p>-----</p>
<p><b>A16f. How many Bicycle(s) <i>Pasikala</i></b></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(6)</p> <p>E1 a16f_bicycle.InRange(1,9)</p> <p>M1 No. of bicycles between 1-9</p>	<p>NUMERIC: INTEGER <span>a16f bicycle</span></p> <p>-----</p>

<p><b>A16g. How many Canoe(s)</b> <i>Popao</i></p> <p>I Number range is between 1-9  E a16_hhld_goods.Contains(7)  E1 a16g_canoe.InRange(1,9)  M1 No. of paddle canoes between 1-9</p>	<p>NUMERIC: INTEGER a16g_canoe</p> <p>-----</p>
<p><b>A16h. How many Boat(s)</b> <i>Vaka</i></p> <p>I Number range is between 1-9  E a16_hhld_goods.Contains(8)  E1 a16h_boat.InRange(1,9)  M1 No. of boats with motor between 1-9</p>	<p>NUMERIC: INTEGER a16h_boat</p> <p>-----</p>
<p><b>A16i. How many Refrigerator(s)</b> <i>'Aisi Fakamokomoko</i></p> <p>I Number range is between 1-9  E a16_hhld_goods.Contains(9)  E1 a16i_fridge.InRange(1,9)  M1 No. of fridges between 1-9</p>	<p>NUMERIC: INTEGER a16i_fridge</p> <p>-----</p>
<p><b>A16j. How many Freezer(s)</b> <i>'Aisi Fakamomoko</i></p> <p>I Number range is between 1-9  E a16_hhld_goods.Contains(10)  E1 a16j_freezer.InRange(1,9)  M1 No. of freezers between 1-9</p>	<p>NUMERIC: INTEGER a16j_freezer</p> <p>-----</p>
<p><b>A16k. How many Stove(s)</b> <i>Sitou</i></p> <p>I Number range is between 1-9  E a16_hhld_goods.Contains(11)  E1 a16k_stove.InRange(1,9)  M1 No. of stoves between 1-9</p>	<p>NUMERIC: INTEGER a16k_stove</p> <p>-----</p>
<p><b>A16l. How many Washing machine(s)</b> <i>Misini fo</i></p> <p>I Number range is between 1-9  E a16_hhld_goods.Contains(12)  E1 a16l_washing_machine.InRange(1,9)  M1 No. of washing machines between 1-9</p>	<p>NUMERIC: INTEGER a16l_washing_machine</p> <p>-----</p>
<p><b>A16m. How many Sewing machine(s)</b> <i>Misini tuitui</i></p> <p>I Number range is between 1-9  E a16_hhld_goods.Contains(13)  E1 a16m_sewing_machine.InRange(1,9)  M1 No. of sewing machine between 1-9</p>	<p>NUMERIC: INTEGER a16m_sewing_machine</p> <p>-----</p>
<p><b>A16n. How many Generator(s) - diesel or other</b> <i>Senoleita</i></p> <p>I Number range is between 1-9  E a16_hhld_goods.Contains(14)  E1 a16n_generator.InRange(1,9)  M1 No. of generators between 1-9</p>	<p>NUMERIC: INTEGER a16n_generator</p> <p>-----</p>
<p><b>A16o. How many Solar panel(s) + equipment</b> <i>Sola pe ma'u'anga ivi mei he la'a</i></p> <p>I Number range is between 1-9  E a16_hhld_goods.Contains(15)  E1 a16o_solar.InRange(1,9)  M1 No. of solar panels between 1-9</p>	<p>NUMERIC: INTEGER a16o_solar</p> <p>-----</p>

<p>A16p. How many Television(s) screen <i>Televisone</i></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(16)</p> <p>E1 a16p_tv.InRange(1, 9)</p> <p>M1 No. of TVs between 1-9</p>	<p>NUMERIC: INTEGER</p> <p>a16p_tv</p> <p>-----</p>
<p>A16q. How many CD/DVD player(s) <i>Me'alea pe misini vitio ngaue'aki e CD</i></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(17)</p> <p>E1 a16q_cd_dvd.InRange(1, 9)</p> <p>M1 No. of CD/DVD players between 1-9</p>	<p>NUMERIC: INTEGER</p> <p>a16q_cd_dvd</p> <p>-----</p>
<p>A16r. How many Cell phone(s) <i>Telefoni to'oto'o</i></p> <p>I Number range is between 1-25</p> <p>E a16_hhld_goods.Contains(18)</p>	<p>NUMERIC: INTEGER</p> <p>a16r_cell_phone</p> <p>-----</p>
<p>A16s. How many Desktop computer(s) <i>Misini komipiuta</i></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(19)</p> <p>E1 a16s_pc.InRange(1, 9)</p> <p>M1 No. of PCs between 1-9</p>	<p>NUMERIC: INTEGER</p> <p>a16s_pc</p> <p>-----</p>
<p>A16t. How many Laptop computer(s) <i>Komipiuta to'oto'o - lepitupu</i></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(20)</p> <p>E1 a16t_laptop.InRange(1, 9)</p> <p>M1 No. of laptops between 1-9</p>	<p>NUMERIC: INTEGER</p> <p>a16t_laptop</p> <p>-----</p>
<p>A16u. How many Tablet(s) <i>Tepileti</i></p> <p>I Number range is between 1-9</p> <p>E a16_hhld_goods.Contains(21)</p> <p>E1 a16u_tablet.InRange(1, 9)</p> <p>M1 No. of tablets between 1-9</p>	<p>NUMERIC: INTEGER</p> <p>a16u_tablet</p> <p>-----</p>
<p>A16v. Battery powered radio(s) <i>Letio fakamaka</i></p>	<p>SINGLE-SELECT</p> <p>a16v_radio</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>A16w. Does your household have landline phone? <i>'oki 'i ai ha telefoni laine 'i 'api ni?</i></p>	<p>SINGLE-SELECT</p> <p>a16w_lphone</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>A16x. Does your household have access to the internet (Not using mobile data)? <i>'Oku 'i ai ha 'initaneti i 'api ni?</i></p> <p>I Only for those household who owns the internet and not accessing from another household</p>	<p>SINGLE-SELECT</p> <p>a16x_internet</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>

STATIC TEXT

*HOUSEHOLD SOURCE OF INCOME*

<p>A17. What source of income has your household received in the last 12 months? <a href="#">Ko e ha e ma'u'anga pa'anga 'a 'api ni he mahina e 12 kuo 'osi?</a></p> <p>E1 // either "none" is selected and no other option... self.ContainsOnly(9)    // ...or there is one or more option selected but it's not "none" ( self.Length&lt;=8 &amp;&amp; !self.Contains(9) )</p> <p>M1 Cannot select NONE with other answer</p>	<p>MULTI-SELECT <span>a17_income</span></p> <p>01 <input type="checkbox"/> Regular salary of household members</p> <p>02 <input type="checkbox"/> Income from own business</p> <p>03 <input type="checkbox"/> Sale of products (crops, fish, handicraft, etc)</p> <p>04 <input type="checkbox"/> Rental income from land lease</p> <p>05 <input type="checkbox"/> Rental income from house rented out</p> <p>06 <input type="checkbox"/> Remittances from anyone not on HH roster</p> <p>07 <input type="checkbox"/> Pension or retirement fund</p> <p>08 <input type="checkbox"/> Other</p> <p>09 <input type="checkbox"/> NONE</p>
<p>A17a. Do you/your HH sometimes receive money or goods from anyone not listed on the HH roster? <a href="#">'Oku mou fa'a ma'u ha silini mei ha taha 'ikai nofo 'i 'api ni, pe mei muli, pe 'i Tonga ni pe?</a></p> <p>E a17_income.Contains(6)</p>	<p>SINGLE-SELECT <span>g17a_gifts</span></p> <p>01 <input type="radio"/> No</p> <p>02 <input type="radio"/> Yes, from outside Tonga only</p> <p>03 <input type="radio"/> Yes, from within Tonga only</p> <p>04 <input type="radio"/> Yes, both within and outside Tonga</p>
<p>A17b. How often? <a href="#">Ko e ha e angamaheni e ma'u e silini hono li mai?</a></p> <p>E a17_income.Contains(6)</p>	<p>SINGLE-SELECT <span>g17b_how_often</span></p> <p>01 <input type="radio"/> Every 1 – 3 weeks</p> <p>02 <input type="radio"/> Every month</p> <p>03 <input type="radio"/> Every 2 – 5 months</p> <p>04 <input type="radio"/> Twice a Year</p> <p>05 <input type="radio"/> Once a year</p> <p>06 <input type="radio"/> Occasionally</p>

### 3. HOUSEHOLD ROSTER

<p>R0. Please list the names of all household members who usually live in this house?</p> <p>I Please give me the name of all persons who usually live in the household and guests of the household who stayed here last night. NOTE: The first person listed is the Household Head : The Head or act <a href="#">And 255 other symbols [2]</a></p>	<p>LIST <span>r0_hh_members</span></p> <p>-----</p>
<p>3. HOUSEHOLD ROSTER</p> <p>Roster: PERSON</p> <p>generated by list question <a href="#">r0 hh members</a> <span>roster_pp</span></p>	
<p>3. HOUSEHOLD ROSTER / PERSON</p> <p>INDIVIDUAL CHARACTERISTICS</p>	
<p>HR1. What is %roster%<a href="#">'s sex?</a></p> <p><a href="#">Tangata pe Fefine?</a></p>	<p>SINGLE-SELECT <span>sex</span></p> <p>01 <input type="radio"/> Male</p> <p>02 <input type="radio"/> Female</p>
<p>HR2a. What is %roster%<a href="#">'s DAY of birth?</a></p> <p><a href="#">'Aho ne fa'ele'i ai</a></p> <p>I Day should be in format DD (2-digit from 1-31). Type '99' if respondent does not know the day</p> <p>E1 day_birth.InRange(1,31)    day_birth==99</p> <p>M1 invalid day entered - should be between 1-31</p>	<p>NUMERIC: INTEGER <span>day_birth</span></p> <p>-----</p>

<p>HR2b. What is %roster%title%'s MONTH of birth? Mahina ne fa'ele'i ai</p> <p>I Month should be in format MM (2-digit from 1-12). Type '99' if respondent does not know the month</p> <p>E1 <code>month_birth.InRange(1,12)    month_birth==99</code></p> <p>M1 Invalid month entered - should be between 1-12 OR 99 if 'Don't Know'</p>	<p>NUMERIC: INTEGER month birth</p> <p>-----</p>
<p>HR2c. What is %roster%title%'s YEAR of birth? Ta'u ne fa'ele'i ai</p> <p>I Note: Year should be in the format YYYY (4-digit from 1906-2018)</p> <p>E1 <code>year_birth.InRange(1906,2018)</code></p> <p>M1 Invalid year entered - should be between 1906-2018</p>	<p>NUMERIC: INTEGER year birth</p> <p>-----</p>
<p>HR2d. What is %roster%title%'s age <i>in completed years</i> ? Ko e ta'u fiha 'eni 'a %roster%title% kuo 'osi hoko?</p> <p>I Age in completed years. Enter 0 for child under 1 year of age. Age range is 0-110</p> <p>E1 <code>self.InRange(0,110)</code></p> <p>M1 Age must be between 0 and 110.</p> <p>E2 <code>age == 2018 - year_birth    age == 2018 - year_birth - 1</code></p> <p>M2 Age is inconsistent with date of birth</p>	<p>NUMERIC: INTEGER age</p> <p>-----</p>
<p>HR3. What is the relationship of %roster%title% to the head of the household? Ko e ha 'ae felave'i 'a %roster%title% pea moe 'ulu e famili pe ko hono ui he 'ulu e famili 'a %roster%title%?</p> <p>E1 <code>!(relat == 1 &amp;&amp; age &lt; 15)</code></p> <p>M1 Head of household under 15</p> <p>E2 <code>!(relat == 2 &amp;&amp; age &lt; 15) &amp;&amp; ((roster_pp.Count(x=&gt;x.relat==2)&lt;=1))</code></p> <p>M2 Spouse of household is under 15 OR There are multiple spouses in the household</p> <p>E3 <code>((roster_pp.Count(x=&gt;x.relat==1))==1)    (((roster_pp.Count(x=&gt;x.relat==1))&gt;1) &amp;&amp; relat!=1) &amp;&amp; (!(roster_pp.Count(x=&gt;x.relat==1))==0))</code></p> <p>M3 There must be ONE head in the household AND the first person should always be the HEAD</p> <p>E4 <code>!((roster_pp.Count(x=&gt;(x.relat==1 &amp;&amp; (x.age - age &lt; 15)) &gt; 0) &amp;&amp; relat == 3)</code></p> <p>M4 Warning: Age difference between child and head is inconsistent</p> <p>E5 <code>!((roster_pp.Count(x=&gt;(x.relat==1 &amp;&amp; (x.sex == 1))) &gt; 0) &amp;&amp; (relat == 2 &amp;&amp; sex == 1)) &amp;&amp; !((roster_pp.Count(x=&gt;(x.relat==1 &amp;&amp; (x.sex == 2))) &gt; 0) &amp;&amp; (relat == 2 &amp;&amp; sex == 2))</code></p> <p>M5 warning: Head and spouse cannot have same sex</p> <p>E6 <code>!((roster_pp.Count(x=&gt;(x.relat==1 &amp;&amp; (x.age - age &lt; 30)) &gt; 0) &amp;&amp; relat == 7)</code></p> <p>M6 Warning: Age difference between head and grandchild is less than 30 years.</p> <p>E7 <code>!((roster_pp.Count(x=&gt;(x.relat==1 &amp;&amp; (age - x.age &lt; 15)) &gt; 0) &amp;&amp; relat == 4)</code></p> <p>M7 Warning: Age difference is inconsistent between head and parents</p>	<p>SINGLE-SELECT relat</p> <p>01 <input type="radio"/> Head of household</p> <p>02 <input type="radio"/> Spouse / partner</p> <p>03 <input type="radio"/> Biological son/daughter</p> <p>04 <input type="radio"/> Father / mother (parents)</p> <p>05 <input type="radio"/> Brother/Sister</p> <p>06 <input type="radio"/> Grandfather / grandmother</p> <p>07 <input type="radio"/> Grandchild</p> <p>08 <input type="radio"/> Daughter-in-law / son-in-law</p> <p>09 <input type="radio"/> Other relatives</p> <p>10 <input type="radio"/> Non-relatives</p>
<p>HR4. What is %roster%title%'s ethnic origin? Koe ha e matakali 'oku kau ki ai 'a %roster%title%?</p>	<p>SINGLE-SELECT ethnicity</p> <p>01 <input type="radio"/> Tongan</p> <p>02 <input type="radio"/> Part-Tongan</p> <p>03 <input type="radio"/> European</p> <p>04 <input type="radio"/> Fijian</p> <p>05 <input type="radio"/> Indo - Fijian</p> <p>06 <input type="radio"/> Chinese</p> <p>07 <input type="radio"/> Other Pacific Islander</p> <p>08 <input type="radio"/> Other Asian</p> <p>09 <input type="radio"/> Other (specify)</p>

<p>HR5. What is %roster%title%'s religious affiliation? 'Oku siasi ha 'a %roster%title%?</p>	<div> <div>SINGLE-SELECT</div> <div>religion</div> <div> <div>01</div> <div><input type="radio"/></div> <div>Free Wesleyan Church (FWC)</div> </div> <div> <div>02</div> <div><input type="radio"/></div> <div>Roman Catholic (RC)</div> </div> <div> <div>03</div> <div><input type="radio"/></div> <div>Latter Day Saint (LDS)</div> </div> <div> <div>04</div> <div><input type="radio"/></div> <div>Free Church of Tonga (FCOT)</div> </div> <div> <div>05</div> <div><input type="radio"/></div> <div>Church of Tonga (COT)</div> </div> <div> <div>06</div> <div><input type="radio"/></div> <div>Tokaikolo / Maamafo'ou</div> </div> <div> <div>07</div> <div><input type="radio"/></div> <div>Mo'ui Fo'ou 'ia Kalaisi</div> </div> <div> <div>08</div> <div><input type="radio"/></div> <div>Anglican Church (AC)</div> </div> <div> <div>09</div> <div><input type="radio"/></div> <div>Seventh Day Adventist (SDA)</div> </div> <div> <div>10</div> <div><input type="radio"/></div> <div>Assembly of God (AOG)</div> </div> <div> <div>11</div> <div><input type="radio"/></div> <div>Constitutional Church of Tonga (CCOT)</div> </div> <div> <div>12</div> <div><input type="radio"/></div> <div>Gospel Church</div> </div> <div> <div>13</div> <div><input type="radio"/></div> <div>Bahai Faith</div> </div> <div> <div>14</div> <div><input type="radio"/></div> <div>Buddhist</div> </div> <div> <div>15</div> <div><input type="radio"/></div> <div>The Salvation Army</div> </div> <div> <div>16</div> <div><input type="radio"/></div> <div>Jehovah's Witnesses</div> </div> <div> <div>And 6 other symbols [5]</div> </div> </div>
<p>HR6. What is %roster%title%'s present marital status? Ko e ha e tu'unga fakamali 'a %roster%title%?</p> <p>E age &gt;= 15</p> <p>E1 !(relat == 2 &amp;&amp; (mstatus == 1    mstatus &gt; 3))</p> <p>M1 This person is a SPOUSE so martial status should be 2 or 3</p> <p>E2 !((roster_pp.Count(x=&gt;(x.relat==1 &amp;&amp; (x.mstatus != mstatus))) &gt; 0) &amp;&amp; (mstatus==2    mstatus==3))    relat &gt; 2 &amp; mstatus &gt;= 1</p> <p>M2 Spouse and Head should have same Marital Status - code 2 or 3. Check Marital Status of Head</p>	<div> <div>SINGLE-SELECT</div> <div>mstatus</div> <div> <div>01</div> <div><input type="radio"/></div> <div>Never married</div> </div> <div> <div>02</div> <div><input type="radio"/></div> <div>Legally Married</div> </div> <div> <div>03</div> <div><input type="radio"/></div> <div>Defacto or consensual marriage</div> </div> <div> <div>04</div> <div><input type="radio"/></div> <div>Widowed</div> </div> <div> <div>05</div> <div><input type="radio"/></div> <div>Separated</div> </div> <div> <div>06</div> <div><input type="radio"/></div> <div>Divorced</div> </div> <div> <div>07</div> <div><input type="radio"/></div> <div>Other</div> </div> </div>
<p>HR7. Does %roster%title% have a birth certificate?</p> <p>'oku 'i ai ha tohita'u 'a %roster%title% pea kapau 'Io 'e lava mai keu sio pe kiai Katakai?</p>	<div> <div>SINGLE-SELECT</div> <div>birth_register</div> <div> <div>01</div> <div><input type="radio"/></div> <div>Yes - has a certificate with proof of Certificate</div> </div> <div> <div>02</div> <div><input type="radio"/></div> <div>Yes - has a certificate with no proof of certificate</div> </div> <div> <div>03</div> <div><input type="radio"/></div> <div>Not Registered and No certificate</div> </div> </div>
<p>HR8. Does %roster%title% have life or health insurance?</p> <p>'Oku malu'i mo'ui 'a %roster%title%?</p> <p>E1 // either "none" is selected and no other option... self.ContainsOnly(6)    // ...or there is one or more option selected but it's not "none" ( self.Length&lt;=5 &amp;&amp; !self.Contains(6) )</p>	<div> <div>MULTI-SELECT</div> <div>insurance</div> <div> <div>01</div> <div><input type="checkbox"/></div> <div>Family Assurance</div> </div> <div> <div>02</div> <div><input type="checkbox"/></div> <div>Dominion Insurance</div> </div> <div> <div>03</div> <div><input type="checkbox"/></div> <div>Paradise First Insurance</div> </div> <div> <div>04</div> <div><input type="checkbox"/></div> <div>SPBD</div> </div> <div> <div>05</div> <div><input type="checkbox"/></div> <div>OTHERS</div> </div> <div> <div>06</div> <div><input type="checkbox"/></div> <div>NONE</div> </div> </div>
<p>HR9a. Have %roster%title% ever attended any educational school or institution? Na'e 'osi ako pe lolotonga ako 'a %roster%title% 'i ha 'api ako pea koe ha e ola 'ene ako, 'Oku pe Na'e .....?</p> <p>E age &gt;= 3</p>	<div> <div>SINGLE-SELECT</div> <div>educ attend</div> <div> <div>01</div> <div><input type="radio"/></div> <div>Currently attending ( Lolotonga ako)</div> </div> <div> <div>02</div> <div><input type="radio"/></div> <div>Completed school ('Osi 'ene ako 'uhinga ia ne 'osi lava 'ene sivi Form 6 pe toe ma'olunga ange)</div> </div> <div> <div>03</div> <div><input type="radio"/></div> <div>Dropped out of school ( Nofomei he Ako )</div> </div> <div> <div>04</div> <div><input type="radio"/></div> <div>Never attended ( 'Ikai pe ako)</div> </div> </div>

<p>HR9b. What were the main reasons why %roster% never attended school? <a href="#">Ko e ha 'ae tefito'i 'uhinga na'e 'ikai ke ako ai 'a %roster%</a></p> <p>E educ_attend==4</p>	<p>SINGLE-SELECT never attend reason</p> <p>01 <input type="radio"/> No school/ school is too far</p> <p>02 <input type="radio"/> Not able to obtain school supplies and uniforms</p> <p>03 <input type="radio"/> Could not obtain tuition fee</p> <p>04 <input type="radio"/> No dormitory available at school</p> <p>05 <input type="radio"/> Myself not interested in school</p> <p>06 <input type="radio"/> Working to contribute to family income</p> <p>07 <input type="radio"/> Help at home with household activities and in the farm</p> <p>09 <input type="radio"/> Family does not allow schooling</p> <p>10 <input type="radio"/> Illnes/ Disabled</p> <p>11 <input type="radio"/> No Birth Certificate</p> <p>12 <input type="radio"/> Too Young</p> <p>13 <input type="radio"/> other</p>
<p>HR9c. What were the main reasons why %roster% dropped out of school? <a href="#">Ko e ha 'ae tefito'i 'uhinga na'e nofo ai 'a %roster% mei he ako?</a></p> <p>E educ_attend==3</p>	<p>SINGLE-SELECT drop off reason</p> <p>01 <input type="radio"/> Not liked school's environment</p> <p>02 <input type="radio"/> School is too far</p> <p>03 <input type="radio"/> Not able to obtain school supplies and uniforms</p> <p>04 <input type="radio"/> Could not obtain tuition fee</p> <p>05 <input type="radio"/> Underachiever/ not interested in school</p> <p>06 <input type="radio"/> Working to contribute to family income</p> <p>07 <input type="radio"/> Due to migration</p> <p>08 <input type="radio"/> Dormitory is not available</p> <p>09 <input type="radio"/> Help at home with household activities and in the farm</p> <p>10 <input type="radio"/> Family does not allow schooling</p> <p>11 <input type="radio"/> Illness</p> <p>12 <input type="radio"/> Disabled</p> <p>13 <input type="radio"/> Bullied (Fakamamahi'i)</p> <p>14 <input type="radio"/> Corporal Punishment ( Ta he faiako pe Matapule)</p> <p>15 <input type="radio"/> Others</p>
<p>HR9d. What is the highest level of schooling that %roster% attended? <a href="#">Ko e ha e levolo ma'olunga taha kuo a'u kiai e ako 'a %roster%</a></p> <p>E age&gt;=3 &amp;&amp; educ_attend!=4</p> <p>E1 !(educ_attend==2 &amp;&amp; self.InRange(1,3))</p> <p>M1 This Person has answered completed school but answered here level less than upper secondary</p> <p>E2 !(educ_level_attended == 1 &amp;&amp; educ_attend==1 &amp;&amp; (age &lt; 3    age &gt; 6)) &amp;&amp; !(educ_level_attended == 2 &amp;&amp; educ_attend==1 &amp;&amp; (age &lt; 5    age &gt; 13)) &amp;&amp; !(educ_level_attended == 3 &amp;&amp; educ_attend==1 &amp;&amp; <a href="#">And 237 other symbols [1]</a>)</p> <p>M2 %roster% is %age% years old and it is inconsistent to be studying in %educ_level_attended%</p>	<p>SINGLE-SELECT educ_level_attended</p> <p>01 <input type="radio"/> Pre-school</p> <p>02 <input type="radio"/> Primary</p> <p>03 <input type="radio"/> Lower secondary</p> <p>04 <input type="radio"/> Upper secondary</p> <p>05 <input type="radio"/> Technical and Vocational</p> <p>06 <input type="radio"/> University</p> <p>07 <input type="radio"/> Special school</p> <p>08 <input type="radio"/> Other (specify)</p>
<p>HR9e. Briefly describe the 'Other' educational level?</p> <p><a href="#">Koe he e toe level makehe koia?</a></p> <p>E educ_level_attended==8</p>	<p>TEXT educ_status_oth</p> <p>.....</p>

HR9f. What is the highest grade that %roster% has completed at that level?  
 Ko e ha kalasi, form pe ta'u na'e 'osi kakato ai e ako 'a %roster% he levelo koia?

- E age>=3 && educ\_attend!=4
- E1 !(educ\_level\_attended==1 && educ\_level\_completed<52)
- M1 Level attend or attended is Pre School so highest grade should be Pre-school
- E2 !(educ\_level\_attended==2 && (educ\_level\_completed<1 ||educ\_level\_completed.InRange(16,51)))
- M2 Level attend or attended is Primary School so highest grade should be between Pre School - Class 6
- E3 !(educ\_level\_attended==3 && (educ\_level\_completed<16 ||educ\_level\_completed>24))
- M3 Level attend or attended is Lower Secondary so highest grade should be between Class 6 - Form 4
- E4 !(educ\_level\_attended==4 && (educ\_level\_completed<24 ||educ\_level\_completed>27))
- M4 Level attend or attended is Upper Secondary so highest grade should be between Form 4 - Form 7
- E5 !(educ\_level\_attended==5 && (educ\_level\_completed<11 ||educ\_level\_completed>42))
- M5 Level attend or attended is TVET so highest grade should be between Form 1 - Diploma
- E6 !(educ\_level\_attended==6 && (educ\_level\_completed<27 ||educ\_level\_completed>46))
- M6 Level attend or attended is University so highest grade should be between Form - Doctorate degree
- E7 !(educ\_attend==2 && self<26)
- M7 %roster% can't be %educ\_attend% if only completed %educ\_level\_completed%

SINGLE-SELECT educ level completed

- 01 ☐ Pre-school
- 11 ☐ Class 1
- 12 ☐ Class 2
- 13 ☐ Class 3
- 14 ☐ Class 4
- 15 ☐ Class 5
- 16 ☐ Class 6
- 21 ☐ Form 1
- 22 ☐ Form 2
- 23 ☐ Form 3
- 24 ☐ Form 4
- 25 ☐ Form 5
- 26 ☐ Form 6
- 27 ☐ Form 7
- 31 ☐ Technical & vocational - Year 1
- 32 ☐ Technical & vocational - Year 2

[And 9 other symbols \[6\]](#)

HR10a. What were %roster%'s activities during the last week?  
 Koe ha e 'u ngaue ne fakahoko 'e %roster%'i he uike kuo 'osi?

E age >= 15

MULTI-SELECT activities

- 01 ☐ Employer (Producing goods or services for sale, running a business with paid employees)
- 02 ☐ Self-employed (Producing goods or services for sale, running a business without paid employees)
- 03 ☐ Employee, working for wages / salary in public sector
- 04 ☐ Employee, working for wages / salary in NGO and International Agencies
- 05 ☐ Employee, working for wages / salary in private sector
- 06 ☐ Producing goods for own and/or family consumption
- 07 ☐ Unpaid family worker (family business/plantation)
- 08 ☐ Unpaid family worker, help with basic HH duties inside (washing, cooking, cleaning, etc.) and outside (gardening, maintaining lawn, etc.)
- 09 ☐ Volunteer work (community, church, etc.)
- 10 ☐ Student - full time
- 11 ☐ Student - part time
- 12 ☐ Home duties
- 13 ☐ Retired / Too old
- 14 ☐ None - did not pursue any activity (no work)
- 15 ☐ Physically/Mentally Disabled



HR10b. What was %roster%title%'s main activity during the last week?  
Mei he 'u ngaue koia pe koe me'a ne fakahoko 'e %roster%title% ko fe 'ia ki nautolu koe tefito'i ngaue ia ne fakahoko he uike kuo 'osi?

I If person is CURRENTLY ATTENDING SCHOOL and also a FULL TIME STUDENT then main Activities should be FULL TIME STUDENT  
F activities.Contains(@optioncode)  
E age >= 15

SINGLE-SELECTmain activity

01

☐

Employer (Producing goods or services for sale, running a business with paid employees)

02

☐

Self-employed (Producing goods or services for sale, running a business without paid employees)

03

☐

Employee, working for wages / salary in public sector

04

☐

Employee, working for wages / salary in NGO and International Agencies

05

☐

Employee, working for wages / salary in private sector

06

☐

Producing goods for own and/or family consumption

07

☐

Unpaid family worker (family business/plantation)

08

☐

Unpaid family worker, help with basic HH duties inside (washing, cooking, cleaning, etc.) and outside (gardening, maintaining lawn, etc.)

09

☐

Volunteer work (community, church, etc.)

10

☐

Student - full time

11

☐

Student - part time

12

☐

Home duties

13

☐

Retired / Too old

14

☐

None - did not pursue any activity (no work)

15

☐

Physically/Mentally Disabled

HR10c. Briefly describe %roster%title%'s main job/task involved?  
Fakamatala'i mai ange 'ae ngaue ne fakahoko 'e %roster%title% 'i he 'ene tefito'i ngaue ku fakahoko?

I WRITE: -OCCUPATIONAL TITLE, IF ANY -MAIN TASKS AND DUTIES (e.g .: Police Department - public safety; Pinati Restaurant - preparing and serving meals; Avele College – teaching students)  
E main\_activity.InRange(1,9)

TEXToccup desc

HR10d. In %roster% main job/business, what kind of work does %roster% usually do? And what are your main tasks and duties?  
[Ko e ha e lakanga ngaue 'a %roster%? he ngaue'anga pe ngaue 'oku fakahoko 'e %roster% he ngaue'anga ?](#)

E main\_activity.InRange(1,9)

SINGLE-SELECT: COMBO BOX

main occupation

0110

☐

commissioned armed forces officers ('ofisa hoko 'i he tau malu'i fonua)

0210

☐

non-commissioned armed forces officers (kau ofisa teeki ofisa hoko tau malu'i fonua)

0310

☐

armed forces occupations; other ranks (ngaahi lakanga kehe 'i he tau malu'i fonua)

1111

☐

legislators (fakafofonga falealea)

1112

☐

senior government officials ('ofisa ngaue fakapule'anga ma'olunga)

1113

☐

traditional chiefs and heads of villages (hou'eiki tukufakaholo mo e kau taki fakakolo)

1114

☐

senior officials of special-interest organizations (kau 'ofisa ma'olunga e ngaahi kulupu mo 'enau ngaahi taumu'a)

1120

☐

managing directors and chief executives (talekita pule moe kau pule ma'olunga)

1211

☐

finance managers (pule tafa'aki pa'anga)

1212

☐

human resource managers (pule tafa'aki tokanga'i e kau ngaue)

1213

☐

policy and planning managers (pule ki he founda moe palani ngaue)

1219

☐

business services and administration managers not elsewhere classified (pule ki he ngaahi sevesi fakapisinisi moe anga hono fakahoko)

1221

☐

sales and marketing managers (pule ki he tafa'aki fakatau atu moe fakamaketi)

1222

☐

advertising and public relations managers (pule kihe tafa'aki tu'uaki pea moe va moe kakai)

1223

☐

research and development managers (pule tafa'aki fakatoto moe fakalakalaka)

1311

☐

agricultural and forestry production managers (pule ki he tafa'aki ngoue moe vaota)

[And 420 other symbols \[7\]](#)

HR10e. What is the name of the employer/organisation/industry where %roster% works? [Ko hai e hinga 'ae ngaue'anga pe koe tokotaha 'oku ngaue kiai 'a %roster%?](#)

E main\_activity.InRange(1,9)

TEXT

occup place

<p>HR10f. Supervisor - Code industry according to D1b and D1c? 'omai 'ae 4 Digit Code 'ae Industry 'o fakatatau ki he 'ene ngaue moe ngaue'anga.</p> <p>E main_activity.InRange(1,9)</p> <p>E1 self&gt;0 &amp;&amp; self&lt;9999</p> <p>M1 Check code it should be 4-digit Code</p>	<p>NUMERIC: INTEGER SCOPE: SUPERVISOR</p> <p>ind_code_4digit</p> <p>-----</p>
<p>HR10g. Was %roster% willing and available to work or take on another job last week? Na'e faingamalie pe 'ata'ata ' %roster% ke ngaue pe ngaue 'i ha toe ngaue 'e taha he uike kuo 'osi?</p> <p>E age&gt;=15</p>	<p>SINGLE-SELECT</p> <p>available work</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>HR10h. Did %roster% actively look for work or for a job last week? Na'e kumi pe fakasio ngaue 'a %roster% 'i he uike kuo 'osi?</p> <p>E age&gt;=15</p>	<p>SINGLE-SELECT</p> <p>look work</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>HR10i. Why wasn't %roster% looking for a job last week? Ko e ha e tefito'i 'uhinga ne 'ikai ke toe fakasio ngaue ai 'a %roster% he uike kuo 'osi?</p> <p>E age&gt;=15 &amp;&amp; look_work==2</p>	<p>SINGLE-SELECT</p> <p>reason_nolook</p> <p>01 <input type="radio"/> Student</p> <p>02 <input type="radio"/> Already have a fulltime job</p> <p>03 <input type="radio"/> Don't want to work more</p> <p>04 <input type="radio"/> Physically / psychologically disabled</p> <p>05 <input type="radio"/> Believe no paid work available</p> <p>06 <input type="radio"/> Discouraged (stopped looking, cannot find anything)</p> <p>07 <input type="radio"/> Waiting for family / friends to find work for me or tell me about other jobs</p> <p>08 <input type="radio"/> Weather / no transport</p> <p>09 <input type="radio"/> Home duties (babysitting, chores etc)</p> <p>10 <input type="radio"/> Reliant on family and relatives overseas</p> <p>11 <input type="radio"/> Reliant on family and relatives in Tonga</p>

4. CHILDREN AGE 2 - 17

4. CHILDREN AGE 2 - 17  
Roster: CHILDREN  
generated by list question r0 hh members

roster\_child

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 1A: CHILD FUNCTIONING (AGED 2-4)

E age.InRange(2, 4)

<p>CYF1. Does %roster% wear glasses? 'Oku tui matasio'ata vaivai 'a %roster%?</p>	<p>SINGLE-SELECT</p> <p>cyf1 wearglass</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
---	---

<p>CYF2. When wearing his/her glasses, does %roster% have difficulty seeing? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'I he taimi 'oku tui ai 'e %roster% 'a hono matasio'ata vaivai, 'oku 'i ai nai ha faingata'a'ia pe palopalema 'i he 'ene sio? 'Oku ke pehe nai 'oku 'ikai ke 'i ai ha faingata'a'ia, faingata'a'ia si'isi'i pe, Lahi 'ae faingaa'aia pe 'Ikai pe lava</p> <p>E cyf1_wearglass==1 E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4)) M1 This is a %disable_hhs% so it can't be %cyf2_glass_see%</p>	<p>SINGLE-SELECT cyf2_glass_see</p> <p>01 <input type="radio"/> No, no difficulty 02 <input type="radio"/> Yes, some difficulty 03 <input type="radio"/> Yes, a lot of difficulty 04 <input type="radio"/> Cannot do at all</p>
<p>CYF3. Does %roster% have difficulty seeing? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'Oku 'i ai nai ha faingata'a'ia pe palopalema 'i he sio 'a %roster%? 'Oku ke pehe nai 'oku 'ikai ke 'i ai ha faingata'a'ia, faingata'a'ia si'isi'i pe, Lahi 'ae faingaa'aia pe 'Ikai pe lava</p> <p>E cyf1_wearglass==2 E1 !(disable_hhs==2 &amp;&amp; cyf3_seeing.InRange(3,4)) M1 This is a %disable_hhs% so it can't be %cyf3_seeing%</p>	<p>SINGLE-SELECT cyf3_seeing</p> <p>01 <input type="radio"/> No, no difficulty 02 <input type="radio"/> Yes, some difficulty 03 <input type="radio"/> Yes, a lot of difficulty 04 <input type="radio"/> Cannot do at all</p>
<p>CYF4. Does %roster% use a hearing aid? 'Oku ngaue'aki 'e %roster% ha ngaahi me'a ngaue 'oku tokoni ki he 'ene fanongo?</p>	<p>SINGLE-SELECT cyf4_hear_aid</p> <p>01 <input type="radio"/> Yes 02 <input type="radio"/> No</p>
<p>CYF5. When using his/her hearing aid, does %roster% have difficulty hearing sounds like people's voices or music? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'I he taimi 'oku tui ai 'e %roster% 'a 'ene me'a ngaue ku tokoni ki he 'ene fanongo, 'oku 'i ai nai ha faingata'a'ia pe palopalema 'i he 'ene fanongo kihe talanoa 'ae kakai pe fanongo ki ha hiva?</p> <p>E cyf4_hear_aid==1 E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4)) M1 This is a %disable_hhs% so it can't be %cyf5_hearing%</p>	<p>SINGLE-SELECT cyf5_hearing</p> <p>01 <input type="radio"/> No, no difficulty 02 <input type="radio"/> Yes, some difficulty 03 <input type="radio"/> Yes, a lot of difficulty 04 <input type="radio"/> Cannot do at all</p>
<p>CYF6. Does %roster% have difficulty hearing sounds like people's voices or music? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'Oku 'i ai nai ha faingata'a'ia pe palopalema 'i he fanongo 'a %roster%? 'Oku ke pehe nai 'oku 'ikai ke 'i ai ha faingata'a'ia, faingata'a'ia si'isi'i pe, Lahi 'ae faingaa'aia pe 'Ikai pe lava</p> <p>E cyf4_hear_aid==2 E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4)) M1 This is a %disable_hhs% so it can't be %cyf6_hear_sound%</p>	<p>SINGLE-SELECT cyf6_hear_sound</p> <p>01 <input type="radio"/> No, no difficulty 02 <input type="radio"/> Yes, some difficulty 03 <input type="radio"/> Yes, a lot of difficulty 04 <input type="radio"/> Cannot do at all</p>
<p>CYF7. Does %roster% use any equipment or receive assistance for walking? 'Oku ngaue'aki 'e %roster% ha ngaahi me'a ngaue 'oku tokoni ki he 'ene lue pe 'alu?</p>	<p>SINGLE-SELECT cyf7_assist_walk</p> <p>01 <input type="radio"/> Yes 02 <input type="radio"/> No</p>

<p>CYF8. Without his/her equipment or assistance, does %roster% have difficulty walking? WOULD YOU SAY (name) HAS: SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <i>Kapau 'e 'ikai ngaue'aki 'a 'ene me'a ngaue ku tokoni ki he 'ene lue pe 'alu, 'oku 'i ai nai ha faingata'a'ia pe palopalema 'i he 'ene lue pe 'alu? 'Oku ke pehe nai 'oku faingata'a'ia si'isi'i pe, Lahi 'ae faingaa'aia pe 'Ikai pe lava</i></p> <p>E cyf7_assist_walk==1  E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %cyf8_noassist_walk%</p>	<p>SINGLE-SELECT <span>cyf8_noassist_walk</span></p> <p>02 <input type="radio"/> Some difficulty  03 <input type="radio"/> A lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CYF9. With his/her equipment or assistance, does %roster% have difficulty walking? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <i>'I he taimi 'oku ngaue'aki ai 'e %roster% 'a 'ene me'angaue 'oku tokoni ki he 'ene lue, 'oku kei 'i ai nai ha faingata'a'ia pe palopalema 'i he 'ene lue? 'Oku ke pehe nai 'oku 'ikai ke 'i ai ha faingata'a'ia, faingata'a'ia si'isi'i pe, Lahi 'ae faingaa'aia pe 'Ikai pe lava</i></p> <p>E cyf7_assist_walk==1  E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %cyf9_assist_walk%</p>	<p>SINGLE-SELECT <span>cyf9_assist_walk</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CYF10. Compared with children of the same age, does %roster% have difficulty walking? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <i>Fakahoa ki he fanga ki'i tamaiki 'oku nau to'u, 'Oku 'i ai nai ha faingata'a'ia pe palopalema 'i he lue pe 'alu 'a %roster%? 'Oku ke pehe nai 'oku 'ikai ke 'i ai ha faingata'a'ia, faingata'a'ia si'isi'i pe, Lahi 'ae faingaa'aia pe 'Ikai pe lava</i></p> <p>E cyf7_assist_walk==2  E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %cyf10_comp_walk%</p>	<p>SINGLE-SELECT <span>cyf10_comp_walk</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CYF11. Compared with children of the same age, does %roster% have difficulty picking up small objects with his/her hand? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <i>Fakahoa ki he longa'i fanau 'oku nau to'u, 'Oku 'i ai nai ha faingata'a'ia pe palopalema 'i he taimi 'oku to'o ai pe puke ha me'a si'isi'i pe 'i he nima 'a %roster%?</i></p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %cyf11_comp_pickup%</p>	<p>SINGLE-SELECT <span>cyf11_comp_pickup</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CYF12. Does %roster% have difficulty understanding you? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <i>'Oku 'i ai nai ha faingata'a'ia pe palopalema 'i he mahino'i koe 'e %roster%? 'Oku ke pehe nai 'oku 'ikai ke 'i ai ha faingata'a'ia, faingata'a'ia si'isi'i pe, Lahi 'ae faingaa'aia pe 'Ikai pe lava</i></p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %cyf12_understand%</p>	<p>SINGLE-SELECT <span>cyf12_understand</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>

<p>CYF13. When %rostartitle% speaks, do you have difficulty understanding him/her? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'I he taimi 'oku lea ai 'a %rostartitle%, 'Oku 'i ai nai ha faingata'ia pe palopalema 'i ho'o mahino'i? 'Oku ke pehe nai 'oku 'ikai ke 'i ai ha faingata'a'ia, faingata'a'ia si'isi'i pe, Lahi 'ae faingaa'aia pe 'Ikai pe lava</p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %cyf13_speak_understand%</p>	<p>SINGLE-SELECT <span>cyf13_speak_understand</span></p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>CYF14. Compared with children of the same age, does %rostartitle% have difficulty learning things? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? Fakahoa ki he fanga ki'i tamaiki 'oku nau to'u, 'Oku 'i ai nai ha faingata'a'ia pe palopalema 'i he 'ene 'ilo pe ako ha ngaahi me'a? 'Oku ke pehe nai 'oku 'ikai ke 'i ai ha faingata'a'ia, faingata'a'ia si'isi'i pe, Lahi 'ae faingaa'aia pe 'Ikai pe lava</p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %cyf14_diff_learn%</p>	<p>SINGLE-SELECT <span>cyf14_diff_learn</span></p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>CYF15. Compared with children of the same age, does %rostartitle% have difficulty playing? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? Fakahoa ki he fanga ki'i tamaiki 'oku nau to'u, 'Oku 'i ai nai ha faingata'a'ia pe palopalema 'i he taimi ku va'inga ai 'a %rostartitle%? 'Oku ke pehe nai 'oku 'ikai ke 'i ai ha faingata'a'ia, faingata'a'ia si'isi'i pe, Lahi 'ae faingaa'aia pe 'Ikai pe lava</p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %cyf15_diff_play%</p>	<p>SINGLE-SELECT <span>cyf15_diff_play</span></p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>CYF16. Compared with children of the same age, how much does %rostartitle% kick, bites or hit other children or adults? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? Fakahoa ki he fanga ki'i tamaiki 'oku nau to'u, Koe ha e lahi 'ae hanga 'e %rostartitle% 'o 'aka, u'u pe taa'i ha leka pe taha lahi pe?</p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %cyf16_hit_othchild%</p>	<p>SINGLE-SELECT <span>cyf16_hit_othchild</span></p> <p>01 <input type="radio"/> Not at all</p> <p>02 <input type="radio"/> The same or less</p> <p>03 <input type="radio"/> More</p> <p>04 <input type="radio"/> A lot more</p>

#### 4. CHILDREN AGE 2 - 17 / CHILDREN SECTION 1B - VISION DIFFICULTY (AGE 2-4)

E age.InRange(2,4) && (cyf2\_glass\_see.InList(3,4) || cyf3\_seeing.InList(3,4))

STATIC TEXT

*TOOLS or SUPPORT SERVICES*



VD1a. Does %roster% use any of the tools or support services to help overcome the vision difficulty that he/she has? 'Oku ngaue'aki nai 'e %roster% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene vakai pe sio?

MULTI-SELECT: YES/NO

vd1a\_vision\_tools

- 01 ☐ / ☐ Tools for braille reading ( me'angaue 'oku tokoni ki he 'ene laukonga hange ha la'i pepa 'oku totitoti)
- 02 ☐ / ☐ Speaking devices or touchables ( Me'angaue 'oku lea mo lava 'o ala kiai kene 'ilo'i)
- 03 ☐ / ☐ Recording devices ( Me'angaue hiki fakamatala)
- 04 ☐ / ☐ Computer with printer (luner)
- 05 ☐ / ☐ Personal companion
- 06 ☐ / ☐ Scanner
- 07 ☐ / ☐ Stick
- 08 ☐ / ☐ Guide movement
- 09 ☐ / ☐ NONE
- 10 ☐ / ☐ Other (specify)

VD1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?

TEXT

vd1b\_vision\_tools\_oth

E vd1a\_vision\_tools.Yes.Contains(10)

VD2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?

MULTI-SELECT: YES/NO

vd2\_vision\_notools

- 01 ☐ / ☐ Tools for braille reading ( me'angaue 'oku tokoni ki he 'ene laukonga hange ha la'i pepa 'oku totitoti)
- 02 ☐ / ☐ Speaking devices or touchables ( Me'angaue 'oku lea mo lava 'o ala kiai kene 'ilo'i)
- 03 ☐ / ☐ Recording devices ( Me'angaue hiki fakamatala)
- 04 ☐ / ☐ Computer with printer (luner)
- 05 ☐ / ☐ Personal companion
- 06 ☐ / ☐ Scanner
- 07 ☐ / ☐ Stick
- 08 ☐ / ☐ Guide movement
- 09 ☐ / ☐ Other

F vd1a\_vision\_tools.No.Contains(@optioncode)

VD3. How old was %roster% when vision difficulty/disability occurred? Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene vakai pe sio?

NUMERIC: INTEGER

vd3\_age\_vision

I Please enter full age. Use code 998 if it is 'since birth'

E1 self<=age || self==998

M1 %roster% is %age% years old. Please confirm %vd3\_age\_vision% is correct


<p>VD4a. Which one of these reasons is considered to be the main cause of %rostertitle%'s vision difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae vakai pe sio 'a %rostertitle%?</p>	<p>SINGLE-SELECT</p> <p>vd4a cause vision</p> <p>01 <input type="radio"/> Congenial</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>VD4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p> <p>E vd4a_cause_vision==11</p>	<p>TEXT</p> <p>vd4b cause vision oth</p> <p>.....</p>
<p>VD5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</p> <p>E vd4a_cause_vision==3</p>	<p>SINGLE-SELECT</p> <p>vd5_vision_disease</p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>VD5a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E vd5_vision_disease==9</p>	<p>TEXT</p> <p>vd5a_other_ill</p> <p>.....</p>

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 1C - HEARING DIFFICULTY (AGE 2-4)


E age.InRange(2,4) && (cyf5\_hearing.InList(3,4) || cyf6\_hear\_sound.InList(3,4))

STATIC TEXT


TOOLS or SUPPORT SERVICES



STETHOSCOPE



COCHLEAR IMPLANTS



HEARING AIDS



<p>HD1a. Does %roster% use any of the tools or support services to help overcome the hearing difficulty that he/she has? 'Oku ngaue'aki nai 'e %roster% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene fanongo?</p>	<p>MULTI-SELECT: YES/NO <span>hd1a hearing tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope without telephone adaptor</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope with telephone adaptor</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Cochlear implants</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Mobile device for messages</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Fax</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Computer to communicate</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Visual and sensory</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Sign language</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Immediate voice translator for writing</p> <p>10 <input type="checkbox"/> / <input type="checkbox"/> Speakers</p> <p>11 <input type="checkbox"/> / <input type="checkbox"/> Translation bottom of the TV screen</p> <p>12 <input type="checkbox"/> / <input type="checkbox"/> Organised reception of the sounds from speakers</p> <p>13 <input type="checkbox"/> / <input type="checkbox"/> Reading lips and pronunciation</p> <p>14 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>HD1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p> <p>E <code>hd1a_hearing_tools.Yes.Contains(14)</code></p>	<p>TEXT <span>hd1b hear tools oth</span></p> <p>.....</p>
<p>HD2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</p> <p>F <code>hd1a_hearing_tools.No.Contains(@optioncode)</code></p>	<p>MULTI-SELECT: YES/NO <span>hd2_hear_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope without telephone adaptor</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope with telephone adaptor</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Cochlear implants</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Mobile device for messages</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Fax</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Computer to communicate</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Visual and sensory</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Sign language</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Immediate voice translator for writing</p> <p>10 <input type="checkbox"/> / <input type="checkbox"/> Speakers</p> <p>11 <input type="checkbox"/> / <input type="checkbox"/> Translation bottom of the TV screen</p> <p>12 <input type="checkbox"/> / <input type="checkbox"/> Organised reception of the sounds from speakers</p> <p>13 <input type="checkbox"/> / <input type="checkbox"/> Reading lips and pronunciation</p> <p>14 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>HD3. How old was %roster% when hearing difficulty/disability occurred? Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene fanongo?</p> <p>I Please enter full age. Use code 998 if it is 'since birth'</p> <p>E1 <code>self&lt;=age    self==998</code></p> <p>M1 %roster% is %age% years old. Please confirm %hd3_age_hearing% is correct</p>	<p>NUMERIC: INTEGER <span>hd3_age hearing</span></p> <p>-----</p>

HD4a. Which one of these reasons is considered to be the main cause of %rostertitle%'s hearing difficulty/disability?  
Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae fanongo 'a %rostertitle%?

- SINGLE-SELECT

hd4a\_cause\_hearing
- 01

☐

Congential
- 02

☐

Birth related
- 03

☐

Illness
- 04

☐

Physical and psychological abuse
- 05

☐

Aging
- 06

☐

Traffic accident
- 07

☐

Work accident
- 08

☐

Other accident
- 09

☐

Stress
- 10

☐

Pregnancy related
- 11

☐

Other (specify)

HD4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?

TEXT

hd4b\_cause\_hear\_oth

HD5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?

- SINGLE-SELECT

hd5\_hear\_disease
- 01

☐

Asthma
- 02

☐

Diabetic
- 03

☐

Heart problem
- 04

☐

Epilepsy
- 05

☐

Tuberculosis
- 06

☐

Psychiatric illness
- 07

☐

Depression
- 08

☐

Albinism (albino)
- 09

☐

Other (specify)

HD5a. Specify Other? Koe ha e me'a makehe koia?

TEXT

hd5a\_other\_ill

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 1D - WALKING DIFFICULTY (AGE 2-4)

age.InRange(2,4) && (cyf8\_noassist\_walk.InList(3,4) || cyf9\_assist\_walk.InList(3,4) || cyf10\_comp\_walk.InList(3,4))

STATIC TEXT

TOOLS or SUPPORT SERVICES



<p>WD1a. Does %roster% use any of the tools or support services to help overcome the walking difficulty that he/she has? 'Oku ngaue'aki nai 'e %roster% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene lue pe 'alu?</p>	<p>MULTI-SELECT: YES/NO <span>wd1a walking tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Cane or walking stick</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Walker or zimmer frame</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Crutches</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Wheelchair or scooter</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Artificial limb (leg/foot)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Someone's assistance</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>WD1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p> <p>E wd1a_walking_tools.Yes.Contains(7)</p>	<p>TEXT <span>wd1b walk tools oth</span></p> <p>.....</p>
<p>WD2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</p> <p>F wd1a_walking_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span>wd2_walk_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Cane or walking stick</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Walker or zimmer frame</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Crutches</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Wheelchair or scooter</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Artificial limb (leg/foot)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Someone's assistance</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>WD3. How old was %roster% when walking difficulty/disability occurred? Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene lue pe 'alu?</p> <p>I Please enter full age. Use code 998 if it is 'since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %roster% is %age% years old. Please confirm %wd3_age_walking% is correct</p>	<p>NUMERIC: INTEGER <span>wd3 age walking</span></p> <p>-----</p>
<p>WD4a. Which one of these reasons is considered to be the main cause of %roster%'s walking difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae lue pe 'alu 'a %roster%?</p>	<p>SINGLE-SELECT <span>wd4a cause walking</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>WD4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p> <p>E wd4a_cause_walking==11</p>	<p>TEXT <span>wd4b cause walk oth</span></p> <p>.....</p>

<p>WD5. What type of disease or illness? <b>Ko e ha e fokoutua pe puke koia?</b></p> <p>E wd4a_cause_walking==3</p>	<p>SINGLE-SELECT wd5_walk_disease</p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>WD5a. Specify Other? <b>Koe ha e me'a makehe koia?</b></p> <p>E wd5_walk_disease==9</p>	<p>TEXT wd5a_other_ill</p> <p>.....</p>

#### 4. CHILDREN AGE 2 - 17 / CHILDREN

##### SECTION 1E - DIFFICULTY IN PICKING-UP THINGS/OBJECTS (AGE 2-4)

E age.InRange(2,4) && (cyf11\_comp\_pickup.InList(3,4))

<p>PUD1a. Does %roster% use any of the tools or support services to help overcome this difficulty in picking up things? <b>'Oku ngaue'aki nai 'e %roster% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene to'o hake ha me'a?</b></p>	<p>MULTI-SELECT: YES/NO pud1a_picking_tools</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Parents support</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Other family members/relatives support</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Caretaker</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Social workers</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>PUD1b. Describe the other tool? <b>Koe ha 'ae toe me'angaue makehe koia?</b></p> <p>E pud1a_picking_tools.Yes.Contains(5)</p>	<p>TEXT pud1b_pick_tools_oth</p> <p>.....</p>
<p>PUD2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? <b>Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</b></p> <p>F pud1a_picking_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO pud2_pick_notools</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Parents support</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Other family members/relatives support</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Caretaker</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Social workers</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>PUD3. How old was %roster% when picking difficulty/disability occurred? <b>Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene ala pe to'o ha me'a?</b></p> <p>I Please enter full age. Use code 998 if it is 'since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %roster% is %age% years old. Please confirm %pud3_age_picking % is correct</p>	<p>NUMERIC: INTEGER pud3_age_picking</p> <p>-----</p>

<p>PUD4a. Which one of these reasons is considered to be the main cause of %roster%title%'s picking difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae ala pe to'o 'e %roster%title% ha me'a 'i hono nima ?</p>	<p>SINGLE-SELECT pud4a_cause_picking</p> <p>01 <input type="radio"/> Congential</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>PUD4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p> <p>E pud4a_cause_picking==11</p>	<p>TEXT pud4b_cause_pick_oth</p> <p>.....</p>
<p>PUD5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</p> <p>E pud4a_cause_picking==3</p>	<p>SINGLE-SELECT pud5_pick_disease</p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>PUD5a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pud5_pick_disease==9</p>	<p>TEXT pud5a_other_ill</p> <p>.....</p>

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 1F - DIFFICULTY IN COMPREHENSION (AGE 2-4)

E age.InRange(2,4) && (cyf12\_understand.InList(3,4) | cyf13\_speak\_understand.InList(3,4))

<p>DU1a. Does %roster%title% use any of the tools or support services to help overcome this difficulty in understanding? 'Oku ngaue'aki nai 'e %roster%title% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene mahino'i ha me'a?</p>	<p>MULTI-SELECT: YES/NO dula_ustand_tools</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Parents support</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Other family members/relatives support</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Caretaker</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Social workers</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Chat book</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Sign language (specialised)</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Informal sign / body language</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Interpreter</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>DU1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p> <p>E dula_ustand_tools.Yes.Contains(9)</p>	<p>TEXT du1b_ustand_tools_oth</p> <p>.....</p>

<p>DU2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtain? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</p> <p>F du1a_ustand_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">du2_ustand_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Parents support</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Other family members/relatives support</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Caretaker</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Social workers</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Chat book</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Sign language (specialised)</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Informal sign / body language</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Interpreter</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>DU3. How old was %roster% when understanding difficulty/disability occurred? Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene mahino'i ha me'a?</p> <p>I Please enter full age. Use code 998 if it is 'since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %roster% is %age% years old. Please confirm %du3_age_ustand% is correct</p>	<p>NUMERIC: INTEGER <span style="float:right">du3_age_ustand</span></p> <p>-----</p>
<p>DU4a. Which one of these reasons is considered to be the main cause of %roster%'s understanding difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae mahino'i 'e %roster% ha ngaahi me'a?</p>	<p>SINGLE-SELECT <span style="float:right">du4a_cause_ustand</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>DU4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p> <p>E du4a_cause_ustand==11</p>	<p>TEXT <span style="float:right">du4b_cause_ustand_oth</span></p> <p>-----</p>
<p>DU5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</p> <p>E du4a_cause_ustand==3</p>	<p>SINGLE-SELECT <span style="float:right">du5_ustand_disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>DU5a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E du5_ustand_disease==9</p>	<p>TEXT <span style="float:right">du5a_other_ill</span></p> <p>-----</p>

## SECTION 1H - LEARNING DIFFICULTY (AGE 2-4)

E age.InRange(2,4) && (cyf14\_diff\_learn.InList(3,4))

<p>LED1a. Does %roster% use any of the tools or support services to help overcome the learning difficulty that he/she has? 'Oku ngaue'aki nai 'e %roster% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene ako ha me'a?</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">led1a_learning_tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Functional therapy services</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Pronunciation therapy services</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Psychological support services</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Reading screen</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Techniques for learning such as a computer, talking books, special computer software</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Specialist education program</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>LED1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p>	<p>TEXT <span style="float:right">led1b_learn_tools_oth</span></p> <p>.....</p>
<p>LED2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">led2_learn_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Functional therapy services</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Pronunciation therapy services</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Psychological support services</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Reading screen</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Techniques for learning such as a computer, talking books, special computer software</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Specialist education program</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>LED3. How old was %roster% when learning difficulty/disability occurred? Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene ako ha me'a?</p>	<p>NUMERIC: INTEGER <span style="float:right">led3_age_learning</span></p> <p>-----</p>
<p>I Please enter full age. Use code 998 if it is 'since birth'</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %roster% is %age% years old. Please confirm %led3_age_learning % is correct</p>	
<p>LED4a. Which one of these reasons is considered to be the main cause of %roster%'s learning difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae ako 'a %roster%?</p>	<p>SINGLE-SELECT <span style="float:right">led4a_cause_learning</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>LED4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p>	<p>TEXT <span style="float:right">led4b_cause_learn_oth</span></p> <p>.....</p>

E led4a\_cause\_learning==11

<p>LED5. What type of disease or illness? <b>Ko e ha e fokoutua pe puke koia?</b></p> <p>E led4a_cause_learning==3</p>	<p>SINGLE-SELECT led5_learn_disease</p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>LED5a. Specify Other? <b>Koe ha e me'a makehe koia?</b></p> <p>E led5_learn_disease==9</p>	<p>TEXT led5a_other_ill</p> <p>.....</p>
<p>4. CHILDREN AGE 2 - 17 / CHILDREN</p> <p>SECTION 11 - DIFFICULTY IN PLAYING (AGE 2-4)</p> <p>E age.InRange(2,4) &amp;&amp; (cyf15_diff_play.InList(3,4))</p>	
<p>PLD1a. Does %rosteritle% use any of the tools or support services to help overcome this difficulty in playing? <b>'Oku ngaue'aki nai 'e %rosteritle% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema he taimi 'oku va'inga ai?</b></p>	<p>MULTI-SELECT: YES/NO pld1a_play_tools</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Parents support</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Other family members/relatives support</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Caretaker</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Social workers</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>PLD1b. Describe the other tool? <b>Koe ha 'ae toe me'angaue makehe koia?</b></p> <p>E pld1a_play_tools.Yes.Contains(5)</p>	<p>TEXT pld1b_play_tools_oth</p> <p>.....</p>
<p>PLD2. Of the tools that %rosteritle% does not use, does %rosteritle% need any of them but cannot obtained? <b>Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rosteritle%, Ko fe 'i ai 'oku fiema'u 'e %rosteritle% ka 'ikai lava kene ma'u?</b></p> <p>F pld1a_play_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO pld2_play_notools</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Parents support</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Other family members/relatives support</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Caretaker</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Social workers</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>PLD3. How old was %rosteritle% when playing difficulty/disability occurred? <b>Na'e ta'u fiha 'a %rosteritle% pea hoko ai e faingata'a'ia pe palopalema ki he taimi 'oku va'inga ai?</b></p> <p>I Please enter full age. Use code 998 if it is 'since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %rosteritle% is %age% years old. Please confirm %pld3_age_play% is correct</p>	<p>NUMERIC: INTEGER pld3_age_play</p> <p>-----</p>



<p>PLD4a. Which one of these reasons is considered to be the main cause of %rosteritle%'s playing difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia he taimi 'oku va'inga ai 'a %rosteritle%?</p>	<p>SINGLE-SELECT <span>pld4a cause play</span></p> <p>01 <input type="radio"/> Congential</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>PLD4b. Describe the other reason Koe ha 'ae toe 'uhinga makehe koia?</p> <p>E pld4a_cause_play==11</p>	<p>TEXT <span>pld4b cause play oth</span></p> <p>.....</p>
<p>PLD5. What type of disease or illness? Koe ha e fokoutua pe puke koia?</p> <p>E pld4a_cause_play==3</p>	<p>SINGLE-SELECT <span>pld5_play_disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>PLD5a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pld5_play_disease==9</p>	<p>TEXT <span>pld5a_other_ill</span></p> <p>.....</p>

#### 4. CHILDREN AGE 2 - 17 / CHILDREN

##### SECTION 1J - CONTROLLING BEHAVIOUR DIFFICULTY (AGE 2-4)

E age.InRange(2,4) && (cyf16\_hit\_othchild.InList(3,4))

<p>CBD1a. Does %rosteritle% use any of the tools or support services to help overcome the controlling behaviour difficulty that he/she has? 'Oku ngaue'aki nai 'e %rosteritle%'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene hanga 'o mapule'i ia pe ko hono to'onga pe 'ulungaanga?</p>	<p>MULTI-SELECT: YES/NO <span>cbd1a beh tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Support from any specialised center or health center</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Support from families or relatives</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Medical services from a doctor or nurse</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Social services from a social worker</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Medications</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Consultation</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>CBD1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p> <p>E cbd1a_beh_tools.Yes.Contains(4)</p>	<p>TEXT <span>cbd1b behaviour tools oth</span></p> <p>.....</p>

<p>CBD2. Of the tools that %rostertitle% does not use, does %rostertitle% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rostertitle%, Ko fe 'i ai 'oku fiema'u 'e %rostertitle% ka 'ikai lava kene ma'u?</p> <p>F cbd1a_beh_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span>cbd2 behave notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Support from any specialised center or health center</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Support from families or relatives</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Medical services from a doctor or nurse</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Social services from a social worker</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Medications</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Consultation</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>CBD3. How old was %rostertitle% when controlling behaviour difficulty/disability occurred? Na'e ta'u fiha 'a %rostertitle% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene hanga 'o tokanga'i hono 'ulungaanga pe to'onga?</p> <p>I Please enter full age. Use code 998 if it is 'since birth'</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %rostertitle% is %age% years old. Please confirm %cbd3_age_behaviour% is correct</p>	<p>NUMERIC: INTEGER <span>cbd3 age behaviour</span></p> <p>-----</p>
<p>CBD4a. Which one of these reasons is considered to be the main cause of %rostertitle%'s controlling behaviour difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae hanga 'e %rostertitle% 'o mapule'i ia pe ko hono to'onga pe 'ulungaanga?</p>	<p>SINGLE-SELECT <span>cbd4a cause behaviour</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>CBD4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p> <p>E cbd4a_cause_behaviour==11</p>	<p>TEXT <span>cbd4b cause behaviour oth</span></p> <p>-----</p>
<p>CBD5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</p> <p>E cbd4a_cause_behaviour==3</p>	<p>SINGLE-SELECT <span>cbd5 behaviour disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>CBD5a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E cbd5_behaviour_disease==9</p>	<p>TEXT <span>cbd5a_other_ill</span></p> <p>-----</p>

<p>CAF1. Does %roster% wear glasses or contact lens? 'Oku tui matasio'ata vaivai 'a %roster%?</p>	<p>SINGLE-SELECT</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>	caf1_wearglass
<p>CAF2. When wearing his/her glasses, contact lens, does %roster% have difficulty seeing? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'I he taimi 'oku tui ai 'e %roster% 'a 'ene matasio'ata vaivai, 'oku 'i ai nai ha faingata'a'ia pe palopalema 'i he 'ene sio?</p> <p>E caf1_wearglass==1</p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %caf2_glass_see%</p>	<p>SINGLE-SELECT</p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>	caf2_glass_see
<p>CAF3. Does %roster% have difficulty seeing? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'Oku 'i ai nai ha faingata'ia pe palopalema 'i he sio 'a %roster%?</p> <p>E caf1_wearglass==2</p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %caf3_seeing%</p>	<p>SINGLE-SELECT</p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>	caf3_seeing
<p>CAF4. Does %roster% use a hearing aid? 'Oku ngaue'aki 'e %roster% ha ngaahi me'a ngaue 'oku tokoni ki he 'ene fanongo?</p>	<p>SINGLE-SELECT</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>	caf4_hear_aid
<p>CAF5. When using his/her hearing aid, does %roster% have difficulty hearing sounds like people's voices or music? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'I he taimi 'oku tui ai 'e %roster% 'a 'ene me'a ngaue ku tokoni ki he 'ene fanongo, 'oku 'i ai nai ha faingata'a'ia pe palopalema 'i he 'ene fanongo kihe talanoa 'ae kakai pe fanongo ki ha hiva?</p> <p>E caf4_hear_aid==1</p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %caf5_hearing%</p>	<p>SINGLE-SELECT</p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>	caf5_hearing
<p>CAF6. Does %roster% have difficulty hearing sounds like people's voices or music? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'Oku 'i ai nai ha faingata'ia pe palopalema 'i he fanongo 'a %roster%?</p> <p>E caf4_hear_aid==2</p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %caf6_hear_sound%</p>	<p>SINGLE-SELECT</p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>	caf6_hear_sound
<p>CAF7. Does %roster% use any equipment or receive assistance for walking? 'Oku ngaue'aki 'e %roster% ha ngaahi me'a ngaue 'oku tokoni ki he 'ene lue pe 'alu?</p>	<p>SINGLE-SELECT</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>	caf7_assist_walk

<p>CAF8. Without his/her equipment or assistance, does %roster% have difficulty walking 100 yards/metres on level ground (about 1 football field)? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <i>Kapau 'e 'ikai ke ngaue'aki e me'angaue 'oku tokoni ki he lue pe 'alu 'a %roster%, 'oku 'i ai nai ha faingata'ia pe palopalema kapau 'e lue he loloa koe mita 'e 100 pe koe loloa ha mala'ae 'akapulu?</i></p> <p>E caf7_assist_walk==1  E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %caf8_walk_100%</p>	<p>SINGLE-SELECT <span>caf8_walk_100</span></p> <p>02 <input type="radio"/> Some difficulty  03 <input type="radio"/> A lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF9. Without his/her equipment or assistance, does %roster% have difficulty walking 500 yads/metres on level ground (about the length of 5 football fields)? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <i>Kapau 'e 'ikai ke ngaue'aki e me'angaue 'oku tokoni ki he lue pe 'alu 'a %roster%, 'oku 'i ai nai ha faingata'ia pe palopalema kapau 'e lue he loloa koe mita 'e 500 pe koe loloa ha mala'ae 'akapulu 'e 5?</i></p> <p>E caf7_assist_walk==1 &amp;&amp; caf8_walk_100==2  E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %caf9_walk_500%</p>	<p>SINGLE-SELECT <span>caf9_walk_500</span></p> <p>02 <input type="radio"/> Some difficulty  03 <input type="radio"/> A lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF10. With his/her equipment or assistance, does %roster% have difficulty walking 100 yards/metres on level ground (about 1 football field)? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <i>Kapau 'e ngaue'aki e me'angaue 'oku tokoni ki he lue pe 'alu 'a %roster%, 'oku 'i ai nai ha faingata'ia pe palopalema kapau 'e lue he loloa koe mita 'e 100 pe koe loloa ha mala'ae 'akapulu?</i></p> <p>E caf7_assist_walk==1  E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %caf10_noassist_walk100%</p>	<p>SINGLE-SELECT <span>caf10_noassist_walk100</span></p> <p>02 <input type="radio"/> Some difficulty  03 <input type="radio"/> A lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF11. With his/her equipment or assistance, does %roster% have difficulty walking 500 yads/metres on level ground (about the length of 5 football fields)? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <i>Kapau 'e ngaue'aki e me'angaue 'oku tokoni ki he lue pe 'alu 'a %roster%, 'oku 'i ai nai ha faingata'ia pe palopalema kapau 'e lue he loloa koe mita 'e 500 pe koe loloa ha mala'ae 'akapulu 'e 5?</i></p> <p>E caf7_assist_walk==1 &amp;&amp; caf10_noassist_walk100.InRange(1,2)  E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %caf11_assist_walk500%</p>	<p>SINGLE-SELECT <span>caf11_assist_walk500</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>

<p>CAF12. Compared with children of the same age, does %roster% have difficulty walking 100 yards/metres on level ground (about 1 football field)? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">Fakahoa kihe tamaiki 'oku to'u mo %roster% 'oku ai nai ha faingata'a'ia pe palopalema he taimi 'oku ne lue ai ha mita 'e 100 pe koe mala'e 'akapulu 'e taha?</a></p> <p>E caf7_assist_walk==2  E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %caf12_comp_walk100%</p>	<p>SINGLE-SELECT <span>caf12_comp_walk100</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF13. Compared with children of the same age, does %roster% have difficulty walking 500 yards/metres on level ground (about length of 5 football field)? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">Fakahoa kihe tamaiki 'oku to'u mo %roster% 'oku ai nai ha faingata'a'ia pe palopalema he taimi 'oku ne lue ai ha mita 'e 500 pe koe mala'e 'akapulu 'e 5?</a></p> <p>E caf7_assist_walk==2 &amp;&amp; caf12_comp_walk100.InRange(1,2)  E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %caf13_comp_walk500%</p>	<p>SINGLE-SELECT <span>caf13_comp_walk500</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF14. Does %roster% have difficulty with self-care, such as feeding or dressing him/herself? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">'Oku ai nai ha faingata'a'ia pe palopalema 'i he tauhi 'e %roster% ia hange ko 'ene kai moe 'ene teuteu pe ia?</a></p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %caf14_diff_selfcare%</p>	<p>SINGLE-SELECT <span>caf14_diff_selfcare</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF15. When %roster% speaks, does he/she have difficulty being understood by people living in this household? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">'Oku 'i ai nai ha faingata'a'ia pe palopalema pe 'oku mahino pe taimi 'oku lea ai 'a %roster% kia ki moutolu 'i 'api ni?</a></p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %caf15_ustood_in%</p>	<p>SINGLE-SELECT <span>caf15_ustood_in</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF16. When %roster% speaks, does he/she have difficulty being understood by people outside of this household? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">'I he taimi'oku lea pe talanoa ai 'a %roster%, 'oku 'i ai ha faingata'a'ia pe palopalema 'i hono mahino'i he taha pe kakai 'oku 'ikai ke nau nofo 'i 'api ni?</a></p> <p>E1 !(disable_hhs==2 &amp;&amp; self.InRange(3,4))  M1 This is a %disable_hhs% so it can't be %caf16_ustood_out%</p>	<p>SINGLE-SELECT <span>caf16_ustood_out</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>

<p>CAF17. Compared with children of the same age, does %roster% have difficulty learning things? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">Fakahoa ki he fanga ki'i tamaiki 'oku nau to'u, 'Oku 'i ai nai ha faingata'a'ia pe palopalema 'i he 'ene 'ilo pe ako ha ngaahi me'a?</a></p> <p>E1 <code>!(disable_hhs==2 &amp;&amp; self.InRange(3,4))</code>  M1 This is a %disable_hhs% so it can't be %caf17_comp_learn%</p>	<p>SINGLE-SELECT <span>caf17_comp_learn</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF18. Compared with children of the same age, does %roster% have difficulty remembering things? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">Fakahoa ki he fanga ki'i tamaiki 'oku nau to'u, 'Oku 'i ai nai ha faingata'a'ia pe palopalema 'i he 'ene manatu?</a></p> <p>E1 <code>!(disable_hhs==2 &amp;&amp; self.InRange(3,4))</code>  M1 This is a %disable_hhs% so it can't be %caf18_comp_remember%</p>	<p>SINGLE-SELECT <span>caf18_comp_remember</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF19. Does %roster% have difficulty concentrating on an activity that he/she enjoys doing? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">'Oku 'i ai faingata'a'ia pe palopalema he taimi 'oku tokanga ai 'a %roster%ki ha fa'ahinga me'a 'oku manako ke ne fakahoko?</a></p> <p>E1 <code>!(disable_hhs==2 &amp;&amp; self.InRange(3,4))</code>  M1 This is a %disable_hhs% so it can't be %caf19_concentrate%</p>	<p>SINGLE-SELECT <span>caf19_concentrate</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF20. Does %roster% have difficulty accepting changes in his/her routine? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">'Oku 'i ai nai ha faingata'a'ia pe palopalema he taimi ku tali ai pe loto 'a %roster% ki ha feliliuaki he 'ene me'a anga maheni 'oku fa'a fakahoko?</a></p>	<p>SINGLE-SELECT <span>caf20_accept_change</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF21. Compared with children of the same age, does %roster% have difficulty controlling his/her behaviour? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">Fakahoa ki he fanga ki'i tamaiki 'oku nau to'u, 'Oku 'i ai nai ha faingata'a'ia pe palopalema he taimi 'oku mapule'i ai 'e %roster% hono 'ulungaanga?</a></p> <p>E1 <code>!(disable_hhs==2 &amp;&amp; self.InRange(3,4))</code>  M1 This is a %disable_hhs% so it can't be %caf21_behaviour%</p>	<p>SINGLE-SELECT <span>caf21_behaviour</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>
<p>CAF22. Does %roster% have difficulty making friends? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? <a href="#">'Oku faingata'a'ia pe ai ha palopalema he taimi 'oku feinga ai 'a %roster% ke maheni pe fakakaungatamaiki moe tamaiki?</a></p>	<p>SINGLE-SELECT <span>caf22_make_friends</span></p> <p>01 <input type="radio"/> No, no difficulty  02 <input type="radio"/> Yes, some difficulty  03 <input type="radio"/> Yes, a lot of difficulty  04 <input type="radio"/> Cannot do at all</p>

<p>CAF23. How often does %rosteritle% seems very anxious, nervous or worried? <i>Koe ha e lahi pe hoko ha taimi 'oku fa'a hoha'a ai pe ilifia 'a %rosteritle%</i></p> <p>E1 !(disable_hhs==2 &amp;&amp; self==1)</p> <p>M1 This is a %disable_hhs% so it can't be %caf23_nervous%</p>	<p>SINGLE-SELECT <span style="float: right;">caf23_nervous</span></p> <p>01 <input type="radio"/> Daily</p> <p>02 <input type="radio"/> Weekly</p> <p>03 <input type="radio"/> Monthly</p> <p>04 <input type="radio"/> A few times a year</p> <p>05 <input type="radio"/> Never</p>
<p>CAF24. How often does %rosteritle% seems very sad or depressed? <i>Koe e lahi pe hokohoko ha taimi 'oku fa'a lotomamahipe 'ita ai 'a %rosteritle%</i></p> <p>E1 !(disable_hhs==2 &amp;&amp; self==1)</p> <p>M1 This is a %disable_hhs% so it can't be %caf24_sad%</p>	<p>SINGLE-SELECT <span style="float: right;">caf24_sad</span></p> <p>01 <input type="radio"/> Daily</p> <p>02 <input type="radio"/> Weekly</p> <p>03 <input type="radio"/> Monthly</p> <p>04 <input type="radio"/> A few times a year</p> <p>05 <input type="radio"/> Never</p>

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 2B - VISION DIFFICULTY (AGE 5-17)

E age.InRange(5,17) && (caf2\_glass\_see.InList(3,4) || caf3\_seeing.InList(3,4))

STATIC TEXT

*TOOLS or SUPPORT SERVICES*



<p>VDX1a. Does %rosteritle% use any of the tools or support services to help overcome the vision difficulty that he/she has? <i>'Oku ngaue'aki nai 'e %rosteritle% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene vakai pe sio?</i></p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">vdx1a_vision_tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Tools for braille reading</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Speaking devices or touchables</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Recording devices</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Computer with printer (luner)</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Personal companion</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Scanner</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Stick</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Guide movement</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>VDX1b. Describe the other tool? <i>Koe ha 'ae toe me'angaue makehe koia?</i></p> <p>E vdx1a_vision_tools.Yes.Contains(9)</p>	<p>TEXT <span style="float: right;">vdx1b_vision_tools_oth</span></p> <p>.....</p>
<p>VDX2. Of the tools that %rosteritle% does not use, does %rosteritle% need any of them but cannot obtained? <i>Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rosteritle%, Ko fe 'i ai 'oku fiema'u 'e %rosteritle% ka 'ikai lava kene ma'u?</i></p> <p>F vdx1a_vision_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">vdx2_vision_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Tools for braille reading</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Speaking devices or touchables</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Recording devices</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Computer with printer (luner)</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Personal companion</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Scanner</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Stick</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Guide movement</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>



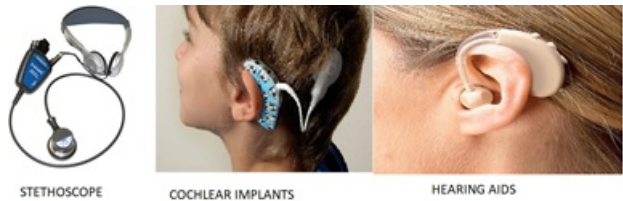
<p>VDX4a. Which one of these reasons is considered to be the main cause of %roster%title%'s vision difficulty/disability? <a href="#">Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae vakai pe sio 'a %roster%title%?</a></p>	<p>SINGLE-SELECT <span style="float: right;">vdx4a_cause_vision</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>VDX3. How old was %roster%title% when vision difficulty/disability occurred? <a href="#">Na'e ta'u fiha 'a %roster%title% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene vakai pe sio?</a></p> <p>I Please enter full age. Use code 998 if it is 'since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %roster%title% is %age% years old. Please confirm %vdx3_age_vision% is correct</p>	<p>NUMERIC: INTEGER <span style="float: right;">vdx3_age_vision</span></p> <p>-----</p>
<p>VDX4b. Describe the other reason <a href="#">Ko e ha 'ae toe 'uhinga makehe koia?</a></p> <p>E vdx4a_cause_vision==11</p>	<p>TEXT <span style="float: right;">vdx4b_cause_vision_oth</span></p> <p>-----</p>
<p>VDX5. What type of disease or illness? <a href="#">Ko e ha e fokoutua pe puke koia?</a></p> <p>E vdx4a_cause_vision==3</p>	<p>SINGLE-SELECT <span style="float: right;">vdx5_vision_disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>VDX5a. Specify Other? <a href="#">Koe ha e me'a makehe koia?</a></p> <p>E vdx5_vision_disease==9</p>	<p>TEXT <span style="float: right;">vdx5a_other_ill</span></p> <p>-----</p>

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 2C - HEARING DIFFICULTY (AGE 5-17)

E age.InRange(5,17) && (caf5\_hearing.InList(3,4) || caf6\_hear\_sound.InList(3,4))

STATIC TEXT

TOOLS or SUPPORT SERVICES





<p>HDX1a. Does %rosteritle% use any of the tools or support services to help overcome the hearing difficulty that he/she has? 'Oku ngaue'aki nai 'e %rosteritle% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene fanongo?</p>	<p>MULTI-SELECT: YES/NO <span>hdx1a hearing tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope without telephone adaptor</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope with telephone adaptor</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Cochlear implants</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Mobile device for messages</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Fax</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Computer to communicate</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Visual and sensory</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Sign language</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Immediate voice translator for writing</p> <p>10 <input type="checkbox"/> / <input type="checkbox"/> Speakers</p> <p>11 <input type="checkbox"/> / <input type="checkbox"/> Translation bottom of the TV screen</p> <p>12 <input type="checkbox"/> / <input type="checkbox"/> Organised reception of the sounds from speakers</p> <p>13 <input type="checkbox"/> / <input type="checkbox"/> Reading lips and pronunciation</p> <p>14 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>HDX1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p> <p>E hdx1a_hearing_tools.Yes.Contains(14)</p>	<p>TEXT <span>hdx1b hear tools oth</span></p> <p>.....</p>
<p>HDX2. Of the tools that %rosteritle% does not use, does %rosteritle% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rosteritle%, Ko fe 'i ai 'oku fiema'u 'e %rosteritle% ka 'ikai lava kene ma'u?</p> <p>F hdx1a_hearing_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span>hdx2_hear_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope without telephone adaptor</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope with telephone adaptor</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Cochlear implants</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Mobile device for messages</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Fax</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Computer to communicate</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Visual and sensory</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Sign language</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Immediate voice translator for writing</p> <p>10 <input type="checkbox"/> / <input type="checkbox"/> Speakers</p> <p>11 <input type="checkbox"/> / <input type="checkbox"/> Translation bottom of the TV screen</p> <p>12 <input type="checkbox"/> / <input type="checkbox"/> Organised reception of the sounds from speakers</p> <p>13 <input type="checkbox"/> / <input type="checkbox"/> Reading lips and pronunciation</p> <p>14 <input type="checkbox"/> / <input type="checkbox"/> Other</p>
<p>HDX3. How old was %rosteritle% when hearing difficulty/disability occurred? Na'e ta'u fiha 'a %rosteritle% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene fanongo?</p> <p>I Please enter full age. Use code 998 if it is 'since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %rosteritle% is %age% years old. Please confirm %hdx3_age_hearing % is correct</p>	<p>NUMERIC: INTEGER <span>hdx3_age hearing</span></p> <p>-----</p>

<div>HDX4a. Which one of these reasons is considered to be the main cause of %rostertitle%'s hearing difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae fanongo 'a %rostertitle%?</div>	<div>SINGLE-SELECT<div>hdx4a_cause_hearing</div><div><div>01</div><div><input type="radio"/></div><div>Congential</div></div><div><div>02</div><div><input type="radio"/></div><div>Birth related</div></div><div><div>03</div><div><input type="radio"/></div><div>Illness</div></div><div><div>04</div><div><input type="radio"/></div><div>Physical and psychological abuse</div></div><div><div>05</div><div><input type="radio"/></div><div>Aging</div></div><div><div>06</div><div><input type="radio"/></div><div>Traffic accident</div></div><div><div>07</div><div><input type="radio"/></div><div>Work accident</div></div><div><div>08</div><div><input type="radio"/></div><div>Other accident</div></div><div><div>09</div><div><input type="radio"/></div><div>Stress</div></div><div><div>10</div><div><input type="radio"/></div><div>Pregnancy related</div></div><div><div>11</div><div><input type="radio"/></div><div>Other (specify)</div></div></div>
<div>HDX4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</div> <div>E hdx4a_cause_hearing==11</div>	<div>TEXT<div>hdx4b_cause_hear_oth</div><div></div></div>
<div>HDX5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</div> <div>E hdx4a_cause_hearing==3</div>	<div>SINGLE-SELECT<div>hdx5_hear_disease</div><div><div>01</div><div><input type="radio"/></div><div>Asthma</div></div><div><div>02</div><div><input type="radio"/></div><div>Diabetic</div></div><div><div>03</div><div><input type="radio"/></div><div>Heart problem</div></div><div><div>04</div><div><input type="radio"/></div><div>Epilepsy</div></div><div><div>05</div><div><input type="radio"/></div><div>Tuberculosis</div></div><div><div>06</div><div><input type="radio"/></div><div>Psychiatric illness</div></div><div><div>07</div><div><input type="radio"/></div><div>Depression</div></div><div><div>08</div><div><input type="radio"/></div><div>Albinism (albino)</div></div><div><div>09</div><div><input type="radio"/></div><div>Other (specify)</div></div></div>
<div>HDX5a. Specify Other? Koe ha e me'a makehe koia?</div> <div>E hdx5_hear_disease==9</div>	<div>TEXT<div>hdx5a_other_ill</div><div></div></div>

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 2D - WALKING DIFFICULTY (AGE 5-17)

E age.InRange(5,17) && (caf8\_walk\_100.InList(3,4) || caf9\_walk\_500.InList(3,4) || caf10\_noassist\_walk100.InList(3,4) | caf11\_assist\_walk500.InList(3,4) || caf12\_comp\_walk100.InList(3,4) || caf13\_comp\_ [And 20 other symbols \[13\]](#)

STATIC TEXT

TOOLS or SUPPORT SERVICES



<p>WDX1a. Does %roster% use any of the tools or support services to help overcome the walking difficulty that he/she has? 'Oku ngaue'aki nai 'e %roster% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene lue pe 'alu?</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">wdx1a walking tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Cane or walking stick</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Walker or zimmer frame</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Crutches</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Wheelchair or scooter</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Artificial limb (leg/foot)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Someone's assistance</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>WDX1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p>	<p>TEXT <span style="float:right">wdx1b walk tools oth</span></p> <p>.....</p>
<p>WDX2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">wdx2_walk_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Cane or walking stick</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Walker or zimmer frame</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Crutches</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Wheelchair or scooter</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Artificial limb (leg/foot)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Someone's assistance</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>WDX3. How old was %roster% when walking difficulty/disability occurred? Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene lue pe 'alu?</p>	<p>NUMERIC: INTEGER <span style="float:right">wdx3 age walking</span></p> <p>-----</p>
<p>I Please enter full age. Use code 998 if it is 'since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %roster% is %age% years old. Please confirm %wdx3_age_walking % is correct</p>	
<p>WDX4a. Which one of these reasons is considered to be the main cause of %roster%'s walking difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae lue pe 'alu 'a %roster%?</p>	<p>SINGLE-SELECT <span style="float:right">wdx4a cause walking</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>WDX4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p>	<p>TEXT <span style="float:right">wdx4b cause walk oth</span></p> <p>.....</p>
<p>E wdx4a_cause_walking==11</p>	

<p>WDX5. What type of disease or illness? <b>Ko e ha e fokoutua pe puke koia?</b></p> <p>E wdx4a_cause_walking==3</p>	<p>SINGLE-SELECT wdx5_walk_disease</p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>WDX5a. Specify Other? <b>Koe ha e me'a makehe koia?</b></p> <p>E wdx5_walk_disease==9</p>	<p>TEXT wdx5a_other_ill</p> <p>.....</p>

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 2E - SELF-CARE DIFFICULTY (AGE 5-17)

E age.InRange(5,17) && (caf14\_diff\_selfcare.InList(3,4))

<p>SCX1a. Does %roster% use any of the tools or support services to help overcome the self-care difficulty that he/she has? <b>'Oku ngaue'aki nai 'e %roster% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema ki he 'ene tokanga'i ia?</b></p>	<p>MULTI-SELECT: YES/NO scx1a_selfcare_tools</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Support from any specialised center or health center</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Medical services from a doctor or nurse</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Social services from a social worker</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Medications</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Household members, relatives or personal assistance</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>SCX1b. Describe the other tool? <b>Koe ha 'ae toe me'angaue makehe koia?</b></p> <p>E scx1a_selfcare_tools.Yes.Contains(6)</p>	<p>TEXT scx1b_selfcare_tools_oth</p> <p>.....</p>
<p>SCX2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? <b>Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</b></p> <p>F scx1a_selfcare_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO scx2_scare_notools</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Support from any specialised center or health center</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Medical services from a doctor or nurse</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Social services from a social worker</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Medications</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>SCX3. How old was %roster% when selfcare difficulty/disability occurred? <b>Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he taimi 'oku ne tokanga'i pe tauhi ia?</b></p> <p>I Please enter full age. Use code 998 if it is 'since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %roster% is %age% years old. Please confirm %scx3_age_selfcare % is correct</p>	<p>NUMERIC: INTEGER scx3_age_selfcare</p> <p>-----</p>

<p>SCX4a. Which one of these reasons is considered to be the main cause of %roster%title%'s selfcare difficulty/disability?  Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'a hono tokanga'i pe tauhi ia 'e %roster%title%?</p>	<p>SINGLE-SELECT <span>scx4a cause selfcare</span></p> <p>01 <input type="radio"/> Congential</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>SCX4b. Describe the other reason <b>Ko e ha 'ae toe 'uhinga makehe koia?</b></p> <p>E scx4a_cause_selfcare==11</p>	<p>TEXT <span>scx4b cause selfcare oth</span></p> <p>.....</p>
<p>SCX5. What type of disease or illness? <b>Ko e ha e fokoutua pe puke koia?</b></p> <p>E scx4a_cause_selfcare==3</p>	<p>SINGLE-SELECT <span>scx5_selfcare_disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>SCXa. Specify Other?  <b>Koe ha e me'a makehe koia?</b></p> <p>E scx5_selfcare_disease==9</p>	<p>TEXT <span>scx5a other ill</span></p> <p>.....</p>

#### 4. CHILDREN AGE 2 - 17 / CHILDREN

#### SECTION 2F - SPEAKING DIFFICULTY (AGE 5-17)

E age.InRange(5,17) && (caf15\_ustood\_in.InList(3,4) || caf16\_ustood\_out.InList(3,4))

<p>SP1a. Does %roster%title% use any of the tools or support services to help overcome the speaking difficulty that he/she has? <b>'Oku ngaue'aki nai 'e %roster%title% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene lea?</b></p>	<p>MULTI-SELECT: YES/NO <span>spla speaking tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Chat book</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Sign language (specialised)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Informal sign / body language</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Interpreter</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>SP1b. Describe the other tool? <b>Koe ha 'ae toe me'angaue makehe koia?</b></p> <p>E spla_speaking_tools.Yes.Contains(5)</p>	<p>TEXT <span>sp1b speak tools oth</span></p> <p>.....</p>
<p>SP2. Of the tools that %roster%title% does not use, does %roster%title% need any of them but cannot obtained? <b>Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%title%, Ko fe 'i ai 'oku fiema'u 'e %roster%title% ka 'ikai lava kene ma'u?</b></p> <p>F sp1a_speaking_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span>sp2 speak notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Chat book</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Sign language (specialised)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Informal sign / body language</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Interpreter</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>

<p>SP3. How old was %roster% when speaking difficulty/disability occurred? Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene lea?</p> <p>I Please enter full age. Use code 998 if it is 'since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %roster% is %age% years old. Please confirm %sp3_age_speaking% is correct</p>	<p>NUMERIC: INTEGER <span>sp3 age speaking</span></p> <p>-----</p>
<p>SP4a. Which one of these reasons is considered to be the main cause of %roster%'s speaking difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae lea 'a %roster%?</p>	<p>SINGLE-SELECT <span>sp4a_cause_speaking</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>SP4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p> <p>E sp4a_cause_speaking==11</p>	<p>TEXT <span>sp4b_cause_speak_oth</span></p> <p>-----</p>
<p>SP5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</p> <p>E sp4a_cause_speaking==3</p>	<p>SINGLE-SELECT <span>sp5 walk disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>SP5a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E sp5_walk_disease==9</p>	<p>TEXT <span>sp5a other ill</span></p> <p>-----</p>

#### 4. CHILDREN AGE 2 - 17 / CHILDREN SECTION 2G - LEARNING DIFFICULTY (AGE 5-17)

E age.InRange(5,17) && (caf17\_comp\_learn.InList(3,4))

<p>LE1a. Does %roster% use any of the tools or support services to help overcome the learning difficulty that he/she has? 'Oku ngaue'aki nai 'e %roster% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene ako ha me'a?</p>	<p>MULTI-SELECT: YES/NO <span>le1a learning tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Functional therapy services</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Pronunciation therapy services</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Psychological support services</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Reading screen</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Techniques for learning such as a computer, talking books, special computer software</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Specialist education program</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
--	---

<p>LE1b. Describe the other tool? <b>Koe ha 'ae toe me'angaue makehe koia?</b></p>	<p>TEXT <span>le1b_learn_tools_oth</span></p> <p>.....</p>
<p>E le1a_learning_tools.Yes.Contains (7)</p>	
<p>LE2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? <b>Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</b></p>	<p>MULTI-SELECT: YES/NO <span>le2_learn_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Functional therapy services</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Pronunciation therapy services</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Psychological support services</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Reading screen</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Techniques for learning such as a computer, talking books, special computer software</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Specialist education program</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>F le1a_learning_tools.No.Contains(@optioncode)</p>	
<p>LE3. How old was %roster% when learning difficulty/disability occurred? <b>Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene ako ha me'a?</b></p>	<p>NUMERIC: INTEGER <span>le3_age_learning</span></p> <p>-----</p>
<p>I Please enter full age. Use code 998 if it is 'since birth'</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %roster% is %age% years old. Please confirm %le3_age_learning% is correct</p>	
<p>LE4a. Which one of these reasons is considered to be the main cause of %roster%'s learning difficulty/disability? <b>Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae ako 'a %roster%?</b></p>	<p>SINGLE-SELECT <span>le4a_cause_learning</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>LE4b. Describe the other reason <b>Ko e ha 'ae toe 'uhinga makehe koia?</b></p>	<p>TEXT <span>le4b_cause_learn_oth</span></p> <p>.....</p>
<p>E le4a_cause_learning==11</p>	
<p>LE5. What type of disease or illness? <b>Ko e ha e fokoutua pe puke koia?</b></p>	<p>SINGLE-SELECT <span>le5_learn_disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>E le4a_cause_learning==3</p>	
<p>LE5a. Specify Other? <b>Koe ha e me'a makehe koia?</b></p>	<p>TEXT <span>le5a_other_ill</span></p> <p>.....</p>
<p>E le5_learn_disease==9</p>	

## SECTION 2H - REMEMBERING &amp; CONCENTRATING DIFFICULTY (AGE 5-17)

E age.InRange(5,17) && (caf18\_comp\_remember.InList(3,4) || caf19\_concentrate.InList(3,4))

<p>COG1a. Does %roster% use any of the tools or support services to help overcome the remembering difficulty that he/she has? 'Oku ngaue'aki nai 'e %roster% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene manatu?</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">cog1a_remember_tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Medication</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Technique to remind (electronic notebook etc)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Technique to communicate</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>COG1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p>	<p>TEXT <span style="float:right">cog1b_remember_tools_oth</span></p> <p>.....</p>
<p>COG2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">cog2_remem_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Medication</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Technique to remind (electronic notebook etc)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Technique to communicate</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>COG3. How old was %roster% when remembering difficulty/disability occurred? Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene manatu moe tokanga?</p>	<p>NUMERIC: INTEGER <span style="float:right">cog3_age_remembering</span></p> <p>-----</p>
<p>I Please enter full age. Use code 998 if it is 'since birth'</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %roster% is %age% years old. Please confirm %cog3_age_remembering% is correct</p>	
<p>COG4a. Which one of these reasons is considered to be the main cause of %roster%'s remembering difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae manatu 'a %roster%?</p>	<p>SINGLE-SELECT <span style="float:right">cog4a_cause_remembering</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>COG4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p>	<p>TEXT <span style="float:right">cog4b_cause_learn_oth</span></p> <p>.....</p>

E cog4a\_cause\_remembering==11



<p>COG5. What type of disease or illness? <b>Ko e ha e fokoutua pe puke koia?</b></p> <p>E cog4a_cause_remembering==3</p>	<p>SINGLE-SELECT <span style="float: right;">cog5_remember_ill</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>COG5a. Specify Other? <b>Koe ha e me'a makehe koia?</b></p> <p>E cog5_remember_ill==9</p>	<p>TEXT <span style="float: right;">cog5a_other_ill</span></p> <p>.....</p>

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 2I - ACCEPTING CHANGE (AGE 5-17)

E age.InRange(5,17) && (caf20\_accept\_change.InList(3,4))

<p>AC1a. Does %rostartitle% use any of the tools or support services to help overcome accepting change difficulty that he/she has? <b>'Oku ngaue'aki nai 'e %rostartitle% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene tali e ngaahi feliliu'aki kihe ngaahi me'a 'oku anga maheni hono fakahoko?</b></p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">ac1a_accept_tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Functional therapy services</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Pronunciation therapy services</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Psychological support services</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Reading screen</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Techniques for learning such as a computer, talking books, special computer software</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Specialist education program</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>AC1b. Describe the other tool? <b>Koe ha 'ae toe me'angaue makehe koia?</b></p> <p>E ac1a_accept_tools.Yes.Contains(7)</p>	<p>TEXT <span style="float: right;">ac1b_accept_tools_oth</span></p> <p>.....</p>
<p>AC2. Of the tools that %rostartitle% does not use, does %rostartitle% need any of them but cannot obtained? <b>Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rostartitle%, Ko fe 'i ai 'oku fiema'u 'e %rostartitle% ka 'ikai lava kene ma'u?</b></p> <p>F ac1a_accept_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">ac2_accept_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Functional therapy services</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Pronunciation therapy services</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Psychological support services</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Reading screen</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Techniques for learning such as a computer, talking books, special computer software</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Specialist education program</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>AC3. How old was %rostartitle% when accepting change difficulty/disability occurred? <b>Na'e ta'u fiha 'a %rostartitle% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene tali e ngaahi feliliu'aki kihe ngaahi me'a 'oku anga maheni hono fakahoko?</b></p> <p>I Please enter full age. Use code 998 if it is 'since birth'</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %rostartitle% is %age% years old. Please confirm %ac3_age_accept% is correct</p>	<p>NUMERIC: INTEGER <span style="float: right;">ac3_age_accept</span></p> <p>-----</p>

<p>AC4a. Which one of these reasons is considered to be the main cause of %rostertitle%'s accepting change difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'a 'ene tali e ngaahi feliliu'aki kihe ngaahi me'a 'oku anga maheni hono fakahoko 'e %rostertitle%?</p>	<p>SINGLE-SELECT <span style="float: right;">ac4a cause accept</span></p> <p>01 <input type="radio"/> Congential</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>AC4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p> <p>E ac4a_cause_accept==11</p>	<p>TEXT <span style="float: right;">ac4b cause accept oth</span></p> <p>.....</p>
<p>AC5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</p> <p>E ac4a_cause_accept==3</p>	<p>SINGLE-SELECT <span style="float: right;">ac5_accept_disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>AC5a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E ac5_accept_disease==9</p>	<p>TEXT <span style="float: right;">ac5a_other_ill</span></p> <p>.....</p>

#### 4. CHILDREN AGE 2 - 17 / CHILDREN

#### SECTION 2J - CONTROLLING BEHAVIOUR DIFFICULTY (AGE 5-17)

E age.InRange(5,17) && (caf21\_behaviour.InList(3,4))

<p>CB1a. Does %rostertitle% use any of the tools or support services to help overcome the controlling behaviour difficulty that he/she has? 'Oku ngaue'aki nai 'e %rostertitle% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene hanga 'o mapule'i ia pe ko hono to'onga pe 'ulungaanga?</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">cb1a behaviour tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Support from any specialised center or health center</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Support from families or relatives</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Medical services from a doctor or nurse</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Social services from a social worker</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Medications</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Consultation</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>CB1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p> <p>E cb1a_behaviour_tools.Yes.Contains(4)</p>	<p>TEXT <span style="float: right;">cb1b behaviour tools oth</span></p> <p>.....</p>

<p>CB2. Of the tools that %rostartitle% does not use, does %rostartitle% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rostartitle%, Ko fe 'i ai 'oku fiema'u 'e %rostartitle% ka 'ikai lava kene ma'u?</p> <p>F cb1a_behaviour_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span>cb2 behave notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Support from any specialised center or health center</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Support from families or relatives</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Medical services from a doctor or nurse</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Social services from a social worker</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Medications</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Consultation</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>CB3. How old was %rostartitle% when controlling behaviour difficulty/disability occurred? Na'e ta'u fiha 'a %rostartitle% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene hanga 'o tokanga'i hono 'ulungaanga pe to'onga?</p> <p>I Please enter full age. Use code 998 if it is 'since birth'</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %rostartitle% is %age% years old. Please confirm %cb3_age_behaviour% is correct</p>	<p>NUMERIC: INTEGER <span>cb3 age behaviour</span></p> <p>-----</p>
<p>CB4a. Which one of these reasons is considered to be the main cause of %rostartitle%'s controlling behaviour difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'ae hanga 'e %rostartitle% 'o mapule'i ia pe ko hono to'onga pe 'ulungaanga?</p>	<p>SINGLE-SELECT <span>cb4a cause behaviour</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>CB4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p> <p>E cb4a_cause_behaviour==11</p>	<p>TEXT <span>cb4b cause behaviour oth</span></p> <p>-----</p>
<p>CB5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</p> <p>E cb4a_cause_behaviour==3</p>	<p>SINGLE-SELECT <span>cb5 behaviour disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>CB5a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E cb5_behaviour_disease==9</p>	<p>TEXT <span>cb5a_other_ill</span></p> <p>-----</p>

E age.InRange(5,17) && (caf22\_make\_friends.InList(3,4))

<p>RE1a. Does %rostartitle% use any of the tools or support services to help overcome the relationship or making friends difficulty that he/she has? 'Oku ngaue'aki nai 'e %rostartitle% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene feohi moe tamaiki pe fakakaungame'a moe tamaiki?</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">rela_relation_tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Functional therapy services</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Pronunciation therapy services</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Psychological support services</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Reading screen</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Techniques for learning such as a computer, talking books, special computer software</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Specialist education program</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>RE1b. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p>	<p>TEXT <span style="float:right">relb_relation_tools_oth</span></p> <p>.....</p>
<p>E rela_relation_tools.Yes.Contains(7)</p>	
<p>RE2. Of the tools that %rostartitle% does not use, does %rostartitle% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rostartitle%, Ko fe 'i ai 'oku fiema'u 'e %rostartitle% ka 'ikai lava kene ma'u?</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">re2_relation_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Functional therapy services</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Pronunciation therapy services</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Psychological support services</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Reading screen</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Techniques for learning such as a computer, talking books, special computer software</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Specialist education program</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>F re1a_relation_tools.No.Contains(@optioncode)</p>	
<p>RE3. How old was %rostartitle% when making friends difficulty/disability occurred? Na'e ta'u fiha 'a %rostartitle% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene fakafeohi pe fakakaungame'a moe tamaiki?</p>	<p>NUMERIC: INTEGER <span style="float:right">re3_age_relation</span></p> <p>-----</p>
<p>I Please enter full age. Use code 998 if it is 'since birth'</p> <p>E1 self&lt;=age    self==998</p> <p>M1 %rostartitle% is %age% years old. Please confirm %re3_age_relation% is correct</p>	
<p>RE4a. Which one of these reasons is considered to be the main cause of %rostartitle%'s making friends or relationship difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia ke fakakaungame'a pe fakafeohi ai 'a %rostartitle% moe tamaiki?</p>	<p>SINGLE-SELECT <span style="float:right">re4a_cause_relation</span></p> <p>01 <input type="radio"/> Congential</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>RE4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p>	<p>TEXT <span style="float:right">re4b_cause_relation_oth</span></p> <p>.....</p>
<p>E re4a_cause_relation==11</p>	

RE5. What type of disease or illness? <a href="#">Ko e ha e fokoutua pe puke koia?</a>  E re4a_cause_relation==3	SINGLE-SELECT <span>re5_relation_disease</span> 01 <input type="radio"/> Asthma 02 <input type="radio"/> Diabetic 03 <input type="radio"/> Heart problem 04 <input type="radio"/> Epilepsy 05 <input type="radio"/> Tuberculosis 06 <input type="radio"/> Psychiatric illness 07 <input type="radio"/> Depression 08 <input type="radio"/> Albinism (albino) 09 <input type="radio"/> Other (specify)
RE5a. Specify Other? <a href="#">Koe ha e me'a makehe koia?</a>  E re5_relation_disease==9	TEXT <span>re5a_other_ill</span>  .....

#### 4. CHILDREN AGE 2 - 17 / CHILDREN

#### SECTION 2L - ANXIOUS & DEPRESSED DIFFICULTY (AGE 5-17)

E age.InRange(5,17) && (caf23\_nervous==1 || caf24\_sad==1)

AD1a. Does %rosteritle% use any of the tools or support services to help overcome the anxious and depressed difficulty that he/she has? <a href="#">'Oku ngaue'aki nai 'e %rosteritle% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema he taimi 'oku ongo'i ta'ota'omia, mafasia pe kulukia 'i ha me'a?</a>	MULTI-SELECT: YES/NO <span>adla_depress_tools</span> 01 <input type="checkbox"/> / <input type="checkbox"/> Support from any specialised center or health center 02 <input type="checkbox"/> / <input type="checkbox"/> Support from families or relatives 03 <input type="checkbox"/> / <input type="checkbox"/> Medical services from a doctor or nurse 04 <input type="checkbox"/> / <input type="checkbox"/> Social services from a social worker 05 <input type="checkbox"/> / <input type="checkbox"/> Medications 06 <input type="checkbox"/> / <input type="checkbox"/> Consultation 07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)
AD1b. Describe the other tool? <a href="#">Koe ha 'ae toe me'angaue makehe koia?</a>  E adla_depress_tools.Yes.Contains(4)	TEXT <span>adlb_depress_tools_oth</span>  .....
AD2. Of the tools that %rosteritle% does not use, does %rosteritle% need any of them but cannot obtained? <a href="#">Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rosteritle%, Ko fe 'i ai 'oku fiema'u 'e %rosteritle% ka 'ikai lava kene ma'u?</a>  F ad1a_depress_tools.No.Contains(@optioncode)	MULTI-SELECT: YES/NO <span>ad2_depress_notools</span> 01 <input type="checkbox"/> / <input type="checkbox"/> Support from any specialised center or health center 02 <input type="checkbox"/> / <input type="checkbox"/> Support from families or relatives 03 <input type="checkbox"/> / <input type="checkbox"/> Medical services from a doctor or nurse 04 <input type="checkbox"/> / <input type="checkbox"/> Social services from a social worker 05 <input type="checkbox"/> / <input type="checkbox"/> Medications 06 <input type="checkbox"/> / <input type="checkbox"/> Consultation 07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)
AD3. How old was %rosteritle% when anxious and depressed difficulty/disability occurred? <a href="#">Na'e ta'u fiha 'a %rosteritle% pea hoko ai e faingata'a'ia pe palopalema ki he taimi 'oku ongo'i ta'ota'omia, mafasia pe kulukia 'i ha me'a?</a>  I Please enter full age. Use code 998 if it is 'since birth E1 self<=age    self==998 M1 %rosteritle% is %age% years old. Please confirm %ad3_age_depress % is correct	NUMERIC: INTEGER <span>ad3_age_depress</span>  -----

<p>AD4a. Which one of these reasons is considered to be the main cause of %rosteritle%'s anxious and depressed difficulty/disability? Koe ha 'ae tefito'i 'uhinga ne tupu mei ai 'ae palopalema pe faingata'a'ia 'a 'ene ongo'i ta'ota'omia, mafasia pe kulukia 'a %rosteritle%?</p>	<p>SINGLE-SELECT <span style="float: right;">ad4a_cause_depress</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical and psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other (specify)</p>
<p>AD4b. Describe the other reason Ko e ha 'ae toe 'uhinga makehe koia?</p> <p>E ad4a_cause_depress==11</p>	<p>TEXT <span style="float: right;">ad4b_cause_depress_oth</span></p> <p>.....</p>
<p>AD5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</p> <p>E ad4a_cause_depress==3</p>	<p>SINGLE-SELECT <span style="float: right;">ad5_depress_disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>AD5a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E ad5_depress_disease==9</p>	<p>TEXT <span style="float: right;">ad5a_other_ill</span></p> <p>.....</p>

4. CHILDREN AGE 2 - 17 / CHILDREN  
**SECTION 3: NEEDS AND AVAILABILITY (AGE 5-17)**  
 E age.InRange (5, 17)

NAX1. Which services, if any, are you aware of  
Ko fe he ngaahi sevesi ko 'eni 'oku ke 'ilo kiai?

MULTI-SELECT: YES/NO

nax1\_service\_aware

01

☐ / ☐

Medical rehabilitation (e.g. physiotherapy, occupational therapy, speech and hearing therapy, etc) (Sevesi fekau'aki moe faito'o)

02

☐ / ☐

Assistive devices service (e.g. Sign language interpreter, wheelchair, hearing/visual aids, etc) (Sevesi ki ha me'a ngaue ke tokoni kihe faingata'a'ia)

03

☐ / ☐

Educational services (e.g. remedial therapist, special school, early childhood stimulation, regular schooling, etc). (Sevesi fakaako)

04

☐ / ☐

Vocational training (e.g. employment skills training, etc) (Ako Ngaue)

05

☐ / ☐

Counselling services for person with difficulties or his/her parent/family (e.g. psychologist, psychiatrist, social worker, school counsellor etc) (Sevesi fakafale'i)

06

☐ / ☐

Welfare services (e.g. provided by social workers) ( Vahe kau vaivai )

07

☐ / ☐

Health services (e.g. at a primary health care clinic, hospital, home health care services, etc) (Sevesi ki he mo'ui hange koe falemahaki kiliniki)

08

☐ / ☐

Traditional healer/faith healer (Faito'o faka-Tonga)

09

☐ / ☐

legal services

10

☐ / ☐

Religious Service

11

☐ / ☐

Sport Service

12

☐ / ☐

Other (specify)

NAX1a. Specify Other?  
Koe ha e me'a makehe koia?

E nax1\_service\_aware.Yes.Contains(12)

TEXT

nax1a\_other\_services

NAX2. Which services, if any, are you needed?  
 Ko e ha e ngaahi sevesi 'oku ke fiema'u?

MULTI-SELECT: YES/NO

nax2 service needed

- 01 ☐ / ☐ Medical rehabilitation (e.g. physiotherapy, occupational therapy, speech and hearing therapy, etc) (Sevesi fekau'aki moe faito'o)
- 02 ☐ / ☐ Assistive devices service (e.g. Sign language interpreter, wheelchair, hearing/visual aids, etc) (Sevesi ki ha me'a ngaue ke tokoni kihe faingata'a'ia)
- 03 ☐ / ☐ Educational services (e.g. remedial therapist, special school, early childhood stimulation, regular schooling, etc). (Sevesi fakaako)
- 04 ☐ / ☐ Vocational training (e.g. employment skills training, etc) (Ako Ngaue)
- 05 ☐ / ☐ Counselling services for person with difficulties or his/her parent/family (e.g. psychologist, psychiatrist, social worker, school counsellor etc) (Sevesi fakafale'i)
- 06 ☐ / ☐ Welfare services (e.g. provided by social workers) ( Vahe kau vaivai )
- 07 ☐ / ☐ Health services (e.g. at a primary health care clinic, hospital, home health care services, etc) (Sevesi ki he mo'ui hange koe falemahaki kiliniki)
- 08 ☐ / ☐ Traditional healer/faith healer (Faito'o faka-Tonga)
- 09 ☐ / ☐ legal services
- 10 ☐ / ☐ Religious Service
- 11 ☐ / ☐ Sport Service
- 12 ☐ / ☐ Other (specify)



NAX3. Which services, if any, you have received? *Ko fe 'a e ngaahi sevesi kuo ke 'osi ngaue'aki pe kau ai?*

F nax1\_service\_aware.Yes.Contains(@optioncode)

MULTI-SELECT: YES/NO

nax3\_service\_rec

- 01 ☐ / ☐ Medical rehabilitation (e.g. physiotherapy, occupational therapy, speech and hearing therapy, etc) (Sevesi fekau'aki moe faito'o)
- 02 ☐ / ☐ Assistive devices service (e.g. Sign language interpreter, wheelchair, hearing/visual aids, etc) (Sevesi ki ha me'a ngaue ke tokoni kihe faingata'a'ia)
- 03 ☐ / ☐ Educational services (e.g. remedial therapist, special school, early childhood stimulation, regular schooling, etc). (Sevesi fakaako)
- 04 ☐ / ☐ Vocational training (e.g. employment skills training, etc) (Ako Ngaue)
- 05 ☐ / ☐ Counselling services for person with difficulties or his/her parent/family (e.g. psychologist, psychiatrist, social worker, school counsellor etc) (Sevesi fakafale'i)
- 06 ☐ / ☐ Welfare services (e.g. provided by social workers) ( Vahe kau vaivai )
- 07 ☐ / ☐ Health services (e.g. at a primary health care clinic, hospital, home health care services, etc) (Sevesi ki he mo'ui hange koe falemahaki kiliniki)
- 08 ☐ / ☐ Traditional healer/faith healer (Faito'o faka-Tonga)
- 09 ☐ / ☐ legal services
- 10 ☐ / ☐ Religious Service
- 11 ☐ / ☐ Sport Service
- 12 ☐ / ☐ Other (specify)

<p>NAX4. Does %rosteritle% still receiving those services? <i>Ko fe he ngaahi sevesi koia na'a ke 'osi ngaue'aki 'oku ke kei lolotonga ngaue'aki?</i></p> <p>F nax3_service_rec.Yes.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">nax4_service_stop</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Medical rehabilitation (e.g. physiotherapy, occupational therapy, speech and hearing therapy, etc) (Sevesi fekau'aki moe faito'o)</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Assistive devices service (e.g. Sign language interpreter, wheelchair, hearing/visual aids, etc) (Sevesi ki ha me'a ngaue ke tokoni kihe faingata'a'ia)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Educational services (e.g. remedial therapist, special school, early childhood stimulation, regular schooling, etc). (Sevesi fakaako)</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Vocational training (e.g. employment skills training, etc) (Ako Ngaue)</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Counselling services for person with difficulties or his/her parent/family (e.g. psychologist, psychiatrist, social worker, school counsellor etc) (Sevesi fakafale'i)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Welfare services (e.g. provided by social workers) ( Vahe kau vaivai )</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Health services (e.g. at a primary health care clinic, hospital, home health care services, etc) (Sevesi ki he mo'ui hange koe falemahaki kiliniki)</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Traditional healer/faith healer (Faito'o faka-Tonga)</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> legal services</p> <p>10 <input type="checkbox"/> / <input type="checkbox"/> Religious Service</p> <p>11 <input type="checkbox"/> / <input type="checkbox"/> Sport Service</p> <p>12 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>NAX5. Why did you stop receiving Medical rehabilitation (e.g. physiotherapy, occupational therapy, speech and hearing therapy, etc) <i>Ko e ha na'e ngata ai pe 'ikai ke toe ngaue'aki ai 'ae ngahi fito'o koia ke tokoni keke lva fakhoko 'aki ho ngaue fakaaho?</i></p> <p>E nax4_service_stop.No.Contains(1)</p>	<p>SINGLE-SELECT <span style="float: right;">nax5_why_stop_med</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>10 <input type="radio"/> Other (specify)</p>
<p>NAX5a. Specify Other? <i>Koe ha e me'a makehe koia?</i></p> <p>E nax5_why_stop_med==10</p>	<p>TEXT <span style="float: right;">nax5a_other_stop</span></p> <p>.....</p>

<p>NAX6. Why did you stop receiving Assistive devices service (e.g. Sign language interpreter, wheelchair, hearing/visual aids, etc)? <i>Ko e ha na'e ngata ai pe 'ikai ke toe ngaue'aki ai 'ae ngaahi me'angae ku tokoni kia te koe?</i></p> <p>E nax4_service_stop.No.Contains (2)</p>	<p>SINGLE-SELECT <span style="float: right;">nax6 why stop devices</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other (specify)</p>
<p>NAX6a. Specify Other? <i>Koe ha e me'a makehe koia?</i></p> <p>E nax6_why_stop_devices==10</p>	<p>TEXT <span style="float: right;">nax6a other stop</span></p> <p>.....</p>
<p>NAX7. Why did you stop receiving Educational services (e.g. remedial therapist, special school, early childhood stimulation, regular schooling, etc)? <i>Ko e ha na'e ngata ai pe 'ikai ke toe ngaue'aki ai 'ae ngaahi tokoni fkaako koia pe ako?</i></p> <p>E nax4_service_stop.No.Contains (3)</p>	<p>SINGLE-SELECT <span style="float: right;">nax7_why_stop_education</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other specify</p>
<p>NAX7a. Specify Other? <i>Koe ha e me'a makehe koia?</i></p> <p>E nax7_why_stop_education==10</p>	<p>TEXT <span style="float: right;">nax7a_other_stop</span></p> <p>.....</p>
<p>NAX8. Why did you stop receiving Vocational training (e.g. employment skills training, etc)? <i>Koe ha e 'uhinga ne ngata ai pe 'ikai toe ngaue'aki ai 'ae ako ngaue?</i></p> <p>E nax4_service_stop.No.Contains (4)</p>	<p>SINGLE-SELECT <span style="float: right;">nax8 why stop tvet</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other specify</p>
<p>NAX8a. Specify Other? <i>Koe ha e me'a makehe koia?</i></p> <p>E nax8_why_stop_tvet==10</p>	<p>TEXT <span style="float: right;">nax8a_other_stop</span></p> <p>.....</p>

<p>NAX9. Why did you stop receiving Counselling services for person with difficulties or his/her parent/family (e.g. psychologist, psychiatrist, social worker, school counsellor etc)?  Koe ha e 'uhinga na'e ngata i pe koe 'ikai keke toe ngaue'aki ai 'ae tokoni fakafale'i pe counselling?</p> <p>E nax4_service_stop.No.Contains (5)</p>	<p>SINGLE-SELECT nax9_why_stop_counsell</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other specify</p>
<p>NAX9a. Specify Other?  Koe ha e me'a makehe koia?</p> <p>E nax9_why_stop_counsell==10</p>	<p>TEXT nax9a_other_stop</p> <p>.....</p>
<p>NAX10. Why did you stop receiving Welfare services (e.g. provided by social workers)?  Ko e ha e 'uhinga na'e ngata ai pe 'osi hono toe 'omai ha tokoni welfare hange koe vahe kau vaivai?</p> <p>E nax4_service_stop.No.Contains (6)</p>	<p>SINGLE-SELECT nax10_why_stop_welfare</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>NAX10a. Specify Other?  Koe ha e me'a makehe koia?</p> <p>E nax10_why_stop_welfare==10</p>	<p>TEXT nax10a_other_stop</p> <p>.....</p>
<p>NAX11. Why did you stop receiving Health services (e.g. at a primary health care clinic, hospital, home health care services, etc)?  Ko e ha e 'uhinga n ngata ai pe 'ikai toe ngaue'aki ai 'ae ngaahi sevesi ki h mo'ui hange koe falemahaki pe kiliniki?</p> <p>E nax4_service_stop.No.Contains (7)</p>	<p>SINGLE-SELECT nax11_why_stop_health</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>NAX11a. Specify Other?  Koe ha e me'a makehe koia?</p> <p>E nax11_why_stop_health==10</p>	<p>TEXT nax11a_other_stop</p> <p>.....</p>

<p>NAX12. Why did you stop receiving Traditional healer/faith healer?  Ko e ha e 'uhinga ne'ikai ke toe ngaue'aki ai 'ae fato'o fakatonga?</p> <p>E nax4_service_stop.No.Contains (8)</p>	<p>SINGLE-SELECT <span>nax12 why stop healer</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>NAX12a. Specify Other?  Koe ha e me'a makehe koia?</p> <p>E nax12_why_stop_healer==10</p>	<p>TEXT <span>nax12a other stop</span></p> <p>.....</p>
<p>NAX13. Why did you stop receiving legal or law services?  Ko e ha e 'uhinga ne'ikai ke toe ngaue'aki ai 'ae ngaahi sevesi fakalao?</p> <p>E nax4_service_stop.No.Contains (9)</p>	<p>SINGLE-SELECT <span>NAX13_why_stop_law</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>NAX13a. Specify Other?  Koe ha e me'a makehe koia?</p> <p>E NAX13_why_stop_law==10</p>	<p>TEXT <span>nax13a religious_stop</span></p> <p>.....</p>
<p>NAX14. Why did you stop receiving Religious services?  Ko e ha e 'uhinga ne'ikai ke toe ngaue'aki ai 'ae ngaahi sevesi fakalotuo?</p> <p>E nax4_service_stop.No.Contains (10)</p>	<p>SINGLE-SELECT <span>nax14 why stop religious</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> No one visit ME</p> <p>11 <input type="radio"/> Other</p>
<p>NAX14a. Specify Other?  Koe ha e me'a makehe koia?</p> <p>E nax14_why_stop_religious==11</p>	<p>TEXT <span>nax14a religious_other</span></p> <p>.....</p>

<p>NAX15. Why did you stop receiving sport services?  Ko e ha e 'uhinga ne'ikai ke toe ngaue'aki ai 'ae ngaahi sevesi kihe sipoti?</p> <p>E nax4_service_stop.No.Contains(11)</p>	<p>SINGLE-SELECT nax15 why stop sport</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>NAX15a. Specify Other?  Koe ha e me'a makehe koia?</p> <p>E nax15_why_stop_sport==10</p>	<p>TEXT nax15a sport other</p> <p>.....</p>
<p>NAX16. Why did you stop receiving %r1a_other_services%?  Ko e ha na'e 'ikai toe ngaue'ai ai 'ae sevesi makehe koia?</p> <p>E nax4_service_stop.No.Contains(12)</p>	<p>SINGLE-SELECT nax16_why_stop_other</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>NAX16a. Specify Other?  Koe ha e me'a makehe koia?</p> <p>E nax16_why_stop_other==10</p>	<p>TEXT nax16a_other_stop</p> <p>.....</p>
<p>4. CHILDREN AGE 2 - 17 / CHILDREN  SECTION 4: TRANSPORT (AGE 5 - 17)</p> <p>E age.InRange (5,17)</p>	
<p>TR1. Does %rosteritle% use (driver or passenger) a private transportation? 'Oku ngaue'aki (faka'uli pe pasese) 'e %rosteritle% hame'a lele tautaha?</p>	<p>SINGLE-SELECT tr1_use_private_transport</p> <p>01 <input type="radio"/> Do not use Private transport</p> <p>02 <input type="radio"/> Passenger Only</p> <p>03 <input type="radio"/> Driver Only</p> <p>04 <input type="radio"/> BOTH Passenger and Driver</p>
<p>TR2.. What is the level of difficulty when you are using the private transport? Ko e ha e levolo pe tu'unga ku 'i ai e faingata'a'ia pe palopalema he taimi 'oku ngaue'aki ai 'ae me'alele taautaha 'e %rosteritle%?</p> <p>E tr1_use_private_transport!=1</p>	<p>SINGLE-SELECT tr2_diff_using_private_trans</p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p>

<p>TR3. Is the difficulty in using private transportation relates to the disability you have? 'Koe faingata'a'ia pe palopalema ko 'eni ki ho ngaue'aki e me'alele taautaha 'oku tupu mei he palopalema pe faingata'a'ia ke mo'ua ai?</p> <p>E tr2_diff_using_private_trans!=1 &amp;&amp; (caf2_glass_see.InList(3,4)    caf3_seeing.InList(3,4)    caf5_hearing.InList(3,4)    caf6_hear_sound.InList(3,4)    caf8_walk_100.InList(3,4)    caf9_walk_500.I <a href="#">And 395 other symbols [1]</a></p>	<p>SINGLE-SELECT tr3_diff_relatability</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>TR4. Which are other causes of your difficulty in using private car? Koe ha e ngaahi me'a 'oku tupunga mei ai ho faingata'a'ia pe palopalema ho ngaue'aki e me'alele taau taha?</p> <p>E tr3_diff_relatability==1    tr2_diff_using_private_trans!=1</p>	<p>MULTI-SELECT: YES/NO tr4_cause_difficulty</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Difficult to climb in and out of the car ( Faingata'a e heka moe hifo mei he me'alele)</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> The car is not available when needed ('Oku 'ikai ke faingamalie 'ae me'alele he taimi ku fiema'u ai)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Lack of harmonization of private car ( fakangatangata pe si'isi'i hono ngaue'aki)</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> No parking vehicles of persons with disability ( 'Ikai ke ai ha parking mavahe ma'ae kau faingata'a'ia)</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Need assistance from another person (Toe fiema'u tokoni ki ha taha kene tokoni'i au)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> High cost of a private car (Mamafa hono fakatau ha me'alele)</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>TR4a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E tr4_cause_difficulty.Yes.Contains(7)</p>	<p>TEXT tr4a_other_cause</p> <p>.....</p>
<p>TR5. Does %rostartitle% use public transportation like buses and taxi? 'Oku ngaue'aki 'e %rostartitle% 'ae ngaahi fefononga'aki fakapasese hangekoe taxi pe pasi?</p>	<p>SINGLE-SELECT tr5_use_public_transport</p> <p>01 <input type="radio"/> Do not use Public transport</p> <p>02 <input type="radio"/> Bus Only</p> <p>03 <input type="radio"/> Taxi Only</p> <p>04 <input type="radio"/> BOTH Bus and Taxi</p>
<p>TR6. What is the level of difficulty when you are using the public transport? Ko e ha e levolo pe tu'unga ku 'i ai e faingata'a'ia pe palopalema he taimi 'oku ke ngaue'aki ai 'ae me'alele fakapasese hange koe taxi moe pasi?</p> <p>E tr5_use_public_transport!=1</p>	<p>SINGLE-SELECT tr6_diff_using_public_trans</p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p>
<p>TR7. Is the difficulty in using public transportation relates to the disability you have? 'Koe faingata'a'ia pe palopalema ko 'eni ki ho ngaue'aki e me'alele fakapasese hange koe tai moe pasi 'oku tupu mei he palopalema pe faingata'a'ia ke mo'ua ai?</p> <p>E tr5_use_public_transport!=1 &amp;&amp; (caf2_glass_see.InList(3,4)    caf3_seeing.InList(3,4)    caf5_hearing.InList(3,4)    caf6_hear_sound.InList(3,4)    caf8_walk_100.InList(3,4)    caf9_walk_500.InList(3,4) <a href="#">And 381 other symbols [2]</a></p>	<p>SINGLE-SELECT tr7_diff_relatability</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>

TR8. Which are other causes of your difficulty in using public transportation? Koe ha e ngaahi me'a 'oku tupunga mei ai ho faingata'a'ia pe palopalema ho ngaue'aki e me'alele fakapasese hange koe taxi pe pasi?

E tr7\_diff\_relatability==1 || tr6\_diff\_using\_public\_tr  
ans!=1

MULTI-SELECT: YES/NO

tr8\_cause\_difficulty

- 01 ☐ / ☐ The service is not available where I live
- 02 ☐ / ☐ Unreliability of transportation service
- 03 ☐ / ☐ Service is not adjusted to my needs
- 04 ☐ / ☐ Do not know how to use transportation
- 05 ☐ / ☐ Boarding and disembarking from the means of transportation
- 06 ☐ / ☐ Difficulty to access the service
- 07 ☐ / ☐ Cannot Afford the cost of using Public Transport

TR9. Do you face any difficulties in using public transportation because of: 'Oku ke fehengahangai mo ha faingata'a'ia pe palopalema ho ngaue'aki 'ae m'alele fakapasese hange ko taxi moe pasi koe 'uhi koe:

E tr5\_use\_public\_transport!=1

MULTI-SELECT: YES/NO

tr9\_reason\_difficult

- 01 ☐ / ☐ Lack of information about transportation Service (Si'isi'i e ngaahi fakamatala pe information fekau'aki moe fefononga'aki fakapasese hange koe pasi moe taxi)
- 02 ☐ / ☐ Vision and understanding of traffic signals and guidance (Sio pe mamata mo mahino'i e ngaahi faka'ilonga he hala)
- 03 ☐ / ☐ Hear and understand any ads or traffic alerts ( fanongo mo mahino'i e ngaahi tu'uaki pe fakatokanga he hala)
- 04 ☐ / ☐ Overcrowding ( Fu'u tokolahi)
- 05 ☐ / ☐ Attitudes and people's attitudes of service providers ( 'Ulungaanga pe to'onga e kakai pe koe tokotaha 'oku ne fakalele pe faka'uli he pasi pe taxi
- 06 ☐ / ☐ Need someone to accompany you ( Toe fiema'u ha taha ia ke tokoni mai kia au)
- 07 ☐ / ☐ The high cost ( Fu'u mamafa e totongi)

4. CHILDREN AGE 2 - 17 / CHILDREN

## SECTION 5: HEALTH CARE AND SUPPORT (AGE 5-17)

E age.InRange(5,17)

HS1. Does %rosteritle% ever visit the health facility or doctor of any kind to receive health services, or information on contraception, pregnancy, abortion, sexually transmitted diseases and other health issues? Na'e 'osi 'alu nai ' %rosteritle% ki falemaaki pe kilinki pe koe toketa pe ke fai ha'o fairo'o pe koha fiema'u pe kiha ngaahi me'a kihe mo'ui?

SINGLE-SELECT

hs1\_visit\_dr

- 01 ☐ Yes
- 02 ☐ No

HS2. How many times does %rosteritle% sought services or information from a doctor or a nurse for these services in the last twelve months? Ko e ha e lahi ho'o fa'a 'alu he mahina 'e 12 kuo hili pe ta'u 'e taha kuo 'osi?

NUMERIC: INTEGER

hs2\_num\_visit

-----

E hs1\_visit\_dr==1

E1 self.InRange(0,100)

M1 must be 0 - 100



<p>HS3. Thinking about your last visit, did you go to a government clinic, health centre or hospital or a private doctor or clinic?  'I ho'o 'alu fakamuimui na'a ke 'alu ki he falemahaki pe koha fanga ki kiliniki private pe koha toe feitu'u makehe ange?</p> <p>E hs1_visit_dr==1</p>	<p>SINGLE-SELECT <span>hs3 visit where</span></p> <p>01 <input type="radio"/> Government</p> <p>02 <input type="radio"/> Private Clinic</p> <p>03 <input type="radio"/> Other</p>
<p>HS4. When %roسترtitle% last visit the health center or saw a doctor or a nurse, what was the main reason for going?  Ko e ha e tefito'i 'uhinga na'a ke 'alu ai 'o sio toketa pe neesi?</p> <p>E hs1_visit_dr==1</p>	<p>SINGLE-SELECT <span>hs4 reason visit</span></p> <p>01 <input type="radio"/> normal medical check up (kiliniki angamaheni pe ki hono vakai au)</p> <p>02 <input type="radio"/> Sickness and seeking for medicine ( puke moe fiema'u fo'iakau pe faito'o)</p> <p>03 <input type="radio"/> Pregnancy test (Sivi faitama)</p> <p>04 <input type="radio"/> Other health test/ exams ( ngaahi sivi makehe pe)</p> <p>05 <input type="radio"/> Other reproductive health service (ngaahi fiema'u pe sivi makehe ange pe fekau'aki moe fakafanau)</p> <p>06 <input type="radio"/> Other sexual health services</p> <p>07 <input type="radio"/> Other health information (ngaahi 'u me'a makehe pe fekau'aki moe mo'ui)</p> <p>08 <input type="radio"/> Community/ group health training (ako fakakulupu pe komiuniti ki he mo'ui lelei)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>HS4a. Specify Other?  Koe ha e me'a makehe koia?</p> <p>E hs4_reason_visit==9</p>	<p>TEXT <span>hs4a other reason</span></p> <p>.....</p>
<p>HS5. Who check on %roسترtitle%'s health that time?  Ko hai na'e sio kia koe pe na'a ne sivi koe?</p> <p>E hs4_reason_visit.InRange(1,4)</p>	<p>SINGLE-SELECT <span>hs5_who_check</span></p> <p>01 <input type="radio"/> Doctor</p> <p>02 <input type="radio"/> Nurse</p> <p>03 <input type="radio"/> Other health personal</p> <p>04 <input type="radio"/> Other (specify)</p>
<p>HS5a. Specify Other?  Koe ha e me'a makehe koia?</p> <p>E hs5_who_check==4</p>	<p>TEXT <span>hs5a_other_check</span></p> <p>.....</p>
<p>HS6. Does %roسترtitle% have difficulty in accessing the service as required?  Na'e 'i ai nai ha faingata'a'ia pe palopalema ho'o 'ai keke ngaue'aki 'ae sevesi koia kiho mo'ui?</p> <p>E hs1_visit_dr==1</p>	<p>SINGLE-SELECT <span>hs6 diff access</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of Difficulty</p>
<p>HS7. Does %roسترtitle% usually make decision to seek health care for him(her)self?  'Oku fa'a fakahoko pe 'e %roسترtitle% 'ae faitu'utu'uni kihe taimi ku feinga faito'o ai?</p> <p>E hs1_visit_dr==1</p>	<p>SINGLE-SELECT <span>hs7 make decision</span></p> <p>01 <input type="radio"/> Own decision</p> <p>02 <input type="radio"/> Family decision</p> <p>03 <input type="radio"/> Social care and workers</p> <p>04 <input type="radio"/> Friends and non relatives</p> <p>05 <input type="radio"/> Others (Speify)</p>

<p>HS7a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E hs7_make_decision==5</p>	<p>TEXT</p> <p>hs7a other decision</p> <p>.....</p>
<p>HS8. What are the reasons that prevent %roster% from visiting and accessing the health facilities and services? Koe ha nai e 'uhinga ne 'ikai ke 'alu ai pe 'ikai ke ngaue'aki ai 'e %roster% 'ae falemahaki pe kiliniki pe koe sevesi ki he mo'ui?</p> <p>E hsl_visit_dr==2</p>	<p>MULTI-SELECT</p> <p>hs8 diff access</p> <p>01 <input type="checkbox"/> facility too far away</p> <p>02 <input type="checkbox"/> Service unreliable</p> <p>03 <input type="checkbox"/> No need</p> <p>04 <input type="checkbox"/> No assistance to take him/her to the facility</p> <p>05 <input type="checkbox"/> Cannot afford to pay for the service</p> <p>06 <input type="checkbox"/> People's attitude in/ outside the service</p> <p>07 <input type="checkbox"/> other (Specify)</p>
<p>HS8a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E hs8_diff_access.Contains(7)</p>	<p>TEXT</p> <p>hs8a other reason</p> <p>.....</p>

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 6 - EDUCATION (AGE 5-17)

E age.InRange(5,17)

<p>EDX1. Does %roster%'s difficulty/disability affect or limit access to education? 'Oku uesia pe fakangatangata nai 'ae faingamalie ke ako 'a %roster%' makatu'unga 'i he 'ene faingata'a'ia pe palopalema ku hoko kiai?</p> <p>E educ_attend==1 &amp;&amp; (caf2_glass_see.InList(3,4)    caf3_seeing.InList(3,4)    caf5_hearing.InList(3,4)    caf6_hearing_sound.InList(3,4)    caf8_walk_100.InList(3,4)    caf9_walk_500.InList(3,4)    caf10_ <a href="#">And 368 other symbols [3]</a>)</p>	<p>SINGLE-SELECT</p> <p>edx1 edu access</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
--	--

STATIC TEXT

*Does the following needs to be adapted by the school educational institution in order to complete your education?  
'Oku fiema'u nai ke teuteu'i he 'apiako 'ae ngaahi fiema'u ni kae malava ke kakato pe 'osi ho ako?*

<p>EDX2a. Transportation Harmonisation? Me'alele pe koha me'a ke tokoni kihe fefononga'aki?</p>	<p>SINGLE-SELECT</p> <p>edx2a_transp_harm</p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes it needs and is available</p> <p>03 <input type="radio"/> It needs but unavailable</p>
<p>EDX2b. Building Harmonisation? Fale pe 'api ako?</p>	<p>SINGLE-SELECT</p> <p>edx2b_build_harm</p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes it needs and is available</p> <p>03 <input type="radio"/> It needs but unavailable</p>
<p>EDX2c. Classrooms and Tools Harmonisation? Loki ako moe naunau ako?</p>	<p>SINGLE-SELECT</p> <p>edx2c_room_harm</p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes it needs and is available</p> <p>03 <input type="radio"/> It needs but unavailable</p>

EDX2d. Toilets Harmonisation? Toilet	SINGLE-SELECT <span>edx2c toilet harm</span> 01 <input type="radio"/> Does not need 02 <input type="radio"/> Yes it needs and is available 03 <input type="radio"/> It needs but unavailable
STATIC TEXT Do you need any of the following in order to follow your education and exams? 'Oku ke fīema'u nai 'ae ngaahi me'a ni ke tokoni ki ho ako moe sivi?	
EDX3a. Personal assistant? Ha taha ke tokoni kia te koe?	SINGLE-SELECT <span>edx3a_pers_assist</span> 01 <input type="radio"/> Does not need 02 <input type="radio"/> Yes it needs and is available 03 <input type="radio"/> It needs but unavailable
EDX3b. Sign language interpreter? Tokotaha fakatonulea ngaue'aki 'ae ngaahi faka'ilonga pe saini?	SINGLE-SELECT <span>edx3b sign</span> 01 <input type="radio"/> Does not need 02 <input type="radio"/> Yes it needs and is available 03 <input type="radio"/> It needs but unavailable
EDX3c. Reading material such as a line amplifier zoom lens? Me'angaue ke tokoni ki ho laukonga hange koha me'a faka'ata lahi pe fakale'olahi?	SINGLE-SELECT <span>edx3c reading</span> 01 <input type="radio"/> Does not need 02 <input type="radio"/> Yes it needs and is available 03 <input type="radio"/> It needs but unavailable
EDX3d. Talking books? Tohi pe pepa 'oku lea pe 'ia te ia?	SINGLE-SELECT <span>edx3d talk book</span> 01 <input type="radio"/> Does not need 02 <input type="radio"/> Yes it needs and is available 03 <input type="radio"/> It needs but unavailable
EDX3e. Braille? Me'a ngaue ku tokoni ki he tohi pe laukonga 'o ki nautolu 'oku 'i ai e faingata'a'ia he nau sio?	SINGLE-SELECT <span>edx3e braille</span> 01 <input type="radio"/> Does not need 02 <input type="radio"/> Yes it needs and is available 03 <input type="radio"/> It needs but unavailable
EDX3f. Personal computer? Komipiuta taautaha pe 'a koe?	SINGLE-SELECT <span>edx3f pcomp</span> 01 <input type="radio"/> Does not need 02 <input type="radio"/> Yes it needs and is available 03 <input type="radio"/> It needs but unavailable
EDX3g. Logging tools or devices to take notes? me'angaue tokoni ki honon faka'ilonga'i ha ngaahi me'a	SINGLE-SELECT <span>edx3g tool notes</span> 01 <input type="radio"/> Does not need 02 <input type="radio"/> Yes it needs and is available 03 <input type="radio"/> It needs but unavailable
EDX3h. Others ? me'a makehe	SINGLE-SELECT <span>edx3h tool notes</span> 01 <input type="radio"/> Does not need 02 <input type="radio"/> Yes it needs and is available 03 <input type="radio"/> It needs but unavailable
EDX3i. Other description? Fakamatala'i mai ange	TEXT <span>edx3i_othdesc</span> .....

E    edx3h\_tool\_notes!=1

<p>EDX4. Does %roster% stop his/her education sooner than he/she wanted due to difficulty/disability? Na'e 'osi pe fakangata ki mu'a 'e %roster% 'a 'ene ako koe 'uhi koe faingata'a'ia pe palopalema 'oku mo'ua pe fokoutua ai?</p> <p>E educ_attend.InRange(3,4) &amp;&amp; (caf2_glass_see.InList(3,4)    caf3_seeing.InList(3,4)    caf5_hearing.InList(3,4)   caf6_hear_sound.InList(3,4)    caf8_walk_100.InList(3,4)    caf9_walk_500.InList(3,4) <a href="#">And 380 other symbols [4]</a></p>	<p>SINGLE-SELECT <span>edx4_stop_educat</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>EDX5a. What are the reasons %roster% have for stopping his/her education sooner than he/she wants? Koe ha fua e ngaahi 'uhinga ne 'osi ai pe tuku ai e ako 'a %roster% ki mu'a 'i he 'ene fiema'u?</p> <p>E edx4_stop_educat==1</p>	<p>MULTI-SELECT <span>edx5a_reas_noeduc</span></p> <p>01 <input type="checkbox"/> Transport is inadequate and insufficient</p> <p>02 <input type="checkbox"/> Buildings and equipment is not appropriate and not adapted to the needs</p> <p>03 <input type="checkbox"/> School does not provide personal assistant and educational support needed</p> <p>04 <input type="checkbox"/> Not interested in learning</p> <p>05 <input type="checkbox"/> People and family's negative attitude</p> <p>06 <input type="checkbox"/> Lack of family support</p> <p>07 <input type="checkbox"/> Finance issues</p> <p>08 <input type="checkbox"/> Lack of education information</p> <p>09 <input type="checkbox"/> Other (specify)</p>
<p>EDX5b. Other description? Me'a makehe</p> <p>E edx5a_reas_noeduc.Contains(9)</p>	<p>TEXT <span>edx5b_othdesc</span></p> <p>.....</p>
<p>EDX6. DO YOU THINK THAT CHILDREN WITH AND WITHOUT DISABILITIES SHOULD GO TO THE SAME SCHOOLS? 'Oku ke pehe nai 'oku tonu pe sai ke ako fakataha pe 'a ki nautolu 'oku 'i ai ha nau faingata'a'ia fakasino mo kinautolu 'oku 'ikai ke ai ha nau faingata'a'ia fakasino?</p>	<p>SINGLE-SELECT <span>edx6_same_school</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>EDX7. DO YOU THINK THAT CHILDREN FROM DIFFERENT ETHNICITIES OR CASTES SHOULD GO TO THE SAME SCHOOLS? 'Oku ke pehe nai 'oku sai pe tonu ke ako fakataha pe 'i ha 'api ako tatau 'o tatau ai pe koe ha e fa'ahinga matakali 'oku kau ki ai?</p>	<p>SINGLE-SELECT <span>edx7_same_ethnicity</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>EDX8. DO YOU THINK THAT GIRLS AND BOYS SHOULD GO TO THE SAME SCHOOLS? 'Oku ke pehe nai 'oku tonu pe sai ke ako fakataha pe 'a e kakai fefine moe tamaii tangata?</p>	<p>SINGLE-SELECT <span>edx8_same_school</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>

4. CHILDREN AGE 2 - 17 / CHILDREN  
SECTION 7: EMPLOYMENT AND INCOME (AGE 15-17)

E age.InRange(15,17)

<p> EI1. How many hours %rostartitle% work last 7 days including all hours paid and unpaid? <a href="#">Ko e houa 'e fiha 'oku ke ngaue ai he 'aho 'e 7 kuo 'osi, faataha'i pe houa ku vahe moe houa 'oku 'ikai ke vahe?</a> </p> <p> E !activities.Contains(13)  E1 self&lt;=80 &amp;&amp; self&gt;=0  M1 Hour range from 0 - 80 </p>	<p> NUMERIC: INTEGER ei1 hours work </p> <p>-----</p>
<p> EI1a. How many hours %rostartitle% work last 7 days for paid work? <a href="#">Ko e houa 'e fiha 'oku ke ngaue ai he 'aho 'e 7 kuo 'osi ne ma'u mei ho seniti pe vahe?</a> </p> <p> E main_activity.InRange(1,5)  E1 self&lt;=80 &amp;&amp; self&gt;0  M1 Hour range from 1 - 80  E2 !(self&gt;ei1_hours_work)  M2 Hours paid is greater than the hour work </p>	<p> NUMERIC: INTEGER ei1a hours paid </p> <p>-----</p>
<p> EI2. Does %rostartitle% feel secure and satisfy in the work place? <a href="#">'Oku ongo'i malu pe mo fiemalie 'a %rostartitle% 'i he 'api ngaue?</a> </p> <p> E main_activity.InRange(1,9) </p>	<p> SINGLE-SELECT ei2 feel secure </p> <p> 01 <input type="radio"/> Yes  02 <input type="radio"/> No </p>
<p> EI3. What are the concerns that %rostartitle% have for feeling insecure in the work place? <a href="#">Ko e ha e ngaahi me'a 'oku pehe ai 'e %rostartitle% 'oku 'ikai ke malu ai pe ta'efiemalie ki he'api pe feitu'u ku ngaue ai?</a> </p> <p> E main_activity.InRange(1,9) &amp;&amp; ei2_feel_secure==2 </p>	<p> MULTI-SELECT: YES/NO ei3_reason_unsecure </p> <p> 01 <input type="checkbox"/> / <input type="checkbox"/> Working long hours  02 <input type="checkbox"/> / <input type="checkbox"/> People's attitude  03 <input type="checkbox"/> / <input type="checkbox"/> Getting promotion  04 <input type="checkbox"/> / <input type="checkbox"/> Discrimination  05 <input type="checkbox"/> / <input type="checkbox"/> Unfriendly working tools  06 <input type="checkbox"/> / <input type="checkbox"/> Limited support &amp; training  07 <input type="checkbox"/> / <input type="checkbox"/> Pay not good  08 <input type="checkbox"/> / <input type="checkbox"/> Other specify </p>
<p> EI3a. Specify Other?  <a href="#">Koe he e me'a makehe koia?</a> </p> <p> E ei3_reason_unsecure.Yes.Contains(8) </p>	<p> TEXT ei3a_other_reason_unsecure </p> <p>-----</p>
<p> EI4. Does %rostartitle% ever get a promotion to a better job? <a href="#">'Na'e fa'a ai ha faingamalie keke hiki hake kiha lakaga pe tu'unga 'e taha 'i 'olunga he ngaue?</a> </p> <p> E main_activity.InRange(3,5) </p>	<p> SINGLE-SELECT ei4 fpromotion </p> <p> 01 <input type="radio"/> Yes  02 <input type="radio"/> No </p>
<p> EI5. Does %rostartitle% leave work or not working because of difficulty/disability? <a href="#">Na'e 'ikai ngaue pe nofo 'a %rostartitle% he ngaue koe 'uhi koe fangata'a'ia fakaesino ku mo'ua ai?</a> </p> <p> E main_activity.InRange(10,15) &amp;&amp; (caf2_glass_see.InList(3,4)    caf3_seeing.InList(3,4)    caf5_hearing.InList(3,4)    caf6_hear_sound.InList(3,4)    caf8_walk_100.InList(3,4)    caf9_walk_500.InList(3,4)    <a href="#">And 382 other symbols [5]</a> </p>	<p> SINGLE-SELECT ei5_leave_bcoz_disability </p> <p> 01 <input type="radio"/> Yes  02 <input type="radio"/> No </p>

<p>EI6. What are the reasons that %roster% have for leaving work or not working? <i>Ko e ha nai e ngaahi 'uhinga ne tupunga mei ai 'ae 'ikai ke ngaue pe nofo mei he ngaue 'a%roster%?</i></p> <p>E main_activity.InRange(10,15) &amp;&amp; ei5_leave_bcoz_disability==1</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">ei6_reason_leavework</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Transportation is inconvenient ('Ikai ke faingamalie ma'u pe ha me'alele ke 'alu ai ki he ngaue)</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Working environment is not adaptable ( 'Ikai ke lata pe 'ikai ke anga he feitu'u ku fai ai e ngaue)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Isolation and discrimination of the employer and colleagues ( Filifili manako 'oe pule pe taki ngaue)</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Work is difficult ( Faingata'a pe 'ae ngaue)</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Cannot adapt ( 'Ikai ke anga ki he ngaue)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Health condition ( Tu'unga fakamo'ui lelei)</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Work is not suitable for my difficulty/disability ( 'Ikai fe'unga e ngaue ia moe faingata'a'ia fakaesino kou mo'ua ai)</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Work is out of interest ( hala pe ha mahu'inga 'ia ia ke ngaue)</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Other specify</p>
<p>EI6a. Specify Other? <i>Koe ha e me'a makehe koia?</i></p> <p>E ei6_reason_leavework.Yes.Contains(9)</p>	<p>TEXT <span style="float: right;">ei6a_other_reasons</span></p> <p>.....</p>
<p>EI7. Does %roster% receive income in the last months? <i>Na'e ma'u ha'o vahe mei he ngaue he mahina kuo 'osi?</i></p> <p>E1 !(main_activity.InRange(1,5) &amp;&amp; self==2)</p> <p>M1 %roster% should receive income due to his/her main activity is %main_activity%</p>	<p>SINGLE-SELECT <span style="float: right;">ei7_receive_income</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>EI8. What are the source of income %roster% received? <i>Ko e ha fua 'a ho'o ngaahi ma'u 'anga pa'anga?</i></p> <p>E ei7_receive_income==1</p>	<p>MULTI-SELECT <span style="float: right;">ei8_source_income</span></p> <p>01 <input type="checkbox"/> Salary &amp; income</p> <p>02 <input type="checkbox"/> Social benefit</p> <p>03 <input type="checkbox"/> Selling products (food &amp; handicrafts, etc)</p> <p>04 <input type="checkbox"/> Rental (house, land, etc)</p> <p>05 <input type="checkbox"/> Remittance - within Tonga</p> <p>06 <input type="checkbox"/> Remittance - Oversea</p> <p>07 <input type="checkbox"/> Other</p>

#### 4. CHILDREN AGE 2 - 17 / CHILDREN

### SECTION 8: PARTICIPATION AND ACCESSIBILITY (AGE 15-17)

E age.InRange(15,17)

STATIC TEXT

*Now I am going to ask you some additional questions about your ability to do different activities, and how you have been feeling. although some of these questions may seem similar to ones you have already answered, it is important that we ask them all.*

*Teu 'eke atu he taimi ni ha ngaahi fehu'i fekau'aki mo ho'o malava fakahoko e ngaahi ngaue moe ha ho ongo'i kia, Neongo 'oku 'i ai e ngaahi fehu'i 'oku nau mei tatau pe ki he 'u fehu'i na'ake 'osi tali mai ka 'oku mahu'inga pe ke 'eke kotoa pe 'ae ngaahi fehu'i ni.*

STATIC TEXT

#### PARTICIPATION

<p>PA1. Do you have difficulty joining in community activities for example festivities, religious or other activities in the same way as anyone else can? 'Oku ai ha faingata'a'ia pe palopalema ha'o kau ki ha ngaahi ouau fakakomiuniti ho mou kolo pe koe siasi pe ko ha fa'ahinga fakasosiale fakakulupu pe 'o fakatatau kihe taha kotoa pe?</p>	<p>SINGLE-SELECT <span>pal_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA2. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o kau kihe ngaahi ouau koia 'i hono fakahoa kihe taha kotoa?</p>	<p>MULTI-SELECT <span>pa2_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>PA2a. Specify Other? Koe ha e me'a makehe koia?</p>	<p>TEXT <span>pa2a_other_reasons</span></p> <p>.....</p>
<p>PA3. Do you have difficulty joining in education in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho kau ki he ako mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span>pa3_join_educ</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA4. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o kau kihe ako 'i hono fakahoa kihe taha kotoa?</p>	<p>MULTI-SELECT <span>pa4_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>PA4a. Specify Other? Koe ha e me'a makehe koia?</p>	<p>TEXT <span>pa4a_other_reasons</span></p> <p>.....</p>
<p>PA5. Do you have difficulty joining in employment in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o kau ki ha ngaue mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span>pa5_join_employ</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>

<p>PA6. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? <i>Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o kau ki he ngaue 'i hono fakahoa kihe taha kotoa?</i></p> <p>E pa5_join_employ!=1</p>	<p>MULTI-SELECT <span>pa6_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationshipp</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>PA6a. Specify Other? <i>Koe ha e me'a makehe koia?</i></p> <p>E pa6_constraint_face.Contains(10)</p>	<p>TEXT <span>pa6a_other_reasons</span></p> <p>.....</p>
<p>PA7. Do you have difficulty joining in household decision making in the same way as anyone else can? <i>'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o kau ki he fai tu'tut'u ni 'i 'api ni mo hono fakahoa ki he taha kotoa?</i></p>	<p>SINGLE-SELECT <span>pa7_join_decision_making</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA8. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? <i>Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe he kau ki he ngaahi fai tu'utu'uni 'i ho mou 'api 'i hono fakahoa kihe taha kotoa?</i></p> <p>E pa7_join_decision_making!=1</p>	<p>MULTI-SELECT <span>pa8_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationshipp</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>PA8a. Specify Other? <i>Koe ha e me'a makehe koia?</i></p> <p>E pa8_constraint_face.Contains(10)</p>	<p>TEXT <span>pa8a_other_reasons</span></p> <p>.....</p>
<p>PA9. Do you have difficulty joining in government decision making in the same way as anyone else can? <i>'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o kau ki he fai tu'utu'uni he pule'anga mo hono fakahoa ki he taha kotoa?</i></p>	<p>SINGLE-SELECT <span>pa9_join_govt_decision</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA10. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? <i>Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o kau kihe ngaahi fai tu'utu'uni he pule'anga 'i hono fakahoa kihe taha kotoa?</i></p> <p>E pa9_join_govt_decision!=1</p>	<p>MULTI-SELECT <span>pa10_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationshipp</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>



<p>PA10a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pa8_constraint_face.Contains(10)</p>	<p>TEXT <span>pa10a_other_reasons</span></p> <p>.....</p>
<p>PA11. Do you have difficulty joining in any other activities in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o kau ki ha toe ngaahi fakataha'anga kakai mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span>pa11_join_other_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA11a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pa11_join_other_activities!=1</p>	<p>TEXT <span>pa11a_18_cause_oth</span></p> <p>.....</p>
<p>PA12. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o kau hu ki ha toe ngaahi fakataha'anga 'i hono fakahoa kihe taha kotoa?</p> <p>E pa11_join_other_activities!=1</p>	<p>MULTI-SELECT <span>pa12_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>PA12a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pa8_constraint_face.Contains(10)</p>	<p>TEXT <span>pa12a_other_reasons</span></p> <p>.....</p>
<p>STATIC TEXT</p> <p><b>ACCESSING</b></p>	
<p>PA13. Do you have difficulty access in community activities for example festivities, religious or other activities in the same way as anyone else can? 'Oku ai ha faingata'a'ia pe palopalema ha'o 'ai keke hu ki ha ngaahi ouau fakakomiuniti ho mou kolo pe koe siasi pe ko ha fa'ahinga fakasosiale fakakulupu pe 'o fakatatau kihe taha kotoa pe?</p>	<p>SINGLE-SELECT <span>pa13_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA14. What are the constraints that %rostartitle% is facing that prevents him/her to access the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu kihe ngaahi ouau koia 'i hono fakahoa kihe taha kotoa?</p> <p>E pa13_community_activities!=1</p>	<p>MULTI-SELECT <span>pa14_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>

<p>PA14a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pal4_constraint_face.Contains (10)</p>	<p>TEXT <span>pal14a other reasons</span></p> <p>.....</p>
<p>PA15. Do you have difficulty access in education in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i he 'ai keke hu ki he ako mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span>pal5 community activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA16. What are the constraints that %rosteritle% is facing that prevents him/her to access the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu kihe ako 'i hono fakahoa kihe taha kotoa?</p> <p>E pal5_community_activities!=1</p>	<p>MULTI-SELECT <span>pal6_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>PA16a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pal6_constraint_face.Contains (10)</p>	<p>TEXT <span>pal16a other reasons</span></p> <p>.....</p>
<p>PA17. Do you have difficulty access to employment in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu ki ha ngaue mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span>pal7 community activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA18. What are the constraints that %rosteritle% is facing that prevents him/her to access the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu ki he ngaue 'i hono fakahoa kihe taha kotoa?</p> <p>E pal7_community_activities!=1</p>	<p>MULTI-SELECT <span>pal8_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>PA18a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pal8_constraint_face.Contains (10)</p>	<p>TEXT <span>pal18a_other_reasons</span></p> <p>.....</p>
<p>PA19. Do you have difficulty access to health in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu ki he ngaahi service ki he mo'ui hage koe falemahaki pe kiliniki mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span>pal9 community activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>

<p>PA20. What are the constraints that %rosteritle% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu ki he ngaahi sevesi ki he mo'ui hange ko falemahaki pe kiliniki 'i hono fakahoa kihe taha kotoa?</a></p> <p>E <code>pa19_community_activities!=1</code></p>	<p>MULTI-SELECT <span>pa20_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>PA20a. Specify Other? <a href="#">Koe ha e me'a makehe koia?</a></p> <p>E <code>pa20_constraint_face.Contains(10)</code></p>	<p>TEXT <span>pa20a_other_reasons</span></p> <p>.....</p>
<p>PA21. Do you have difficulty access to Public transport (LAND TRANSPORT) in the same way as anyone else can? <a href="#">'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu pe ngaue'aki 'ae ngaahi fefononga'aki pasese hange koe pasi moe taxi mo hono fakahoa ki he taha kotoa?</a></p>	<p>SINGLE-SELECT <span>pa21_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA22. What are the constraints that %rosteritle% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu pe ngaue'aki e ngaahi fefononga'aki pasese 'i loto fonua hage koe pasi pe taxi ki he ngaue 'i hono fakahoa kihe taha kotoa?</a></p> <p>E <code>pa21_community_activities!=1</code></p>	<p>MULTI-SELECT <span>pa22_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>PA22a. Specify Other? <a href="#">Koe ha e me'a makehe koia?</a></p> <p>E <code>pa22_constraint_face.Contains(10)</code></p>	<p>TEXT <span>pa22a_other_reasons</span></p> <p>.....</p>
<p>PA23. Do you have difficulty access to Public transport (SEA TRANSPORT) in the same way as anyone else can? <a href="#">'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu pe ngaue'aki 'ae fefonga'aki 'i tahi hange koe vaka uta pasese ki ha ngaue mo hono fakahoa ki he taha kotoa?</a></p>	<p>SINGLE-SELECT <span>pa23_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA24. What are the constraints that %rosteritle% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu pe ngaue'aki e fefononga'aki vaka pasese 'i tahi 'i hono fakahoa kihe taha kotoa?</a></p> <p>E <code>pa23_community_activities!=1</code></p>	<p>MULTI-SELECT <span>pa24_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Dfficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Other</p>

<p>PA24a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pa24_constraint_face.Contains (6)</p>	<p>TEXT pa24a other reasons</p> <p>.....</p>
<p>PA25. Do you have difficulty access to Public transport (AIR TRANSPORT) in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu pe ngaue'aki 'ae ngaahi fefonga'aki he 'ea hange koe vakapuna mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT pa25_community_activities</p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA26. What are the constraints that %rostartitle% is facing that prevents him/her to access the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu pe ngaue'aki 'ae ngaahi fefononga'aki pasese he'ea hage koe vakapuna 'i hono fakahoa kihe taha kotoa?</p> <p>E pa25_community_activities!=1</p>	<p>MULTI-SELECT pa26_constraint_face</p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Other</p>
<p>PA26a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pa26_constraint_face.Contains (6)</p>	<p>TEXT pa26a other reasons</p> <p>.....</p>
<p>PA27. Do you have difficulty access to Private transport in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke ngaue'aki e ngaahi fefononga'aki taautaha mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT pa27_community_activities</p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA28. What are the constraints that %rostartitle% is facing that prevents him/her to access the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu pe ngaue'aki e fefononga'aki taautahahange koha mou me'alele 'i hono fakahoa kihe taha kotoa?</p> <p>E pa27_community_activities!=1</p>	<p>MULTI-SELECT pa28_constraint_face</p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Other</p>
<p>PA28a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pa28_constraint_face.Contains (6)</p>	<p>TEXT pa28a_other_reasons</p> <p>.....</p>
<p>PA29. Do you have difficulty access to other activities in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu pe ngaue'aki ha toe me'a makehe ange mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT pa29_community_activities</p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA29a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E pa29_community_activities!=1</p>	<p>TEXT pa29a 18 cause oth</p> <p>.....</p>

<p>PA30. What are the constraints that %roster% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Koe e ha nai e ngaahi me'a 'oku ke fehangaahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu pe ngaue'aki ha toe ngaahi me'a makehe ange 'i hono fakahoa kihe taha kotoa?</a></p> <p>E <code>pa29_community_activities!=1</code></p>	<p>MULTI-SELECT <span>pa30_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Physical</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Other</p>
<p>PA30a. Specify Other? <a href="#">Koe ha e me'a makehe koia?</a></p> <p>E <code>pa30_constraint_face.Contains(6)</code></p>	<p>TEXT <span>pa30a_other_reasons</span></p> <p>.....</p>
<p>PA31. Because of a disability that %roster% have, does it limit %roster% participation in the following social activities? <a href="#">Koe 'uhi koe fainga'a'ia moe palopalema ke mo'ua ai, 'Oku ne hanga nai 'o faangatangata 'ae kau 'a %roster% he ngaahi me'a ni?</a></p> <p>E <code>(caf2_glass_see.InList(3,4)    caf3_seeing.InList(3,4)   caf5_hearing.InList(3,4)    caf6_hear_sound.InList(3,4) )    caf8_walk_100.InList(3,4)    caf9_walk_500.InList(3,4)    caf10_noassist_walk100.I <a href="#">And 350 other symbols [6]</a></code></p>	<p>MULTI-SELECT: YES/NO <span>pa31_limit_social</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Shopping</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Travel for vacation or leave</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Visit friends and family</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> The friends and family visiting you</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Going out to public places such as restaurants, etc</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Participate in the election</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>PA31o. Specify Other? <a href="#">Koe ha e me'a makehe koia?</a></p> <p>E <code>pa31_limit_social.Yes.Contains(7)</code></p>	<p>TEXT <span>pa31o_18_cause_oth</span></p> <p>.....</p>
<p>PA31a. What is the level of difficulty that limit you from participating shopping? <a href="#">Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %roster% he kau he sopingi pe fai e ngaahi fakatau 'a 'api ni?</a></p> <p>E <code>pa31_limit_social.Yes.Contains(1)</code></p>	<p>SINGLE-SELECT <span>pa31a_shopping</span></p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA31b. What is the level of difficulty that limit you from participating travel for vacation or leave? <a href="#">Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %roster% he kau he folau 'eve'eva pe livi?</a></p> <p>E <code>pa31_limit_social.Yes.Contains(2)</code></p>	<p>SINGLE-SELECT <span>pa31b_vacation</span></p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA31c. What is the level of difficulty that limit you from participating Visit friends and family? <a href="#">Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %roster% he kau he 'eva pe 'a'ahi ki he ngaahi famili pe maheni?</a></p> <p>E <code>pa31_limit_social.Yes.Contains(3)</code></p>	<p>SINGLE-SELECT <span>pa31c_visit_friends</span></p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA31d. What is the level of difficulty that limit you from participating friends and family visiting you? <a href="#">Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %roster% he kau he feohi he taimi ku eva mai pe 'a'ahi mai ngaahi famili pe maheni kia koe?</a></p> <p>E <code>pa31_limit_social.Yes.Contains(4)</code></p>	<p>SINGLE-SELECT <span>pa31d_friend_visit_you</span></p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>

<p>PA31e. What is the level of difficulty that limit you from participating Going out to public places eg. restaurants, etc.? <i>Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %rosteritle% he kau he taimi ku 'alu ai ki ha ngaahi eitu'u ku tokolaiai e kakai hange koe falekai. etc...?</i></p> <p>E <code>pa31_limit_social.Yes.Contains</code> (5)</p>	<p>SINGLE-SELECT <span>pa31e public place</span></p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA31f. What is the level of difficulty that limit you from participating Participate in the election? <i>Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %rosteritle% he kau he fili falealea pe fili 'ofisakolo?</i></p> <p>E <code>pa31_limit_social.Yes.Contains</code> (6)</p>	<p>SINGLE-SELECT <span>pa31f election</span></p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA31g. What is the level of difficulty that limit you from participating others? <i>Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %rosteritle% he kau he %n31o_18_cause_oth%?</i></p> <p>E <code>pa31_limit_social.Yes.Contains</code> (7)</p>	<p>SINGLE-SELECT <span>pa31g other</span></p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA32. Do you have difficulty taking care of your household responsibilities? <i>'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o fakahoko e ngaahi ngaue faka'api?</i></p>	<p>SINGLE-SELECT <span>pa32 hhds responsibilities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>PA33. Do you have difficulty in day-to-day work/school work? <i>'Oku 'i a ha'o faingata'a'ia pe palopalema lolotonga ho'o ako pe ngaua he 'aho kotoa?</i></p>	<p>SINGLE-SELECT <span>pa33_daytoday_work</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>

## 5. ADULT 18+

<p>5. ADULT 18+ Roster: ADULT generated by list question <code>r0 hh members</code></p> <p>E <code>age&gt;=18</code></p>	<p><span>roster_adult</span></p>
--	----------------------------------

### 5. ADULT 18+ / ADULT MODULE E: ADULT FUNCTIONING (18+)

STATIC TEXT

*Now I am going to ask you some additional questions about your ability to do different activities, and how you have been feeling. although some of these questions may seem similar to ones you have already answered, it is important that we ask them all.*

*Teu 'eke atu he taimi ni ha ngaahi fehu'i fekau'aki mo ho'o malava fakahoko e ngaahi ngaue moe ha ho ongo'i kiai, Neongo 'oku 'i ai e ngaahi fehu'i 'oku nau mei tatau pe ki he 'u fehu'i na'ake 'osi tali mai ka 'oku mahu'inga pe ke 'eke kotoa pe 'ae ngaahi fehu'i ni.*

<p>E1. Does %roster% wear glasses? 'oku tui matasio'ata vaivai 'a %roster%?</p>	<p>SINGLE-SELECT <span>e1_18_wear_glasses</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>E2. Does %roster% have difficulty seeing EVEN when wearing glasses? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'Oku faingata'a'ia pe palopalema pe 'ae sio 'a %roster% 'i he taimi 'oku sio ai pea tatau ai pe kapau 'oku tui e matasio'ata vaivai?</p> <p>E1 !(disable_hhs==2 &amp;&amp; e2_18_see_glass.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %e2_18_see_glass%</p>	<p>SINGLE-SELECT <span>e2_18_see_glass</span></p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>E3. Does %roster% use a hearing aid? 'Oku ngaue'aki 'e %roster% ha me'a ngaue pe ko ha me'a pe ke tokoni ki he 'ene fanongo?</p>	<p>SINGLE-SELECT <span>e3_18_hear_aid</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>E4. Does %roster% have difficulty hearing even when using a hearing aid? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'Oku kei faingata'a'ia pe palopalema pe 'ae fanongo 'a %roster% 'i he taimi 'oku ne ngaue'aki ai 'ae me'a ngaue 'oku tokoni ki he 'ene fanongo?</p> <p>E1 !(disable_hhs==2 &amp;&amp; e4_18_diff_hear_aid.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %e4_18_diff_hear_aid%</p>	<p>SINGLE-SELECT <span>e4_18_diff_hear_aid</span></p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>E5. How often does %roster% use his or her hearing aid(s)? Koe ha lahi hono ngaue'aki 'e %roster% 'ae me'a ngaue 'oku tokoni ki he 'ene fanongo?</p> <p>E e3_18_hear_aid==1</p>	<p>SINGLE-SELECT <span>e5_18_use_aid</span></p> <p>01 <input type="radio"/> All of the time</p> <p>02 <input type="radio"/> Some of the time</p> <p>03 <input type="radio"/> Rarely</p> <p>04 <input type="radio"/> Never</p>
<p>E6. Does %roster% have difficulty walking, climbing or walking up the slopes? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'oku faingata'a'ia pe ai ha palopalema he taimi ku lue ai pe hake 'i ha fo'i hake?</p> <p>E1 !(disable_hhs==2 &amp;&amp; e6_18_walk.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %e6_18_walk%</p>	<p>SINGLE-SELECT <span>e6_18_walk</span></p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>E7. Does %roster% use any equipment or receive help for getting around? 'Oku ngaue 'aki 'e %roster% ha ngaahi me'angaue ke tokoni ki he 'ene lue holo?</p>	<p>SINGLE-SELECT <span>e7_18_equip</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>E8. Does %roster% use any of the following? 'Oku ngaue'aki 'e %roster% 'ae ngaahi me'a ni ke tokoni ki he 'ene lue?</p> <p>E e7_18_equip==1</p>	<p>MULTI-SELECT: YES/NO <span>e8_equip_used</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Cane or walking stick</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Walker or zimmer frame</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Crutches</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Wheelchair or scooter</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Artificial limp (leg/foot)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Someone's assistance</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>



<p>E8a. Specify Other? Koe he e me'a makehe koia?</p> <p>E e8_equip_used.Yes.Contains (7)</p>	<p>TEXT e8a 18 equip used oth</p> <p>.....</p>
<p>E9. Of the tools that %rosteritle% does not use, does %rosteritle% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rosteritle%, Ko fe 'i ai 'oku fiema'u 'e %rosteritle% ka 'ikai lava kene ma'u?</p> <p>F e8_equip_used.No.Contains(@optioncode)</p> <p>E e7_18_equip==1</p>	<p>MULTI-SELECT: YES/NO e9 18 equip not used</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Cane or walking stick</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Walker or zimmer frame</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Crutches</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Wheelchair or scooter</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Artificial limp (leg/foot)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Someone's assistance</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>E10. Using his or her usual language, does %rosteritle% have difficulty communicating, for example understanding or being understood? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'Oku 'i ai ha faingata'a'ia pe palopalema he taimi ku fetu'utaki ai pe lea pe talanoa 'a %rosteritle% 'o ngaue'aki pe lea ku anga kiai hange koe fakatonga pe fakapalangi, hange ko 'ene mahino'i pe mahino 'ene talanoa pe lea?</p> <p>E1 !(disable_hhs==2 &amp;&amp; e10_understanding_difficulty.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %e10_understanding_difficulty%</p>	<p>SINGLE-SELECT e10_understanding_difficulty</p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>E11. Does %rosteritle% use sign language? 'Oku ngaue'aki 'e %rosteritle% 'ae talanoa saina pe faka'ilonga?</p>	<p>SINGLE-SELECT e11 sign language</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>E12. Does %rosteritle% have difficulty remembering or concentrating? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'Oku 'i ai ha faingata'a'ia pe palopalema he taimi manatu ai moe tokanga ai ki ha me'a 'a %rosteritle%?</p> <p>E1 !(disable_hhs==2 &amp;&amp; e12_cognition.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %e12_cognition%</p>	<p>SINGLE-SELECT e12_cognition</p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>E13. Does %rosteritle% have difficulty remembering, concentrating, or both? 'Oku faingata'a'ia pe palopalema 'ae manatu 'a %rosteritle% pe taimi ku tokanga ai ki ha me'a pe loua pe?</p> <p>E e12_cognition.InRange(3,4)</p>	<p>SINGLE-SELECT e13_in_both</p> <p>01 <input type="radio"/> Difficulty remebering only</p> <p>02 <input type="radio"/> Difficulty concentrating only</p> <p>03 <input type="radio"/> difficulty with both remembering and concentrating</p>
<p>E14. How often does %rosteritle% have difficulty remembering or concentrating or both? Koe ha e lahi 'ae hoko 'ae taimi ku faingata'a'ia pe palopalema ai e manatu pe loto ngalongalo pe koe tokanga ki ha me'a pe loua pe manatu moe tokanga 'a %rosteritle%?</p> <p>E e12_cognition.InRange(3,4)</p>	<p>SINGLE-SELECT e14 remembering only</p> <p>01 <input type="radio"/> Sometimes</p> <p>02 <input type="radio"/> Often</p> <p>03 <input type="radio"/> All of the time</p>



<p>E15. Does %rostartitle% have difficulty remembering and concerntrating a few things, a lot of things, or almost everything? WOULD YOU SAY (name) HAS: A few things, A lot ofthings or Almost everythin? 'Oku fa'a ikai manatu lelei pe loto ngalongalo pe ko 'ene tokanga ki ha me'a he fanga ki'i me'a si'isi'i pe, pe lahi e 'u me'a ku fa'a mole ai 'ene manatu, pe koe mei katoa pe?</p>	<p>SINGLE-SELECT <span style="float: right;">e15 remembering status</span></p> <p>01 <input type="radio"/> A few things (ki'i me'a si'isi'i pe)</p> <p>02 <input type="radio"/> A lot of things (lahi e 'u me'a)</p> <p>03 <input type="radio"/> Almost everything (mei katoa pe)</p>
<p>E e12_cognition.InRange(3,4)</p> <p>E16. Does %rostartitle% have difficulty with self care, such as washing all over or dressing? WOULD YOU SAY (name) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL? 'Oku 'i ai ha faingata'a'ia pe palopalema he taimi 'oku tauhi ai 'e %rostartitle% ia hange koe 'ene kaukau'i ia pe ko 'ene taimi tui ai 'ene vala?</p> <p>E1 ! (disable_hhs==2 &amp;&amp; self.InRange(3,4))</p> <p>M1 This is a %disable_hhs% so it can't be %e16_selfcare%</p>	<p>SINGLE-SELECT <span style="float: right;">e16_selfcare</span></p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>

5. ADULT 18+ / ADULT

## 7. MODULE F: ADULT DIFFICULTIES (18+) - SEEING

E e2\_18\_see\_glass.InRange(3,4)

STATIC TEXT

*The following questions ask more detail questions about the cause of your difficulties in seeing, when it started, the services received, etc.*

*Koe 'u fehu'i teu hoko atu ki ai 'oku mei fekau'aki ia moe tupu'anga 'ae faingata'a'ia pe palopalema ho sio hange koetaimi ne kamata ai moe ngaahi sevesi 'oku ke ngaue'aki*

F1.. Does %rostartitle% use any of the tools or support services to help overcome the vision difficulty that he/she has? 'Oku ngaue'aki nai 'e %rostartitle% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene vakai pe sio?

MULTI-SELECT: YES/NO

f1 18 vision tools

- 01 ☐ / ☐ Tools for braille reading ( me'angaue 'oku tokoni ki he 'ene laukonga hange ha la'i pepa 'oku totitoti)
- 02 ☐ / ☐ Speaking devices or touchables ( Me'angaue 'oku lea mo lava 'o ala kiai kene 'ilo'i)
- 03 ☐ / ☐ Recording devices ( Me'angaue hiki fakamatala)
- 04 ☐ / ☐ Computer with printer (luner)
- 05 ☐ / ☐ Personal companion
- 06 ☐ / ☐ Scanner
- 07 ☐ / ☐ Stick
- 08 ☐ / ☐ Guide movement
- 10 ☐ / ☐ Other (specify)

F1a. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?

TEXT

f1a 18 vision tools oth

E f1\_18\_vision\_tools.Yes.Contains(10)

.....

<p>F2. Of the tools that %rostartitle% does not use, does %rostartitle% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rostartitle%, Ko fe 'i ai 'oku fiema'u 'e %rostartitle% ka 'ikai lava kene ma'u?</p> <p>F f1_18_vision_tools.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">f2 18 vision notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Tools for braille reading ( me'angaue 'oku tokoni ki he 'ene laukonga hange ha la'i pepa 'oku totitoti)</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Speaking devices or touchables ( Me'angaue 'oku lea mo lava 'o ala kiai kene 'ilo'i)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Recording devices ( Me'angaue hiki fakamatala)</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Computer with printer (luner)</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Personal companion</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Scanner</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Stick</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Guide movement</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Other</p>
<p>F3. At what age does %rostartitle% frist experience difficulty in seeing? Ko ho ta'u fiha na'a fuofua hoko ai pe nake fakatokanga'i ai 'oku 'i ai e faingata'aia pe palopalema ho vakai pe sio?</p> <p>I Enter age in completed years. Enter 998 if Since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 Should beless than or equal to %rostartitle% age</p>	<p>NUMERIC: INTEGER <span style="float: right;">f3 18 age onset</span></p> <p>-----</p>
<p>F4. Which one of the following is the best description of the cause of this difficulty in seeing? Ko fe 'i he ngaahi me'a ni koe tupu'anga ia 'a ho faingata'aia pe palopalema ho vakai pe sio?</p>	<p>SINGLE-SELECT <span style="float: right;">f4 18 cause</span></p> <p>01 <input type="radio"/> A disease</p> <p>02 <input type="radio"/> Accident or injury</p> <p>03 <input type="radio"/> Existed at birth (or occurred during birth)</p> <p>04 <input type="radio"/> Natural ageing</p> <p>05 <input type="radio"/> other cause (please specify)</p>
<p>F4a. Specify Other? Koe he e me'a makehe koia?</p> <p>E f4_18_cause==5</p>	<p>TEXT <span style="float: right;">f4a 18_cause_oth</span></p> <p>-----</p>
<p>F5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</p> <p>E f4_18_cause==1</p>	<p>SINGLE-SELECT <span style="float: right;">f5 18 illness</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Tuberculosis</p> <p>06 <input type="radio"/> Psychiatric illness</p> <p>07 <input type="radio"/> Depression</p> <p>08 <input type="radio"/> Albinism (albino)</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>F5a. Briefly describe the 'Other' disease or illness? Koe he e fokoutua makehe koia?</p> <p>E f5_18_illness==9</p>	<p>TEXT <span style="float: right;">f5a 18_disease_oth</span></p> <p>-----</p>

<p>F6. What type of accident or injury? Ko e ha e fa'ahinga accident oe lavea ne hoko?</p> <p>E f4_18_cause==2</p>	<p>SINGLE-SELECT <span style="float: right;">f6_18_type_accident</span></p> <p>01 <input type="radio"/> Road</p> <p>02 <input type="radio"/> Sea</p> <p>03 <input type="radio"/> Air</p> <p>04 <input type="radio"/> Work place</p> <p>05 <input type="radio"/> Home place</p> <p>06 <input type="radio"/> Sport</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>F6a. Briefly describe the 'Other' accident or injury? Koe he e lavea pe fakatu'utamaki ne hoko makehe koia?</p> <p>E f5_18_illness==9</p>	<p>TEXT <span style="float: right;">f6a_18_accident_oth</span></p> <p>.....</p>
<p>F7. Who usually provide assistance or look after %rostartitle% in this household? Ko hai 'oku angamaheni 'aki 'ene tokoni'i pe tokanga'i koe?</p>	<p>SINGLE-SELECT <span style="float: right;">f7_18_assist</span></p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Household Member</p> <p>03 <input type="radio"/> Relative living elsewhere</p> <p>04 <input type="radio"/> Non relative living elsewhere</p>
<p>F8. Who is that household member? ko hai 'ae tokotaha koia?</p> <p>F age&gt;=10</p> <p>E f7_18_assist==2</p>	<p>SINGLE-SELECT: LINKED <span style="float: right;">f8_18_member_assist</span></p>
<p>F9. Does %rostartitle% receive support or assistance from outside this household in the last months? Na'e ma'u nai 'e %rostartitle% ha ngaahi tokoni makehe ia mei he 'u tokoni 'i 'api ni he mahina kuo 'osi?</p>	<p>SINGLE-SELECT <span style="float: right;">f9_18_assist_else</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>F10. What type of assistance or support does %rostartitle% received in the last month? Ko e ha e tokoni koia ne fakahoko kia %rostartitle% he mahina kuo 'osi mei tu'a ( 'ikai koha tokoni 'i 'api ni)?</p> <p>E f9_18_assist_else==1</p>	<p>SINGLE-SELECT <span style="float: right;">f10_18_type_assist</span></p> <p>01 <input type="radio"/> Cash</p> <p>02 <input type="radio"/> In-kind</p> <p>03 <input type="radio"/> Both</p> <p>04 <input type="radio"/> Other</p>
<p>F11. Where did %rostartitle% receive most of the support or assistance from? Ko fe'ia 'oku fa'alahi mai mei ai 'ae tokoni mai kia %rostartitle%?</p> <p>E f9_18_assist_else==1</p>	<p>SINGLE-SELECT <span style="float: right;">f11_18_source_support</span></p> <p>01 <input type="radio"/> Families, relative, friends</p> <p>02 <input type="radio"/> Community</p> <p>03 <input type="radio"/> Church</p> <p>04 <input type="radio"/> NGOs</p> <p>05 <input type="radio"/> International bodies</p> <p>06 <input type="radio"/> Government</p> <p>07 <input type="radio"/> Other (specify)</p>
<p>F11a. Specify Other? Koe he e me'a makehe koia?</p> <p>E f11_18_source_support==7</p>	<p>TEXT <span style="float: right;">f11a_18_source_support_oth</span></p> <p>.....</p>

5. ADULT 18+ / ADULT

## 8. MODULE G: ADULT DIFFICULTIES (18+) - HEARING

E e4\_18\_diff\_hear\_aid.InRange(3,4)

The following questions ask more detail questions about the cause of your difficulties in hearing, when it started, the services received, etc.

*Ko e 'u fehu'i teu hoko atu kia i 'oku mei fekau'aki ia moe fakaikiiki kihe tupu'anga e faingata'aia pe palopalema ho fanongo, taimi ne kamata ai, ngaahi tokoni ku fakahoko atu, etc..*

<p>G1. Does %roster% use any of the tools or support services to help overcome the hearing difficulty that he/she has? 'Oku ngaue'aki nai 'e %roster% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'aia moe palopalema 'a 'ene fanongo?</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">g1_18_hearing_tools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope without telephone adaptor</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope with telephone adaptor</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Cochlear implants</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Mobile device for messages</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Fax</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Computer to communicate</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Visual and sensory</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Sign language</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Immediate voice translator for writing</p> <p>10 <input type="checkbox"/> / <input type="checkbox"/> Speakers</p> <p>11 <input type="checkbox"/> / <input type="checkbox"/> Translation bottom of the TV screen</p> <p>12 <input type="checkbox"/> / <input type="checkbox"/> Organised reception of the sounds from speakers</p> <p>13 <input type="checkbox"/> / <input type="checkbox"/> Reading lips and pronunciation</p> <p>14 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>G1a. Describe the other tool? Koe ha 'ae toe me'angaue makehe koia?</p>	<p>TEXT <span style="float: right;">g1a_18_hearing_tools_oth</span></p> <p>-----</p>
<p>E g1_18_hearing_tools.Yes.Contains(14)</p>	
<p>G2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">g2_18_hear_notools</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope without telephone adaptor</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Stethoscope with telephone adaptor</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Cochlear implants</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Mobile device for messages</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Fax</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Computer to communicate</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Visual and sensory</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Sign language</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Immediate voice translator for writing</p> <p>10 <input type="checkbox"/> / <input type="checkbox"/> Speakers</p> <p>11 <input type="checkbox"/> / <input type="checkbox"/> Translation bottom of the TV screen</p> <p>12 <input type="checkbox"/> / <input type="checkbox"/> Organised reception of the sounds from speakers</p> <p>13 <input type="checkbox"/> / <input type="checkbox"/> Reading lips and pronunciation</p> <p>14 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>F g1_18_hearing_tools.No.Contains(@optioncode)</p>	
<p>G3. At what age does %roster% first experience difficulty in hearing? Enter age in completed years. Na'e ta'u fiha 'a %roster% he fuofua taimi ne kamata ai ke faingata'aia pe palopalema 'a 'ene fanongo?</p>	<p>NUMERIC: INTEGER <span style="float: right;">g3_18_age_onset</span></p> <p>-----</p>
<p>I Enter 998 if Since birth E1 self&lt;=age    self==998 M1 should be less than or equal to %roster% age</p>	

<p>G4. Which one of the following is the best description of the cause of this difficulty in hearing?  Ko e ha nai e me'a ne tupunga mei ai e faingata'a'ia pe palopalema e fanongo 'a %rosteritle%?</p>	<p>SINGLE-SELECT <span style="float: right;">g4_18_cause</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical &amp; psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other specify</p>
<p>G4a. Specify Other?  Koe he e me'a makehe koia?</p> <p>E g4_18_cause==11</p>	<p>TEXT <span style="float: right;">g4a_18_cause_oth</span></p> <p>.....</p>
<p>G5. What type of disease or illness? Ko e ha e fokoutua koia pe puke koia?</p> <p>E g4_18_cause==3</p>	<p>SINGLE-SELECT <span style="float: right;">g5_18_disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>09 <input type="radio"/> Other (specify)</p>
<p>G5a. Briefly describe the 'Other' disease or illness?  Koe he e fokoutua makehe koia?</p> <p>E g5_18_disease==9</p>	<p>TEXT <span style="float: right;">g5a_18_disease_oth</span></p> <p>.....</p>
<p>G6. Who usually provide assistance or look after %rosteritle% in this household?  Ko hai 'oku angamaheni 'aki 'ene tokoni'i pe tokanga'i koe?</p>	<p>SINGLE-SELECT <span style="float: right;">g6_18_assist</span></p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Household Member</p> <p>03 <input type="radio"/> Relative living elsewhere</p> <p>04 <input type="radio"/> Non relative living elsewhere</p>
<p>G6a. Who is that household member?  ko hai 'ae tokotaha koia?</p> <p>F age&gt;=10</p> <p>E g6_18_assist==2</p>	<p>SINGLE-SELECT: LINKED <span style="float: right;">g6a_18_member_assist</span></p>
<p>G7. Does %rosteritle% receive support or assistance from outside this household in the last months? 'Oku fa'a ma'u 'e %rosteritle% ha ngaahi tokoni mei tu'a 'ikai koha tokoni mei 'api ni he mahina kuo 'osi?</p>	<p>SINGLE-SELECT <span style="float: right;">g7_18_assist_out</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>G8. What type of assistance or support does %rosteritle% received in the last month? Ko e ha e tokoni nefakahoko mai kia %rosteritle% he mahina kuo 'osi?</p> <p>E g7_18_assist_out==1</p>	<p>SINGLE-SELECT <span style="float: right;">g8_assist_type</span></p> <p>01 <input type="radio"/> Cash</p> <p>02 <input type="radio"/> In-kind</p> <p>03 <input type="radio"/> Both</p> <p>04 <input type="radio"/> Other (specify)</p>

<p>G9. Where did %roster% receive most of the support or assistance from? <b>Koe lahi taha 'oe ngaahi tokoni mai kia %roster% mei fe'ia?</b></p> <p>E g7_18_assist_out==1</p>	<p>SINGLE-SELECT <span>g9 source support</span></p> <p>01 <input type="radio"/> Families, relative, friends</p> <p>02 <input type="radio"/> Community</p> <p>03 <input type="radio"/> Church</p> <p>04 <input type="radio"/> NGOs</p> <p>05 <input type="radio"/> International bodies</p> <p>06 <input type="radio"/> Government</p> <p>07 <input type="radio"/> Other (specify)</p>
<p>G9a. Specify Other? <b>Koe he e me'a makehe koia?</b></p> <p>E g9_source_support==7</p>	<p>TEXT <span>g9a 18 source support oth</span></p> <p>.....</p>

5. ADULT 18+ / ADULT  
**9. MODULE H: ADULT DIFFICULTIES (18+) - MOBILITY**

E e6\_18\_walk.InRange (3,4)

<p>STATIC TEXT</p> <p><i>The following questions ask more detail questions about the cause of your difficulties in mobility, when it started, the services received, etc. <b>Koe 'u fehu'i teu hoko atu ki ai 'oku mei fekau'aki moe taimi ne kamata ai ke faingata'a'ia pe palopalema 'ae lue holo, moe ha e me'a ne tupu mei ai moha ngaai tokoni ku fa'a fakahoko kia %roster%</b></i></p>	
<p>H1. At what age does %roster% frist experience difficulty in doing this? <b>Na'e ta'u fiha 'a %roster% he fuofua taimi ne hoko ai pe kamata ai e faingata'a'ia pe palopalema 'a 'ene lue pe 'alu?</b></p> <p>I Enter age in completed years. Enter 998 if At Birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 should be less than or equal to %roster% age</p>	<p>NUMERIC: INTEGER <span>h1 18 age onset</span></p> <p>-----</p>
<p>H2. Which one of the following is the best description of the cause of this difficulty in mobility? <b>Ko ha e me'a ne tupunga mei ai e faingata'a'ia pe palopalema 'ae lue pe 'alu 'a %roster%?</b></p>	<p>SINGLE-SELECT <span>h2 18 cause</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical &amp; psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other specify</p>
<p>H2a. Specify Other? <b>Koe he e me'a makehe koia?</b></p> <p>E h2_18_cause==11</p>	<p>TEXT <span>h2a_18_cause_oth</span></p> <p>.....</p>

<p>H3. What type of disease or illness? <b>Ko e ha e fokoutua koia pe puke koia?</b></p> <p>E h2_18_cause==3</p>	<p>SINGLE-SELECT <span style="float: right;">h3_18_disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> Heart problem</p> <p>04 <input type="radio"/> Epilepsy</p> <p>05 <input type="radio"/> Stroke</p> <p>06 <input type="radio"/> Polio or post polio</p> <p>07 <input type="radio"/> Spinal cord injury</p> <p>09 <input type="radio"/> Other specify</p>
<p>H3a. Briefly describe the 'Other' disease or illness? <b>Koe he e fokoutua makehe koia?</b></p> <p>E h3_18_disease==9</p>	<p>TEXT <span style="float: right;">h3a_18_disease_oth</span></p> <p>.....</p>
<p>H4. Who usually provide assistance or look after %roster% in this household? <b>Ko hai 'oku angamaheni 'aki 'ene tokoni'i pe tokanga'i koe?</b></p>	<p>SINGLE-SELECT <span style="float: right;">h4_18_assist</span></p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Household Member</p> <p>03 <input type="radio"/> Relative living elsewhere</p> <p>04 <input type="radio"/> Non relative living elsewhere</p>
<p>H5. Who is that household member? <b>ko hai 'ae tokotaha koia?</b></p> <p>F age&gt;=10</p> <p>E h4_18_assist==2</p>	<p>SINGLE-SELECT: LINKED <span style="float: right;">h5_18_member_assist</span></p>
<p>H6. Does %roster% receive support or assistance from outside this household in the last months? 'Oku fa'a ma'u 'e %roster% ha ngaahi tokoni mei tu'a 'ikai koha tokoni mei 'api ni he mahina kuo 'osi?</p>	<p>SINGLE-SELECT <span style="float: right;">h6_18_assist_out</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>H7. What type of assistance or support does %roster% received in the last month? <b>Ko e ha e tokoni nefakahoko mai kia %roster% he mahina kuo 'osi?</b></p> <p>E h6_18_assist_out==1</p>	<p>SINGLE-SELECT <span style="float: right;">h7_assist_type</span></p> <p>01 <input type="radio"/> Cash</p> <p>02 <input type="radio"/> In-kind</p> <p>03 <input type="radio"/> Both</p>
<p>H8. Where did %roster% receive MOST of the support or assistance from? <b>Koe lahi taha 'oe ngaahi tokoni mai kia %roster% mei fe'ia?</b></p> <p>E h6_18_assist_out==1</p>	<p>SINGLE-SELECT <span style="float: right;">h8_source_support</span></p> <p>01 <input type="radio"/> Families, relative, friends</p> <p>02 <input type="radio"/> Community</p> <p>03 <input type="radio"/> Church</p> <p>04 <input type="radio"/> NGOs</p> <p>05 <input type="radio"/> International bodies</p> <p>06 <input type="radio"/> Government</p> <p>07 <input type="radio"/> Other (specify)</p>
<p>H8a. Specify Other? <b>Koe he e me'a makehe koia?</b></p> <p>E h8_source_support==7</p>	<p>TEXT <span style="float: right;">h8a_18_source_support_oth</span></p> <p>.....</p>

5. ADULT 18+ / ADULT

## 10. MODULE I: ADULT DIFFICULTIES (18+) - COMMUNICATION

E e10\_understanding\_difficulty.InRange(3,4)

STATIC TEXT

The following questions ask more detail questions about the cause of your difficulties in communicating, when it started, the services received, etc. Koe 'u fehu'i teu hoko atu ki ai 'oku mei fekau'aki moe taimi ne kamata ai ke faingata'a'ia pe palopalema 'ae lea pe talanoa, moe ha e me'a ne tupu mei ai moha ngaai tokoni ku fa'a fakahoko kia %roster%title%

<p>I1. Does %roster%title% use any of these tools or support services to help overcome the communication difficulty/disability he/she have? 'Oku ngaue'aki 'e %roster%title% 'a e ngaahi me'a ngaue ko 'eni ke tokoni ki he 'ene fetalanoa'aki?</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">i1_18_equip</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> A special device for speech</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> computer</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> communication Board</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Speech language therapy</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Sign language interpreter</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Other specify</p>
<p>I1a. Specify Other? Koe he e me'a makehe koia?</p>	<p>TEXT <span style="float:right">i1a_18_equip_used_oth</span></p> <p>.....</p>
<p>E i1_18_equip.Yes.Contains(6)</p>	
<p>I2. Of the tools that %roster%title% does not use, does %roster%title% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%title%, Ko fe 'i ai 'oku fiema'u 'e %roster%title% ka 'ikai lava kene ma'u?</p>	<p>MULTI-SELECT: YES/NO <span style="float:right">i2_18_equip_not_used</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> A special device for speech</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> computer</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> communication Board</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Speech language therapy</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Sign language interpreter</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Other specify</p>
<p>F i1_18_equip.No.Contains(@optioncode)</p>	
<p>I3. At what age does %roster%title% first experience difficulty in doing this? Na'e ta'u fiha 'a %roster%title% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene lea pe fetalanoa'aki?</p>	<p>NUMERIC: INTEGER <span style="float:right">i3_age_of_onset</span></p> <p>-----</p>
<p>I Enter 998 if Since birth E1 self&lt;=age    self==998 M1 should be less than or equal to %roster%title% age</p>	
<p>I4. Which one of these reasons is considered to be the main cause of %roster%title% communication difficult/disability? Ko e ha nai e me'a ne tupunga mei ai e faingata'a'ia pe palopalema e fanongo 'a %roster%title%?</p>	<p>SINGLE-SELECT <span style="float:right">i4_18_cause</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical &amp; psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other specify</p>
<p>I4a. Specify Other? Koe he e me'a makehe koia?</p>	<p>TEXT <span style="float:right">i4a_18_cause_oth</span></p> <p>.....</p>
<p>E i4_18_cause==11</p>	



<p>I5. What type of disease or illness? <b>Ko e ha e fokoutua koia pe puke koia?</b></p> <p>E i4_18_cause==3</p>	<p>SINGLE-SELECT <span style="float: right;">i5 type of disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> heart problem</p> <p>04 <input type="radio"/> epilepsy</p> <p>05 <input type="radio"/> Stroke</p> <p>06 <input type="radio"/> Polio or post polio</p> <p>07 <input type="radio"/> Spinal cord injury</p> <p>08 <input type="radio"/> other specify</p>
<p>I5a. Briefly describe the 'Other' disease or illness? <b>Koe he e fokoutua makehe koia?</b></p> <p>E i5_type_of_disease==8</p>	<p>TEXT <span style="float: right;">i5a 18 disease oth</span></p> <p>.....</p>
<p>I6. Who usually provide assistance or look after %roster% in this household? <b>Ko hai 'oku angamaheni 'aki 'ene tokoni'i pe tokanga'i koe?</b></p>	<p>SINGLE-SELECT <span style="float: right;">i6 18 assist</span></p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Household Member</p> <p>03 <input type="radio"/> Relative living elsewhere</p> <p>04 <input type="radio"/> Non relative living elsewhere</p>
<p>I7. Who is that household member? <b>ko hai 'ae tokotaha koia?</b></p> <p>F age&gt;=10</p> <p>E i6_18_assist==2</p>	<p>SINGLE-SELECT: LINKED <span style="float: right;">i7 18 member assist</span></p>
<p>I8. Does %roster% receive support or assistance from outside this household in the last months? 'Oku fa'a ma'u 'e %roster% ha ngaahi tokoni mei tu'a 'ikai koha tokoni mei 'api ni he mahina kuo 'osi?</p>	<p>SINGLE-SELECT <span style="float: right;">i8 18 assist out</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>I9. What type of assistance or support does %roster% received in the last month? <b>Ko e ha e tokoni nefakahoko mai kia %roster% he mahina kuo 'osi?</b></p> <p>E i8_18_assist_out==1</p>	<p>SINGLE-SELECT <span style="float: right;">i9 assist type</span></p> <p>01 <input type="radio"/> Cash</p> <p>02 <input type="radio"/> In-kind</p> <p>03 <input type="radio"/> Both</p> <p>04 <input type="radio"/> Other</p>
<p>I10. Where did %roster% receive most of the support or assistance from? <b>Koe lahi taha 'oe ngaahi tokoni mai kia %roster% mei fe'ia?</b></p> <p>E i8_18_assist_out==1</p>	<p>SINGLE-SELECT <span style="float: right;">i10_source_support</span></p> <p>01 <input type="radio"/> Families, relative, friends</p> <p>02 <input type="radio"/> Community</p> <p>03 <input type="radio"/> Church</p> <p>04 <input type="radio"/> NGOs</p> <p>05 <input type="radio"/> International bodies</p> <p>06 <input type="radio"/> Government</p> <p>07 <input type="radio"/> Other (specify)</p>

5. ADULT 18+ / ADULT

11. MODULE J: ADULT DIFFICULTIES (18+) - COGNITION (REMEMBERING)

E e12\_cognition.InRange(3, 4)

STATIC TEXT

*The following questions ask more detail questions about the cause of your difficulties in remembering, when it started, the services received, etc.*

<p>J1. Does %roster% use any of these tools or support services to help overcome the remembering and concentrating difficulty/disability he/she have? 'Oku ngaue'aki 'e %roster% 'a e ngaahi me'a ngaue ko 'eni ke tokoni ki he palopalema 'ene manatu pe loto ngalongalo?</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">j1 18 equip</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Medication</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Technique to remind (Electronic notebook)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Technique to communicate (identification card)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Other specify</p>
<p>J1a. Specify Other? Koe he e me'a makehe koia?</p> <p>E j1_18_equip.Yes.Contains(6)</p>	<p>TEXT <span style="float: right;">j1a 18 equip used oth</span></p> <p>.....</p>
<p>J2. Of the tools that %roster% does not use, does %roster% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %roster%, Ko fe 'i ai 'oku fiema'u 'e %roster% ka 'ikai lava kene ma'u?</p> <p>F j1_18_equip.No.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">j2 18 equip not used</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Medication</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Technique to remind (Electronic notebook)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Technique to communicate (identification card)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Other</p>
<p>J3. At what age does %roster% frist experience difficulty in doing this? Enter age in completed years. Na'e ta'u fiha 'a %roster% pea hoko ai e faingata'a'ia pe palopalema ki he 'ene manatu pe ko 'ene lotongalongalo?</p> <p>I Enter 998 if Since birth</p> <p>E1 self&lt;=age    self==998</p> <p>M1 should be less than or equal to %roster% age</p>	<p>NUMERIC: INTEGER <span style="float: right;">j3 age of onset</span></p> <p>-----</p>
<p>J4. Which one of these reasons is considered to be the main cause of %roster% communication difficult/disability? Ko e ha nai e me'a ne tupunga mei ai e faingata'a'ia pe palopalema e manatu 'a %roster%?</p>	<p>SINGLE-SELECT <span style="float: right;">j4 18 cause</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical &amp; psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other specify</p>
<p>J4a. Specify Other? Koe he e me'a makehe koia?</p> <p>E j4_18_cause==11</p>	<p>TEXT <span style="float: right;">j4a 18 cause oth</span></p> <p>.....</p>
<p>J5. What type of disease or illness? Ko e ha e fokoutua koia pe puke koia?</p> <p>E j4_18_cause==3</p>	<p>SINGLE-SELECT <span style="float: right;">j5 type of disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> heart problem</p> <p>04 <input type="radio"/> epilepsy</p> <p>05 <input type="radio"/> Stroke</p> <p>06 <input type="radio"/> Polio or post polio</p> <p>07 <input type="radio"/> Spinal cord injury</p> <p>08 <input type="radio"/> other specify</p>

<p>J5a. Briefly describe the 'Other' disease or illness?  <b>Koe he e fokoutua makehe koia?</b></p> <p>E j5_type_of_disease==8</p>	<p>TEXT <span>j5a 18 disease oth</span></p> <p>.....</p>
<p>J6. Who usually provide assistance or look after %rostartitle% in this household?  <b>Ko hai 'oku angamaheni 'aki 'ene tokoni'i pe tokanga'i koe?</b></p>	<p>SINGLE-SELECT <span>j6_18_assist</span></p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Household Member</p> <p>03 <input type="radio"/> Relative living elsewhere</p> <p>04 <input type="radio"/> Non relative living elsewhere</p>
<p>J7. Who is that household member?  <b>ko hai 'ae tokotaha koia?</b></p> <p>F age&gt;=10</p> <p>E j6_18_assist==2</p>	<p>SINGLE-SELECT: LINKED <span>j7_18_member_assist</span></p>
<p>J8. Does %rostartitle% receive support or assistance from outside this household in the last months? <b>'Oku fa'a ma'u 'e %rostartitle% ha ngaahi tokoni mei tu'a 'ikai koha tokoni mei 'api ni he mahina kuo 'osi?</b></p>	<p>SINGLE-SELECT <span>j8_18_assist_out</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>J9. What type of assistance or support does %rostartitle% received in the last month? <b>Ko e ha e tokoni nefakahoko mai kia %rostartitle% he mahina kuo 'osi?</b></p> <p>E j8_18_assist_out==1</p>	<p>SINGLE-SELECT <span>j9_assist_type</span></p> <p>01 <input type="radio"/> Cash</p> <p>02 <input type="radio"/> In-kind</p> <p>03 <input type="radio"/> Both</p> <p>04 <input type="radio"/> Other</p>
<p>J10. Where did %rostartitle% receive most of the support or assistance from? <b>Koe lahi taha 'oe ngaahi tokoni mai kia %rostartitle% mei fe'ia?</b></p> <p>E j8_18_assist_out==1</p>	<p>SINGLE-SELECT <span>j10_source_support</span></p> <p>01 <input type="radio"/> Families, relative, friends</p> <p>02 <input type="radio"/> Community</p> <p>03 <input type="radio"/> Church</p> <p>04 <input type="radio"/> NGOs</p> <p>05 <input type="radio"/> International bodies</p> <p>06 <input type="radio"/> Government</p> <p>07 <input type="radio"/> Other (specify)</p>

5. ADULT 18+ / ADULT

## 12. MODULE K: ADULT DIFFICULTIES (18+) - SELF CARE

E e16\_selfcare.InRange(3,4)

STATIC TEXT

*The following questions ask more detail questions about the cause of your difficulties in self care, when it started, the services received, etc.*

<p>K1. Does %rostartitle% use any of these tools or support services to help overcome the communication difficulty/disability he/she have? <b>'Oku ngaue'aki nai 'e %rostartitle% 'ae ngaahi me'angaue ni pe sevesi ke tokoni ki he faingata'a'ia moe palopalema 'a 'ene tauhi pe poakanga'i ai?</b></p>	<p>MULTI-SELECT: YES/NO <span>k1_18_equip</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Support from any specialised center or health center?</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> medical services from a doctor or a nurse</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Social services from a social worker</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> medications</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Other specify</p>
--	---

<p>K1a. Specify Other? Koe he e me'a makehe koia?</p>	<p>TEXT <span style="float: right;">k1a 18 equip used oth</span></p> <p>.....</p>
<p>E k1_18_equip.Yes.Contains(5)</p>	
<p>K2. Of the tools that %rostartitle% does not use, does %rostartitle% need any of them but cannot obtained? Mei he 'u me'angaue koia 'oku 'ikai ke ngaue'aki 'e %rostartitle%, Ko fe 'i ai 'oku fiema'u 'e %rostartitle% ka 'ikai lava kene ma'u?</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">k2 18 equip not used</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Support from any specialised center or health center?</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> medical services from a doctor or a nurse</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Social services from a social worker</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> medications</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Other specify</p>
<p>F k1_18_equip.No.Contains(@optioncode)</p>	
<p>K3. At what age does %rostartitle% frist experience difficulty in doing this? Enter age in completed years. Ko ho ta'u fiha na'a fuofua hoko ai pe nake fakatokanga'i ai 'oku 'i ai e faingata'aia pe palopalema ho no tokanga'i pe tauhi ia?</p>	<p>NUMERIC: INTEGER <span style="float: right;">k3 age of onset</span></p> <p>-----</p>
<p>I Enter 998 if Since birth E1 self&lt;=age    self==998 M1 should be less than or equal to %rostartitle% age</p>	
<p>K4. Which one of these reasons is considered to be the main cause of %rostartitle% communication difficult/disability? Ko e ha nai e me'a ne tupunga mei ai e faingata'aia pe palopalema 'ae 'ikai ke malava 'a %rostartitle% 'o tonga'i ia pe tauhi ia hange ko 'ene teuteu pe kaukau?</p>	<p>SINGLE-SELECT <span style="float: right;">k4 18_cause</span></p> <p>01 <input type="radio"/> Congenital</p> <p>02 <input type="radio"/> Birth related</p> <p>03 <input type="radio"/> Illness</p> <p>04 <input type="radio"/> Physical &amp; psychological abuse</p> <p>05 <input type="radio"/> Aging</p> <p>06 <input type="radio"/> Traffic accident</p> <p>07 <input type="radio"/> Work accident</p> <p>08 <input type="radio"/> Other accident</p> <p>09 <input type="radio"/> Stress</p> <p>10 <input type="radio"/> Pregnancy related</p> <p>11 <input type="radio"/> Other specify</p>
<p>K4a. Specify Other? Koe he e me'a makehe koia?</p>	<p>TEXT <span style="float: right;">k4a 18_cause oth</span></p> <p>.....</p>
<p>E k4_18_cause==11</p>	
<p>K5. What type of disease or illness? Ko e ha e fokoutua pe puke koia?</p>	<p>SINGLE-SELECT <span style="float: right;">k5 type of disease</span></p> <p>01 <input type="radio"/> Asthma</p> <p>02 <input type="radio"/> Diabetic</p> <p>03 <input type="radio"/> heart problem</p> <p>04 <input type="radio"/> epilepsy</p> <p>05 <input type="radio"/> Stroke</p> <p>06 <input type="radio"/> Polio or post polio</p> <p>07 <input type="radio"/> Spinal cord injury</p> <p>08 <input type="radio"/> other specify</p>
<p>E k4_18_cause==3</p>	
<p>K5a. Briefly describe the 'Other' disease or illness? Koe he e fokoutua makehe koia?</p>	<p>TEXT <span style="float: right;">k5a 18_disease oth</span></p> <p>.....</p>
<p>E k5_type_of_disease==8</p>	

<p>K6. Who usually provide assistance or look after %roster% in this household?  Ko hai 'oku angamaheni 'aki 'ene tokoni'i pe tokanga'i koe?</p>	<p>SINGLE-SELECT <span>k6_18_assist</span></p> <p>01 <input type="radio"/> None</p> <p>02 <input type="radio"/> Household Member</p> <p>03 <input type="radio"/> Relative living elsewhere</p> <p>04 <input type="radio"/> Non relative living elsewhere</p>
<p>K7. Who is that household member?  ko hai 'ae tokotaha koia?</p> <p>F age&gt;=10</p> <p>E k6_18_assist==2</p>	<p>SINGLE-SELECT: LINKED <span>k7_18_member_assist</span></p>
<p>K8. Does %roster% receive support or assistance from outside this household in the last months? 'Oku fa'a ma'u 'e %roster% ha ngaahi tokoni mei tu'a 'ikai koha tokoni mei 'api ni he mahina kuo 'osi?</p>	<p>SINGLE-SELECT <span>k8_18_assist_out</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>K9. What type of assistance or support does %roster% received in the last month? Ko e ha e tokoni nefakahoko mai kia %roster% he mahina kuo 'osi?</p> <p>E k8_18_assist_out==1</p>	<p>SINGLE-SELECT <span>k9_assist_type</span></p> <p>01 <input type="radio"/> Cash</p> <p>02 <input type="radio"/> In-kind</p> <p>03 <input type="radio"/> Both</p> <p>04 <input type="radio"/> Other</p>
<p>K10. Where did %roster% receive most of the support or assistance from? Koe lahi taha 'oe ngaahi tokoni mai kia %roster% mei fe'ia?</p> <p>E k8_18_assist_out==1</p>	<p>SINGLE-SELECT <span>k10_source_support</span></p> <p>01 <input type="radio"/> Families, relative, friends</p> <p>02 <input type="radio"/> Community</p> <p>03 <input type="radio"/> Church</p> <p>04 <input type="radio"/> NGOs</p> <p>05 <input type="radio"/> International bodies</p> <p>06 <input type="radio"/> Government</p> <p>07 <input type="radio"/> Other (specify)</p>

5. ADULT 18+ / ADULT

### 13. MODULE L: ADULT FUNCTIONING (18+) - OTHER DIFICULTIES

E age>=18

STATIC TEXT

*Now I am going to ask you some additional questions about your ability to do different activities, and how you have been feeling. although some of these questions may seem similar to ones you have already answered, it is important that we ask them all.*

*Teu 'eke atu he taimi ni ha ngaahi fehu'i fekau'aki mo ho'o malava fakahoko e ngaahi ngaue moe ha ho ongo'i kiai, Neongo 'oku 'i ai e ngaahi fehu'i 'oku nau mei tatau pe ki he 'u fehu'i na'ake 'osi tali mai ka 'oku mahu'inga pe ke 'eke kotoa pe 'ae ngaahi fehu'i ni.*

STATIC TEXT

#### UPPER BODY

L1. Does %roster% have difficulty raising a 2 liter bottle of water or soda from waist to eye level? 'oku 'i ai ha faingata'a'ia pe palopalema kapau 'e hiki pe to'o hake 'e %roster% ha hina vai lita 'e 2 me 'ene konga loto ke levolo tatau mo 'ene mata?

SINGLE-SELECT l1\_raising\_2liter\_bottle

01 ☐ No, no difficulty

02 ☐ Yes, some difficulty

03 ☐ Yes, a lot of difficulty

04 ☐ Cannot do at all

<p>L2. Does %roster% have difficulty using his or her hands and fingers, such as picking up small objects, for example, a button or pencil, or opening or closing containers or bottles? 'Oku 'i ai ha faingata'a'ia pe palopalema hono ngaue'aki 'ene nima ke to'o 'aki ha ngaahi koloa iiki hange ko ha fo'i fakama'u, penivahevahe, tapuni mo fakaava hina inu?</p>	<p>SINGLE-SELECT 12 hands fingers</p> <p>01 <input type="radio"/> No, no difficulty</p> <p>02 <input type="radio"/> Yes, some difficulty</p> <p>03 <input type="radio"/> Yes, a lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
--	--

STATIC TEXT

### AFFECT (Anxiety and Depression)

<p>M1. How often does %roster% feel worried, nervous or anxious? Ko e ha e lahi e taimi ke fa'a ongo'i hoha'a pe ilifia?</p>	<p>SINGLE-SELECT m1 worried nervous anxious</p> <p>01 <input type="radio"/> Daily</p> <p>02 <input type="radio"/> Weekly</p> <p>03 <input type="radio"/> Monthly</p> <p>04 <input type="radio"/> A few times a year</p> <p>05 <input type="radio"/> Never</p>
--	---

E m1\_worried\_nervous\_anxious!=5

<p>M2. Does %roster% take medication for these feelings? 'Oku 'i ai ha'o fo'i'akau pe faito'o ke ngaue'aki ki ho ngaaihi ongo'i koia na'a ke fakaha mai?</p>	<p>SINGLE-SELECT m2 medication</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
--	---

<p>M3. Thinking about the last time %roster% felt worried, nervous or anxious, how would %roster% describe the level of these feelings? Fakakaukau ange ki he taimi fakamuimui na'a ke ongo'i hoha'a ai pe ilifia ai, ko e ha nai ha'o fakafuofua ki he lahi ho hoha'a pe ilifia hange koe si'isi'i pe lahi a'upito pe 'i loto pe he si'ii'i moe lahi 'aypito?</p>	<p>SINGLE-SELECT m3 description of feeling</p> <p>01 <input type="radio"/> A little</p> <p>02 <input type="radio"/> A lot</p> <p>03 <input type="radio"/> Somewhere in between a little and a lot</p>
--	---

E m1\_worried\_nervous\_anxious!=5

<p>M4. How often does %roster% feel depressed? Ko e ha e lahi e taimi 'oku fa'a ongo'i ai 'e %roster% 'oku hoha'a pe mole 'ene tokanga ki ha me'a?</p>	<p>SINGLE-SELECT m4 depressed</p> <p>01 <input type="radio"/> Daily</p> <p>02 <input type="radio"/> Weekly</p> <p>03 <input type="radio"/> Monthly</p> <p>04 <input type="radio"/> A few times a year</p> <p>05 <input type="radio"/> Never</p>
--	---

<p>M5. Does %roster% take medication for depression? 'Oku 'i ai ha fo'i'akau pe koha faito'o 'oku ngaue'aki 'e %roster% ki he 'ene hoha'a, ita pe mole 'ene tokanga pe manako 'i hame'a?</p>	<p>SINGLE-SELECT m5_depression_medication</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
--	--

E m4\_depressed!=5

<p>M6. Thinking about the last time %roster% felt depressed, how depressed did %roster% feel? 'I hetaimi ne hoko fakamuimui ai 'ae lotomamahi pe hoha'a pe 'ita 'a %roster% na'e fu'u it pe mamahi lahi pe si'isi'i pe pe 'i loto pe he si'isi'i moe fu'u lahi?</p>	<p>SINGLE-SELECT m6 description of depression</p> <p>01 <input type="radio"/> A little</p> <p>02 <input type="radio"/> A lot</p> <p>03 <input type="radio"/> Somewhere in between a little and a lot</p>
---	--

E m4\_depressed!=5

STATIC TEXT

### PAIN

<p>M7. In the past 3 months, how often did %roster% have pain? 'I he mahina 'e 3 kuo 'osi koe ha lahi e taimi 'oku fa'a mamahi'ia ai pe langa hane kongia pe?</p>	<p>SINGLE-SELECT <span>m7_pain</span></p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Some days</p> <p>03 <input type="radio"/> Most days</p> <p>04 <input type="radio"/> Every day</p>
<p>M8. Thinking about the last time %roster% have pain, how much pain did %roster% have? 'I he taimi fakamuimui ne mamahi'ia ai pe langa ha kongia 'o %roster% koe ha nai hane fakafuofua kihe lahi e mamahi, si'isi'i pe, lahi 'aupito pe koe 'i he vaha'a pe si'isi'i moe lahi 'aupito?</p> <p>E m7_pain!=1</p>	<p>SINGLE-SELECT <span>m8_pain_description</span></p> <p>01 <input type="radio"/> A little</p> <p>02 <input type="radio"/> A lot</p> <p>03 <input type="radio"/> Somewhere in between a little and a lot</p>
<p>STATIC TEXT</p> <p><i>Fatigue (tired)</i></p>	
<p>M9. In the past 3 months, how often did %roster% feel very tired or exhausted? 'I he mahina 'e 3 kuo hili, koe ha lhi e taimi 'oku fa'a fu'u ongo'i ai 'e %roster% 'oku fu'u hela'ia?</p>	<p>SINGLE-SELECT <span>m9_feel_exhausted</span></p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Some days</p> <p>03 <input type="radio"/> Most days</p> <p>04 <input type="radio"/> Every day</p>
<p>M10. Thinking about the last time %roster% felt very tired or exhausted, how long did it last? Koe taimi ne hela'ia fakamuimui ai 'a %roster%, koe ha nai e loloa pe lahi e taimi pea toki 'osi 'ene hela'ia?</p> <p>E m9_feel_exhausted!=1</p>	<p>SINGLE-SELECT <span>m10_duration_exhausted</span></p> <p>01 <input type="radio"/> Some of the day</p> <p>02 <input type="radio"/> Most of the day</p> <p>03 <input type="radio"/> All of the day</p>
<p>M11. Thinking about the last time %roster% felt this way, how would %roster% describe the level of tiredness? 'I he taimi fakamuimui koia nake ongo'i hela'ia ai, koe h nai ha'o fkamatala'i ho hela'ia hange pe na'e si'isi'i pe, pe fu'u hela'ia lahi pe 'i loto pe he si'isi'i moe lahi 'aupito</p> <p>E m9_feel_exhausted!=1</p>	<p>SINGLE-SELECT <span>m11_description_exhausted</span></p> <p>01 <input type="radio"/> A little</p> <p>02 <input type="radio"/> A lot</p> <p>03 <input type="radio"/> Somewhere in between a little and a lot</p>

R1. Which services, if any, are you aware of: Ko fe he ngaahi sevesi ko 'eni 'oku ke 'ilo kiai?

MULTI-SELECT: YES/NOr1\_service\_aware\_of

01

☐ / ☐

Medical rehabilitation (e.g. physiotherapy, occupational therapy, speech and hearing therapy, etc) (Sevesi fekau'aki moe faito'o)

02

☐ / ☐

Assistive devices service (e.g. Sign language interpreter, wheelchair, hearing/visual aids, etc) (Sevesi ki ha me'a ngaue ke tokoni kihe faingata'a'ia)

03

☐ / ☐

Educational services (e.g. remedial therapist, special school, early childhood stimulation, regular schooling, etc). (Sevesi fakaako)

04

☐ / ☐

Vocational training (e.g. employment skills training, etc) (Ako Ngaue)

05

☐ / ☐

Counselling services for person with difficulties or his/her parent/family (e.g. psychologist, psychiatriest, social worker, school counsellor etc) (Sevesi fakafale'i)

06

☐ / ☐

Welfare services (e.g. provided by social workers) ( Vahe kau vaivai )

07

☐ / ☐

Health services (e.g. at a primary health care clinic, hospital, home health care services, etc) (Sevesi ki he mo'ui hange koe falemahaki kiliniki)

08

☐ / ☐

Traditional healer/faith healer (Faito'o faka-Tonga)

09

☐ / ☐

legal services

10

☐ / ☐

Religious Service

11

☐ / ☐

Sport Service

12

☐ / ☐

Other (specify)

R1a. Specify Other? Koe he e me'a makehe koia?

E r1\_service\_aware\_of.Yes.Contains(12)

TEXTr1a\_other\_services



R2. Which services, if any, are you needed? [Ko e ha e ngaahi sevesi 'oku ke fiema'u?](#)

MULTI-SELECT: YES/NO

r2 service needed

- 01 ☐ / ☐ Medical rehabilitation (e.g. physiotherapy, occupational therapy, speech and hearing therapy, etc) (Sevesi fekau'aki moe faito'o)
- 02 ☐ / ☐ Assistive devices service (e.g. Sign language interpreter, wheelchair, hearing/visual aids, etc) (Sevesi ki ha me'a ngaue ke tokoni kihe faingata'a'ia)
- 03 ☐ / ☐ Educational services (e.g. remedial therapist, special school, early childhood stimulation, regular schooling, etc). (Sevesi fakaako)
- 04 ☐ / ☐ Vocational training (e.g. employment skills training, etc) (Ako Ngaue)
- 05 ☐ / ☐ Counselling services for person with difficulties or his/her parent/family (e.g. psychologist, psychiatrist, social worker, school counsellor etc) (Sevesi fakafale'i)
- 06 ☐ / ☐ Welfare services (e.g. provided by social workers) ( Vahe kau vaivai )
- 07 ☐ / ☐ Health services (e.g. at a primary health care clinic, hospital, home health care services, etc) (Sevesi ki he mo'ui hange koe falemahaki kiliniki)
- 08 ☐ / ☐ Traditional healer/faith healer (Faito'o faka-Tonga)
- 09 ☐ / ☐ legal services
- 10 ☐ / ☐ Religious Service
- 11 ☐ / ☐ Sport Service
- 12 ☐ / ☐ Other

R3. Which services, if any, you have received?  
 Ko fe he ngaahi sevesi ko 'eni kuo ke 'osi  
 ngaue'aki pe kau ai ?

F r1\_service\_aware\_of.Yes.Contains(@optioncode)

MULTI-SELECT: YES/NO

r3 service received

- 01 ☐ / ☐ Medical rehabilitation (e.g. physiotherapy, occupational therapy, speech and hearing therapy, etc) (Sevesi fekau'aki moe faito'o)
- 02 ☐ / ☐ Assistive devices service (e.g. Sign language interpreter, wheelchair, hearing/visual aids, etc) (Sevesi ki ha me'a ngaue ke tokoni kihe faingata'a'ia)
- 03 ☐ / ☐ Educational services (e.g. remedial therapist, special school, early childhood stimulation, regular schooling, etc). (Sevesi fakaako)
- 04 ☐ / ☐ Vocational training (e.g. employment skills training, etc) (Ako Ngaue)
- 05 ☐ / ☐ Counselling services for person with difficulties or his/her parent/family (e.g. psychologist, psychiatrist, social worker, school counsellor etc) (Sevesi fakafale'i)
- 06 ☐ / ☐ Welfare services (e.g. provided by social workers) ( Vahe kau vaivai )
- 07 ☐ / ☐ Health services (e.g. at a primary health care clinic, hospital, home health care services, etc) (Sevesi ki he mo'ui hange koe falemahaki kiliniki)
- 08 ☐ / ☐ Traditional healer/faith healer (Faito'o faka-Tonga)
- 09 ☐ / ☐ legal services
- 10 ☐ / ☐ Religious Service
- 11 ☐ / ☐ Sport Service
- 12 ☐ / ☐ Other (specify)

<p>R4. Does %rosteritle% still receiving those services? 'Oku fe he ngaahi sevesi koia na'a ke 'osi ngaue'aki 'oku ke kei lolotonga ngaue'aki?</p> <p>F r3_service_received.Yes.Contains(@optioncode)</p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">r4_service_stop</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Medical rehabilitation (e.g. physiotherapy, occupational therapy, speech and hearing therapy, etc) (Sevesi fekau'aki moe faito'o)</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Assistive devices service (e.g. Sign language interpreter, wheelchair, hearing/visual aids, etc) (Sevesi ki ha me'a ngaue ke tokoni kihe faingata'a'ia)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Educational services (e.g. remedial therapist, special school, early childhood stimulation, regular schooling, etc). (Sevesi fakaako)</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Vocational training (e.g. employment skills training, etc) (Ako Ngaue)</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Counselling services for person with difficulties or his/her parent/family (e.g. psychologist, psychiatrist, social worker, school counsellor etc) (Sevesi fakafale'i)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Welfare services (e.g. provided by social workers) ( Vahe kau vaivai )</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Health services (e.g. at a primary health care clinic, hospital, home health care services, etc) (Sevesi ki he mo'ui hange koe falemahaki kiliniki)</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Traditional healer/faith healer (Faito'o faka-Tonga)</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> legal services</p> <p>10 <input type="checkbox"/> / <input type="checkbox"/> Religious Service</p> <p>11 <input type="checkbox"/> / <input type="checkbox"/> Sport Service</p> <p>12 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>R5. Why did you stop receiving Medical rehabilitation (e.g. physiotherapy, occupational therapy, speech and hearing therapy, etc) Ko e ha na'e ngata ai pe 'ikai ke toe ngaue'aki ai 'ae ngahi fito'o koia ke tokoni keke lva fakhoko 'aki ho ngaue fakaaho?</p> <p>E r4_service_stop.No.Contains(1)</p>	<p>SINGLE-SELECT <span style="float: right;">r5_why_stop_med</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>R5a. Specify Other? Koe he e me'a makehe koia?</p> <p>E r5_why_stop_med==10</p>	<p>TEXT <span style="float: right;">r5a_other_stop</span></p> <p>.....</p>

<p>R6. Why did you stop receiving Assistive devices service (e.g. Sign language interpreter, wheelchair, hearing/visual aids, etc)? <i>Ko e ha na'e ngata ai pe 'ikai ke toe ngaue'aki ai 'ae ngaahi me'angae ku tokoni kia te koe?</i></p> <p>E <code>r4_service_stop.No.Contains(2)</code></p>	<p>SINGLE-SELECT <span style="float: right;">r6 why stop devices</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>R6a. Specify Other? <i>Koe he e me'a makehe koia?</i></p> <p>E <code>r6_why_stop_devices==10</code></p>	<p>TEXT <span style="float: right;">r6a other stop</span></p> <p>.....</p>
<p>R7. Why did you stop receiving Educational services (e.g. remedial therapist, special school, early childhood stimulation, regular schooling, etc)? <i>Ko e ha na'e ngata ai pe 'ikai ke toe ngaue'aki ai 'ae ngaahi tokoni fkaako koia pe ako?</i></p> <p>E <code>r4_service_stop.No.Contains(3)</code></p>	<p>SINGLE-SELECT <span style="float: right;">r7_why_stop_education</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other specify</p>
<p>R7a. Specify Other? <i>Koe he e me'a makehe koia?</i></p> <p>E <code>r7_why_stop_education==10</code></p>	<p>TEXT <span style="float: right;">r7a_other_stop</span></p> <p>.....</p>
<p>R8. Why did you stop receiving Vocational training (e.g. employment skills training, etc)? <i>Koe ha e 'uhinga ne ngata ai pe 'ikai toe ngaue'aki ai 'ae ako ngaue?</i></p> <p>E <code>r4_service_stop.No.Contains(4)</code></p>	<p>SINGLE-SELECT <span style="float: right;">r8 why stop tvet</span></p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other specify</p>
<p>R8a. Specify Other? <i>Koe he e me'a makehe koia?</i></p> <p>E <code>r8_why_stop_tvet==10</code></p>	<p>TEXT <span style="float: right;">r8a_other_stop</span></p> <p>.....</p>

<p>R9. Why did you stop receiving Counselling services for person with difficulties or his/her parent/family (e.g. psychologist, psychiatrist, social worker, school counsellor etc)?  Koe ha e 'uhinga na'e ngata i pe koe 'ikai keke toe ngaue'aki ai 'ae tokoni fakafale'i pe counselling?</p> <p>E r4_service_stop.No.Contains(5)</p>	<p>SINGLE-SELECT r9 why stop counsell</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other specify</p>
<p>R9a. Specify Other?  Koe he e me'a makehe koia?</p> <p>E r9_why_stop_counsell==10</p>	<p>TEXT r9a other_stop</p> <p>.....</p>
<p>R10. Why did you stop receiving Welfare services (e.g. provided by social workers)?  Ko e ha e 'uhinga na'e ngata ai pe 'osi hono toe 'omai ha tokoni welfare hange koe vahe kau vaivai?</p> <p>E r4_service_stop.No.Contains(6)</p>	<p>SINGLE-SELECT r10_why_stop_welfare</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>R10a. Specify Other?  Koe he e me'a makehe koia?</p> <p>E r10_why_stop_welfare==10</p>	<p>TEXT r10a_other_stop</p> <p>.....</p>
<p>R11. Why did you stop receiving Health services (e.g. at a primary health care clinic, hospital, home health care services, etc)?  Ko e ha e 'uhinga n ngata ai pe 'ikai toe ngaue'aki ai 'ae ngaahi sevesi ki h mo'ui hange koe falemahaki pe kiliniki?</p> <p>E r4_service_stop.No.Contains(7)</p>	<p>SINGLE-SELECT r11 why stop health</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>R11a. Specify Other?  Koe he e me'a makehe koia?</p> <p>E r11_why_stop_health==10</p>	<p>TEXT r11a_other_stop</p> <p>.....</p>

<p>R12. Why did you stop receiving Traditional healer/faith healer?  Ko e ha e 'uhinga ne'ikai ke toe ngaue'aki ai 'ae fato'o fakatonga?</p> <p>E r4_service_stop.No.Contains(8)</p>	<p>SINGLE-SELECT r12 why stop healer</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>R12a. Specify Other?  Koe he e me'a makehe koia?</p> <p>E r12_why_stop_healer==10</p>	<p>TEXT r12a other stop</p> <p>.....</p>
<p>R13. Why did you stop receiving legal or law services?  Ko e ha e 'uhinga ne'ikai ke toe ngaue'aki ai 'ae ngaahi sevesi fakalao?</p> <p>E r4_service_stop.No.Contains(9)</p>	<p>SINGLE-SELECT r13 why stop law</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>R13a. Specify Other?  Koe he e me'a makehe koia?</p> <p>E r13_why_stop_law==10</p>	<p>TEXT r13a law stop</p> <p>.....</p>
<p>R14. Why did you stop receiving Religious services?  Ko e ha e 'uhinga ne'ikai ke toe ngaue'aki ai 'ae ngaahi sevesi fakalotuo?</p> <p>E r4_service_stop.No.Contains(10)</p>	<p>SINGLE-SELECT r14 why stop religious</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> No one visit ME</p> <p>11 <input type="radio"/> Other</p>
<p>R14a. Specify Other?  Koe he e me'a makehe koia?</p> <p>E r14_why_stop_religious==11</p>	<p>TEXT r14a religious stop</p> <p>.....</p>

<p>R15. Why did you stop receiving sport services?  <b>Ko e ha e 'uhinga ne'ikai ke toe ngaue'aki ai 'ae ngaahi sevesi kihe sipoti?</b></p> <p>E r4_service_stop.No.Contains(11)</p>	<p>SINGLE-SELECT r15 why stop sport</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>R15a. Specify Other?  <b>Koe he e me'a makehe koia?</b></p> <p>E r15_why_stop_sport==10</p>	<p>TEXT r15a sport stop</p> <p>.....</p>
<p>R16. Why did you stop receiving %r1a_other_services%?  <b>Ko e ha na'e 'ikai toe ngaue'ai ai 'ae sevesi makehe koia?</b></p> <p>E r4_service_stop.No.Contains(12)</p>	<p>SINGLE-SELECT r16_why_stop_other</p> <p>01 <input type="radio"/> It was too expensive</p> <p>02 <input type="radio"/> It was too far and transport issues</p> <p>03 <input type="radio"/> Not helping anymore</p> <p>04 <input type="radio"/> Service no longer available</p> <p>05 <input type="radio"/> Service not satisfied</p> <p>06 <input type="radio"/> Family opposed</p> <p>07 <input type="radio"/> Communication/language barrier</p> <p>08 <input type="radio"/> Service is no longer required</p> <p>09 <input type="radio"/> Still receiving the service</p> <p>10 <input type="radio"/> Other</p>
<p>R16a. Specify Other?  <b>Koe he e me'a makehe koia?</b></p> <p>E r16_why_stop_other==10</p>	<p>TEXT r16a_other_stop</p> <p>.....</p>

5. ADULT 18+ / ADULT

## 15. MODULE O: TRANSPORT (18+)

<p>O1. Does %rosteritle% use (driver or passenger) a private transportation? <b>'Oku ngaue'aki (faka'uli pe pasese) 'e %rosteritle% hame'a lele tautaha?</b></p>	<p>SINGLE-SELECT o1 use private transport</p> <p>01 <input type="radio"/> Do not use Private transport</p> <p>02 <input type="radio"/> Passenger Only</p> <p>03 <input type="radio"/> Driver Only</p> <p>04 <input type="radio"/> BOTH Passenger and Driver</p>
<p>O2. What is the level of difficulty when you are using the private transport? <b>Ko e ha e levolo pe tu'unga ku 'i ai e faingata'a'ia pe palopalema he taimi 'oku ngaue'aki ai 'ae me'alele taautaha 'e %rosteritle%?</b></p> <p>E o1_use_private_transport!=1</p>	<p>SINGLE-SELECT o2 diff using private trans</p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p>

<p>O3. Is the difficulty in using private transportation relates to the disability you have? 'Koe faingata'a'ia pe palopalema ko 'eni ki ho ngaue'aki e me'alele taautaha 'oku tupu mei he palopalema pe faingata'a'ia ke mo'ua ai?</p> <p>E o2_diff_using_private_trans!=1 &amp;&amp; (e2_18_see_glass.InRange(3,4)    e4_18_diff_hear_aid.InRange(3,4)    e6_18_walk.InRange(3,4)    e10_understanding_difficulty. And 352 other symbols [7])</p>	<p>SINGLE-SELECT o3_diff_relatability</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>O4. Which are other causes of your difficulty in using private car? Koe ha e ngaahi me'a 'oku tupunga mei ai ho faingata'a'ia pe palopalema ho ngaue'aki e me'alele taau taha?</p> <p>E o3_diff_relatability=1    o2_diff_using_private_trans!=1</p>	<p>MULTI-SELECT: YES/NO o4_cause_difficulty</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Difficult to climb in and out of the car ( Faingata'a e heka moe hifo mei he me'alele)</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> The car is not available when needed ('Oku 'ikai ke faingamalie 'ae me'alele he taimi ku fiema'u ai)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Lack of harmonization of private car ( fakangatangata pe si'isi'i hono ngaue'aki)</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> No parking vehicles of persons with disability ( 'Ikai ke ai ha parking mavahe ma'ae kau faingata'a'ia)</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Need assistance from another person (Toe fiema'u tokoni ki ha taha kene tokoni'i au)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> High cost of a private car (Mamafa hono fakatau ha me'alele)</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>O4a. Specify Other? Koe he e me'a makehe koia?</p> <p>E o4_cause_difficulty.Yes.Contains(7)</p>	<p>TEXT o4a_other_cause</p> <p>.....</p>
<p>O5. Does %rostartitle% use public transportation like buses and taxi? 'Oku ngaue'aki 'e %rostartitle% 'ae ngaahi fefononga'aki fakapasese hangekoe taxi pe pasi?</p>	<p>SINGLE-SELECT o5_use_public_transport</p> <p>01 <input type="radio"/> Do not use Public transport</p> <p>02 <input type="radio"/> Bus Only</p> <p>03 <input type="radio"/> Taxi Only</p> <p>04 <input type="radio"/> BOTH Bus and Taxi</p>
<p>O6. What is the level of difficulty when you are using the public transport? Ko e ha e levolo pe tu'unga ku 'i ai e faingata'a'ia pe palopalema he taimi 'oku ke ngaue'aki ai 'ae me'alele fakapasese hange koe taxi moe pasi?</p> <p>E o5_use_public_transport!=1</p>	<p>SINGLE-SELECT o6_diff_using_public_trans</p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p>
<p>O7. Is the difficulty in using public transportation relates to the disability you have? 'Koe faingata'a'ia pe palopalema ko 'eni ki ho ngaue'aki e me'alele fakapasese hange koe tai moe pasi 'oku tupu mei he palopalema pe faingata'a'ia ke mo'ua ai?</p> <p>E o5_use_public_transport!=1 &amp;&amp; (e2_18_see_glass.InRange(3,4)    e4_18_diff_hear_aid.InRange(3,4)    e6_18_walk.InRange(3,4)    e10_understanding_difficulty.InRange(3,4)    e10_understanding_difficulty. And 335 other symbols [8])</p>	<p>SINGLE-SELECT o7_diff_relatability</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>



O8. Which are other causes of your difficulty in using public transportation? **Koe ha e ngaahi me'a 'oku tupunga mei ai ho faingata'a'ia pe palopalema ho ngaue'aki e me'alele fakapasese hange koe taxi pe pasi?**

E o7\_diff\_relat\_disability==1 || o6\_diff\_using\_public\_trans!=1

MULTI-SELECT: YES/NO

o8\_cause\_difficulty

- 01 ☐ / ☐ The service is not available where I live
- 02 ☐ / ☐ Unreliability of transportation service
- 03 ☐ / ☐ Service is not adjusted to my needs
- 04 ☐ / ☐ Do not know how to use transportation
- 05 ☐ / ☐ Boarding and disembarking from the means of transportation
- 06 ☐ / ☐ Difficulty to access the service
- 07 ☐ / ☐ Cannot Afford the cost of using Public Transport

O9. Do you face any difficulties in using public transportation because of: **'Oku ke fehengahangai mo ha faingata'a'ia pe palopalema ho ngaue'aki 'ae m'alele fakapasese hange ko taxi moe pasi koe 'uhi koe:**

E o5\_use\_public\_transport!=1

MULTI-SELECT: YES/NO

o9\_reason\_difficulty

- 01 ☐ / ☐ Lack of information about transportation Service (Si'isi'i e ngaahi fakamatala pe information fekau'aki moe fefononga'aki fakapasese hange koe pasi moe taxi)
- 02 ☐ / ☐ Vision and understanding of traffic signals and guidance (Sio pe mamata mo mahino'i e ngaahi faka'ilonga he hala)
- 03 ☐ / ☐ Hear and understand any ads or traffic alerts ( fanongo mo mahino'i e ngaahi tu'uaki pe fakatokanga he hala)
- 04 ☐ / ☐ Overcrowding ( Fu'u tokolahi)
- 05 ☐ / ☐ Attitudes and people's attitudes of service providers ( 'Ulungaanga pe to'onga e kakai pe koe tokotaha 'oku ne fakalele pe faka'uli he pasi pe taxi)
- 06 ☐ / ☐ Need someone to accompany you ( Toe fiema'u ha taha ia ke tokoni mai kia au)
- 07 ☐ / ☐ The high cost ( Fu'u mamafa e tokoni)

5. ADULT 18+ / ADULT

## 16. MODULE S: HEALTH CARE AND SUPPORT

S1. Does %rosteritle% ever visit the health facility or doctor of any kind to receive health services, or information on contraception, pregnancy, abortion, sexually transmitted diseases and other health issues? **Na'e 'osi 'alu nai ' %rosteritle% ki falemaaki pe kilinki pe koe toketa pe ke fai ha'o fairo'o pe koha fiema'u pe kiha ngaahi me'a kihe mo'ui?**

E1 !(self==2 && r3\_service\_received.Yes.Contains(7))

M1 %rosteritle% did received Health Services and it is inconsistent if not ever visit health facility

E2 !(self==1 && (r3\_service\_received.No.Contains(7) || r3\_service\_received.Missing.Contains(7)))

M2 %rosteritle% did not received Health Services and it is inconsistent if %rosteritle% had visit health facility

SINGLE-SELECT

s1\_visit\_dr

- 01 ☐ Yes
- 02 ☐ No

<p>S2. How many times does %roster% sought services or information from a doctor or a nurse for these services in the last twelve months?  Ko e ha e lahi ho'o fa'a 'alu he mahia 'e 12 kuo hili pe ta'u 'e taha kuo 'osi?</p> <p>E s1_visit_dr==1  E1 self.InRange(0,100)  M1 must be 0 - 100</p>	<p>NUMERIC: INTEGER s2_num_visit</p> <p>-----</p>
<p>S3. Thinking about your last visit, did you go to a government clinic, health centre or hospital or a private doctor or clinic?  'I ho'o 'alu fakamuimui na'a ke 'alu ki he falemahaki pe koha fanga ki kiliniki priate pe koha toe feitu'u makehe ange?</p> <p>E s1_visit_dr==1</p>	<p>SINGLE-SELECT s3_visit_where</p> <p>01 <input type="radio"/> Government  02 <input type="radio"/> Private  03 <input type="radio"/> Other</p>
<p>S4. When %roster% last visit the health center or saw a doctor or a nurse, what was the main reason for going?  Ko e ha e tefito'i 'uhinga na'a ke 'alu ai 'o sio toketa pe neesi?</p> <p>E s1_visit_dr==1</p>	<p>SINGLE-SELECT s4_reason_visit</p> <p>01 <input type="radio"/> normal medical check up (kiliniki angamaheni pe ki hono vakai au)  02 <input type="radio"/> Sickness and seeking for medicine ( puke moe fiema'u fo'iakau pe faito'o)  03 <input type="radio"/> Pregnancy test (Sivi faitama)  04 <input type="radio"/> Other health test/ exams ( ngaahi sivi makehe pe)  05 <input type="radio"/> Other reproductive health service (ngaahi fiema'u pe sivi makehe ange pe fekau'aki moe fakafanau)  06 <input type="radio"/> Other sexual health services  07 <input type="radio"/> Other health information (ngaahi 'u me'a makehe pe fekau'aki moe mo'ui)  08 <input type="radio"/> Community/ group health training (ako fakakulupu pe komiuniti ki he mo'ui lelei)  09 <input type="radio"/> Other (specify)</p>
<p>S4a. Specify Other?  Koe he e me'a makehe koia?</p> <p>E s4_reason_visit==9</p>	<p>TEXT s4a_other_reason</p> <p>-----</p>
<p>S5. Who check on %roster%'s health that time?  Ko hai na'e sio kia koe pe na'a ne sivi koe?</p> <p>E s4_reason_visit.InRange(1,4)</p>	<p>SINGLE-SELECT s5_who_check</p> <p>01 <input type="radio"/> Doctor  02 <input type="radio"/> Nurse  03 <input type="radio"/> Other health personal  04 <input type="radio"/> Other (specify)</p>
<p>S5a. Specify Other?  Koe he e me'a makehe koia?</p> <p>E s5_who_check==4</p>	<p>TEXT s5a_other_check</p> <p>-----</p>
<p>S6. Does %roster% have difficulty in accessing the service as required?  Na'e 'i ai nai ha faingata'a'ia pe palopalema ho'o 'ai keke ngaue'aki 'ae sevesi koia kiho mo'ui?</p> <p>E s1_visit_dr==1</p>	<p>SINGLE-SELECT s6_diff_access</p> <p>01 <input type="radio"/> No difficulty  02 <input type="radio"/> Some difficulty  03 <input type="radio"/> A lot of Difficulty</p>

<p>S7. Does %roster% usually make decision to seek health care for him(her)self? 'Oku fa'a fakahoko pe 'e %roster% 'ae faitu'utu'uni kihe taimi ku feinga faito'o ai?</p> <p>E s1_visit_dr==1</p>	<p>SINGLE-SELECT <span>s7_make_decision</span></p> <p>01 <input type="radio"/> Own decision</p> <p>02 <input type="radio"/> Family decision</p> <p>03 <input type="radio"/> Social care and workers</p> <p>04 <input type="radio"/> Friends and non relatives</p> <p>05 <input type="radio"/> Others (Speify)</p>
<p>S7a. Specify Other? Koe he e me'a makehe koia?</p> <p>E s7_make_decision==5</p>	<p>TEXT <span>s7a_other_decision</span></p> <p>.....</p>
<p>S8. What are the reasons that prevent %roster% from visiting and accessing the health facilities and services? Koe ha nai e 'uhinga ne 'ikai ke 'alu ai pe 'ikai ke ngaue'aki ai 'e %roster% 'ae falemahaki pe kiliniki pe koe sevesi ki he mo'ui?</p> <p>E s1_visit_dr==2</p>	<p>MULTI-SELECT <span>s8_diff_access</span></p> <p>01 <input type="checkbox"/> facility too far away</p> <p>02 <input type="checkbox"/> Service unreliable</p> <p>03 <input type="checkbox"/> No need</p> <p>04 <input type="checkbox"/> No assistance to take him/her to the facility</p> <p>05 <input type="checkbox"/> Cannot afford to pay for the service</p> <p>06 <input type="checkbox"/> People's attitude in/ outside the service</p> <p>07 <input type="checkbox"/> other (Specify)</p>
<p>S8a. Specify Other? Koe he e me'a makehe koia?</p> <p>E s8_diff_access.Contains(7)</p>	<p>TEXT <span>s8a_other_reason</span></p> <p>.....</p>

5. ADULT 18+ / ADULT

## 17. MODULE P: EDUCATION

<p>P1. Does %roster%'s difficulty/disability affect or limit access to education? 'Oku hoko nai 'ae faingata'a'ia fakaesino 'a %roster% kene uesia pe faangatangata 'a 'ene faingamalie ke hu 'o ako?</p> <p>E educ_attend==1 &amp;&amp; (e2_18_see_glass.InRange(3,4)    e4_18_diff_hear_aid.InRange(3,4)    e6_18_walk.InRange(3,4)     e10_understanding_difficulty.InRange(3,4)    e <a href="#">And 335 other symbols [9]</a></p>	<p>SINGLE-SELECT <span>p1_diff_limit_access_educ</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>P2. Does the school educational institution need to be adapted Transportation harmonization in order to complete your education? 'Oku fiema'u nai ke hanga he ako'anga pe 'api ako 'o 'ai ha ngaahi me'alele kene fetukutuku e tamaiki ako kae malava ke faka'osi pe 'osi ho ako?</p> <p>E educ_attend!=2 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p2_need_transportation</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>
<p>P3. Does the school educational institution need to be adapted Buildings harmonization in order to complete your education? 'Oku fiema'u nai ke hanga he ako'anga pe 'api ako 'o ngaahi pe teuteu'i ha ngaahi fale ako kae malava ke faka'osi pe 'osi ho ako?</p> <p>E educ_attend!=2 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p3_need_building</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>

<p>P4. Does the school educational institution need to be adapted Class rooms and tools harmonization in order to complete your education? 'Oku fiema'u nai ke hanga he ako'anga pe 'api ako 'o ngaahi mo teuteu'i ha 'u loki ako kae malava ke faka'osi pe 'osi ho ako?</p> <p>E educ_attend!=2 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p4_need_classroom</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>
<p>P5. Does the school educational institution need to be adapted Toilets harmonization in order to complete your education? 'Oku fiema'u nai ke hanga he ako'anga pe 'api ako 'o ngaahi mo teuteu ha toilet lelei kae malava ke faka'osi pe 'osi ho ako?</p> <p>E educ_attend!=2 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p5_need_toilet</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>
<p>P6. Does %roster% need any Personal Assistant in order to follow your education and your exam? 'Oku fiema'u nai 'e %roster% ha taha kene tokoni ki ai kae lava ke muimui kihe me'a ku fai ai e ako moe sivi?</p> <p>E educ_attend==1 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p6_need_personal_assitant</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>
<p>P7. Does %roster% need any Sign language interpreter in order to follow your education and your exam? 'Oku fiema'u nai 'e %roster% ha taha kene liliu e fakamatala pe liliu lea 'o ngaue'aki e ngaahi faka'ilonga kae malava ke muimui ki he me'a ku fai kiai e ako moe sivi?</p> <p>E educ_attend==1 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p7_need_sign_interprete</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>
<p>P8. Does %roster% need any Reading material such as a line amplifier zoom lens in order to follow your education and your exam? 'Oku fiema'u nai 'e %roster% ha ngaahi me'a ngaue ke tokoni ki he 'ene laukonga hange koe me'a fakaongo le'o lahi pe koha me'a faka'ata lahi kae malava ke muimui ki he me'a ku fai ki ai e ako pe sivi?</p> <p>E educ_attend==1 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p8_need_rad_material</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>
<p>P9. Does %roster% need any Talking books in order to follow your education and your exam? 'Oku fiema'u nai 'e %roster% ha ngaahi tohi ku lea pe ai pe talanoa pe ai ke tokoni ki he 'ene muimui'i e me'a ku fai ki ai e ako moe sivi?</p> <p>E educ_attend==1 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p9_need_talk_book</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>
<p>P10. Does %roster% need any Braille in order to follow your education and your exam? 'Oku fiema'u nai 'e %roster% 'ae fanga ki'i tohi ku ngaue'aki 'e ki nautolu 'oku nau faingata'a'ia he sio, koe fanga ki tohi ku totitoti pe ke tokoni ki he 'ene muimui'i e me'a ku fai ki ai e ako moe sivi?</p> <p>E educ_attend==1 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p10_need_braille</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>

<p>P11. Does %roster% need any Personal computer in order to follow your education and your exam? 'Oku fiema'u nai 'e %roster% ha'ane komupiuta kae lava kene muimui'i e me'a ku fi ki ai e ako moe sivi?</p> <p>E educ_attend==1 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p11 need computer</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>
<p>P12. Does %roster% need any Logging tools or devices to take notes in order to follow your education and your exam? 'Oku fiema'u nai 'e %roster% ha ngaai me'angaue ke lekooti pe tohi ai kae lava kene muimui'i e me'a ku fai ki ai 'ae ako p sivi?</p> <p>E educ_attend==1 &amp;&amp; p1_diff_limit_access_educ==1</p>	<p>SINGLE-SELECT <span>p12 need logging tools</span></p> <p>01 <input type="radio"/> Does not need</p> <p>02 <input type="radio"/> Yes - it needs and its available</p> <p>03 <input type="radio"/> Yes - It needs and unavailable</p>
<p>P13. Does %roster% stop his/her education sooner than he/she wanted due to difficulty/disability? Na'e ngata e ako 'a %roster% he ako kimu'a he tu'unga ne loto ke a'u kiai 'o tupu mei he faingata'a'ia pe palopalema fakaesino 'oku mo'ua ai?</p> <p>E educ_attend.InRange(3,4) &amp;&amp; (e2_18_see_glass.InRange(3,4)    e4_18_diff_hear_aid.InRange(3,4)    e6_18_walk.InRange(3,4)    e10_understanding_difficulty.InRange(3,4) <a href="#">And 333 other symbols [10]</a>)</p>	<p>SINGLE-SELECT <span>p13 stop due difficulty</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>P14. What are other reasons %roster% have for stopping education earlier than he/she want? Ko e ha ha toe ngaahi 'uHINGA na'e tupunga mei ai ngata ai e ako 'a %roster% kimu'a he tu'unga ne loto ke a'u kiai?</p> <p>E educ_attend.InRange(3,4)</p>	<p>MULTI-SELECT <span>p14_reason_stop_educ</span></p> <p>01 <input type="checkbox"/> Transport is inadequate and insufficient</p> <p>02 <input type="checkbox"/> Buildings and equipment is not appropriate and not adapted to the needs</p> <p>03 <input type="checkbox"/> The school does not provide personal assistance and educational support needed</p> <p>04 <input type="checkbox"/> Not interested in learning</p> <p>05 <input type="checkbox"/> People's and family's negative attitude</p> <p>06 <input type="checkbox"/> Lack of family support</p> <p>07 <input type="checkbox"/> Financial issues</p> <p>08 <input type="checkbox"/> Lack of education information</p> <p>09 <input type="checkbox"/> Other specify</p>
<p>P14a. Specify Other? Koe he e me'a makehe koia?</p> <p>E p14_reason_stop_educ.Contains(9)</p>	<p>TEXT <span>p14a_other_stop</span></p> <p>.....</p>
<p>P15. Does %roster% participate in the following training for the past 3 months? Na'e kau 'a %roster% ha ngaahi ako pehe ni he mahina 'e 3 kuo'osi?</p>	<p>MULTI-SELECT: YES/NO <span>p15_join_train</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Government funded vocational Training ( Ako ngaue tokoni'i pe totongi'i he pule'anga)</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Employment support programme Training (ngaahi ako ke tokoni kihe ngaue)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Other training</p>

5. ADULT 18+ / ADULT

## 18. MODULE N: PARTICIPATION AND ACCESSIBILITY (18+)

STATIC TEXT

*Now I am going to ask you some additional questions about your ability to do different activities, and how you have*

been feeling. although some of these questions may seem similar to ones you have already answered, it is important that we ask them all.

Teu 'eke atu he taimi ni ha ngaahi fehu'i fekau'aki mo ho'o malava fakahoko e ngaahi ngaue moe ha ho ongo'i kiai, Neongo 'oku 'i ai e ngaahi fehu'i 'oku nau mei tatau pe ki he 'u fehu'i na'ake 'osi tali mai ka 'oku mahu'inga pe ke 'eke kotoa pe 'ae ngaahi fehu'i ni.

STATIC TEXT

## PARTICIPATION

<p>N1. Do you have difficulty joining in community activities for example festivities, religious or other activities in the same way as anyone else can? 'Oku ai ha faingata'a'ia pe palopalema ha'o kau ki ha ngaahi ouau fakakomiuniti ho mou kolo pe koe siasi pe ko ha fa'ahinga fakasosiale fakakulupu pe 'o fakatatau kihe taha kotoa pe?</p>	<p>SINGLE-SELECT <span style="float: right;">n1_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N2. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o kau kihe ngaahi ouau koia 'i hono fakahoa kihe taha kotoa?</p> <p>E n1_community_activities!=1</p>	<p>MULTI-SELECT <span style="float: right;">n2_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N2a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E n2_constraint_face.Contains(10)</p>	<p>TEXT <span style="float: right;">n2a_18_cause_oth</span></p> <p>.....</p>
<p>N3. Do you have difficulty joining in education in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho kau ki he ako HE TAIMI NA'A KE KEI AKO AI mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span style="float: right;">n3_join_educ</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N4. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o kau kihe ako 'i hono fakahoa kihe taha kotoa?</p> <p>E n3_join_educ!=1</p>	<p>MULTI-SELECT <span style="float: right;">n4_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N4a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E n4_constraint_face.Contains(10)</p>	<p>TEXT <span style="float: right;">n4a_18_cause_oth</span></p> <p>.....</p>

<p>N5. Do you have difficulty joining in employment in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o kau ki ha ngaue mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span style="float: right;">n5_join_employ</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N6. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o kau ki he ngaue 'i hono fakahoa kihe taha kotoa?</p> <p>E n5_join_employ!=1</p>	<p>MULTI-SELECT <span style="float: right;">n6_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N6a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E n6_constraint_face.Contains(10)</p>	<p>TEXT <span style="float: right;">n6a_18_cause_oth</span></p> <p>.....</p>
<p>N7. Do you have difficulty joining in household decision making in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o kau ki he fai tu'tut'u ni 'i 'api ni mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span style="float: right;">n7_join_decision_making</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N8. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe he kau ki he ngaahi fai tu'utu'uni 'i ho mou 'api 'i hono fakahoa kihe taha kotoa?</p> <p>E n7_join_decision_making!=1</p>	<p>MULTI-SELECT <span style="float: right;">n8_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N8a. Specify Other? Koe ha e me'a makehe koia?</p> <p>E n8_constraint_face.Contains(10)</p>	<p>TEXT <span style="float: right;">n8a_18_cause_oth</span></p> <p>.....</p>
<p>N9. Do you have difficulty joining in government decision making in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o kau ki he fai tu'utu'uni he pule'anga mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span style="float: right;">n9_join_govt_decision</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>

<p>N10. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? <i>Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o kau kihe ngaahi fai tu'utu'uni he pule'anga 'i hono fakahoa kihe taha kotoa?</i></p> <p>E n9_join_govt_decision!=1</p>	<p>MULTI-SELECT <span style="float: right;">n10_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N10a. Specify Other? <i>Koe ha e me'a makehe koia?</i></p> <p>E n10_constraint_face.Contains(10)</p>	<p>TEXT <span style="float: right;">n10a_18_cause_oth</span></p> <p>.....</p>
<p>N11. Do you have difficulty joining in any other activities in the same way as anyone else can? <i>'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o kau ki ha toe ngaahi fakataha'anga kakai mo hono fakahoa ki he taha kotoa?</i></p>	<p>SINGLE-SELECT <span style="float: right;">n11_join_other_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N12. What are the constraints that [HM] is facing that prevents him/her to participate the same way as anyone else can? <i>Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o kau hu ki ha toe ngaahi fakataha'anga 'i hono fakahoa kihe taha kotoa?</i></p> <p>E n11_join_other_activities!=1</p>	<p>MULTI-SELECT <span style="float: right;">n12_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N12a. Specify Other? <i>Koe he e me'a makehe koia?</i></p> <p>E n12_constraint_face.Contains(10)</p>	<p>TEXT <span style="float: right;">n12a_18_cause_oth</span></p> <p>.....</p>
<p>STATIC TEXT</p> <p><b>ACCESSING</b></p>	
<p>N13. Do you have difficulty access in community activities for example festivities, religious or other activities in the same way as anyone else can? <i>'Oku ai ha faingata'a'ia pe palopalema ha'o 'ai keke hu ki ha ngaahi ouau fakakomiuniti ho mou kolo pe koe siasi pe ko ha fa'ahinga fakasosiale fakakulupu pe 'o fakatatau kihe taha kotoa pe?</i></p>	<p>SINGLE-SELECT <span style="float: right;">n13_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>



<p>N14. What are the constraints that %rosteritle% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu kihe ngaahi ouau koia 'i hono fakahoa kihe taha kotoa?</a></p> <p>E <code>n13_community_activities!=1</code></p>	<p>MULTI-SELECT <span>n14_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationshipp</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N14a. Specify Other? <a href="#">Koe he e me'a makehe koia?</a></p> <p>E <code>n14_constraint_face.Contains(10)</code></p>	<p>TEXT <span>n14a_18_cause_oth</span></p> <p>.....</p>
<p>N15. Do you have difficulty access in education in the same way as anyone else can? <a href="#">'Oku 'i ai ha faingata'a'ia pe palopalema 'i he 'ai keke hu ki he ako mo hono fakahoa ki he taha kotoa?</a></p>	<p>SINGLE-SELECT <span>n15_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N16. What are the constraints that %rosteritle% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu kihe ako 'i hono fakahoa kihe taha kotoa?</a></p> <p>E <code>n15_community_activities!=1</code></p>	<p>MULTI-SELECT <span>n16_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationshipp</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N16a. Specify Other? <a href="#">Koe he e me'a makehe koia?</a></p> <p>E <code>n16_constraint_face.Contains(10)</code></p>	<p>TEXT <span>n16a_18_cause_oth</span></p> <p>.....</p>
<p>N17. Do you have difficulty access to employment in the same way as anyone else can? <a href="#">'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu ki ha ngaue mo hono fakahoa ki he taha kotoa?</a></p>	<p>SINGLE-SELECT <span>n17_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N18. What are the constraints that %rosteritle% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu ki he ngaue 'i hono fakahoa kihe taha kotoa?</a></p> <p>E <code>n17_community_activities!=1</code></p>	<p>MULTI-SELECT <span>n18_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationshipp</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>

<p>N18a. Specify Other? Koe he e me'a makehe koia?</p> <p>E n18_constraint_face.Contains(10)</p>	<p>TEXT <span>n18a 18 cause oth</span></p> <p>.....</p>
<p>N19. Do you have difficulty access to health in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu ki he ngaahi service ki he mo'ui hage koe falemahaki pe kiliniki mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span>n19 community activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N20. What are the constraints that %rosteritle% is facing that prevents him/her to access the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu ki he ngaahi sevesi ki he mo'ui hange ko falemahaki pe kiliniki 'i hono fakahoa kihe taha kotoa?</p> <p>E n19_community_activities!=1</p>	<p>MULTI-SELECT <span>n20_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N20a. Specify Other? Koe he e me'a makehe koia?</p> <p>E n20_constraint_face.Contains(10)</p>	<p>TEXT <span>n20a 18 cause oth</span></p> <p>.....</p>
<p>N21. Do you have difficulty access to Public transport (LAND TRANSPORT) in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu pe ngaue'aki 'ae ngaahi fefononga'aki pasese hange koe pasi moe taxi mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span>n21_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N22. What are the constraints that %rosteritle% is facing that prevents him/her to access the same way as anyone else can? Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu pe ngaue'aki e ngaahi fefononga'aki pasese 'i loto fonua hage koe pasi pe taxi ki he ngaue 'i hono fakahoa kihe taha kotoa?</p> <p>E n21_community_activities!=1</p>	<p>MULTI-SELECT <span>n22_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N22a. Specify Other? Koe he e me'a makehe koia?</p> <p>E n22_constraint_face.Contains(10)</p>	<p>TEXT <span>n22a 18 cause oth</span></p> <p>.....</p>
<p>N23. Do you have difficulty access to Public transport (SEA TRANSPORT) in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu pe ngaue'aki 'ae fefonga'aki 'i tahi hange koe vaka uta pasese ki ha ngaue mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span>n23_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>

<p>N24. What are the constraints that %rostertitle% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu pe ngaue'aki e fefononga'aki vaka pasese 'i tahi 'i hono fakahoa kihe taha kotoa?</a></p> <p>E n23_community_activities!=1</p>	<p>MULTI-SELECT <span style="float: right;">n24_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N24a. Specify Other? <a href="#">Koe he e me'a makehe koia?</a></p> <p>E n24_constraint_face.Contains(10)</p>	<p>TEXT <span style="float: right;">n24a_18_cause_oth</span></p> <p>.....</p>
<p>N25. Do you have difficulty access to Public transport (AIR TRANSPORT) in the same way as anyone else can? <a href="#">'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu pe ngaue'aki 'ae ngaahi fefonga'aki he 'ea hange koe vakapuna mo hono fakahoa ki he taha kotoa?</a></p>	<p>SINGLE-SELECT <span style="float: right;">n25_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N26. What are the constraints that %rostertitle% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Ko e ha nai e ngaahi me'a 'oku ke fehangahagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu pe ngaue'aki 'ae ngaahi fefononga'aki pasese he'ea hage koe vakapuna 'i hono fakahoa kihe taha kotoa?</a></p> <p>E n25_community_activities!=1</p>	<p>MULTI-SELECT <span style="float: right;">n26_constraint_face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N26a. Specify Other? <a href="#">Koe he e me'a makehe koia?</a></p> <p>E n26_constraint_face.Contains(10)</p>	<p>TEXT <span style="float: right;">n26a_18_cause_oth</span></p> <p>.....</p>
<p>N27. Do you have difficulty access to Private transport in the same way as anyone else can? <a href="#">'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke ngaue'aki e ngaahi fefononga'aki taautaha mo hono fakahoa ki he taha kotoa?</a></p>	<p>SINGLE-SELECT <span style="float: right;">n27_community_activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>

<p>N28. What are the constraints that %roster% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Koe ha nai e ngaahi me'a 'oku ke fehangaagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu pe ngaue'aki e fefononga'aki taautahahange koha mou me'alele 'i hono fakahoa kihe taha kotoa?</a></p> <p>E n27_community_activities!=1</p>	<p>MULTI-SELECT <span style="float: right;">n28 constraint face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N28a. Specify Other? <a href="#">Koe he e me'a makehe koia?</a></p> <p>E n28_constraint_face.Contains(10)</p>	<p>TEXT <span style="float: right;">n28a 18 cause oth</span></p> <p>.....</p>
<p>N29. Do you have difficulty access to other activities in the same way as anyone else can? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o 'ai keke hu pe ngaue'ki ha toe me'a makehe ange mo hono fakahoa ki he taha kotoa?</p>	<p>SINGLE-SELECT <span style="float: right;">n29 community activities</span></p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N30. What are the constraints that %roster% is facing that prevents him/her to access the same way as anyone else can? <a href="#">Koe ha nai e ngaahi me'a 'oku ke fehangaagai moia 'i hono fakangatangata koe ki ho'o 'ai keke hu pe ngaue'aki ha toe ngaahi me'a makehe ange 'i hono fakahoa kihe taha kotoa?</a></p> <p>E n29_community_activities!=1</p>	<p>MULTI-SELECT <span style="float: right;">n30 constraint face</span></p> <p>01 <input type="checkbox"/> Financial</p> <p>02 <input type="checkbox"/> Functioning Difficulties</p> <p>03 <input type="checkbox"/> Transport</p> <p>04 <input type="checkbox"/> People's attitude</p> <p>05 <input type="checkbox"/> Service not friendly</p> <p>06 <input type="checkbox"/> Too young</p> <p>07 <input type="checkbox"/> Customs and Tradition</p> <p>08 <input type="checkbox"/> Relationship</p> <p>09 <input type="checkbox"/> Gender</p> <p>10 <input type="checkbox"/> others (Specify)</p>
<p>N30a. Specify Other? <a href="#">Koe he e me'a makehe koia?</a></p> <p>E n30_constraint_face.Contains(10)</p>	<p>TEXT <span style="float: right;">n30a 18 cause oth</span></p> <p>.....</p>
<p>N31. Because of a disability that %roster% have, does it limit %roster% participation in the following social activities? <a href="#">Koe 'uhi koe fainga'a'ia moe palopalema ke mo'ua ai, 'Oku ne hanga nai 'o faangatangata 'ae kau 'a %roster% he ngaahi me'a ni?</a></p> <p>E (e2_18_see_glass.InRange(3,4)    e4_18_diff_hear_aid.InRange(3,4)    e6_18_walk.InRange(3,4)    e10_understanding_difficulty.InRange(3,4)    e12_cognition.InRange(3,4))</p> <p><a href="#">And 316 other symbols [11]</a></p>	<p>MULTI-SELECT: YES/NO <span style="float: right;">n31 limit social</span></p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Shopping</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Travel for vacation or leave</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Visit friends and family</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> The friends and family visiting you</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Going out to public places such as restaurants, etc</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Participate in the election</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Other (specify)</p>
<p>N31o. Specify Other? <a href="#">Koe he e me'a makehe koia?</a></p> <p>E n31_limit_social.Yes.Contains(7)</p>	<p>TEXT <span style="float: right;">n31o 18 cause oth</span></p> <p>.....</p>

<p>N31a. What is the level of difficulty that limit you from participating shopping? Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %rosteritle% he kau he sopingi pe fai e ngaahi fakatau 'a 'api ni?</p> <p>E n31_limit_social.Yes.Contains (1)</p>	<p>SINGLE-SELECT n31a shopping</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N31b. What is the level of difficulty that limit you from participating travel for vacation orleave? Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %rosteritle% he kau he folau 'eve'eva pe livi?</p> <p>E n31_limit_social.Yes.Contains (2)</p>	<p>SINGLE-SELECT n31b vacation</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N31c. What is the level of difficulty that limit you from participating Visit friends and family? Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %rosteritle% he kau he 'eva pe 'a'ahi ki he ngaahi famili pe maheni?</p> <p>E n31_limit_social.Yes.Contains (3)</p>	<p>SINGLE-SELECT n31c visit friends</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N31d. What is the level of difficulty that limit you from participating friends and family visiting you? Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %rosteritle% he kau he feohi he taimi ku eva mai pe 'a'ahi mai ngaahi famili pe maheni kia koe?</p> <p>E n31_limit_social.Yes.Contains (4)</p>	<p>SINGLE-SELECT n31d friend visit you</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N31e. What is the level of difficulty that limit you from participating Going out to public places eg. restaurants, etc.? Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %rosteritle% he kau he taimi ku 'alu ai ki ha ngaahi eitu'u ku tokolaiai e kakai hange koe falekai. etc...?</p> <p>E n31_limit_social.Yes.Contains (5)</p>	<p>SINGLE-SELECT n31e public place</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N31f. What is the level of difficulty that limit you from participating Participate in the election? Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %rosteritle% he kau he fili falealea pe fili 'ofisakolo?</p> <p>E n31_limit_social.Yes.Contains (6)</p>	<p>SINGLE-SELECT n31f election</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N31g. What is the level of difficulty that limit you from participating others? Koe ha leva 'ae levolo 'oe faingata'a'ia pe palopalema 'oku ne fakangatangata ai %rosteritle% he kau he %n31o_18_cause_oth%?</p> <p>E n31_limit_social.Yes.Contains (7)</p>	<p>SINGLE-SELECT n31g other</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>
<p>N32. Do you have difficulty taking care of your household responsibilities? 'Oku 'i ai ha faingata'a'ia pe palopalema 'i ho'o fakahoko e ngaahi ngaue faka'api?</p>	<p>SINGLE-SELECT n32 hhds responsibilities</p> <p>01 <input type="radio"/> No difficulty</p> <p>02 <input type="radio"/> Some difficulty</p> <p>03 <input type="radio"/> A lot of difficulty</p> <p>04 <input type="radio"/> Cannot do at all</p>

N33. Do you have difficulty in day-to-day work/school work? 'Oku 'i a ha'o faingata'a'ia pe palopalema lolotonga ho'o ako pe ngaua he 'aho kotoa?	SINGLE-SELECT n33 daytoday work <div> 01 <input type="radio"/> No difficulty 02 <input type="radio"/> Some difficulty 03 <input type="radio"/> A lot of difficulty 04 <input type="radio"/> Cannot do at all </div>
---	---

5. ADULT 18+ / ADULT

19. MODULE Q: EMPLOYMENT AND INCOME

<p>Q1. How many hours %roster% work last 7 days including all hours paid and unpaid? Ko e houa 'e fiha na'a ke ngaue ai he'ho 'e 7kuo 'osi, faataha'i pe houa ku vahe moe houa 'oku 'ikai ke vahe?</p> <div> <div>E !activities.Contains(13)</div> <div>E1 self&lt;=80 &amp;&amp; self&gt;=0</div> <div>M1 Hour range from 0 - 80</div> </div>	<div> <div>NUMERIC: INTEGER</div> <div>q1 hours work</div> <div>-----</div> </div>
<p>Q1a. How many hours %roster% work last 7 days for paid work? Ko e houa 'e fiha 'oku ke ngaue ai he 'aho 'e 7 kuo 'osi ne ma'u mei ho seniti pe vahe?</p> <div> <div>E activities.ContainsAny(1,2,3,4,5)</div> <div>E1 self&lt;=80 &amp;&amp; self&gt;0</div> <div>M1 Hour range from 1 - 80</div> <div>E2 !(self&gt;q1_hours_work)</div> <div>M2 Hours paid is greater than the hour work</div> </div>	<div> <div>NUMERIC: INTEGER</div> <div>q1a hours paid</div> <div>-----</div> </div>
<p>Q2. Does %roster% feel secure and satisfy in the work place? 'Oku ongo'i malu pe mo fiemalie 'a %roster% 'i he 'api ngaue?</p> <div> <div>E main_activity.InRange(1,9)</div> </div>	<div> <div>SINGLE-SELECT</div> <div>q2 feel secure</div> <div> 01 <input type="radio"/> Yes 02 <input type="radio"/> No </div> </div>
<p>Q3. What are the concerns that %roster% have for feeling insecure in the work place? Ko e ha e ngaahi me'a 'oku pehe ai 'e %roster% 'oku 'ikai ke malu ai pe ta'efiemalie ki he'api pe feitu'u ku ngaue ai?</p> <div> <div>E main_activity.InRange(1,9) &amp;&amp; q2_feel_secure==2</div> </div>	<div> <div>MULTI-SELECT: YES/NO</div> <div>q3_reason_unsecure</div> <div> 01 <input type="checkbox"/> / <input type="checkbox"/> Working long hours 02 <input type="checkbox"/> / <input type="checkbox"/> People's attitude 03 <input type="checkbox"/> / <input type="checkbox"/> Getting promotion 04 <input type="checkbox"/> / <input type="checkbox"/> Discrimination 05 <input type="checkbox"/> / <input type="checkbox"/> Unfriendly working tools 06 <input type="checkbox"/> / <input type="checkbox"/> Limited support &amp; training 07 <input type="checkbox"/> / <input type="checkbox"/> Pay not good 08 <input type="checkbox"/> / <input type="checkbox"/> Other specify </div> </div>
<p>Q3a. Specify Other? Koe he e me'a makehe koia?</p> <div> <div>E q3_reason_unsecure.Yes.Contains(8)</div> </div>	<div> <div>TEXT</div> <div>q3a other reason insecure</div> <div>-----</div> </div>
<p>Q4. Does %roster% ever get a promotion to a better job? 'Na'e fa'a ai ha faingamalie keke hiki hake kiha lakaga pe tu'unga 'e taha 'i 'olunga he ngaue?</p> <div> <div>E main_activity.InRange(3,5)</div> </div>	<div> <div>SINGLE-SELECT</div> <div>q4_fpromotion</div> <div> 01 <input type="radio"/> Yes 02 <input type="radio"/> No </div> </div>

<p>Q5. Does %roster% leave work or not working because of difficulty/disability? Na'e 'ikai ngaue pe nofo 'a %roster% he ngaue koe 'uhi koe fangata'a'ia fakaesino ku mo'ua ai?</p> <p>E main_activity.InRange(10,15) &amp;&amp; (e2_18_see_glass.InRange(3,4)    e4_18_diff_hear_aid.InRange(3,4)    e6_18_walk.InRange(3,4)    e10_understanding_difficulty.InRange(3,4)    e16_selfcare.InRange(3,4))</p>	<p>SINGLE-SELECT q5_leave_bcoz_disability</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>Q6. What are the reasons that %roster% have for leaving work or not working? Ko e ha nai e ngaahi 'uhinga ne tupunga mei ai 'ae 'ikai ke ngaue pe nofo mei he ngaue 'a%roster%?</p> <p>E main_activity.InRange(10,15) &amp;&amp; q5_leave_bcoz_disability==1</p>	<p>MULTI-SELECT: YES/NO q6_reason_leave_work</p> <p>01 <input type="checkbox"/> / <input type="checkbox"/> Transportation is inconvenient ('Ikai ke faingamalie ma'u pe ha me'alele ke 'alu ai ki he ngaue)</p> <p>02 <input type="checkbox"/> / <input type="checkbox"/> Working environment is not adaptable ( 'Ikai ke lata pe 'ikai ke anga he feitu'u ku fai ai e ngaue)</p> <p>03 <input type="checkbox"/> / <input type="checkbox"/> Isolation and discrimination of the employer and colleagues ( Filifili manako 'oe pule pe taki ngaue)</p> <p>04 <input type="checkbox"/> / <input type="checkbox"/> Work is difficult ( Faingata'a pe 'ae ngaue)</p> <p>05 <input type="checkbox"/> / <input type="checkbox"/> Cannot adapt ( 'Ikai ke anga ki he ngaue)</p> <p>06 <input type="checkbox"/> / <input type="checkbox"/> Health condition ( Tu'unga fakamo'ui lelei)</p> <p>07 <input type="checkbox"/> / <input type="checkbox"/> Work is not suitable for my difficulty/disability ( 'Ikai fe'unga e ngaue ia moe faingata'a'ia fakaesino kou mo'ua ai)</p> <p>08 <input type="checkbox"/> / <input type="checkbox"/> Work is out of interest ( hala pe ha mahu'inga 'ia ia ke ngaue)</p> <p>09 <input type="checkbox"/> / <input type="checkbox"/> Other specify</p>
<p>Q6a. Specify Other? Koe he e me'a makehe koia?</p> <p>E q6_reason_leave_work.Yes.Contains(9)</p>	<p>TEXT q6a_other_reasons</p> <p>.....</p>
<p>Q7. Does %roster% receive income in the last months? Na'e ma'u ha'o vahe mei he ngaue pe koha fa'ahinga pa'anga hu mai he mahina kuo 'osi?</p> <p>E1 !(activities.ContainsAny(1,2,3,4,5) &amp;&amp; self==2)</p> <p>M1 %roster% should receive income due to his/her main activity is %main_activity%</p>	<p>SINGLE-SELECT q7_receive_income</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>Q8. Wht are the source of income %roster% received? Ko e ha fua 'a ho'o ngaahi ma'u 'anga pa'anga?</p>	<p>MULTI-SELECT q8_source_income</p> <p>01 <input type="checkbox"/> Salary &amp; income</p> <p>02 <input type="checkbox"/> Social benefit</p> <p>03 <input type="checkbox"/> Selling products (food &amp; handicrafts, etc)</p> <p>04 <input type="checkbox"/> Rental (house, land, etc)</p> <p>05 <input type="checkbox"/> Remittance - within Tonga</p> <p>06 <input type="checkbox"/> Remittance - Oversea</p> <p>07 <input type="checkbox"/> Other</p>

5. ADULT 18+ / ADULT

## 20. MODULE T: OTHER SOCIAL ISSUES

E e2\_18\_see\_glass.InRange(3,4) || e4\_18\_diff\_hear\_aid.InRange(3,4) || e6\_18\_walk.InRange(3,4) || e10\_understanding\_difficulty.InRange(3,4) || e12\_cognition.InRange(3,4) || e16\_selfcare.InRange(3,4)

<p>T1. Who usually makes decisions about health care for %roster%?</p> <p>Ko hai ku fai tu'utu'uni ki hono tokanga'i e mo'ui lelei 'a %roster%?</p>	<p>SINGLE-SELECT <span>t1_decision_health</span></p> <p>01 <input type="radio"/> Respondent</p> <p>02 <input type="radio"/> Spouse (husband/Wife/partner)</p> <p>03 <input type="radio"/> Respondent and spouse jointly</p> <p>04 <input type="radio"/> Parents</p> <p>05 <input type="radio"/> Other family members</p> <p>06 <input type="radio"/> Not a family member</p>
<p>T2. Who usually makes decisions about shopping needs for %roster%?</p> <p>Ko hai 'oku fai tu'utu'uni kihe ngaahi fiema'u 'a %roster% ke fakatau mai?</p>	<p>SINGLE-SELECT <span>t2_decision_shopping</span></p> <p>01 <input type="radio"/> Respondent</p> <p>02 <input type="radio"/> Spouse (husband/Wife/partner)</p> <p>03 <input type="radio"/> Respondent and spouse jointly</p> <p>04 <input type="radio"/> Parents</p> <p>05 <input type="radio"/> Other family members</p> <p>06 <input type="radio"/> Not a family member</p>
<p>T3. Who usually makes decisions about visits to family or relatives for %roster%?</p> <p>Ko hai 'oku fa'a fai tu'utu'uni ki he taimi 'oku 'eva pe 'a'ahi ai %roster% kiha famili?</p>	<p>SINGLE-SELECT <span>t3_decision_visit</span></p> <p>01 <input type="radio"/> Respondent</p> <p>02 <input type="radio"/> Spouse (husband/Wife/partner)</p> <p>03 <input type="radio"/> Respondent and spouse jointly</p> <p>04 <input type="radio"/> Parents</p> <p>05 <input type="radio"/> Other family members</p> <p>06 <input type="radio"/> Not a family member</p>
<p>T4. Does %roster% own any land? 'Oku 'i ai ha kelekele pe koha konga 'api 'o %roster%?</p>	<p>SINGLE-SELECT <span>t4_own_land</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>T5. Does %roster% own any house? 'Oku 'i ai ha fale 'o %roster%?</p>	<p>SINGLE-SELECT <span>t5_own_house</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>T6. Does %roster% have a bank account? 'Oku 'i ai ha 'akauni pangike 'o %roster%?</p>	<p>SINGLE-SELECT <span>t6_bank_acc</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>T7. Are you familiar with Disability laws, regulations , conventions etc. 'Oku ke 'ilo'i pe 'ilo ki he lao kihe kau faingata'a'ia pe koe kovesio kihe kau faingata'a'ia?</p>	<p>SINGLE-SELECT <span>t7_laws</span></p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>

## 6. PSC

<p>Who is the respondent? Ko hai 'oku ke faka'eke'eke</p> <p>I Enumerator answer this by not asking</p> <p>F age&gt;=18</p>	<p>SINGLE-SELECT: LINKED <span>psc_respondent</span></p>
---	--

STATIC TEXT

*1.Introduction : In the Government of Tonga's endeavor to ensure improvement in the effectiveness and timeliness of delivery of government services to the public, a new survey has been sanctioned to evaluate to what extent current expectations of the public are being met. Your views are important in helping to shed light in this enquiry, and as the*



survey is anonymous, we would appreciate your frank responses to the few questions we will ask about your experience regarding various public services. *Talateu: Ko e taha e ngaahi taumu'a ngaue 'o e Pule'anga Tonga ke fakapapau'i 'oku fakalakalaka ki mu'a 'ene ngaahi fakahoko fatongia ki he kakai 'o Tonga. Ko ia kuo fokotu'u ke fakahoko ha savea ke 'ilo 'a e tukunga lolotonga 'o e ngaahi fakahoko fatongia 'o e Pule'anga 'o fakatatau ki he tu'unga 'oku 'amanaki mai ki ai 'a e kakai 'o Tonga. 'I he'ene pehee ko ho'o ngaahi fakakaukau 'oku fu'u mahu'inga ki hono fakamaama e taumu'a 'o e savea. Ko e savea ko eni 'oku 'ikai fiema'u 'a e hingoa 'o e tokotaha 'oku fakahoko ki ai 'a e faka'eke'eke, ko ia ai 'e tokoni lahi ho'o tali totonu 'a e ngaahi fahu'i 'o fakatatau ki ho'o ngaahi a'usia 'o e ngaahi fakahoko fatongia'a e Pule'anga.*

---

6. PSC

## 2. RATING OF SERVICES IN GENERAL TANAKI TU'UNGA 'O E FAKAHOKO FATONGIA

---

STATIC TEXT

*I will now read out a list of services and I would like you to rate each one of them using a scale of 1 to 5, the lowest point being the worst and the highest being the best in terms of service delivery. Your opinion may be based either on your own experience, that of another member of your household or of someone you know. The reference period is the past 12 months. 'I he taimi ni, te u lau atu pe 'a e ngaahi fakahoko fatongia 'a e Pule'anga pea 'e fiema'u ke ke tali 'o ngaue'aki 'a e fika 1 ki he 5. Ko e fika 1 'e 'uhinga ia 'oku kovi 'aupito e fakahoko fatongia pea ko e fika 5 'e 'uhinga ia 'oku lelei 'aupito e tu'unga 'o e fakahoko fatongia. 'E malava pe ke fakatefito ho'o tali 'o makatu'unga 'i ha'o a'usia tonu, pe koe a'usia ha taha 'i ho'o famili, pe ko e a'usia ha taha 'oku mo maheni. Fakafuofua ko e vaha'a taimi ko e 'aho 1 'o Siulai 2016 ki he 'aho 30 'o Sune 2017.*

---

STATIC TEXT

*On a scale of 1 to 5, how would you rate the following organisations in their delivery of services? 'I ha me'afua 'oku kamata mei he fika 1 ki he 5, 'e anga fefe ha'o tanaki tu'unga 'a e ngaahi Potungaue ko eni mo e anga 'enau fakahoko fatongia taki taha.*

---

<p>Which of these Ministry or Departments you or any member in your household have been facing their services?</p>	<div> <div>MULTI-SELECT: YES/NO</div> <div>ministry</div> <div> <div>01</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>1. Ministry of Health [Potungaue Mo'ui]</div> </div> <div> <div>02</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue]</div> </div> <div> <div>03</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change &amp; Communication MEIDEC</div> </div> <div> <div>04</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>4. Prime Minister's Office [Ofisi 'o e Palemia]</div> </div> <div> <div>05</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli]</div> </div> <div> <div>06</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>6. Ministry of Infrastructure [Potungaue Ngaahi Ngaue Lalahi]</div> </div> <div> <div>07</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>7. Ministry of Tourism [Potungaue Takimamata]</div> </div> <div> <div>08</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fakaenatula]</div> </div> <div> <div>09</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>9. Ministry of Finance and National Planning [Potungaue Pa'anga mo e Palani Fakafonua]</div> </div> <div> <div>10</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai]</div> </div> <div> <div>11</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakaloto fonua]</div> </div> <div> <div>12</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga]</div> </div> <div> <div>13</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>13. Ministry of Justice [Potungaue Fakamaau'anga]</div> </div> <div> <div>14</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute]</div> </div> <div> <div>15</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me'atokoni, Vao'akau]</div> </div> <div> <div>16</div> <div><input type="checkbox"/> / <input type="checkbox"/></div> <div>16. Ministry of Fisheries (Potungaue Toutai)</div> </div> <div> <a href="#">And 4 other symbols [8]</a> </div> </div>
--	--

6. PSC / 2. RATING OF SERVICES IN GENERAL TANAKI TU'UNGA 'O E FAKAHOKO FATONGIA

Roster: ROSTER SERVICES

generated by multi-select question [ministry](#)

roster\_services

<p>i. The service was easily accessible (physical or otherwise) 'Oku faingofua pe 'a e a'u ki he fakahoko fatongia (a'utonu ki ai pe ko e a'u ki ai 'i ha founa kehe)]</p>	<div> <div>SINGLE-SELECT</div> <div>accessible</div> <div> <div>01</div> <div><input type="radio"/> 1</div> </div> <div> <div>02</div> <div><input type="radio"/> 2</div> </div> <div> <div>03</div> <div><input type="radio"/> 3</div> </div> <div> <div>04</div> <div><input type="radio"/> 4</div> </div> <div> <div>05</div> <div><input type="radio"/> 5</div> </div> </div>
--	---

i.a Which division you face this services?

F ((@rowcode==1 && (@optioncode==1 || @optioncode==2 || @optioncode==3 || @optioncode==4 || @optioncode==5 || @optioncode==6 || @optioncode==7 || @optioncode==8 || @optioncode==9 || @optioncode==10) && (@colcode==1 || @colcode==2 || @colcode==3 || @colcode==4 || @colcode==5 || @colcode==6 || @colcode==7 || @colcode==8 || @colcode==9 || @colcode==10))

onco And 2395 other symbols [1]

```
E accessible.InRange(1,2)
```

SINGLE-SELECT

access division

- 001 ○ 1. Ministry of Health  
[Potungaue Mo'ui]
- 002 ○ 1a. Maternal Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Fa'e]
- 003 ○ 1b. Child Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e fanau valevale]
- 004 ○ 1c. Adolescence and Adult  
Health Services [Ngaahi Ngaue  
ki he Mo'ui Lelei 'a e Kakai  
Matu'outu'a ange]
- 005 ○ 1d. Dental Care services  
[Ngaahi Ngaue ki he  
Tokangaekina 'o e nifo]
- 006 ○ 1e. Mental and Disability  
Services [Ngaahi Ngaue ki he  
Faingata'a'ia Faka'atamai mo e  
Fakaesino]
- 007 ○ 1f. Outpatient & Casualty  
Services [Tokangaekina 'o e  
Talatala mo e Mahaki  
Fakavavevave]
- 008 ○ 1g. Public Health services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Kakai Fakalukufua]
- 009 ○ 1h. Non Communicable  
Diseases services [Ngaahi  
Ngaue ki he Mahaki 'Ikai Pipihi]
- 010 ○ 1i. Clinical Support Services  
[Ngaahi Ngaue Faka-Kiliniki]
- 011 ○ 1j. Non-clinical
- 012 ○ 1k. Support Services [Ngaahi  
Ngaue 'oku 'ikai Faka-Kiliniki]
- 013 ○ 1l. Medical and Surgical Care  
[Ngaahi Ngaue ki he  
Tokangaekina 'a e Ngaue  
Fakafaito'o mo e Mo'ui 'o e  
Sino]
- 014 ○ 2. Ministry of Education and  
Training [Potungaue Ako mo e  
Ako Ngaue]
- 015 ○ 2a. Quality Assurance  
(Assessment, Curriculum  
Development and Production,  
Staff Performance Appraisal)  
[Tokanga'i 'o e Lelei 'o e Ako,  
(Va'a Sivi, Va'a Silapa mo e  
Paaki, Va'a Tokangaekina e  
Tukunga Fakahoko fatongia 'o  
e Kau Ngaue)]
- 016 ○ 2b. Learning and Teaching  
Primary schools) [Va'a 'o e Ako  
( Va'a ki he Nqaahi Lautohi)]

And 92 other symbols [15]

ii. The service was provided in a timely manner  
Na'e fakahoko 'a e fatongia 'i he taimi totonu]

SINGLE-SELECT

timely manner

- |    |                       |   |
|----|-----------------------|---|
| 01 | <input type="radio"/> | 1 |
| 02 | <input type="radio"/> | 2 |
| 03 | <input type="radio"/> | 3 |
| 04 | <input type="radio"/> | 4 |
| 05 | <input type="radio"/> | 5 |

ii.a Which devision you face this services?

F ((@rowcode==1 && (@optioncode==1 || @optioncode==2 || @optioncode==3 || @optioncode==4 || @optioncode==5 || @optioncode==6 || @optioncode==7 || @optioncode==8 || @optioncode==9 || @optioncode==10) && (@colcode==1 || @colcode==2 || @colcode==3 || @colcode==4 || @colcode==5 || @colcode==6 || @colcode==7 || @colcode==8 || @colcode==9 || @colcode==10))

onco And 2395 other symbols [2]

```
E timely_manner.InRange(1,2)
```

SINGLE-SELECT

timely division

- 001 ○ 1. Ministry of Health  
[Potungaue Mo'ui]
- 002 ○ 1a. Maternal Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Fa'e]
- 003 ○ 1b. Child Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e fanau valevale]
- 004 ○ 1c. Adolescence and Adult  
Health Services [Ngaahi Ngaue  
ki he Mo'ui Lelei 'a e Kakai  
Matu'outu'a ange]
- 005 ○ 1d. Dental Care services  
[Ngaahi Ngaue ki he  
Tokangaekina 'o e nifo]
- 006 ○ 1e. Mental and Disability  
Services [Ngaahi Ngaue ki he  
Faingata'a'ia Faka'atamai mo e  
Fakaesino]
- 007 ○ 1f. Outpatient & Casualty  
Services [Tokangaekina 'o e  
Talatala mo e Mahaki  
Fakavavevave]
- 008 ○ 1g. Public Health services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Kakai Fakalukufua]
- 009 ○ 1h. Non Communicable  
Diseases services [Ngaahi  
Ngaue ki he Mahaki 'Ikai Pipihi]
- 010 ○ 1i. Clinical Support Services  
[Ngaahi Ngaue Faka-Kiliniki]
- 011 ○ 1j. Non-clinical
- 012 ○ 1k. Support Services [Ngaahi  
Ngaue 'oku 'ikai Faka-Kiliniki]
- 013 ○ 1l. Medical and Surgical Care  
[Ngaahi Ngaue ki he  
Tokangaekina 'a e Ngaue  
Fakafaito'o mo e Mo'ui 'o e  
Sino]
- 014 ○ 2. Ministry of Education and  
Training [Potungaue Ako mo e  
Ako Ngaue]
- 015 ○ 2a. Quality Assurance  
(Assessment, Curriculum  
Development and Production,  
Staff Performance Appraisal)  
[Tokanga'i 'o e Lelei 'o e Ako,  
(Va'a Sivi, Va'a Silapa mo e  
Paaki, Va'a Tokangaekina e  
Tukunga Fakahoko fatongia 'o  
e Kau Ngaue)]
- 016 ○ 2b. Learning and Teaching  
Primary schools) [Va'a 'o e Ako  
( Va'a ki he Nqaahi Lautohi)]

And 92 other symbols [16]

iii. Staff were competent **Taukei e kau ngaue he fakahoko fatongia]**

SINGLE-SELECT

competent

- |    |                       |   |
|----|-----------------------|---|
| 01 | <input type="radio"/> | 1 |
| 02 | <input type="radio"/> | 2 |
| 03 | <input type="radio"/> | 3 |
| 04 | <input type="radio"/> | 4 |
| 05 | <input type="radio"/> | 5 |

iii.a Which division you face this services?

F (@@rowcode==1 && (@@optioncode==1 || @@optioncode==2 || @option  
code==3 || @@optioncode==4 || @@optioncode==5 || @@optioncode==6  
|| @@optioncode==7 || @@optioncode==8 || @@optioncode==9 || @opti  
onco [And 2395 other symbols \[3\]](#)

```
E competent.InRange(1,2)
```

SINGLE-SELECT

competent division

- 001 ○ 1. Ministry of Health  
[Potungaue Mo'ui]
- 002 ○ 1a. Maternal Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Fa'e]
- 003 ○ 1b. Child Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e fanau valevale]
- 004 ○ 1c. Adolescence and Adult  
Health Services [Ngaahi Ngaue  
ki he Mo'ui Lelei 'a e Kakai  
Matu'outu'a ange]
- 005 ○ 1d. Dental Care services  
[Ngaahi Ngaue ki he  
Tokangaekina 'o e nifo]
- 006 ○ 1e. Mental and Disability  
Services [Ngaahi Ngaue ki he  
Faingata'a'ia Faka'atamai mo e  
Fakaesino]
- 007 ○ 1f. Outpatient & Casualty  
Services [Tokangaekina 'o e  
Talatala mo e Mahaki  
Fakavavevave]
- 008 ○ 1g. Public Health services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Kakai Fakalukufua]
- 009 ○ 1h. Non Communicable  
Diseases services [Ngaahi  
Ngaue ki he Mahaki 'Ikai Pipihi]
- 010 ○ 1i. Clinical Support Services  
[Ngaahi Ngaue Faka-Kiliniki]
- 011 ○ 1j. Non-clinical
- 012 ○ 1k. Support Services [Ngaahi  
Ngaue 'oku 'ikai Faka-Kiliniki]
- 013 ○ 1l. Medical and Surgical Care  
[Ngaahi Ngaue ki he  
Tokangaekina 'a e Ngaue  
Fakafaito'o mo e Mo'ui 'o e  
Sino]
- 014 ○ 2. Ministry of Education and  
Training [Potungaue Ako mo e  
Ako Ngaue]
- 015 ○ 2a. Quality Assurance  
(Assessment, Curriculum  
Development and Production,  
Staff Performance Appraisal)  
[Tokanga'i 'o e Lelei 'o e Ako,  
(Va'a Sivi, Va'a Silapa mo e  
Paaki, Va'a Tokangaekina e  
Tukunga Fakahoko fatongia 'o  
e Kau Ngaue)]
- 016 ○ 2b. Learning and Teaching  
Primary schools) [Va'a 'o e Ako  
( Va'a ki he Nqaahi Lautohi)]

And 92 other symbols [17]

iv. Staff treated customers fairly **Ngaohi lelei'i 'e  
he kau ngaue 'a e kakai]**

SINGLE-SELECT

fairly

- |    |                       |   |
|----|-----------------------|---|
| 01 | <input type="radio"/> | 1 |
| 02 | <input type="radio"/> | 2 |
| 03 | <input type="radio"/> | 3 |
| 04 | <input type="radio"/> | 4 |
| 05 | <input type="radio"/> | 5 |

iv.a Which devision you face this services?

F ((@rowcode==1 && (@optioncode==1 || @optioncode==2 || @optioncode==3 || @optioncode==4 || @optioncode==5 || @optioncode==6 || @optioncode==7 || @optioncode==8 || @optioncode==9 || @optioncode==10) || @optioncode==11) And 2395 other symbols [4])

```
E fairly.InRange(1,2)
```

SINGLE-SELECT

fairly division

- 001 ○ 1. Ministry of Health  
[Potungaue Mo'ui]
- 002 ○ 1a. Maternal Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Fa'e]
- 003 ○ 1b. Child Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e fanau valevale]
- 004 ○ 1c. Adolescence and Adult  
Health Services [Ngaahi Ngaue  
ki he Mo'ui Lelei 'a e Kakai  
Matu'outu'a ange]
- 005 ○ 1d. Dental Care services  
[Ngaahi Ngaue ki he  
Tokangaekina 'o e nifo]
- 006 ○ 1e. Mental and Disability  
Services [Ngaahi Ngaue ki he  
Faingata'a'ia Faka'atamai mo e  
Fakaesino]
- 007 ○ 1f. Outpatient & Casualty  
Services [Tokangaekina 'o e  
Talatala mo e Mahaki  
Fakavavevave]
- 008 ○ 1g. Public Health services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Kakai Fakalukufua]
- 009 ○ 1h. Non Communicable  
Diseases services [Ngaahi  
Ngaue ki he Mahaki 'Ikai Pipihi]
- 010 ○ 1i. Clinical Support Services  
[Ngaahi Ngaue Faka-Kiliniki]
- 011 ○ 1j. Non-clinical
- 012 ○ 1k. Support Services [Ngaahi  
Ngaue 'oku 'ikai Faka-Kiliniki]
- 013 ○ 1l. Medical and Surgical Care  
[Ngaahi Ngaue ki he  
Tokangaekina 'a e Ngaue  
Fakafaito'o mo e Mo'ui 'o e  
Sino]
- 014 ○ 2. Ministry of Education and  
Training [Potungaue Ako mo e  
Ako Ngaue]
- 015 ○ 2a. Quality Assurance  
(Assessment, Curriculum  
Development and Production,  
Staff Performance Appraisal)  
[Tokanga'i 'o e Lelei 'o e Ako,  
(Va'a Sivi, Va'a Silapa mo e  
Paaki, Va'a Tokangaekina e  
Tukunga Fakahoko fatongia 'o  
e Kau Ngaue)]
- 016 ○ 2b. Learning and Teaching  
Primary schools [Va'a 'o e Ako  
( Va'a ki he Nqaahi Lautohi)]

And 92 other symbols [18]

v. Staff made an extra effort to provide friendly service **Makehe ange e feinga 'a e kau ngaue ke talitali kakai lelei**

SINGLE-SELECT

extra effort

- |    |                       |   |
|----|-----------------------|---|
| 01 | <input type="radio"/> | 1 |
| 02 | <input type="radio"/> | 2 |
| 03 | <input type="radio"/> | 3 |
| 04 | <input type="radio"/> | 4 |
| 05 | <input type="radio"/> | 5 |

v.a Which devision you face this services?

```
F ((@rowcode==1 && (@optioncode==1 || @optioncode==2 || @option
code==3 || @optioncode==4 || @optioncode==5 || @optioncode==6
|| @optioncode==7 || @optioncode==8 || @optioncode==9 || @opti
onco And 2395 other symbols \[5\]
E extra_effort.InRange(1,2)
```

SINGLE-SELECT

effort division

- 001 ○ 1. Ministry of Health  
[Potungaue Mo'ui]
- 002 ○ 1a. Maternal Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Fa'e]
- 003 ○ 1b. Child Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e fanau valevale]
- 004 ○ 1c. Adolescence and Adult  
Health Services [Ngaahi Ngaue  
ki he Mo'ui Lelei 'a e Kakai  
Matu'outu'a ange]
- 005 ○ 1d. Dental Care services  
[Ngaahi Ngaue ki he  
Tokangaekina 'o e nifo]
- 006 ○ 1e. Mental and Disability  
Services [Ngaahi Ngaue ki he  
Faingata'a'ia Faka'atamai mo e  
Fakaesino]
- 007 ○ 1f. Outpatient & Casualty  
Services [Tokangaekina 'o e  
Talatala mo e Mahaki  
Fakavaveave]
- 008 ○ 1g. Public Health services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Kakai Fakalukufua]
- 009 ○ 1h. Non Communicable  
Diseases services [Ngaahi  
Ngaue ki he Mahaki 'Ikai Pipihi]
- 010 ○ 1i. Clinical Support Services  
[Ngaahi Ngaue Faka-Kiliniki]
- 011 ○ 1j. Non-clinical
- 012 ○ 1k. Support Services [Ngaahi  
Ngaue 'oku 'ikai Faka-Kiliniki]
- 013 ○ 1l. Medical and Surgical Care  
[Ngaahi Ngaue ki he  
Tokangaekina 'a e Ngaue  
Fakafaito'o mo e Mo'ui 'o e  
Sino]
- 014 ○ 2. Ministry of Education and  
Training [Potungaue Ako mo e  
Ako Ngaue]
- 015 ○ 2a. Quality Assurance  
(Assessment, Curriculum  
Development and Production,  
Staff Performance Appraisal)  
[Tokanga'i 'o e Lelei 'o e Ako,  
(Va'a Sivi, Va'a Silapa mo e  
Paaki, Va'a Tokangaekina e  
Tukunga Fakahoko fatongia 'o  
e Kau Ngaue)]
- 016 ○ 2b. Learning and Teaching  
Primary schools [Va'a 'o e Ako  
( Va'a ki he Ngaahi Lautohi)]

And 92 other symbols [19]

vi. Problems were adequately dealt with and resolved (where applicable) **Fakafiemalie hono solova 'o e ngaahi palopalema ('o ka fiema'u)**

SINGLE-SELECT

solved

- |    |                       |   |
|----|-----------------------|---|
| 01 | <input type="radio"/> | 1 |
| 02 | <input type="radio"/> | 2 |
| 03 | <input type="radio"/> | 3 |
| 04 | <input type="radio"/> | 4 |
| 05 | <input type="radio"/> | 5 |

i.a Which devision you face this services?

F (@@rowcode==1 && (@@optioncode==1 || @@optioncode==2 || @option  
code==3 || @@optioncode==4 || @@optioncode==5 || @@optioncode==6  
|| @@optioncode==7 || @@optioncode==8 || @@optioncode==9 || @opti  
onco [And 2395 other symbols](#) [6])

```
E solved.InRange(1,2)
```

SINGLE-SELECT

dealt division

- 001 ○ 1. Ministry of Health  
[Potungaue Mo'ui]
- 002 ○ 1a. Maternal Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Fa'e]
- 003 ○ 1b. Child Health Services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e fanau valevale]
- 004 ○ 1c. Adolescence and Adult  
Health Services [Ngaahi Ngaue  
ki he Mo'ui Lelei 'a e Kakai  
Matu'outu'a ange]
- 005 ○ 1d. Dental Care services  
[Ngaahi Ngaue ki he  
Tokangaekina 'o e nifo]
- 006 ○ 1e. Mental and Disability  
Services [Ngaahi Ngaue ki he  
Faingata'a'ia Faka'atamai mo e  
Fakaesino]
- 007 ○ 1f. Outpatient & Casualty  
Services [Tokangaekina 'o e  
Talatala mo e Mahaki  
Fakavavevave]
- 008 ○ 1g. Public Health services  
[Ngaahi Ngaue ki he Mo'ui lelei  
'a e Kakai Fakalukufua]
- 009 ○ 1h. Non Communicable  
Diseases services [Ngaahi  
Ngaue ki he Mahaki 'Ikai Pipihi]
- 010 ○ 1i. Clinical Support Services  
[Ngaahi Ngaue Faka-Kiliniki]
- 011 ○ 1j. Non-clinical
- 012 ○ 1k. Support Services [Ngaahi  
Ngaue 'oku 'ikai Faka-Kiliniki]
- 013 ○ 1l. Medical and Surgical Care  
[Ngaahi Ngaue ki he  
Tokangaekina 'a e Ngaue  
Fakafaito'o mo e Mo'ui 'o e  
Sino]
- 014 ○ 2. Ministry of Education and  
Training [Potungaue Ako mo e  
Ako Ngaue]
- 015 ○ 2a. Quality Assurance  
(Assessment, Curriculum  
Development and Production,  
Staff Performance Appraisal)  
[Tokanga'i 'o e Lelei 'o e Ako,  
(Va'a Sivi, Va'a Silapa mo e  
Paaki, Va'a Tokangaekina e  
Tukunga Fakahoko fatongia 'o  
e Kau Ngaue)]
- 016 ○ 2b. Learning and Teaching  
Primary schools [Va'a 'o e Ako  
( Va'a ki he Ngaahi Lautohi)]

And 92 other symbols [20]

6. PSC

3: PRIORITY LIST FOR IMPROVEMENT NGA AHI FATONGIA KE FAKALELEI'I 'O FAKATATAU KI HONO MAHU'INGA FAKALUKUFUA]



3a. The Government educates and informs the public on what it can realistically deliver. 'Oku ako'i mo fakahoko 'e he Pule'anga ki he kakai 'o e fonua 'a hono ngaahi fatongia 'oku malava ke fakahoko.]

SINGLE-SELECT

inform

- 01 ☐ Strongly Agree; [Tui 'aupito ki ai;]
- 02 ☐ Agree; [Tui pe ki ai;]
- 03 ☐ Disagree; or ['Ikai tui ki ai; pe]
- 04 ☐ Strongly Disagree ['Ikai 'aupito tui ki ai]
- 05 ☐ Not Applicable ['Ikai ha felave'i]

STATIC TEXT

Name 3 public service organizations in order of priority that you consider need the most improvement in the following aspects of service delivery: *Fakahingoa pea fakahokohoko 'o fakatatau ki hono mahu'inga'a e fakahoko fatongia 'o e Pule'anga 'oku ke pehee 'oku fiema'u ke fakalelei'i 'i he ngaahi tafa'aki ko eni 'o e fakahoko fatongia*

a. Accessibility to service (Physical or otherwise) Faingofua 'o e a'u pe fetu'utaki ki ha fatongia (pe 'oku haa sino mai pe 'ikai)]

F ministry.Yes.Contains(@optioncode)

MULTI-SELECT: ORDERED

access imp

- 01 ☐ 1. Ministry of Health [Potungaue Mo'ui]
- 02 ☐ 2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue]
- 03 ☐ 3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC
- 04 ☐ 4. Prime Minister's Office ['Ofisi 'o e Palemia]
- 05 ☐ 5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli]
- 06 ☐ 6. Ministry of Infrastructure [Potungaue Ngaahi Ngaue Lalahi]
- 07 ☐ 7. Ministry of Tourism [Potungaue Takimamata]
- 08 ☐ 8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fakaenatula]
- 09 ☐ 9. Ministry of Finance and National Planning [Potungaue Pa'anga mo e Palani Fakafonua]
- 10 ☐ 10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai]
- 11 ☐ 11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakaloto fonua]
- 12 ☐ 12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga]
- 13 ☐ 13. Ministry of Justice [Potungaue Fakamaau'anga]
- 14 ☐ 14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute]
- 15 ☐ 15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me"atokoni, Vao"akau]
- 16 ☐ 16. Ministry of Fisheries (Potungaue Toutai)

[And 4 other symbols \[9\]](#)

b. Timeliness of service delivery [Taimi tonu e fakahoko fatongia](#)

F ministry.Yes.Contains(@optioncode)

MULTI-SELECT: ORDERED

time imp

- 01 ☐ 1. Ministry of Health [Potungaue Mo'ui]
- 02 ☐ 2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue]
- 03 ☐ 3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC
- 04 ☐ 4. Prime Minister's Office ['Ofisi 'o e Palemia]
- 05 ☐ 5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli]
- 06 ☐ 6. Ministry of Infrastructure [Potungaue Ngaahi Ngaue Lalahi]
- 07 ☐ 7. Ministry of Tourism [Potungaue Takimamata]
- 08 ☐ 8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fakaenatula]
- 09 ☐ 9. Ministry of Finance and National Planning [Potungaue Pa'anga mo e Palani Fakafonua]
- 10 ☐ 10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai]
- 11 ☐ 11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakaloto fonua]
- 12 ☐ 12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga]
- 13 ☐ 13. Ministry of Justice [Potungaue Fakamaau'anga]
- 14 ☐ 14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute]
- 15 ☐ 15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me'atokoni, Vao'akau]
- 16 ☐ 16. Ministry of Fisheries (Potungaue Toutai)

[And 4 other symbols \[10\]](#)

c. Staff competence [Taukei 'o e kau ngaue](#)

F ministry.Yes.Contains(@optioncode)

MULTI-SELECT: ORDERED

competence imp

- 01 ☐ 1. Ministry of Health  
[Potungaue Mo'ui]
- 02 ☐ 2. Ministry of Education and  
Training [Potungaue Ako mo e  
Ako Ngaue]
- 03 ☐ 3. Ministry of Meteorology,  
Energy, Information, Disaster  
Management, Environment,  
Climate Change &  
Communication MEIDEC
- 04 ☐ 4. Prime Minister's Office ['Ofisi  
'o e Palemia]
- 05 ☐ 5. Ministry of Foreign Affairs  
[Potungaue ki he Ngaahi  
Ngaue ki Muli]
- 06 ☐ 6. Ministry of Infrastructure  
[Potungaue Ngaahi Ngaue  
Lalahi]
- 07 ☐ 7. Ministry of Tourism  
[Potungaue Takimamata]
- 08 ☐ 8. Ministry of Lands and  
Natural Resources [Potungaue  
Fonua mo e Koloa Fakaenatula]
- 09 ☐ 9. Ministry of Finance and  
National Planning [Potungaue  
Pa'anga mo e Palani  
Fakafonua]
- 10 ☐ 10. Ministry of Commerce,  
Consumer, Trade, Innovation  
and Labour [Potungaue  
Komeesi, Konisiuma,  
Fefakatau'aki, 'Ilofo'ou mo e  
Ngaue 'a e Kakai]
- 11 ☐ 11. Ministry of Internal Affairs  
[Potungaue ki he Ngaahi  
Ngaue Fakaloto fonua]
- 12 ☐ 12. Ministry of Public  
Enterprises [Potungaue ki he  
Ngaahi Kautaha 'a e Pule'anga]
- 13 ☐ 13. Ministry of Justice  
[Potungaue Fakamaau'anga]
- 14 ☐ 14. Ministry of Revenue and  
Customs [Potungaue ki he  
Tanaki Pa'anga Hu Mai mo e  
Tute]
- 15 ☐ 15. Ministry of Agriculture,  
Food, Forests [Potungaue  
Ngoue, Me'atokoni, Vao'akau]
- 16 ☐ 16. Ministry of Fisheries (  
Potungaue Toutai)

[And 4 other symbols \[11\]](#)

d. Fairness in client treatment **Fakahoko e fatongia ki he kakai 'i he founga totonu mo taau]**

F ministry.Yes.Contains(@optioncode)

MULTI-SELECT: ORDERED

fairness imp

- 01 ☐ 1. Ministry of Health [Potungaue Mo'ui]
- 02 ☐ 2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue]
- 03 ☐ 3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC
- 04 ☐ 4. Prime Minister's Office ['Ofisi 'o e Palemia]
- 05 ☐ 5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli]
- 06 ☐ 6. Ministry of Infrastructure [Potungaue Ngaahi Ngaue Lalahi]
- 07 ☐ 7. Ministry of Tourism [Potungaue Takimamata]
- 08 ☐ 8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fakaenatula]
- 09 ☐ 9. Ministry of Finance and National Planning [Potungaue Pa'anga mo e Palani Fakafonua]
- 10 ☐ 10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai]
- 11 ☐ 11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakaloto fonua]
- 12 ☐ 12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga]
- 13 ☐ 13. Ministry of Justice [Potungaue Fakamaau'anga]
- 14 ☐ 14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute]
- 15 ☐ 15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me"atokoni, Vao"akau]
- 16 ☐ 16. Ministry of Fisheries (Potungaue Toutai)

[And 4 other symbols \[12\]](#)

e. Friendliness, compassion and extra effort of staff [Talitali Kakai, loto 'ofa mo ha ngaahi tokoni makehe 'a e kau ngaue](#)

F ministry.Yes.Contains(@optioncode)

MULTI-SELECT: ORDERED

compassion\_imp

- 01 ☐ 1. Ministry of Health  
[Potungaue Mo'ui]
- 02 ☐ 2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue]
- 03 ☐ 3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC
- 04 ☐ 4. Prime Minister's Office ['Ofisi 'o e Palemia]
- 05 ☐ 5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli]
- 06 ☐ 6. Ministry of Infrastructure [Potungaue Ngaahi Ngaue Lalahi]
- 07 ☐ 7. Ministry of Tourism [Potungaue Takimamata]
- 08 ☐ 8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fakaenatula]
- 09 ☐ 9. Ministry of Finance and National Planning [Potungaue Pa'anga mo e Palani Fakafonua]
- 10 ☐ 10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai]
- 11 ☐ 11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakaloto fonua]
- 12 ☐ 12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga]
- 13 ☐ 13. Ministry of Justice [Potungaue Fakamaau'anga]
- 14 ☐ 14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute]
- 15 ☐ 15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me"atokoni, Vao"akau]
- 16 ☐ 16. Ministry of Fisheries (Potungaue Toutai)

[And 4 other symbols \[13\]](#)

f. Problems were adequately dealt with and resolved [Fakatukungamalie e ngaahi palopalema pea solova lelei \('o ka malava\)\]](#)

F ministry.Yes.Contains(@optioncode)

MULTI-SELECT: ORDERED

solved imp

- 01 ☐ 1. Ministry of Health [Potungaue Mo'ui]
- 02 ☐ 2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue]
- 03 ☐ 3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC
- 04 ☐ 4. Prime Minister's Office ['Ofisi 'o e Palemia]
- 05 ☐ 5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli]
- 06 ☐ 6. Ministry of Infrastructure [Potungaue Ngaahi Ngaue Lalahi]
- 07 ☐ 7. Ministry of Tourism [Potungaue Takimamata]
- 08 ☐ 8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fakaenatula]
- 09 ☐ 9. Ministry of Finance and National Planning [Potungaue Pa'anga mo e Palani Fakafonua]
- 10 ☐ 10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai]
- 11 ☐ 11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakaloto fonua]
- 12 ☐ 12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga]
- 13 ☐ 13. Ministry of Justice [Potungaue Fakamaau'anga]
- 14 ☐ 14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute]
- 15 ☐ 15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me'atokoni, Vao'akau]
- 16 ☐ 16. Ministry of Fisheries (Potungaue Toutai)

[And 4 other symbols \[14\]](#)

## 7. GPS + PHOTO

13a. Summary: This household is a	<div>SINGLE-SELECT<div>hhs change</div><div><div>01</div><div><input type="radio"/></div><div>Selected Disable household now NOT a Disable Household</div></div><div><div>02</div><div><input type="radio"/></div><div>Still Disable Household</div></div><div><div>03</div><div><input type="radio"/></div><div>Selected non Disable household now a Disable household</div></div><div><div>04</div><div><input type="radio"/></div><div>Selected non Disable household and still non disable household</div></div></div>
<div>13b. Please record the location of this household or institution. FOLLOW THE RULES BELOW: <a href="#">Lekooti hifo e tu'u'anga e 'api ni. MUIMUI 'I HE FAKAHINOHINO.</a></div> <div><div>I</div><div>General rules: 1. GPS can not be taken inside a building. 2. When you turn the GPS/location mode on wait at least 1 minute before trying to take a location. You will get a validation error if the accuracy is less than 10m. <a href="#">And 232 other symbols [3]</a></div></div> <div><div>E1</div><div><code>buildingGPS.Accuracy &lt; 10</code></div></div> <div><div>M1</div><div>Accuracy needs to be less than 10m, try collecting the GPS again. If necessary go into settings and set GPS to less than 10m</div></div>	<div>GPS<div>buildingGPS</div></div> <div><div>N</div><div>W</div><div>A</div></div>
<div>13c. Please take a photo of the front of the dwelling. FOLLOW THE RULES BELOW: <a href="#">Faitaa'i e konga ki mu'a e fale. MUIMUI 'I HE FAKAHINOHINO.</a></div> <div><div>I</div><div>Take photo of the front of the dwelling: 1. House - take front of house, make sure entrance/door can be seen 2. Apartments - take entrance to apartment block. One photo must be taken for EVERY apartment. <a href="#">And 95 other symbols [4]</a></div></div>	<div>PICTURE<div>photo</div></div>

## APPENDIX A — ENABLING CONDITIONS

- [1] **tr3\_diff\_relat\_disability: TR3. Is the difficulty in using private transportation relates to the disability you have?** <font color="blue">'Koe faingata'a'ia pe palopalema ko 'eni ki ho ngaue'aki e me'alele taautaha 'oku tupu mei he palopalema pe faingata'a'ia ke mo'ua ai?</font>  
Enablement Condition:

```
tr2_diff_using_private_trans!=1 &&
(caf2_glass_see.InList(3,4) || caf3_seeing.InList(3,4) ||
caf5_hearing.InList(3,4) || caf6_hear_sound.InList(3,4) ||
caf8_walk_100.InList(3,4) || caf9_walk_500.InList(3,4) ||
caf10_noassist_walk100.InList(3,4) || caf11_assist_walk500.InList(3,4) ||
caf12_comp_walk100.InList(3,4) || caf13_comp_walk500.InList(3,4) ||
caf14_diff_selfcare.InList(3,4) || caf15_ustood_in.InList(3,4) ||
caf17_comp_learn.InList(3,4) || caf18_comp_remember.InList(3,4) ||
caf19_concentrate.InList(3,4) || caf21_behaviour.InList(3,4) ||
caf23_nervous==1 || caf24_sad==1)
```

- [2] **tr7\_diff\_relat\_disability: TR7. Is the difficulty in using public transportation relates to the disability you have?** <font color="blue">'Koe faingata'a'ia pe palopalema ko 'eni ki ho ngaue'aki e me'alele fakapasese hange koe tai moe pasi 'oku tupu mei he palopalema pe faingata'a'ia ke mo'ua ai?</font>  
Enablement Condition:

```
tr5_use_public_transport!=1 &&
(caf2_glass_see.InList(3,4) || caf3_seeing.InList(3,4) ||
caf5_hearing.InList(3,4) || caf6_hear_sound.InList(3,4) ||
caf8_walk_100.InList(3,4) || caf9_walk_500.InList(3,4) ||
caf10_noassist_walk100.InList(3,4) || caf11_assist_walk500.InList(3,4) ||
caf12_comp_walk100.InList(3,4) || caf13_comp_walk500.InList(3,4) ||
caf14_diff_selfcare.InList(3,4) || caf15_ustood_in.InList(3,4) ||
caf17_comp_learn.InList(3,4) || caf18_comp_remember.InList(3,4) ||
caf19_concentrate.InList(3,4) || caf21_behaviour.InList(3,4) ||
caf23_nervous==1 || caf24_sad==1)
```

- [3] **edx1\_edu\_access: EDX1. Does %rosteritle%'s difficulty/disability affect or limit access to education?** <br><font color="blue">'Oku uesia pe fakangatangata nai 'ae faingamalie ke ako 'a %rosteritle% makatu'unga 'i he 'ene faingata'a'ia pe palopalema ku hoko kia?</font>  
Enablement Condition:

```
educ_attend==1 &&
(caf2_glass_see.InList(3,4) || caf3_seeing.InList(3,4) ||
caf5_hearing.InList(3,4) || caf6_hear_sound.InList(3,4) ||
caf8_walk_100.InList(3,4) || caf9_walk_500.InList(3,4) ||
caf10_noassist_walk100.InList(3,4) || caf11_assist_walk500.InList(3,4) ||
caf12_comp_walk100.InList(3,4) || caf13_comp_walk500.InList(3,4) ||
caf14_diff_selfcare.InList(3,4) || caf15_ustood_in.InList(3,4) ||
caf17_comp_learn.InList(3,4) || caf18_comp_remember.InList(3,4) ||
caf19_concentrate.InList(3,4) || caf21_behaviour.InList(3,4) ||
caf23_nervous==1 || caf24_sad==1)
```

- [4] **edx4\_stop\_educat: EDX4. Does %rosteritle% stop his/her education sooner than he/she wanted due to difficulty/disability?** <font color="blue">'Na'e 'osi pe fakangata ki mu'a 'e %rosteritle% 'a 'ene ako koe 'uhi koe faingata'a'ia pe palopalema 'oku mo'ua pe fokoutua ai?</font>  
Enablement Condition:

```
educ_attend.InRange(3,4) &&
(caf2_glass_see.InList(3,4) || caf3_seeing.InList(3,4) ||
caf5_hearing.InList(3,4) || caf6_hear_sound.InList(3,4) ||
caf8_walk_100.InList(3,4) || caf9_walk_500.InList(3,4) ||
caf10_noassist_walk100.InList(3,4) || caf11_assist_walk500.InList(3,4) ||
caf12_comp_walk100.InList(3,4) || caf13_comp_walk500.InList(3,4) ||
caf14_diff_selfcare.InList(3,4) || caf15_ustood_in.InList(3,4) ||
caf17_comp_learn.InList(3,4) || caf18_comp_remember.InList(3,4) ||
caf19_concentrate.InList(3,4) || caf21_behaviour.InList(3,4) ||
caf23_nervous==1 || caf24_sad==1)
```

- [5] **ei5\_leave\_bcoz\_disability: EI5. Does %rosteritle% leave work or not working because of difficulty/disability?** <font color="blue">'Na'e 'ikai ngaue pe nofo 'a %rosteritle% he ngaue koe 'uhi koe fangata'a'ia fakaesino ku mo'ua ai?</font>  
Enablement Condition:

```
main_activity.InRange(10,15) &&
(caf2_glass_see.InList(3,4) || caf3_seeing.InList(3,4) ||
caf5_hearing.InList(3,4) || caf6_hear_sound.InList(3,4) ||
caf8_walk_100.InList(3,4) || caf9_walk_500.InList(3,4) ||
caf10_noassist_walk100.InList(3,4) || caf11_assist_walk500.InList(3,4) ||
caf12_comp_walk100.InList(3,4) || caf13_comp_walk500.InList(3,4) ||
caf14_diff_selfcare.InList(3,4) || caf15_ustood_in.InList(3,4) ||
caf17_comp_learn.InList(3,4) || caf18_comp_remember.InList(3,4) ||
caf19_concentrate.InList(3,4) || caf21_behaviour.InList(3,4) ||
caf23_nervous==1 || caf24_sad==1)
```

- [6] **pa31\_limit\_social: PA31. Because of a disability that %rosteritle% have, does it limit %rosteritle% participation in the following social activities?** <font color="blue">'Koe 'uhi koe fainga'a'ia moe palopalema ke mo'ua ai, 'Oku ne hanga nai 'o faangatangata 'ae kau 'a %rosteritle% he ngaahi me'a ni?</font>  
Enablement Condition:

```
(caf2_glass_see.InList(3,4) || caf3_seeing.InList(3,4) ||
caf5_hearing.InList(3,4) || caf6_hear_sound.InList(3,4) ||
caf8_walk_100.InList(3,4) || caf9_walk_500.InList(3,4) ||
caf10_noassist_walk100.InList(3,4) || caf11_assist_walk500.InList(3,4) ||
caf12_comp_walk100.InList(3,4) || caf13_comp_walk500.InList(3,4) ||
caf14_diff_selfcare.InList(3,4) || caf15_ustood_in.InList(3,4) ||
```



```
caf17_comp_learn.InList(3,4) || caf18_comp_remember.InList(3,4) ||
caf19_concentrate.InList(3,4) || caf21_behaviour.InList(3,4) ||
caf23_nervous==1 || caf24_sad==1)
```

- [7] **o3\_diff\_relata\_disability:** O3. Is the difficulty in using private transportation relates to the disability you have? <font color="blue">'Koe faingata'a'ia pe palopalema ko 'eni ki ho ngaue'aki e me'alele taautaha 'oku tupu mei he palopalema pe faingata'a'ia ke mo'ua ai?</font>

**Enablement Condition:**

```
o2_diff_using_private_trans!=1 &&
(e2_18_see_glass.InRange(3,4) ||
e4_18_diff_hear_aid.InRange(3,4) ||
e6_18_walk.InRange(3,4) ||
e10_understanding_difficulty.InRange(3,4) ||
e12_cognition.InRange(3,4) ||
e16_selfcare.InRange(3,4) ||
l1_raising_2liter_bottle.InRange(3,4) ||
l2_hands_fingers.InRange(3,4) ||
m1_worried_nervous_anxious==1 ||
m4_depressed==1 ||
m7_pain==4 ||
m9_feel_exhausted==4)
```

- [8] **o7\_diff\_relata\_disability:** O7. Is the difficulty in using public transportation relates to the disability you have? <font color="blue">'Koe faingata'a'ia pe palopalema ko 'eni ki ho ngaue'aki e me'alele fakapasese hange koe tai moe pasi 'oku tupu mei he palopalema pe faingata'a'ia ke mo'ua ai?</font>

**Enablement Condition:**

```
o5_use_public_transport!=1 &&
(e2_18_see_glass.InRange(3,4) ||
e4_18_diff_hear_aid.InRange(3,4) ||
e6_18_walk.InRange(3,4) ||
e10_understanding_difficulty.InRange(3,4) ||
e12_cognition.InRange(3,4) ||
e16_selfcare.InRange(3,4) ||
l1_raising_2liter_bottle.InRange(3,4) ||
l2_hands_fingers.InRange(3,4) ||
m1_worried_nervous_anxious==1 ||
m4_depressed==1 ||
m7_pain==4 ||
m9_feel_exhausted==4)
```

- [9] **p1\_diff\_limit\_access\_educ:** P1. Does %rosteritle%'s difficulty/disability affect or limit access to education? <font color="blue">'Oku hoko nai 'ae faingata'a'ia fakaesino 'a %rosteritle%' kene uesia pe faangatangata 'a 'ene faingamalie ke hu 'o ako?</font>

**Enablement Condition:**

```
educ_attend==1 &&
(e2_18_see_glass.InRange(3,4) ||
e4_18_diff_hear_aid.InRange(3,4) ||
e6_18_walk.InRange(3,4) ||
e10_understanding_difficulty.InRange(3,4) ||
e12_cognition.InRange(3,4) ||
e16_selfcare.InRange(3,4) ||
l1_raising_2liter_bottle.InRange(3,4) ||
l2_hands_fingers.InRange(3,4) ||
m1_worried_nervous_anxious==1 ||
m4_depressed==1 ||
m7_pain==4 ||
m9_feel_exhausted==4)
```

- [10] **p13\_stop\_due\_difficulty:** P13. Does %rosteritle%' stop his/her education sooner than he/she wanted due to difficulty/disability? <font color="blue">'Na'e ngata e ako 'a %rosteritle%' he ako kimu'a he tu'unga ne loto ke a'u kiai 'o tupu mei he faingata'a'ia pe palopalema fakaesino 'oku mo'ua ai?</font>

**Enablement Condition:**

```
educ_attend.InRange(3,4) &&
(e2_18_see_glass.InRange(3,4) ||
e4_18_diff_hear_aid.InRange(3,4) ||
e6_18_walk.InRange(3,4) ||
e10_understanding_difficulty.InRange(3,4) ||
e12_cognition.InRange(3,4) ||
e16_selfcare.InRange(3,4) ||
l1_raising_2liter_bottle.InRange(3,4) ||
l2_hands_fingers.InRange(3,4) ||
m1_worried_nervous_anxious==1 ||
m4_depressed==1 ||
m7_pain==4 ||
m9_feel_exhausted==4)
```

- [11] **n31\_limit\_social:** N31. Because of a disability that %rosteritle%' have, does it limit %rosteritle%' participation in the following social activities? <font color="blue">'Koe 'uhi koe fainga'a'ia moe palopalema ke mo'ua ai, 'Oku ne hanga nai 'o faangatangata 'ae kau 'a %rosteritle%' he ngaahi me'a ni?</font>

**Enablement Condition:**

```
(e2_18_see_glass.InRange(3,4) ||
e4_18_diff_hear_aid.InRange(3,4) ||
e6_18_walk.InRange(3,4) ||
e10_understanding_difficulty.InRange(3,4) ||
e12_cognition.InRange(3,4) ||
e16_selfcare.InRange(3,4) ||
l1_raising_2liter_bottle.InRange(3,4) ||
l2_hands_fingers.InRange(3,4) ||
```

```

m1_worried_nervous_anxious==1      ||
m4_depressed==1                     ||
m7_pain==4                           ||
m9_feel_exhausted==4)

```

- [12] **q5\_leave\_bcoz\_disability: Q5. Does %rosteritle% leave work or not working because of difficulty/disability? <font color="blue">Na'e 'ikai ngaue pe nofo 'a %rosteritle% he ngaue koe 'uhi koe fangata'a'ia fakaesino ku mo'ua ai?</font>**

**Enablement Condition:**

```

main_activity.InRange(10,15) &&
(e2_l8_see_glass.InRange(3,4)      ||
e4_l8_diff_hear_aid.InRange(3,4)   ||
e6_l8_walk.InRange(3,4)            ||
e10_understanding_difficulty.InRange(3,4) ||
e12_cognition.InRange(3,4)         ||
e16_selfcare.InRange(3,4)          ||
l1_raising_2liter_bottle.InRange(3,4) ||
l2_hands_fingers.InRange(3,4)     ||
m1_worried_nervous_anxious==1      ||
m4_depressed==1                     ||
m7_pain==4                           ||
m9_feel_exhausted==4)

```

- [13] **: SECTION 2D - Walking Difficulty (age 5-17)**

**Enablement Condition:**

```

age.InRange(5,17) && (caf8_walk_100.InList(3,4) ||
caf9_walk_500.InList(3,4) || caf10_noassist_walk100.InList(3,4) ||
caf11_assist_walk500.InList(3,4) || caf12_comp_walk100.InList(3,4) ||
caf13_comp_walk500.InList(3,4))

```

# APPENDIX B — VALIDATION CONDITIONS AND MESSAGES

[1] educ\_level\_attended: HR9d. What is the highest level of schooling that %rosteritle% attended? <font color="blue"> Ko e ha e levolo ma'olunga taha kuo a'u kiai e ako 'a %rosteritle%</font>

Validation Condition:

!(educ\_attend==2 && self.InRange(1,3))

Validation Message: This Person has answered completed school but answered here level less than upper secondary

Validation Condition:

!(educ\_level\_attended == 1 && educ\_attend==1 && (age < 3 || age > 6)) &&  
!(educ\_level\_attended == 2 && educ\_attend==1 && (age < 5 || age > 13)) &&  
!(educ\_level\_attended == 3 && educ\_attend==1 && (age < 10 || age > 16)) &&  
!(educ\_level\_attended == 4 && educ\_attend==1 && (age < 13 || age > 20)) &&  
!(educ\_level\_attended == 5 && educ\_attend==1 && age < 13) &&  
!(educ\_level\_attended == 6 && educ\_attend==1 && age < 16)

Validation Message: %rosteritle% is %age% years old and it is inconsistent to be studying in %educ\_level\_attended%

## APPENDIX C — INSTRUCTIONS

- [1] [threeword: ID2. Please add the what 3 word address](#)

Open the what 3 word address website or app as instructed and trained and copy the three word and paste or insert here Please make sure you copy the exact correct word Katakī fakaava 'ae what 3 word website 'o fakatatau kihe fakahinohino moe me'a ne ako he training 'o kopi pea paste pe ko hono hiki e fo'i lea 'e 3 'o fakatatau moia ku 'asi 'o hiki mai heni

- [2] [r0\\_hh\\_members: R0. Please list the names of all household members who usually live in this house?](#)

Please give me the name of all persons who usually live in the household and guests of the household who stayed here last night. NOTE: The first person listed is the Household Head : The Head or acting head is the person with primary authority and responsibility for HH affairs and is, in the majority of cases, its chief economic support. IMPORTANT: If two people have the same first name, add a middle initial or a number to differentiate the persons.

- [3] [buildingGPS: 13b. Please record the location of this household or institution. FOLLOW THE RULES BELOW: <font color="blue"> Lekooti hifo e tu'u'anga e 'api ni. MUIMUI 'I HE FAKAHINOHINO. </font>](#)

General rules: 1. GPS can not be taken inside a building. 2. When you turn the GPS/location mode on wait at least 1 minute before trying to take a location. You will get a validation error if the accuracy is not better than 10m. Stand on the same spot and press the GPS button again. 3. Stand at least 10m away from the wall of a building 4. Make sure you can see the sky 5. Don't stand under a tree unless there is no other option

- [4] [photo: 13c. Please take a photo of the front of the dwelling. FOLLOW THE RULES BELOW: <font color="blue"> Faitaa'i e konga ki mu'a e fale. MUIMUI 'I HE FAKAHINOHINO. </font>](#)

Take photo of the front of the dwelling: 1. House - take front of house, make sure entrance/door can be seen 2. Apartments - take entrance to apartment block. One photo must be taken for EVERY apartment in the block. 3. Prison - take the front/entrance. 4. Hotel/Motel - take the front/entrance.

## APPENDIX D — OPTIONS

- [1] **district: ID4. Please select the district.** <font color="blue"> Katakī fakahu hingaʻo ʻo e vahenga. </font>

Options: 11: Kolofuʻou, 12: Kolomotuʻa, 13: Vaini, 14: Tatakamotonga, 15: Lapaha, 16: Nukunuku, 17: Kolovai, 21: Neiafu, 22: Pangaimotu, 23: Hahake, 24: Leimatuʻa, 25: Hihifo, 26: Motu, 31: Pangai, 32: Foa, 33: Lulunga, 34: Muʻomuʻa, 35: Haʻano, 36: ʻUiha, 41: ʻEua Prope, 42: ʻEua foʻou, 51: Niuatoputapu, 52: Niuafuʻou

- [2] **village: ID5. Please enter the village.** <font color="blue"> Katakī fakahu hingaʻo ʻo e kolo. </font>

Options: 1101: Kolofuʻou in Tongatapu, 1102: Maʻufanga, 1103: Nukumotu, 1105: Popua, 1106: Tukutonga, 1107: Pangaimotu in Tongatapu, 1108: Fafaa, 1109: Oneva, 1110: Ataa, 1201: Kolomotuʻa, 1202: Havelu, 1203: Tofoa, 1204: Hofoa, 1205: Puke, 1206: Siaʻatoutai, 1301: Vaini, 1302: Malapo, 1303: Longoteme, 1304: Folaha, 1305: Nukuhetulu, 1306: Veitongo, 1307: Haʻateiho, 1308: Pea, 1309: Tokomololo, 1401: Tatakamotonga, 1402: Holonga in Tongatapu, 1403: Pelehake, 1404: Fuaʻamotu, 1405: Nakolo, 1406: Haʻasini, 1407: Lavengatonga, 1408: Haveluliku, 1409: Fatumu, 1501: Lapaha, 1502: Talasiu, 1503: Hoi, 1504: Nukuleka, 1505: Makaunga, 1506: Talafoʻou, 1507: Manuka, 1508: Navutoka, 1509: Kolo, 1510: Afa, 1511: Niutoua, 1512: Eueiki, 1513: Fuke, 1601: NUKunuku, 1602: Matahau, 1603: Matafonua, 1604: Fatai, 1605: Lakepa, 1606: Vaotuʻu, 1607: Utulau, 1608: Haʻalalo, 1609: Haʻakame, 1610: Houma in Tongatapu, 1701: Kolovai, 1702: Teʻekiu, 1703: Masilamea, 1704: Fahafa, 1705: Haʻutu, 1706: Kalaʻau, 1707: Foʻui, 1708: Haʻavakatolo, 1709: Ahau, 1710: Kanokupolu, 1711: Haʻatafu, 1712: Atata, 2101: Neiafu, 2102: Makave, 2103: Toulā, 2104: Utui, 2105: Ofu, 2106: Okoa, 2107: Oloʻua, 2201: Pangaimotu in Vavau, 2202: Utulei, 2203: Ngaʻunoho, 2204: Utungake, 2205: Tapanā, 2301: Haʻalaufulu, 2302: Haʻakio, 2303: Houma in Vavau, 2304: Mangia, 2305: Taʻanea, 2306: Tuʻanekevā, 2307: Koloa, 2308: Holeva, 2401: Leimatuʻa, 2402: Holonga in Vavau, 2403: Feletoa, 2404: Mataika, 2501: Longomapu, 2502: Taao, 2503: Tefisi, 2504: Vaimalo, 2505: Tuʻanuku, 2601: Kapa, 2602: Falevai, 2603: Otea, 2604: Lape, 2605: Matamaka, 2606: Nuapapu, 2607: Ovaka, 2608: Taunga, 2609: Hunga, 2610: Foeata Island, 2612: Mounu, 2613: Eueiki, 2614: Mala, 2615: Fofoa Island, 3101: Pangai in Haʻapai, 3102: Hihifo in Haʻapai, 3103: Holoaka, 3104: Koulō, 3201: Fangaleʻounga, 3202: Fotua, 3203: Lotofoa, 3204: faleloa, 3205: Haʻafakahenga, 3206: Haʻateiho Siʻi, 3301: Haʻafeva island, 3302: Tungua, 3303: Fotuhaʻa, 3304: ʻOʻua, 3305: Matuku, 3306: Kotu, 3401: Nomuka, 3402: Mango, 3403: Fonoifua, 3501: Fakakai, 3502: Pukotala, 3503: Haʻano, 3504: Muʻitoa, 3505: Moʻungaʻone, 3601: ʻUiha, 3602: Felemea, 3603: Lofanga, 4101: Ohonua, 4102: Tufuvai, 4103: Pangai in Eua, 4104: Houma in Eua, 4105: Haʻatuʻa / Kolomaila, 4106: Taʻanga, 4201: Angaha, 4202: Futu, 4203: Esia in Eua, 4204: Sapaʻata in Eua, 4205: Fataʻulua in Eua, 4206: Muʻa in Eua, 4207: Tongamamaʻa in Eua, 4208: Petani in Eua, 4209: Mataʻaho in Eua, 5101: Hihifo Ntt in Ongo Niua, 5102: Vaipoa, 5103: Falehau, 5104: Tafahi, 5201: Esia in Ongo Niua, 5202: Kolofuʻou in Ongo Niua, 5203: Sapaata in Ongo Niua, 5204: Fataʻulua in Ongo Niua, 5205: Mataʻaho in Ongo Niua, 5206: Muʻa in Ongo Niua, 5207: Tongamamaʻo in Ongo Niua, 5208: Petani in Ongo Niua

- [3] **block: ID6. Please enter the block number.** <font color="blue"> Katakī fakahu fika ʻo e Poloka. </font>

Options: 1101010:1101010, 1101030:1101030, 1101070:1101070, 1101100:1101100, 1101110:1101110, 1101130:1101130, 1101140:1101140, 1101150:1101150, 1101160:1101160, 1101170:1101170, 1101192:1101192, 1101200:1101200, 1101220:1101220, 1101230:1101230, 1101242:1101242, 1101250:1101250, 1101290:1101290, 1101320:1101320, 1101330:1101330, 1101340:1101340, 1101360:1101360, 1101370:1101370, 1101390:1101390, 1101400:1101400, 1101412:1101412, 1101420:1101420, 1102020:1102020, 1102030:1102030, 1102041:1102041, 1102042:1102042, 1102051:1102051, 1102052:1102052, 1102062:1102062, 1102070:1102070, 1102090:1102090, 1102110:1102110, 1102121:1102121, 1102130:1102130, 1102160:1102160, 1102180:1102180, 1102191:1102191, 1102192:1102192, 1102200:1102200, 1102220:1102220, 1103010:1103010, 1105012:1105012, 1105022:1105022, 1106012:1106012, 1201020:1201020, 1201040:1201040, 1201060:1201060, 1201080:1201080, 1201090:1201090, 1201110:1201110, 1201120:1201120, 1201131:1201131, 1201140:1201140, 1201150:1201150, 1201170:1201170, 1201180:1201180, 1201190:1201190, 1201200:1201200, 1201220:1201220, 1201241:1201241, 1201260:1201260, 1201270:1201270, 1201290:1201290, 1201300:1201300, 1201310:1201310, 1202031:1202031, 1202041:1202041, 1202062:1202062, 1202090:1202090, 1203010:1203010, 1203022:1203022, 1203051:1203051, 1203052:1203052, 1203071:1203071, 1203073:1203073, 1204011:1204011, 1204030:1204030, 1205020:1205020, 1206022:1206022, 1301060:1301060, 1301070:1301070, 1301120:1301120, 1302010:1302010, 1303020:1303020, 1304010:1304010, 1304030:1304030, 1305020:1305020, 1306021:1306021, 1306022:1306022, 1306030:1306030, 1307020:1307020, 1307050:1307050, 1307070:1307070, 1308020:1308020, 1308070:1308070, 1309020:1309020, 1309040:1309040, 1401020:1401020, 1401070:1401070, 1402010:1402010, 1403020:1403020, 1403050:1403050, 1404030:1404030, 1404070:1404070, 1406010:1406010, 1406020:1406020, 1407020:1407020, 1409020:1409020, 1501051:1501051, 1501060:1501060, 1501080:1501080, 1502020:1502020, 1505010:1505010, 1506020:1506020, 1508030:1508030, 1509030:1509030, 1509040:1509040, 1510010:1510010, 1511010:1511010, 1601012:1601012, 1601024:1601024, 1602010:1602010, 1603010:1603010, 1606010:1606010, 1607020:1607020, 1608020:1608020, 1610010:1610010, 1610030:1610030, 1610042:1610042, 1610050:1610050, 1610070:1610070, 1701030:1701030, 1704020:1704020, 1707010:1707010, 1709020:1709020, 2101011:2101011, 2101013:2101013, 2101020:2101020, 2101030:2101030, 2101040:2101040, 2101050:2101050, 2101060:2101060, 2101080:2101080, 2101090:2101090, 2101091:2101091, 2101101:2101101, 2101102:2101102, 2101111:2101111, 2101112:2101112, 2101130:2101130, 2101150:2101150, 2101160:2101160, 2102020:2102020, 2103011:2103011, 2103012:2103012, 2104010:2104010, 2104020:2104020, 2106010:2106010, 2201010:2201010, 2201021:2201021, 2201022:2201022, 2201030:2201030, 2202010:2202010, 2203010:2203010, 2204012:2204012, 2301010:2301010, 2301020:2301020, 2302010:2302010, 2304010:2304010, 2305010:2305010, 2305020:2305020, 2306011:2306011, 2306020:2306020, 2308010:2308010, 2401010:2401010, 2401020:2401020, 2401031:2401031, 2401032:2401032, 2401040:2401040, 2402010:2402010, 2402020:2402020, 2403010:2403010, 2403020:2403020, 2404020:2404020, 2404030:2404030, 2501010:2501010, 2501020:2501020, 2501030:2501030, 2502020:2502020, 2502030:2502030, 2503010:2503010, 2503020:2503020, 2504010:2504010, 2505020:2505020, 2602010:2602010, 2603010:2603010, 2606010:2606010, 2607010:2607010, 2609020:2609020, 3101010:3101010, 3101020:3101020, 3101030:3101030, 3101040:3101040, 3101050:3101050, 3101060:3101060, 3101080:3101080, 3102010:3102010, 3102020:3102020, 3102030:3102030, 3102040:3102040, 3104010:3104010, 3201010:3201010, 3202010:3202010, 3203010:3203010, 3203020:3203020, 3204010:3204010, 3205010:3205010, 3206010:3206010, 3301010:3301010, 3302010:3302010, 3303010:3303010, 3304010:3304010, 3305010:3305010, 3306010:3306010, 3401030:3401030, 3501012:3501012, 3502010:3502010, 3503010:3503010, 3505010:3505010, 3601020:3601020, 3601030:3601030, 3601040:3601040, 3602010:3602010, 3603010:3603010, 4101010:4101010, 4101040:4101040, 4101061:4101061, 4101062:4101062, 4102010:4102010, 4103010:4103010, 4104010:4104010, 4105020:4105020, 4106010:4106010, 4201020:4201020, 4202010:4202010, 4203010:4203010, 4205010:4205010, 4207010:4207010, 4208010:4208010, 4209010:4209010, 5101010:5101010, 5101030:5101030, 5102010:5102010, 5102020:5102020, 5103010:5103010

- [4] **a16\_hhld\_goods: A16. Does your HH have any of the following goods?**

Options: 1: Cars, 2: Trucks, 3: Vans, 4: Motor bikes, 5: Scooter, 6: Bicycles, 7: Canoes, 8: Boats with outboard motor, 9: Refrigerator, 10: Freezer, 11: Stove, 12: Washing machine, 13: Sewing machine, 14: Generators, 15: Solar panel, 16: Television screen, 17: CD/DVD players, 18: Cell phones, 19: Desktop computers, 20: Laptop computers, 21: Tablets, 22: None

- [5] **religion: HR5. What is %rosteritle%'s religious affiliation?** <font color="blue"> ʻOku siasi ha ʻa %rosteritle%? </font>

Options: 1: Free Wesleyan Church (FWC), 2: Roman Catholic (RC), 3: Latter Day Saint (LDS), 4: Free Church of Tonga (FCOT), 5: Church of Tonga (COT), 6: Tokaikolo / Maamafoʻou, 7: Moʻui Foʻou ʻia Kalaisi, 8: Anglican Church (AC), 9: Seventh Day Adventist (SDA), 10: Assembly of God (AOG), 11: Constitutional Church of Tonga (CCOT), 12: Gospel Church, 13: Bahai Faith, 14: Buddhist, 15: The Salvation Army, 16: Jehovah's Witnesses, 17: Other Pentecostal Denomination (all Pentecostal Churches, excludes AOG), 18: Islam, 19: Hindu, 20: No religious affiliation, 21: Refuse to answer, 98: Others

- [6] **educ\_level\_completed: HR9f. What is the highest grade that %rosteritle% has completed at that level?** <br> <font color="blue"> Ko e ha kalasi, form pe taʻu naʻe ʻosi kakato ai e ako ʻa %rosteritle% he levelo koia? </font>

Options: 1: Pre-school, 11: Class 1, 12: Class 2, 13: Class 3, 14: Class 4, 15: Class 5, 16: Class 6, 21: Form 1, 22: Form 2, 23: Form 3, 24: Form 4,

25:Form 5, 26:Form 6, 27:Form 7, 31:Technical & vocational - Year 1, 32:Technical & vocational - Year 2, 33:Technical & vocational - Year 3, 41:Certificate, 42:Diploma, 43:Bachelor's degree, 44:Master's degree, 45:Other professional degree, 46:Doctorate degree, 51:Special school, 52:NONE

[7] **main\_occupation:** HR10d. In %roستitle% main job/business, what kind of work does %roستitle% usually do? And what are your main tasks and duties? <font color="blue"> Ko e ha e lakanga ngaue 'a %roستitle% he ngaue'anga pe ngaue 'oku fakahoko 'e %roستitle% he ngaue'anga ? </font>

Options: 110:commissioned armed forces officers ('ofisa hoko 'i he tau malu'i fonua), 210:non-commissioned armed forces officers (kau ofisa teeki ofisa hoko tau malu'i fonua), 310:armed forces occupations; other ranks (ngaahi lakanga kehe 'i he tau malu'i fonua), 1111:legislators (fakafongfa falealea), 1112:senior government officials ('ofisa ngaue fakapule'anga ma'olunga), 1113:traditional chiefs and heads of villages (ho'u'eiki tukufakahoko mo e kau taki fakakolo), 1114:senior officials of special-interest organizations (kau 'ofisa ma'olunga e ngaahi kulupu mo 'en au ngaahi taumu'a), 1120:managing directors and chief executives (talekita pule moe kau pule ma'olunga), 1211:finance managers (pule tafa'aki pa'anga), 1212:human resource managers (pule tafa'aki tokanga'i e kau ngaue), 1213:policy and planning managers (pule ki he fongua mo e palani ngaue), 1219:business services and administration managers not elsewhere classified (pule ki he ngaahi sevesi fakapisinisi moe anga hono fakahoko), 1221:sales and marketing managers (pule ki he tafa'aki fakatau atu moe fakamaketi), 1222:advertising and public relations managers (pule kihe tafa'aki tu'uaki pea moe va moe kakai), 1223:research and development managers (pule tafa'aki fakatoto moe fakalakalaka), 1311:agricultural and forestry production managers (pule ki he tafa'aki ngoue moe vaota), 1312:aquaculture and fisheries production managers (pule ki he me'a mo'ui he vai mo e toutai), 1321:manufacturing managers (pule kihe fakatupu koloo), 1322:mining managers (pule ki he keli koloo), 1323:construction managers (pule kihe tafa'aki langa), 1324:supply; distribution and related managers (pule kihe fakaa, tufaki moe ngaahi ngaue pehee), 1330:information and communications technology service managers (pule kihe ngaahi sevesi ki he tanaki fakamatala mo e fetuutaki 'aki e tekinolosia), 1341:child care service managers (pule ki he ngaahi sevesi ki hono tokanga'i e fanau iiki), 1342:health service managers (pule kihe ngaahi sevesi ki he mo'ui), 1343:aged care service managers (pule kihe sevesi ki he kau toulekeleka), 1344:social welfare managers (pule kihe tafa'aki monu'ia fakasosiale), 1345:education managers (pule ki he va'a ako), 1346:financial and insurance services branch managers (pule ki he va'a sevesi ki he pa'anga moe malu'i), 1349:professional services managers not elsewhere classified (pule ki he ngaahi sevesi fakapolofesinale teeki fakakalasi), 1411:hotel managers (pule hotele), 1412:restaurant managers (pule falekai), 1420:retail and wholesaler trade managers (pule ki he fakatau'aki movetevete pe fakakatoa), 1431:sports; recreation and cultural centre managers (pule sipoti; va'ing a moe ngaahi senita fakafonua), 1439:services managers not elsewhere classified (pule sevesi teeki fakakalasi ha feituu kehe), 2111:physicists and astronomers (saienisi 'o e mamafa moe vela moe mama moe ongo moe ivi fakamakineti moe uhila moe asitalonoma), 2112:meteorologists (tokotaha tala matangi), 2113:chemists (kemisi), 2114:geologists and geophysicists (tokotaha sainisi 'oe kelekele moe maka), 2120:mathematicians; actuaries and statisticians (tokotaha fika, actuaries moe tokotaha sitisitika), 2131:biologists; botanists; zoologists and related professionals (tokotaha saienisi 'oe mo'ui, saienisi 'oe 'akau, saienisi 'oe monumanu moe ngaahi ngaue felave'i), 2132:farming; forestry and fisheries advisers (tokotaha fale'i fakangoue, vaotata moe toutai), 2133:environmental protection professionals (tokotaha fakapolofesinale kihe tokanga'i e 'ataakai), 2141:industrial and production engineers (enisinia ki hono ngaahi mo fakatupu koloo), 2142:civil engineers (enisinia sivile), 2143:environmental engineers (enisinia ki he 'ataakai), 2144:mechanical engineers (enisinia mekenika), 2145:chemical engineers (enisinia kemikale), 2146:mining engineers; metallurgists and related professionals (enisinia keli koloo, ngaahi metali moe ngaahi polofesinale felalave'i), 2149:engineering professionals not elsewhere classified (enisinia polofesinolo teeki fakakalasi ha feituu kehe), 2151:electrical engineers (enisinia 'uhila), 2152:electronics engineers (enisinia elektolonika), 2153:telecommunications engineers (enisinia fakafetu'utaki), 2161:building architects (atiteki ki he langa), 2162:landscape architects (atiteki anga funga fonua), 2163:product and garment designers (tisaina 'o e koloo moe vala), 2164:town and traffic planners (palani fakakolo moe fefononga'aki 'ae ngaahi me'alele moe kakai), 2165:cartographers and surveyors (tokotaha ta ma pe moe savea ki he mahu'inga moe fua 'o ha koloo), 2166:graphic and multimedia designers (tisaina e ngaahi ata, imisi pe fakatata 'aki 'ae komipiuta moe ngaahi fongua kehekehe ki he fetu'utaki), 2211:generalist medical practitioners (toketa GP), 2212:specialist medical practitioners (toketa siposolisi), 2221:nursing professionals (neesi fakapolofesinale), 2222:midwifery professionals (tokotaha ma'uli fakapolofesinale), 2230:traditional and complementary medicine professionals (kau faito'o fakatonga moe kau faito'o kehe fakapolofesinale), 2240:paramedical practitioners-tokotaha (toketa) 'oku ngaue kihe ngaahi me'a fakafaito'o, 2250:veterinarians-tokotaha (toketa) faito'o manu, 2261:dentists-toketa ngaohi nifo, 2262:pharmacists-tokotaha hu'i vai, 2263:environmental and occupational health and hygiene professionals-tokotaha 'oku ngaue fakapolofesinale kihe 'ataakai, ngaahi ngaue kihe mo'ui moe tu'unga haisini pe tauhi 'oe sino, 2264:physiotherapists-tokotaha (toketa) kihe ngaahi mahaki 'o e sino, 2265:dieticians and nutritionists-tokotaha 'oku tokoni kihe fakafuofua'i e ma'u me'atokoni moe me'atokoni 'oku mou'i lelei, 2266:audiologists and speech therapists-tokotaha (toketa) kihe kinautolu 'oku palopalema 'enau fanongo pea mo 'enau lea, 2267:optometrists and ophthalmic opticians-tototaha (toketa) kihe mata(fofonga), 2269:health professionals not elsewhere classified-tokotaha (toketa) kihe mo'ui 'oku 'ikai ka u kiha fa'ahinga (pe kalasi ke vahevahe ki ai), 2310:university and higher education teachers-faiako he 'univesiti moe ngaahi ako ma'olunga an ge, 2320:vocational education teachers-faiako he ngaahi ako kihe akoako ngaue, 2330:secondary education teachers-faiako he ngaahi ako koli si, 2341:primary school teachers-faiako he ngaahi ako lautohi si'i, 2342:early childhood educators-faiako he ngaahi ako kindy, 2351:education methods specialists-tokotaha taukei makehe kihe ngaahi fongua fakaaoko, 2352:special needs teachers-faiako kihe ngaahi kakai 'oku nau fiema' u makehe ie. Kau 'atamai vaivai pe faingata'a'ia, 2353:other language teachers-faiako fekau'aki moe ngaahi lea kehe, 2354:other music teachers-faiako kihe ngaahi me'a fakahiva kehe, 2355:other arts teachers-faiako kihe ngaahi ta fakatata, 2356:information technology trainers-tokotaha (faiako) 'oku ne ako'i e ngaahi me'a fekau'aki moe fetu'utaki fakatekinolosia, 2359:teaching professionals not elsewhere classified-tokotaha 'oku ngaue fakafaiako fakapolofesinale 'ikai kau kiha fa'ahinga (pe kalasi ke vahevahe ki ai), 2411:accountants-tokotaha ngaue fakatauhihi, 2412:financial and investment advisers-tokotaha fale'i kihe ngaahi me'a fakapa'anga moe ngaahi me'a 'e fakahu ke ma'u mai ai ha tupu, 2413:financial analysts-tokotaha 'oku ne 'analaiso e ngaahi me'a fakapa'anga, 2421:management and organization analysts-tokotaha 'oku ne 'analaiso e ngaahi me'a 'oku pule'i mo fokotu'utu'u, 2422:policy administration professionals-tokotaha 'oku ngaue fakapolofesinale kihe tafa'aki kihe ngaahi fongua pule'i, 2423:personnel and careers professionals-tokotaha 'oku ngaue fakapolofesinale kihe ngaahi lakanga pe ngaue tu'uma'u, 2424:training and staff development professionals-tokotaha 'oku ngaue fakapolofesinale kihe ngaahi me'a felave'i moe fakalakalaka 'oe kau ngaue mo ha ngaahi fongua ngaue, 2431:advertising and marketing professionals-tokotaha 'oku ngaue fakapolofesinale kihe tafa'aki tu'uaki moe fakata u'anga(fakamaketi), 2432:public relations professionals-tokotaha 'oku ngaue kihe ngaahi me'a fekau'aki moe kakai, 2433:technical and medical sales professionals (excluding ict)-tokotaha 'oku ngaue fakapolofesinale kihe ngaahi me'a fakatekinikale moe ngaahi fakatau fakafaito'o, 2434:information and communications technology sales professionals-tokotaha 'oku ngaue kihe ngaahi me'a fakafetu'utaki moe ngaahi fakatau fakafetu'utaki fakatekinolosia, 2511:systems analysts-tokotaha 'analaiso 'o ha ngaahi me'a 'oku ngaue fakataha, 2512:software developers-tokotaha 'oku ne fakatupu pe fa'u ha polokalama ke ngaue'aki ie. Ngaue'aki he komipiuta, 2513:web and multimedia developers-tokotaha 'oku ne fa'u ha ngaahi me'a ke fakafehokotaki 'aki ha me'a 'ihe fetu'utaki moe ma'u'anga fakamatala ie. Fai hono fa'u he komipiuta 'o ngaue 'aki e ngaahi network ki ai, 2514:applications programmers-tokotaha 'oku ne fa'u polokalama eg.ngaue'aki e komipiuta, 2519:software and applications developers and analysts not elsewhere classified-tokotaha 'oku fa'u pe fakatupu ha ngaahi me'a eg. Ngaue'aki e komipiuta 'oku 'ikai kau kiha fa'ahinga (pe kalasi ke vahevahe ki ai), 2521:database designers and administrators-tokotaha 'oku ne fa'u mo pule kiha me'a 'oku fakatefito ai ha ngaue eg. 'I he komipiuta, 2522:systems administrators-tokotaha 'oku ne pule'i ha ngaahi me'a 'oku ngaue fakataha, 2523:computer network professionals-tokotaha 'oku ngaue fakapolofesinale kihe komipiuta moe network, 2529:database and network professionals not elsewhere classified-tokotaha 'oku ngaue fakapolofesinale kihe network moe ha ngaahi me'a 'oku fakatefito ai ha ngaue pea 'oku 'ikai kau ia kiha fa'ahinga (pe kalasi ke vahevahe ki ai), 2611:lawyers-tokotaha 'oku loea, 2612:judges-fakamaau, 2619:legal professionals not elsewhere classified-tokotaha ngaue fakalao fakapolofesinale 'oku 'ikai kau ia kiha fa'ahinga (pe kalasi ke vahevahe ki ai), 2621:archivists and curators-tokotaha tauhi'anga tohi fakapule 'anga moe tauhi 'oha misiume, 2622:librarians and related information professionals-tokotaha tauhi laipeli moha ngaahi fakamatala pe 'oku na u fekau'aki moha me'a, 2631:economists-tokotaha mataotao 'I he saienisi 'oe ngaohi 'oe koloo pea mo hono tufaki mo hono ngaue'aki (ekonomika), 2632:sociologists; anthropologists and related professionals-tokotaha mataotao 'I he saienisi 'oku kau kihe ngaahi fa'ahinga 'oe tangata pe a mo honau ngaahi anga kehekehe pea moe ngaahi ngaue fakapolofesinale pehee, 2633:philosophers; historians and political scientists-tokotaha filosefa, tokotaha histolia pea moe tokotaha saienisi fakapolitikale, 2634:psychologists-tokotaha mataotao 'I he saienisi 'oe 'atamai, 2635:social work and counselling professionals-ngaue fakasosiale pea moe fale'I fakapolofesinale, 2636:religious professionals-fakapolofesinale fakalotu, 2641:authors and related writers-tokotaha fa'u tohi pe fatu tohi moe ngaahi ngaue pehee, 2642:journalists-tokotaha faiongoongo, 2643:translators; interpreters and other linguists-tokotaha 'oku ne hiki pe liliu (kiha lea kehe), 2651:visual artists-tokotaha ta fakatata kau kihe sio (pe koe mamata), 2652:musicians; singers and composers-tokotaha fa'u hiva pe tokotaha 'oku 'iloo he mala'e 'oe musika, 2653:dancers and choreographers-tokotaha 'oku poto'I faiva pea mo fakatataa'I ha me'a, 2654:film; stage and related directors and producers-tokotaha fa'u filimi pea koe talekita pule kiha fa'u filimi moe ngaahi ngaue pehee, 2655:actors-tangata faiva, 2656:announcers on radio; television and other media-tokotaha

ha fakamafolalea he letio, televisione pea moha ngaahi mitia pe, 2659: creative and performing artists not elsewhere classified-tokotaha 'oku n e fakahoko mo fai faiva pe haka'I ha faiva 'oku 'ikai kau kiha fa'ahinga (pe kalasi 'oku vahevahe ki ai), 3111: chemical and physical science technicians - tokotaha 'enisinia tokoni fakakemikale, 3112: civil engineering technicians - tokotaha 'enisinia tokoni sivile, 3113: electrical engineering technicians - tokotaha 'enisinia tokoni faka'uhi, 3114: electronics engineering technicians - tokotaha 'enisinia tokoni ngaahi me'angaue faka'uhi la, 3115: mechanical engineering technicians - tokotaha 'enisinia tokoni ngaahi me'a fakamisini, 3116: chemical engineering technicians - tokotaha ngaue faka'enisinia ki he kemikale, 3117: mining and metallurgical technicians - tokotaha ngaue, 3118: draughtspersons - ta mape/palani, 3119: physical and engineering science technicians not elsewhere classified - tokotaha ngaue faka'enisinia 'ikai ke toe kau ki ha fa'ahinga kuo 'osi fakakalasi atu, 3121: mining supervisors - Supavaisa 'I keli makakoloo/ lolo, 3122: manufacturing supervisors - Supavaisa 'I he ngaue fo'u koloo, 3123: construction supervisors - Supavaisa ngaue langa, 3131: power production plant operators - ngaue 'I he ngaue'anga fo'u ma'u'anga ivii, 3132: incinerator and water treatment plant operators - ngaue ki hono faito'o 'oe vai 'I he ma'u'anga vai, 3133: chemical processing plant controllers - ngaue fekau'aki moe ngaahi founa fakakemikale, 3134: petroleum and natural gas refining plant operators - ngaue ki hono sivi 'o e lolo (penisi, tisolo) mo kasa 'I ha ngaue'anga, 3135: metal production process controllers - ngaue ki hono pule'I 'oe founa fo'u 'o e ukamea, 3139: process control technicians not elsewhere classified - ngaahi ngaue fakamataotao ki hono pule'I ha founa ngaue kehe, 3141: life science technicians (excluding medical) - tokotaha mataotao 'I he saenisi 'o e mo'ui (tukukehe 'ae mo'ui 'oe tangata), 3142: agricultural technicians - Ofisa kihe ngaahi ngaue fakangoue, 3143: forestry technicians - Tokotaha ngaue ki he ngaahi ngaue fekau'aki moe 'akau papa, 3151: ships' engineers - Enisinia vakatahi, 3152: ships' deck officers and pilots - Ofisa 'o e funga vaka moe pailate vakatahi, 3153: aircraft pilots and related associate professionals - Pailate vakapuna pe koe e ngaue fekau'aki moe pailate vakapuna, 3154: air traffic controllers - Ofisa 'oku ne pule'I mo fakahinohino 'a e fefonongo'aki 'I 'ea 'a e ngaahi vaka 'I he mala'e vakapuna, 3155: air traffic safety electronics technicians - Ofisa ngaue ki he malu faka'elekitu lonika 'a e mala'e moe ngaahi vakapuna, 3211: medical imaging and therapeutic equipment technicians - taha mataotao 'I he ngaahi me'a ngaue e fakafaito'o, 3212: medical and pathology laboratory technicians - taha mataotao ngaue 'I he leepi ki he ngaahi me'a ngaue fekau'aki moe saienisi 'oe fa'ahinga 'oe mahaki, 3213: pharmaceutical technicians and assistants - taha mataotao pe ngaue fekau'aki 'I he hu'I vai, 3214: medical and dental prosthetic technicians - taha mataotao ki he ngaue ki he ngaahi nifoloi, 3221: nursing associate professionals - ngaahi ngaue fekau'aki moe ngaue faka-neesi, 3222: midwifery associate professionals - ngaahi ngaue fekau'aki moe ngaue faka-ma'uli, 3230: traditional and complementary medicine associate professionals - ngaue fekau'aki moe faito'o fakasino faka-tonga pe tukufakaholo, 3240: veterinary technicians and assistants - ngaue ki he faito'o 'oe fanga manu, 3251: dental assistants and therapists - ngaue fekau'aki mo'ui lelei 'o e nifo, 3252: medical records and health information technicians - ofisa tau lekooti moe fakamatala fakaesino, 3253: community health workers - ofisa ngaue ki he mo'ui lelei 'a e kolo, 3254: dispensing opticians - tokotaha mataotao 'I he mata hange koe toketa mata, 3255: physiotherapy technicians and assistants - tokotaha mataotao pe tokoni 'I he saenisi 'o e sino, 3256: medical assistants - ofisa tokoni 'I he ngaahi ngaue faka-faito'o, 3257: environmental and occupational health inspectors and associates - inisipekita mo'ui ki he 'atakai moe ngaahi ngaue'anga, 3258: ambulance workers - tokotaha ngaue ki he ambulance, 3259: health associate professionals not elsewhere classified - ngaahi ngaue fekau'aki moe mo'ui fakasino na'e 'ikai ke kau 'I ha toe kalasi, 3311: securities and finance dealers and brokers - fakafongonga fefakatau'aki fakapa'anga pe koloo 'oku 'iai hono mahu'inga fakapa'anga, 3312: credit and loans officers - ofisa fakahoko no pa'anga, 3313: accounting associate professionals - ngaue fekau'aki moe ngaue e fakatauhi tohi, 3314: statistical; mathematical and related associate professionals - ngaue fakasitesitika moe fika, 3315: valuers and loss assessors - tokotaha fakamahu'inga koloo, 3321: insurance representatives - fakafongonga no, 3322: commercial sales representatives - fakafongonga tu'uaki fakapisinisi, 3323: buyers - tokotaha fakatau koloo, 3324: trade brokers - fakafongonga fefakatau'aki, 3331: clearing and forwarding agents - fakafongonga ki he fe'aveaki uta naunau/koloo, 3332: conference and event planners - tokotaha palani fakataha'anga moe katoanga, 3333: employment agents and contractors - fakafongonga ngaue moe konituleki, 3334: real estate agents and property managers - fakafongonga kekeleke moe 'api, 3339: business services agents not elsewhere classified - fakafongonga fakapisinisi na'e 'ikai ke kau ki ha fa'ahinga, 3341: office supervisors - supavaisa 'ofisi pe ngaue'anga, 3342: legal secretaries - sekelitali fakalao, 3343: administrative and executive secretaries - sekelitali ki he ma'u mafai/pule, 3344: medical secretaries - sekelitali fakafaito'o ki he sino, 3351: customs and border inspectors - inisipekita kasitomu, 3352: government tax and excise officials - Ofisiale kihe tukuhau fakapule'anga, 3353: government social benefits officials - Ofisiale ki he ngaahi monu 'ia fakasosiale 'ae pule'anga, 3354: government licensing officials - ofisiale ki he ngaahi laiseni fakapule'anga, 3355: police inspectors and detectives - inisipekita polisi moe polisi fakatotolo, 3359: government regulatory associate professionals not elsewhere classified - ngaahi ngaue faka-pule'anga kehe, 3411: legal and related associate professionals - ngaue fekau'aki moe ngaue fakalao, 3412: social work associate professionals - ngaahi ngaue fekau'aki moe ngaue ma'ae kakai, kolo, etc, 3413: religious associate professionals - ngaue fekau'aki ki he lotu moe fakasiasi, 3421: athletes and sports players - tokotaha sipoti 'atelita moe va'inga sipoti, 3422: sports coaches; instructors and officials - faiako, 'ofisiale sipoti, 3423: fitness and recreation instructors and program leaders - faiako fai fakamalosino moe taki polokalama, 3431: photographers - tokotaha fai taa, 3432: interior designers and decorators - tokotaha palani moe teuteu lotu fale, 3433: gallery; museum and library technicians - tokotaha tokanga 'I ha fale faka'ali'ali, misiume pe laipeli, 3434: chefs - tokotaha feime'atokoni pe kuki, 3435: artistic and cultural associate professionals not elsewhere classified - , 3511: information and communications technology operations technicians - tokotaha mataotao 'I he ngaue ki he tekinolojia 'oe ma'u fakamatala moe fetu'utaki, 3512: information and communications technology user support technicians - tokotaha mataotao tokoni ki he kau ngaue 'aki 'o e tekinolojia 'oe ma'u fakamatala moe fetu'utaki, 3513: computer network and systems technicians - tokotaha mataotao 'I he netiueka moe sisitemi faka-komiputa, 3514: web technicians - tokotaha mataotao 'I he website, 3521: broadcasting and audio-visual technicians - tokotaha mataotao 'I he fakamafola 'ata moe lea, 3522: telecommunications engineering technicians - enisinia ki he ngaahi me'angaue fetu'utaki hange koe telefoni, 4110: general office clerks - kalake 'ofisi, 4120: secretaries (general) - sekelitali, 4131: typists and word processing operators - tokotaha taipe moe fa'u fakamatala, 4132: data entry clerks - kalake fakahu fakamatala, 4211: bank tellers and related clerks - tela pangike pe koe ha toe kalake felave'I moia, 4212: bookmakers; croupiers and related gaming workers - tokotaha ngaue 'i ha pelepa'anga pe ko fa'ahinga va'inga hange koe pelepa'anga, 4213: pawnbrokers and money-lenders - tokotaha 'oku ne ngaue kiha kautaha no pe tuku atu hane pa'anga ke no, 4214: debt-collectors and related workers - tokotaha tanaki mo'ua pe ko ha ngaue felave'I moia, 4221: travel consultants and clerks - kalake pe fakafongonga ki he ngaahi me'a folau, 4222: contact centre information clerks - kalake ma'u'anga fakamatala, 4223: telephone switchboard operators - tokotaha tali telefoni, 4224: hotel receptionists - tokotaha talitali kakai hotele, 4225: enquiry clerks - kalake faka'eke'eke, 4226: receptionists (general) - tokotaha talitali kakai, 4227: survey and market research interviewers - tokotaha savea moe fakatotolo, 4229: client information workers not elsewhere classified - ngaahi ngaue fakatalitali kakai moe ma'u fakamatala kehe, 4311: accounting and bookkeeping clerks - kalake tauhi tohi, 4312: statistical; finance and insurance clerks - kalake fakasetisitika, fakapa'anga pe malu'i, 4313: payroll clerks - kalake fai vahe, 4321: stock clerks - kalake tanaki koloo, 4322: production clerks - kalake fa'u palani faka'aho moe ngaahi me'a pehe, 4323: transport clerks - kalake ki he fefononga'aki, 4411: library clerks - kalake laipeli, 4412: mail carriers and sorting clerks - kalake ki he meili, 4413: coding; proof-reading and related clerks - kalake fakahu kouti, lau mo fakatonutonu ha faila, etc, 4414: scribes and related workers - sikalaipa moe ngaue tatau moia, 4415: filing and copying clerks - kalake tauhi faila moe tatau, 4416: personnel clerks - kalake fakatautaha, 4419: clerical support workers not elsewhere classified - ngaahi ngaue fakakalake kehe, 5111: travel attendants and travel stewards - tokotaha tokaga'i ha folau pe koe tokotaha setuata vakapuna, 5112: transport conductors - tokotaha 'oku ne taki (fkilele mo fkhinohino) ha me'a fekau'aki moe ngaahi me'a fefonoga'aki eg.me'a lele, vaka uta, etc, 5113: travel guides - tokotaha 'oku ne takimamata eg.takimamata kiha kau folau (also known as tour guides), 5120: cooks - ngaahi kai eg.feime'atokoni, fei'umu etc, 5131: waiters - tangata tali tepile (waitress-fefine tali tepile), 5132: bartenders - tokotaha tauhi pa eg. Tauhi pa 'i ha fale hotele, fale kai, fale feohi'aga fksosiale etc, 5141: hairdressers - tokotaha ngaohi'ulu, 5142: beauticians and related workers - tokotaha fai teuteu (kihe matamatalelei mo fk'ofu'ofa 'o ha taha) pea moe ngaahi ngaue pehe, 5151: cleaning and housekeeping supervisors in offices; hotels and other establishments - tokotaha 'oku ne tokaga'i (supavaisa) 'ae ngaahi ngaue fkma'a moe tauhifale 'i ha hotel e moe ngaahi pisinisi kehe pe, 5152: domestic housekeepers - tokotaha 'oku ngaue fktauhifale fklotofonua, 5153: building caretakers - tokotaha tauhi (pe le'o) 'o ha fale pe 'api, 5161: astrologers; fortune-tellers and related workers - tokotaha 'oku ne tala ha monu'ia 'e ma'u hoko pea fk'uihiga'i ha ngaahi me'a 'e hoko mai eg. Tokotaha faimana, tokotaha faipele etc, 5162: companions and valets - takanga moe tangata tauhi, 5163: undertakers and embalmers - tokotaha 'oku ne ngaue'aki 'ae fai putu moe fktolonga, 5164: pet groomers and animal care workers - tokotaha ngaue ki hono tauhi mo tokanga'i e fangamonumanu pea moe fangamonumanu 'oku pusiaki'i, fklepelepe'i etc, 5165: driving instructors - tokotaha faiako fk'uli pe fkhinohino ki he anga 'oe fk'uli, 5169: personal services workers not elsewhere classified - tokotaha 'oku faifatongia fktautaha 'o ku 'ikai kau kiha fa'ahinga (pe kalasi ke vahevahe ki ai), 5211: stall and market salespersons - tokotaha tu'uaki fktau 'oha fa'ahinga me'a 'i ha market pe koha fanga kii fale fktau'aga me'a, 5212: street food salespersons - tokotaha fai fktau me'akai he hala, 5221: shopkeepers - tokotaha faifktau 'i ha falekoloo, 5222: shop supervisors - tokotaha 'oku pule ko ia 'oku ne tokanga'i (supavaisa) ha ngaue 'i ha falekoloo, 5223: shop sales assistants - tokotaha tokoni fai fktau 'i ha falekoloo, 5230: cashiers and ticket clerks - tokotaha kalake pa'anga moe kalake talitotongi, 5241: fashion and other models - ngaohi (pe fa'u) ha 'imisi 'o ha me'a, 5242: sales demonstrators - tokotaha 'oku ne fkhaha (pe fkhaha) pea mo fkm'o'oni'i ha fktau 'o ha fa'ahinga me'a, 5243: door to door salespersons - tokotaha tu'uaki fktau 'oha fa'ahinga me'a 'oku 'alu mei he 'api kihe 'api (mei he matapa) a kihe matapa), 5244: contact centre salespersons - tokotaha tu'uaki fktau 'oha fa'ahinga me'a 'oku senita ki ai (pe fktefito ki ai) ha fetu'utaki, 52



45: service station attendants - tokotaha 'oku ne tokanga'i ha ngaue 'oku vahe'i ke ngaue ki ai eg. Ngaue pausa, 5246: food service counter attendants - tokotaha 'oku ne tokanga'i 'ae kanita fekau'aki moha me'atokoni, 5249: sales workers not elsewhere classified - tokotaha 'oku ne ngaue tu'uaki fktau 'oha fa'ahinga me'a pe 'oku 'ikai kau kiha fa'ahinga (pe kalasi ke vahevahe ki ai), 5311: child care workers - tokotaha 'oku ne tokanga'i e fanau iiki, 5312: teachers' aides - kau faiaiko mo 'enau ngaahi me'a (pe naunau tokoni'i), 5321: health care assistants - tokotaha tokoni kihe ngaahi ngaue tokanga'i e mo'ui lelei, 5322: home-based personal care workers - tokotaha 'oku tokanga'i ha ngaahi ngaue fktaa'utaha 'oku fkhok o pe mei 'api (pe fktefito pe fo'i ngaue ko ia 'i 'api), 5329: personal care workers in health services not elsewhere classified - tokotaha 'oku tokanga'i ha ngaahi ngaue fktaa'utaha fekau'aki moe mo'ui lelei 'oku 'ikai kau kiha fa'ahinga (pe kalasi ke vahevahe ki ai), 5411: firefighters - tokotaha tamate afi, 5412: police officers - tokotaha 'ofisa polisi, 5413: prison guards - tokotaha le'o (pe tokanga'i) 'ae pilisone, 5414: security guards - tokotaha le'o (pe tokanga'i) ha feitu'u (koe'uhi pe kihe malu 'ae kakai), 5419: protective services workers not elsewhere classified - tokotaha 'oku ngaue fkmalu'i (pe tokanga'i) ha fa'ahinga ngaue 'oku 'ikai kau kiha fa'ahinga (pe kalasi ke vahevahe ki ai), 6111: field crop and vegetable growers - tokotaha 'oku to ngoue'anga moe vesitapolo, 6112: tree and shrub crop growers - tokotaha to 'akau pea kau atu ki ai moe fanga kii 'akau iiki, 6113: gardeners; horticultural and nursery growers - tokotaha fa'a (pe ngoue) moe to'anga pulopula, 6114: mixed crop growers - tokotaha to ngoue foha kalasi kehekehe pe, 6121: livestock and dairy producers - tokotaha 'oku ne fktupu (pe ngaohi) ha ngaahi me'a mei he faama fangamonu manu moe fale ngaohi'anga pata moe siisi, 6122: poultry producers - tokotaha 'oku ne fktupu ha ngaahi me'a mei he fanga manu 'oku lau ai 'ae moa, pato etc, 6123: apiarists and sericulturists - tokotaha 'oku ne tokanga'i e hone (taunga hone) pea moe tokanga'i e 'unufe silika (ngaohi siliki a mei ai), 6129: animal producers not elsewhere classified - tokotaha 'oku ne fktupu (pe ngaohi) ha me'a mei he fangamonumanu 'oku 'ikai kenu kau kiha fa'ahinga (ke vahevahe kiha kalasi), 6130: mixed crop and animal producers - tokotaha 'oku ne fktupu (pe ngaohi) ha me'a mei he ngoue'anga kalasi kehekehe pea moe fangamonumanu, 6210: forestry and related workers - kau ngaue kihe vaota moe ngaahi ngaue pehe, 6221: aquaculture workers - kau ngaue kiha tauhi'anga ika mo'ui (pe ngaahi me'a mo'ui mei oseni), 6222: inland and coastal waters fishery workers - kau fangota (pe toutai) 'i he ma'uto 'uta (loto fonua) pea moe ngaahi mataatahi (matafonua), 6223: deep-sea fishery workers - kau fangota (pe to utai) 'i he tahi loloto, 6224: hunters and trappers - tokotaha tuli manu pe tauhele manu, 6310: subsistence crop farmers - tokotaha faama ngoue 'anga ma'ae fiema'u pe 'ae famili, 6320: subsistence livestock farmers - tokotaha 'oku faama fangamonumanu ma'ae fiema'u pe 'ae famili, 6330: subsistence mixed crop and livestock farmers - tokotaha 'oku faama ngoue foha (kalasi kehekehe pe) pea toe faama fangamonumanu ma'ae fiema'u 'ae famili, 6340: subsistence fishers; hunters; trappers and gatherers - tokotaha 'oku toutai, tulimanu, tauhele manu mo tanaki pe tokonaki (fa'ahinga me'a pe mei tahi pe ko 'uta) ma'ae fiema'u 'ae famili, 7111: house builders (langa fale), 7112: bricklayers and related workers (to piliki), 7113: stonemasons; stone cutters; splitters and carvers (ta maka), 7114: concrete placers; concrete finishers and related workers (lingi si ma), 7115: carpenters and joiners (tufunga), 7119: building frame and related trades workers not elsewhere classified, 7121: roofers ('ato fale), 7122: floor layers and tile setters (faliki mo to taila), 7123: plasterers (palasita), 7124: insulation workers, 7125: glaziers, 7126: plumbers and pipe fitters (palama), 7127: air conditioning and refrigeration mechanics (ngaahi air con), 7131: painters and related workers (vali fale), 7132: spray painters and varnishers (vali ngaue'aki e me'afana), 7133: building structure cleaners (fakama'opo'opo 'o ha langa fale), 7211: metal moulders and coremakers, 7212: welders and flame cutters (kasa), 7213: sheet metal workers, 7214: structural metal preparers and erectors, 7215: riggers and cable splicers, 7221: blacksmiths; hammersmiths and forging press workers, 7222: toolmakers and related workers, 7223: metal working machine tool setters and operators, 7224: metal polishers; wheel grinders and tool sharpeners, 7231: motor vehicle mechanics and repairers (mekanika me'alele), 7232: aircraft engine mechanics and repairers (mekanika vakapuna), 7233: agricultural and industrial machinery mechanics and repairers (mekanika 'i ke ngaahi misini fakangoue), 7234: bicycle and related repairers (ngaahi pasikala), 7311: precision-instrument makers and repairers, 7312: musical instrument makers and tuners (fo'u me'alea), 7313: jewellery and precious metal workers, 7314: potters and related workers (fa'u kulo, poulu...mei he 'umea), 7315: glass makers; cutters; grinders and finishers (fo'u sio'ata, tutu'...), 7316: sign writers; decorative painters; engravers and etchers (ta valivali teuteu), 7317: handicraft workers in wood; basketry and related materials (ngaue fakamea'a mei he 'akau, kato), 7318: handicraft workers in textile; leather and related materials (ngaahu tupenu mo e leta), 7319: handicraft workers not elsewhere classified (ngaue fakamea'a 'ikai kau he toenga ki 'olunga), 7321: pre-press technicians, 7322: printers (paaki pepa), 7323: print finishing and binding workers, 7411: building and related electricians (faka'uhi fale), 7412: electrical mechanics and fitters (mekanika uhi), 7413: electrical line installers and repairers (ngaue laine 'uhila), 7421: electronics mechanics and servicers (mekanika 'uhila), 7422: information and communications technology installers and servicers (kau sevesi fakaIT), 7511: butchers; fishmongers and related food preparers, 7512: bakers; pastry-cooks and confectionery makers (ta'o ma mo e keke), 7513: dairy products makers, 7514: fruit; vegetable and related preservers, 7515: food and beverage tasters and graders ('ahi'ahi me'akai mo e kava malohi), 7516: tobacco preparers and tobacco products makers (ngaahi tapaka), 7521: wood treaters, 7522: cabinet-makers and related workers, 7523: woodworking machine tool setters and operators, 7531: tailors; dressmakers; furriers and hatters (tuitui), 7532: garment and related patternmakers and cutters (sipi tuitui), 7533: sewing; embroidery and related workers (tui hinga, matala...), 7534: upholsterers and related workers, 7535: pelt dressers; tanners and fellmongers, 7536: shoemakers and related workers (ngaahi su), 7541: underwater divers (uku), 7542: shotfirers and blasters, 7543: product graders and testers (except foods and beverages), 7544: fumigators and other pest and weed controllers, 7549: craft and related workers not elsewhere classified, 8111: miners and quarriers, 8112: mineral and stone processing plant operators, 8113: well drillers and borers and related workers, 8114: cement; stone and other mineral products machine operators, 8121: metal processing plant operators, 8122: metal finishing; plating and coating machine operators, 8131: chemical products plant and machine operators, 8132: photographic products machine operators, 8141: rubber products machine operators, 8142: plastic products machine operators, 8143: paper products machine operators, 8151: fibre preparing; spinning and winding machine operators, 8152: weaving and knitting machine operators, 8153: sewing machine operators (misini tuitui), 8154: bleaching; dyeing and fabric cleaning machine operators, 8155: fur and leather preparing machine operators, 8156: shoemaking and related machine operators (tuitui su), 8157: laundry machine operators (ngaue misini fo), 8159: textile; fur and leather products machine operators not elsewhere classified, 8160: food and related products machine operators, 8171: pulp and papermaking plant operators, 8172: wood processing plant operators, 8181: glass and ceramics plant operators, 8182: steam engine and boiler operators, 8183: packing; bottling and labelling machine operators, 8189: stationary plant and machine operators not elsewhere classified, 8211: mechanical machinery assemblers, 8212: electrical and electronic equipment assemblers, 8219: assemblers not elsewhere classified, 8311: locomotive engine drivers, 8312: railway brake; signal and switch operators (ngaue halanga lelue), 8321: motorcycle drivers (pasikala), 8322: car; taxi and van drivers (faka'uli ka, taxi moe veeni), 8331: bus and tram drivers (faka'uli pasi), 8332: heavy truck and lorry drivers (faka'uli loli mamafa), 8341: mobile farm and forestry plant operators, 8342: earthmoving and related plant operators, 8343: crane; hoist and related plant operators, 8344: lifting truck operators, 8350: ships' deck crews and related workers (ngaue funga vaka), 9111: domestic cleaners and helpers (tauhi 'api mo hono kau tokoni), 9112: cleaners and helpers in offices; hotels and other establishments (, 9121: hand launderers and pressers (fo nusi), 9122: vehicle cleaners (fufulu me'alele), 9123: window cleaners (olo luva), 9129: other cleaning workers, 9211: crop farm labourers (toungea ki he ngoue), 9212: livestock farm labourers (leipa ki he faama monumanu), 9213: mixed crop and livestock farm labourers (leipa ki he monumanu mo e ngoue tuifio), 9214: garden and horticultural labourers, 9215: forestry labourers (leipa ki he vaota), 9216: fishery and aquaculture labourers (leipa toutai), 9311: mining and quarrying labourers (leipa taa'anga maka), 9312: civil engineering labourers, 9313: building construction labourers (leipa langa fale), 9321: hand packers, 9329: manufacturing labourers not elsewhere classified, 9331: hand and pedal vehicle drivers, 9332: drivers of animal-drawn vehicles and machinery, 9333: freight handlers (, 9334: shelf fillers (fokotu'utu'u koloa he falekoloa), 9411: fast food preparers, 9412: kitchen helpers (tokoni he peito), 9510: street and related service workers, 9520: street vendors (excluding food), 9611: garbage and recycling collectors (tanaki veve), 9612: refuse sorters, 9613: sweepers and related labourers (tafi veve), 9621: messengers; package deliverers and luggage porters (talafekau), 9622: odd job persons, 9623: meter readers and vending-machine collectors (lau mita), 9624: water and firewood collectors ('utu vai mo e tanaki fefie), 9629: elementary workers not elsewhere classified

[8] **ministry: Which of these Ministry or Departments you or any member in your household have been facing their services?**

Options: 1:1. Ministry of Health [Potungau Mo'ui], 2:2. Ministry of Education and Training [Potungau Ako mo e Ako Ngaue], 3:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 4:4. Prime Minister's Office [ 'Ofisi 'o e Palemia], 5:5. Ministry of Foreign Affairs [Potungau ki he Ngaahi Ngaue ki Muli], 6:6. Ministry of Infrastructure [Potungau Ngaahi Ngaue Lalahi], 7:7. Ministry of Tourism [Potungau Takimamata], 8:8. Ministry of Lands and Natural Resources [Potungau Fonua mo e Koloa Fakaaenatula], 9:9. Ministry of Finance and National Planning [Potungau Pa'anga mo e Palani Fakafonua], 10:10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungau Komeesi, Konisiuma, Fefakata'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai], 11:11. Ministry of Internal Affairs [Potungau ki he Ngaahi Ngaue Fakalotofonua], 12:12. Ministry of Public Enterprises [Potungau ki he Ngaahi Kautaha 'a e Pule'anga], 13:13. Ministry of Justice [Potungau Fakamaa'anga], 14:14. Ministry of Revenue and Customs [Potungau ki he Tanaki Pa'anga Hu Mai mo e Tute], 15:15. Ministry of Agriculture, Food, Forests [Potungau Ngoue, Me'atokoni, Vao'akau], 16:16. Ministry of Fisheries (Potungau Toutai), 17:17.



Palace Office [‘Ofisi Palasi], 18:18. Public Service Commission [Komisoni ‘o e Kau Ngaue Fakapule’anga], 19:19. Attorney General’s Office [‘Ofisi ‘o e ‘Ateni Seniale], 20:20. Bureau of Statistics [‘Ofisi ‘o e Sitetisitika]

- [9] [access\\_imp: a. Accessibility to service \(Physical or otherwise\) <font color="blue"> Faingofua ‘o e a’u pe fetu’utaki ki ha fatongia \(pe ‘oku haa sino mai pe ‘ikai\)</font>](#)

Options: 1:1. Ministry of Health [Potungaue Mo’ui], 2:2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue], 3:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 4:4. Prime Minister’s Office [‘Ofisi ‘o e Palemia], 5:5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli], 6:6. Ministry of Infrastructure [Potungaue Ngaahi Ng aue Lalahi], 7:7. Ministry of Tourism [Potungaue Takimamata], 8:8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fak aenatula], 9:9. Ministry of Finance and National Planning [Potungaue Pa’anga mo e Palani Fakafonua], 10:10. Ministry of Commerce, Consumer , Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakata’aki, ‘Ilofo’ou mo e Ngaue ‘a e Kakai], 11:11. Ministry of Internal Affair s [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 12:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha ‘a e Pule’anga], 13:13. Ministry of Justice [Potungaue Fakamaa’anga], 14:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa’anga Hu Mai mo e Tute], 1 5:15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me’atokoni, Vao’akau], 16:16. Ministry of Fisheries ( Potungaue Toutai), 17:17. Palace Office [‘Ofisi Palasi], 18:18. Public Service Commission [Komisoni ‘o e Kau Ngaue Fakapule’anga], 19:19. Attorney General’s Office [‘Ofisi ‘o e ‘Ateni Seniale], 20:20. Bureau of Statistics [‘Ofisi ‘o e Sitetisitika]

- [10] [time\\_imp: b. Timeliness of service delivery <font color="blue"> Taimi tonu e fakahoko fatongia</font>](#)

Options: 1:1. Ministry of Health [Potungaue Mo’ui], 2:2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue], 3:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 4:4. Prime Minister’s Office [‘Ofisi ‘o e Palemia], 5:5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli], 6:6. Ministry of Infrastructure [Potungaue Ngaahi Ng aue Lalahi], 7:7. Ministry of Tourism [Potungaue Takimamata], 8:8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fak aenatula], 9:9. Ministry of Finance and National Planning [Potungaue Pa’anga mo e Palani Fakafonua], 10:10. Ministry of Commerce, Consumer , Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakata’aki, ‘Ilofo’ou mo e Ngaue ‘a e Kakai], 11:11. Ministry of Internal Affair s [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 12:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha ‘a e Pule’anga], 13:13. Ministry of Justice [Potungaue Fakamaa’anga], 14:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa’anga Hu Mai mo e Tute], 1 5:15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me’atokoni, Vao’akau], 16:16. Ministry of Fisheries ( Potungaue Toutai), 17:17. Palace Office [‘Ofisi Palasi], 18:18. Public Service Commission [Komisoni ‘o e Kau Ngaue Fakapule’anga], 19:19. Attorney General’s Office [‘Ofisi ‘o e ‘Ateni Seniale], 20:20. Bureau of Statistics [‘Ofisi ‘o e Sitetisitika]

- [11] [competence\\_imp: c. Staff competence <font color="blue"> Taukei ‘o e kau ngaue</font>](#)

Options: 1:1. Ministry of Health [Potungaue Mo’ui], 2:2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue], 3:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 4:4. Prime Minister’s Office [‘Ofisi ‘o e Palemia], 5:5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli], 6:6. Ministry of Infrastructure [Potungaue Ngaahi Ng aue Lalahi], 7:7. Ministry of Tourism [Potungaue Takimamata], 8:8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fak aenatula], 9:9. Ministry of Finance and National Planning [Potungaue Pa’anga mo e Palani Fakafonua], 10:10. Ministry of Commerce, Consumer , Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakata’aki, ‘Ilofo’ou mo e Ngaue ‘a e Kakai], 11:11. Ministry of Internal Affair s [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 12:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha ‘a e Pule’anga], 13:13. Ministry of Justice [Potungaue Fakamaa’anga], 14:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa’anga Hu Mai mo e Tute], 1 5:15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me’atokoni, Vao’akau], 16:16. Ministry of Fisheries ( Potungaue Toutai), 17:17. Palace Office [‘Ofisi Palasi], 18:18. Public Service Commission [Komisoni ‘o e Kau Ngaue Fakapule’anga], 19:19. Attorney General’s Office [‘Ofisi ‘o e ‘Ateni Seniale], 20:20. Bureau of Statistics [‘Ofisi ‘o e Sitetisitika]

- [12] [fairness\\_imp: d. Fairness in client treatment <font color="blue"> Fakahoko e fatongia ki he kakai ‘i he founa totonu mo taaui</font>](#)

Options: 1:1. Ministry of Health [Potungaue Mo’ui], 2:2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue], 3:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 4:4. Prime Minister’s Office [‘Ofisi ‘o e Palemia], 5:5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli], 6:6. Ministry of Infrastructure [Potungaue Ngaahi Ng aue Lalahi], 7:7. Ministry of Tourism [Potungaue Takimamata], 8:8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fak aenatula], 9:9. Ministry of Finance and National Planning [Potungaue Pa’anga mo e Palani Fakafonua], 10:10. Ministry of Commerce, Consumer , Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakata’aki, ‘Ilofo’ou mo e Ngaue ‘a e Kakai], 11:11. Ministry of Internal Affair s [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 12:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha ‘a e Pule’anga], 13:13. Ministry of Justice [Potungaue Fakamaa’anga], 14:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa’anga Hu Mai mo e Tute], 1 5:15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me’atokoni, Vao’akau], 16:16. Ministry of Fisheries ( Potungaue Toutai), 17:17. Palace Office [‘Ofisi Palasi], 18:18. Public Service Commission [Komisoni ‘o e Kau Ngaue Fakapule’anga], 19:19. Attorney General’s Office [‘Ofisi ‘o e ‘Ateni Seniale], 20:20. Bureau of Statistics [‘Ofisi ‘o e Sitetisitika]

- [13] [compassion\\_imp: e. Friendliness, compassion and extra effort of staff <font color="blue"> Talitali Kakai, loto ‘ofa mo ha ngaahi tokoni makehe ‘a e kau ngaue </font>](#)

Options: 1:1. Ministry of Health [Potungaue Mo’ui], 2:2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue], 3:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 4:4. Prime Minister’s Office [‘Ofisi ‘o e Palemia], 5:5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli], 6:6. Ministry of Infrastructure [Potungaue Ngaahi Ng aue Lalahi], 7:7. Ministry of Tourism [Potungaue Takimamata], 8:8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fak aenatula], 9:9. Ministry of Finance and National Planning [Potungaue Pa’anga mo e Palani Fakafonua], 10:10. Ministry of Commerce, Consumer , Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakata’aki, ‘Ilofo’ou mo e Ngaue ‘a e Kakai], 11:11. Ministry of Internal Affair s [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 12:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha ‘a e Pule’anga], 13:13. Ministry of Justice [Potungaue Fakamaa’anga], 14:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa’anga Hu Mai mo e Tute], 1 5:15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me’atokoni, Vao’akau], 16:16. Ministry of Fisheries ( Potungaue Toutai), 17:17. Palace Office [‘Ofisi Palasi], 18:18. Public Service Commission [Komisoni ‘o e Kau Ngaue Fakapule’anga], 19:19. Attorney General’s Office [‘Ofisi ‘o e ‘Ateni Seniale], 20:20. Bureau of Statistics [‘Ofisi ‘o e Sitetisitika]

- [14] [solved\\_imp: f. Problems were adequately dealt with and resolved <font color="blue"> Fakatukungamalie e ngaahi palopalema pea solova lelei \(‘o ka malava\)</font>](#)

Options: 1:1. Ministry of Health [Potungaue Mo’ui], 2:2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue], 3:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 4:4. Prime Minister’s Office [‘Ofisi ‘o e Palemia], 5:5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli], 6:6. Ministry of Infrastructure [Potungaue Ngaahi Ng aue Lalahi], 7:7. Ministry of Tourism [Potungaue Takimamata], 8:8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fak aenatula], 9:9. Ministry of Finance and National Planning [Potungaue Pa’anga mo e Palani Fakafonua], 10:10. Ministry of Commerce, Consumer , Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakata’aki, ‘Ilofo’ou mo e Ngaue ‘a e Kakai], 11:11. Ministry of Internal Affair s [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 12:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha ‘a e Pule’anga], 13:13. Ministry of Justice [Potungaue Fakamaa’anga], 14:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa’anga Hu Mai mo e Tute], 1 5:15. Ministry of Agriculture, Food, Forests [Potungaue Ngoue, Me’atokoni, Vao’akau], 16:16. Ministry of Fisheries ( Potungaue Toutai), 17:17. Palace Office [‘Ofisi Palasi], 18:18. Public Service Commission [Komisoni ‘o e Kau Ngaue Fakapule’anga], 19:19. Attorney General’s Office [‘Ofisi ‘o e ‘Ateni Seniale], 20:20. Bureau of Statistics [‘Ofisi ‘o e Sitetisitika]

- [15] [access\\_division: i.a Which division you face this services?](#)

Options: 1:1. Ministry of Health [Potungau Mo'ui], 2:1a. Maternal Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Fa'e], 3:1b. Child Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e fanau valevale], 4:1c. Adolescence and Adult Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Matu'outu'a ange], 5:1d. Dental Care services [Ngaahi Ngaue ki he Tokangaekina 'o e nifo], 6:1e. Mental and Disability Services [Ngaahi Ngaue ki he Faingata'a'ia Faka'atamai mo e Fakaesino], 7:1f. Outpatient & Casualty Services [Tokangaekina 'o e Talatala mo e Mahaki Fakavavevave], 8:1g. Public Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Fakalukufua], 9:1h. Non Communicable Diseases services [Ngaahi Ngaue ki he Mahaki 'Ikai Pipihi], 10:1i. Clinical Support Services [Ngaahi Ngaue Faka-Kilini], 11:1j. Non-clinical, 12:1k. Support Services [Ngaahi Ngaue 'oku 'ikai Faka-Kilini], 13:1l. Medical and Surgical Care [Ngaahi Ngaue ki he Tokangaekina 'a e Ngaue Fakafaito'o mo e Mo'ui 'o e Sino], 14:2. Ministry of Education and Training [Potungau Ako mo e Ako Ngaue], 15:2a. Quality Assurance (Assessment, Curriculum Development and Production, Staff Performance Appraisal) [Tokanga'i 'o e Lelei 'o e Ako, (Va'a Sivi, Va'a Silapa mo e Paaki, Va'a Tokangaekina e Tukunga Fakahoko fatongia 'o e Kau Ngaue)], 16:2b. Learning and Teaching Primary schools [Va'a 'o e Ako (Va'a ki he Ngaahi Lautohi)], 17:2c. Learning and Teaching Secondary Schools [Va'a 'o e Ako (Va'a ki he Ngaahi Kolisi)], 18:2d. Post-secondary (TIHE, TIOE, Tonga Institute of Science & Technology, Tonga Maritime Polytechnical Institute) [Ngaahi ako ma'olunga ange 'i he kolisi] (Komiuniti, Kollisi Ako Fakafaiako, 'Apiako Ako Fakatekinikale, 'Apiako Folautahi.), 19:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 20:3a. Meteorology [Fakamatala 'Ea], 21:3b. Energy [Ma'u'anga Ivi], 22:3c. Information [Ma'u'anga Fakamatala], 23:3d. Disaster Management [Tokangaekina 'o e Ngaahi Fakatamaki Fakaenatula], 24:3e. Environment [Atakai], 25:3f. Climate Change Feliuliaki 'o e 'Ea], 26:3g. Communication [Fetu'utaki], 27:4. Prime Minister's Office [Ofisi 'o e Palemia], 28:4a. Office of the Vava'u Governor [Ofisi 'o e Kovana Vava'u], 29:4b. Office of the Ha'apai Governor [Ofisi 'o e Kovana Ha'apai], 30:4c. Government Representative 'Eua [Fakafongonga Pule'anga 'Eua], 31:4d. Government Representative Niuatoputapu [Fakafongonga Pule'anga Niuatoputapu], 32:4e. Government Representative Niuafu'ou [Fakafongonga Pule'anga Niuafu'ou], 33:5. Ministry of Foreign Affairs [Potungau ki he Ngaahi Ngaue ki Muli], 34:5a. Immigration Services [Ngaahi Ngaue Faka'Imi kuleisoni], 35:5b. Passport Services [Ngaahi Ngaue Fakapaasipooti], 36:5c. Naturalization Services [Ngaahi Ngaue ki he Liliu Kakai], 37:5d. Visa and Permit Services [Ngaahi Ngaue ki he Visa mo e Ngofua ke tu'uta mai], 38:6. Ministry of Infrastructure [Potungau Ngaahi Ngaue Lalahi], 39:6a. Civil Aviation [Fefolau'aki Vakapuna], 40:6b. Marine & Ports [Malini mo e Ngaahi Taulanga], 41:6c. Land Transport [Fefononga'aki 'i he Hal a Pule'anga], 42:6d. Building Control and Services [Mapule'i 'o e Ngaahi Langa], 43:6e. Civil Engineering Services [Ngaahi Ngaue Fakasivile], 44:7. Ministry of Tourism [Potungau Takimamata], 45:7a. Stakeholders Engagement [Fengau'aki mo e Ngaahi Kupu Fekau'aki], 46:7b. Tourism product Development [Langa Fakalalaka 'o e Koloa Fakatakimamata], 47:7c. Tourism Marketing, 48:7d. Community Development and Support [Fakalalaka mo e Tokoni ki he Komiuniti], 49:7e. Engage with Tonga Communities Overseas [Fengau'aki mo e Komiuniti Tonga 'i he Ngaahi Fonua Muli], 50:7f. Culture Development [Langa Fakalalaka 'o e Ngaahi Tukufakaholo], 51:7g. Cleaner and Health Environment [Ma'a mo Mo' uilelei 'o e 'Atakai], 52:8. Ministry of Lands and Natural Resources [Potungau Fonua mo e Koloa Fakaenatula], 53:8a. Land Management [Tokanga'i Me'a Fakakelekele], 54:8b. Survey [savea], 55:8c. Mapping [Ngaue ki he Mape], 56:8d. Natural Resources Management [Tokanga'i Ngaahi i Koloa Fakaenatula], 57:9. Ministry of Finance and National Planning [Potungau Pa'anga mo e Palani Fakafonua], 58:9a. Treasury Services [Tokanga'i Me'a Fakapa'anga], 59:9b. Procurement [Koloa mo e Ngaue 'o e Pule'anga], 60:9c. Budget and corporate plan [Patiseti mo e Palani ngaue], 61:9d. National planning and Economic Development [Palani Fakafonua mo Fakalalaka Faka'ekonomika], 62:9e. Project & Aid management [Va'a Tokoni mei Muli mo e Ngaahi Poloseki], 63:10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungau Komeesi, Konisiuma, Fekatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai], 64:10a. Business Registry [Lesisita 'o e Ngaahi Pisinisi], 65:10b. Trade [Fekatau'aki], 66:10c. Labour [Maketi Ma'u Ngaue 'a e Kakai], 67:10d. Consumer [Tokotaha Fakatau], 68:10e. Innovation ['Ilofo'ou], 69:11. Ministry of Internal Affairs [Potungau ki he Ngaahi Ngaue Fakalotofonua], 70:11a. Sports & Recreational Development [Sipoti mo e Ngaahi Ngaue Fakalalaka], 71:11b. Overseas Employment Development [Ngaahi Ngaue Fakalalaka ki he Ma'u Ngaue ki Muli], 72:11c. Community Development [Fakalalaka ki he Ngaahi Kolo], 73:11d. Women's Affairs and Human Rights [Kakai Fefine mo e Totonu 'a e Tangata], 74:11e. Social Protection and Vulnerabilities [Malu'i mo Tokoni ki he kau Faingata'a'ia], 75:11f. Culture Development [Langa Fakalalaka 'o e Ngaahi Tukufakaholo], 76:11g. Youth Development Program [Polokalama Fakalalaka 'a e To'utupu], 77:12. Ministry of Public Enterprises [Potungau ki he Ngaahi Kautaha 'a e Pule'anga], 78:12a. Human Resource Management [Mafai ki he Tokanga'i 'a e kau Ngaue], 79:12b. Policy Fale'i Fakangaue], 80:12c. Information and Communication Technology [Fakahinohino mo e Fetuutaki Fakatekinolosia], 81:12d. Customer Service [Founga Talitali Kakai], 82:12e. Special Projects [Ngaahi Poloseki Makehe], 83:13. Ministry of Justice [Potungau Fakamaa'anga], 84:13a. Magistrate Court [Ngaue Fakamaa'anga ngala Polisi], 85:13b. Supreme Court [Fakamaa'anga Lah], 86:13c. Court of Appeal [Fakamaa Tangi], 87:13d. Registrar Office [Ofisi Fai'anga Lesisita], 88:14. Ministry of Revenue and Customs [Potungau ki he Tanaki Pa'anga Hu Mai mo e Tute], 89:14a. Revenue [Pa'anga hu mai], 90:14b. Customs [Tute], 91:15. Ministry of Agriculture, Food, Forests and Fisheries [Potungau Ngoue, Me'atokoni, Vao'akau mo e Toutai], 92:15a. Agriculture [Ngoue], 93:15b. Food [Me'atokoni], 94:15c. Forestry [Vaota], 95:16a. Fisheries Management and Development Division [Va'a Tokoni Fakalalaka moe Tokangaekina 'o e Toutai], 96:16b. Fisheries Science Division (Va'a Saienisi 'o e Toutai), 97:17. Palace Office [Ofisi Palasi], 98:18. Public Service Commission [Komisoni 'o e Kau Ngaue Fakapule'anga], 99:18a. Policy Tu'utu'uni Ngaue], 100:18b. Human Resource [Tokangaekina e kau ngaue faka-Pule'anga], 101:18c. Remuneration [Vahenga], 102:18d. Performance Management System [Me'afua ke sivi'aki 'a e fakahoko Fatongia 'a e Kau Ngaue], 103:18e. Oversight [Tokanga'i Fakalukufua e Ngaahi Taumu'a 'a e Pule'anga], 104:19. Attorney General's Office [Ofisi 'o e 'Ateni Seniale], 105:20. Bureau of Statistics [Ofisi 'o e Sitiesitika], 106:20a. Economic Statistics (Ngaahi fika faka'ekonomika), 107:20b. Censuses Survey Survey [Tohi Kakai moe Savea], 108:16c. Fisheries Compliance Division (Tauhi e Ngaahi Tu'utu'uni Fakalao 'o e Toutai)

[16] [timely\\_division: ii.a Which division you face this services?](#)

Options: 1:1. Ministry of Health [Potungau Mo'ui], 2:1a. Maternal Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Fa'e], 3:1b. Child Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e fanau valevale], 4:1c. Adolescence and Adult Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Matu'outu'a ange], 5:1d. Dental Care services [Ngaahi Ngaue ki he Tokangaekina 'o e nifo], 6:1e. Mental and Disability Services [Ngaahi Ngaue ki he Faingata'a'ia Faka'atamai mo e Fakaesino], 7:1f. Outpatient & Casualty Services [Tokangaekina 'o e Talatala mo e Mahaki Fakavavevave], 8:1g. Public Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Fakalukufua], 9:1h. Non Communicable Diseases services [Ngaahi Ngaue ki he Mahaki 'Ikai Pipihi], 10:1i. Clinical Support Services [Ngaahi Ngaue Faka-Kilini], 11:1j. Non-clinical, 12:1k. Support Services [Ngaahi Ngaue 'oku 'ikai Faka-Kilini], 13:1l. Medical and Surgical Care [Ngaahi Ngaue ki he Tokangaekina 'a e Ngaue Fakafaito'o mo e Mo'ui 'o e Sino], 14:2. Ministry of Education and Training [Potungau Ako mo e Ako Ngaue], 15:2a. Quality Assurance (Assessment, Curriculum Development and Production, Staff Performance Appraisal) [Tokanga'i 'o e Lelei 'o e Ako, (Va'a Sivi, Va'a Silapa mo e Paaki, Va'a Tokangaekina e Tukunga Fakahoko fatongia 'o e Kau Ngaue)], 16:2b. Learning and Teaching Primary schools [Va'a 'o e Ako (Va'a ki he Ngaahi Lautohi)], 17:2c. Learning and Teaching Secondary Schools [Va'a 'o e Ako (Va'a ki he Ngaahi Kolisi)], 18:2d. Post-secondary (TIHE, TIOE, Tonga Institute of Science & Technology, Tonga Maritime Polytechnical Institute) [Ngaahi ako ma'olunga ange 'i he kolisi] (Komiuniti, Kollisi Ako Fakafaiako, 'Apiako Ako Fakatekinikale, 'Apiako Folautahi.), 19:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 20:3a. Meteorology [Fakamatala 'Ea], 21:3b. Energy [Ma'u'anga Ivi], 22:3c. Information [Ma'u'anga Fakamatala], 23:3d. Disaster Management [Tokangaekina 'o e Ngaahi Fakatamaki Fakaenatula], 24:3e. Environment [Atakai], 25:3f. Climate Change Feliuliaki 'o e 'Ea], 26:3g. Communication [Fetu'utaki], 27:4. Prime Minister's Office [Ofisi 'o e Palemia], 28:4a. Office of the Vava'u Governor [Ofisi 'o e Kovana Vava'u], 29:4b. Office of the Ha'apai Governor [Ofisi 'o e Kovana Ha'apai], 30:4c. Government Representative 'Eua [Fakafongonga Pule'anga 'Eua], 31:4d. Government Representative Niuatoputapu [Fakafongonga Pule'anga Niuatoputapu], 32:4e. Government Representative Niuafu'ou [Fakafongonga Pule'anga Niuafu'ou], 33:5. Ministry of Foreign Affairs [Potungau ki he Ngaahi Ngaue ki Muli], 34:5a. Immigration Services [Ngaahi Ngaue Faka'Imi kuleisoni], 35:5b. Passport Services [Ngaahi Ngaue Fakapaasipooti], 36:5c. Naturalization Services [Ngaahi Ngaue ki he Liliu Kakai], 37:5d. Visa and Permit Services [Ngaahi Ngaue ki he Visa mo e Ngofua ke tu'uta mai], 38:6. Ministry of Infrastructure [Potungau Ngaahi Ngaue Lalahi], 39:6a. Civil Aviation [Fefolau'aki Vakapuna], 40:6b. Marine & Ports [Malini mo e Ngaahi Taulanga], 41:6c. Land Transport [Fefononga'aki 'i he Hal a Pule'anga], 42:6d. Building Control and Services [Mapule'i 'o e Ngaahi Langa], 43:6e. Civil Engineering Services [Ngaahi Ngaue Fakasivile], 44:7. Ministry of Tourism [Potungau Takimamata], 45:7a. Stakeholders Engagement [Fengau'aki mo e Ngaahi Kupu Fekau'aki], 46:7b. Tourism product Development [Langa Fakalalaka 'o e Koloa Fakatakimamata], 47:7c. Tourism Marketing, 48:7d. Community Development and Support [Fakalalaka mo e Tokoni ki he Komiuniti], 49:7e. Engage with Tonga Communities Overseas [Fengau'aki mo e Komiuniti Tonga 'i he Ngaahi Fonua Muli], 50:7f. Culture Development [Langa Fakalalaka 'o e Ngaahi Tukufakaholo], 51:7g. Cleaner and Health Environment [Ma'a mo Mo' uilelei 'o e 'Atakai], 52:8. Ministry of Lands and Natural Resources [Potungau Fonua mo e Koloa Fakaenatula], 53:8a. Land Management [Tokanga'i Me'a Fakakelekele], 54:8b. Survey [savea], 55:8c. Mapping [Ngaue ki he Mape], 56:8d. Natural Resources Management [Tokanga'i Ngaahi i Koloa Fakaenatula], 57:9. Ministry of Finance and National Planning [Potungau Pa'anga mo e Palani Fakafonua], 58:9a. Treasury Services [Tokanga'i Me'a Fakapa'anga], 59:9b. Procurement [Koloa mo e Ngaue 'o e Pule'anga], 60:9c. Budget and corporate plan [Patiseti mo e Palani ngaue]

ue], 61:9d. National planning and Economic Development [Palani Fakafonua mo Fakalalaka Faka'ekonomika], 62:9e. Project & Aid management [Va'a Tokoni mei Muli mo e Ngaahi Poloseki], 63:10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai], 64:10a. Business Registry [Lesisita 'o e Ngaahi Pisinisi], 65:10b. Trade [Fefakatau'aki], 66:10c. Labour [Maketi Ma'u Ngaue 'a e Kakai], 67:10d. Consumer [Tokotaha Fakatau], 68:10e. Innovation ['Ilofo'ou], 69:11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 70:11a. Sports & Recreational Development [Sipoti mo e Ngaahi Ngaue Fakalalaka], 71:11b. Overseas Employment Development [Ngaahi Ngaue Fakalalaka ki he Ma'u Ngaue ki Muli], 72:11c. Community Development [Fakalalaka ki he Ngaahi Kolo], 73:11d. Women's Affairs and Human Rights [Kakai Fefine mo e Totonu 'a e Tangata], 74:11e. Social Protection and Vulnerabilities [Malu'i mo Tokoni ki he kau Faingata'a'ia], 75:11f. Culture Development [Langa Fakalalaka 'o e Ngaahi Tukufakaholo], 76:11g. Youth Development Program [Polokalama Fakalalaka 'a e To'utupu], 77:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga], 78:12a. Human Resource Management [Mafai ki he Tokanga'i 'a e kau Ngaue], 79:12b. Policy Fale'i Fakangaue], 80:12c. Information and Communication Technology [Fakahinohino mo e Fetuutaki Fakatekinolosia], 81:12d. Customer Service [Founga Talitali Kakai], 82:12e. Special Projects [Ngaahi Poloseki Makehe], 83:13. Ministry of Justice [Potungaue Fakamaau'anga], 84:13a. Magistrate Court [Ngaue Fakamaau'anga Polisi], 85:13b. Supreme Court [Fakamaau'anga Lahi], 86:13c. Court of Appeal [Fakamaau Tangi], 87:13d. Registrar Office [Ofisi Fai'anga Lesisita], 88:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute], 89:14a. Revenue [Pa'anga hu mai], 90:14b. Customs [Tute], 91:15. Ministry of Agriculture, Food, Forests and Fisheries [Potungaue Ngoue, Me'atokoni, Vao'akau mo e Toutai], 92:15a. Agriculture [Ngoue], 93:15b. Food [Me'atokoni], 94:15c. Forestry [Vaota], 95:16a. Fisheries Management and Development Division [Va'a Tokoni ki Fakalalaka moe Tokangaekina 'o e Toutai], 96:16b. Fisheries Science Division [Va'a Saienisi 'o e Toutai], 97:17. Palace Office [Ofisi Palasi], 98:18. Public Service Commission [Komisoni 'o e Kau Ngaue Fakapule'anga], 99:18a. Policy Tu'utu'uni Ngaue], 100:18b. Human Resource [Tokangaekina e kau ngaue faka-Pule'anga], 101:18c. Remuneration [Vahenga], 102:18d. Performance Management System [Me'afua ke sivi'i'aki 'a e fakahoko Fatongia 'a e Kau Ngaue], 103:18e. Oversight [Tokanga'i Fakalukufua e Ngaahi Taumu'a 'a e Pule'anga], 104:19. Attorney General's Office [Ofisi 'o e 'Ateni Seniale], 105:20. Bureau of Statistics [Ofisi 'o e Sitisitika], 106:20a. Economic Statistics [Ngaahi fika faka-'ekonomika], 107:20b. Censuses Survey Survey [Tohi Kakai moe Savea], 108:16c. Fisheries Compliance Division [Tauhi e Ngaahi Tu'utu'uni Fakalao 'o e Toutai]

[17] **competent\_division: iii.a Which division you face this services?**

Options: 1:1. Ministry of Health [Potungaue Mo'ui], 2:1a. Maternal Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Fa'e], 3:1b. Child Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e fanau valevale], 4:1c. Adolescence and Adult Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Matu'outu'a ange], 5:1d. Dental Care services [Ngaahi Ngaue ki he Tokangaekina 'o e nifo], 6:1e. Mental and Disability Services [Ngaahi Ngaue ki he Faingata'a'ia Faka'atamai mo e Fakaesino], 7:1f. Outpatient & Casualty Services [Tokangaekina 'o e Talatala mo e Mahaki Fakavaveve], 8:1g. Public Health services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Fakalukufua], 9:1h. Non Communicable Diseases services [Ngaahi Ngaue ki he Mahaki 'ikai Pipihi], 10:1i. Clinical Support Services [Ngaahi Ngaue Faka-Kilini], 11:1j. Non-clinical, 12:1k. Support Services [Ngaahi Ngaue 'oku 'ikai Faka-Kilini], 13:1l. Medical and Surgical Care [Ngaahi Ngaue ki he Tokangaekina 'a e Ngaue Fakafaito'o mo e Mo'ui 'o e Sino], 14:2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue], 15:2a. Quality Assurance (Assessment, Curriculum Development and Production, Staff Performance Appraisal) [Tokanga'i 'o e Lelei 'o e Ako, (Va'a Sivi, Va'a Silapa mo e Paaki, Va'a Tokangaekina e Tukunga Fakahoko fatongia 'o e Kau Ngaue)], 16:2b. Learning and Teaching Primary schools [Va'a 'o e Ako (Va'a ki he Ngaahi Lautohi)], 17:2c. Learning and Teaching Secondary Schools [Va'a 'o e Ako (Va'a ki he Ngaahi Kolisi)], 18:2d. Post-secondary (TIHE, TIOE, Tonga Institute of Science & Technology, Tonga Maritime Polytechnical Institute) [Ngaahi ako ma'olunga ange 'i he kolisi] (Komiuniti, Kolisi Ako Fakafaiako, 'Apiako Ako Fakatekinikale, 'Apiako Folautahi.), 19:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 20:3a. Meteorology [Fakamatala 'Ea], 21:3b. Energy [Ma'u'anga Ivi], 22:3c. Information [Ma'u'anga Fakamatala], 23:3d. Disaster Management [Tokangaekina 'o e Ngaahi Fakatamaki Fakaenatula], 24:3e. Environment [Atakai], 25:3f. Climate Change Feliliuaki 'o e 'Ea], 26:3g. Communication [Fetu'utaki], 27:4. Prime Minister's Office [Ofisi 'o e Palemia], 28:4a. Office of the Vava'u Governor [Ofisi 'o e Kovana Vava'u], 29:4b. Office of the Ha'apai Governor [Ofisi 'o e Kovana Ha'apai], 30:4c. Government Representative 'Eua [Fakafongonga Pule'anga 'Eua], 31:4d. Government Representative Niuatoputapu [Fakafongonga Pule'anga Niuatoputapu], 32:4e. Government Representative Niuafu'ou [Fakafongonga Pule'anga Niuafu'ou], 33:5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli], 34:5a. Immigration Services [Ngaahi Ngaue Faka'Imi kuleisoni], 35:5b. Passport Services [Ngaahi Ngaue Fakapaasipooti], 36:5c. Naturalization Services [Ngaahi Ngaue ki he Liliu Kakai], 37:5d. Visa and Permit Services [Ngaahi Ngaue ki he Visa mo e Ngofua ke tu'uta mail], 38:6. Ministry of Infrastructure [Potungaue Ngaahi Ngaue Lalahi], 39:6a. Civil Aviation [Fefolau'aki Vakapuna], 40:6b. Marine & Ports [Malini mo e Ngaahi Taulanga], 41:6c. Land Transport [Fefononga'aki 'i he Hal a Pule'anga], 42:6d. Building Control and Services [Mapule'i 'o e Ngaahi Langa], 43:6e. Civil Engineering Services [Ngaahi Ngaue Fakasivile], 44:7. Ministry of Tourism [Potungaue Takimamata], 45:7a. Stakeholders Engagement [Fengau'aki mo e Ngaahi Kupu Fekau'aki], 46:7b. Tourism product Development [Langa Fakalalaka 'o e Koloa Fakatakimamata], 47:7c. Tourism Marketing, 48:7d. Community Development and Support [Fakalalaka mo e Tokoni ki he Komiuniti], 49:7e. Engage with Tonga Communities Overseas [Fengau'aki mo e Komiuniti Tonga 'i he Ngaahi Fonua Muli], 50:7f. Culture Development [Langa Fakalalaka 'o e Ngaahi Tukufakaholo], 51:7g. Cleaner and Health Environment [Ma'a mo Mo' uilelei 'o e 'Atakai], 52:8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fakaenatula], 53:8a. Land Management [Tokanga'i Me'a Fakakelekele], 54:8b. Survey [savea], 55:8c. Mapping [Ngaue ki he Mape], 56:8d. Natural Resources Management [Tokanga'i Ngaahi Koloa Fakaenatula], 57:9. Ministry of Finance and National Planning [Potungaue Pa'anga mo e Palani Fakafonua], 58:9a. Treasury Services [Tokanga'i Me'a Fakapa'anga], 59:9b. Procurement [Koloa mo e Ngaue 'o e Pule'anga], 60:9c. Budget and corporate plan [Patiseti mo e Palani ngaue], 61:9d. National planning and Economic Development [Palani Fakafonua mo Fakalalaka Faka'ekonomika], 62:9e. Project & Aid management [Va'a Tokoni mei Muli mo e Ngaahi Poloseki], 63:10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai], 64:10a. Business Registry [Lesisita 'o e Ngaahi Pisinisi], 65:10b. Trade [Fefakatau'aki], 66:10c. Labour [Maketi Ma'u Ngaue 'a e Kakai], 67:10d. Consumer [Tokotaha Fakatau], 68:10e. Innovation ['Ilofo'ou], 69:11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 70:11a. Sports & Recreational Development [Sipoti mo e Ngaahi Ngaue Fakalalaka], 71:11b. Overseas Employment Development [Ngaahi Ngaue Fakalalaka ki he Ma'u Ngaue ki Muli], 72:11c. Community Development [Fakalalaka ki he Ngaahi Kolo], 73:11d. Women's Affairs and Human Rights [Kakai Fefine mo e Totonu 'a e Tangata], 74:11e. Social Protection and Vulnerabilities [Malu'i mo Tokoni ki he kau Faingata'a'ia], 75:11f. Culture Development [Langa Fakalalaka 'o e Ngaahi Tukufakaholo], 76:11g. Youth Development Program [Polokalama Fakalalaka 'a e To'utupu], 77:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga], 78:12a. Human Resource Management [Mafai ki he Tokanga'i 'a e kau Ngaue], 79:12b. Policy Fale'i Fakangaue], 80:12c. Information and Communication Technology [Fakahinohino mo e Fetuutaki Fakatekinolosia], 81:12d. Customer Service [Founga Talitali Kakai], 82:12e. Special Projects [Ngaahi Poloseki Makehe], 83:13. Ministry of Justice [Potungaue Fakamaau'anga], 84:13a. Magistrate Court [Ngaue Fakamaau'anga Polisi], 85:13b. Supreme Court [Fakamaau'anga Lahi], 86:13c. Court of Appeal [Fakamaau Tangi], 87:13d. Registrar Office [Ofisi Fai'anga Lesisita], 88:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute], 89:14a. Revenue [Pa'anga hu mai], 90:14b. Customs [Tute], 91:15. Ministry of Agriculture, Food, Forests and Fisheries [Potungaue Ngoue, Me'atokoni, Vao'akau mo e Toutai], 92:15a. Agriculture [Ngoue], 93:15b. Food [Me'atokoni], 94:15c. Forestry [Vaota], 95:16a. Fisheries Management and Development Division [Va'a Tokoni ki Fakalalaka moe Tokangaekina 'o e Toutai], 96:16b. Fisheries Science Division [Va'a Saienisi 'o e Toutai], 97:17. Palace Office [Ofisi Palasi], 98:18. Public Service Commission [Komisoni 'o e Kau Ngaue Fakapule'anga], 99:18a. Policy Tu'utu'uni Ngaue], 100:18b. Human Resource [Tokangaekina e kau ngaue faka-Pule'anga], 101:18c. Remuneration [Vahenga], 102:18d. Performance Management System [Me'afua ke sivi'i'aki 'a e fakahoko Fatongia 'a e Kau Ngaue], 103:18e. Oversight [Tokanga'i Fakalukufua e Ngaahi Taumu'a 'a e Pule'anga], 104:19. Attorney General's Office [Ofisi 'o e 'Ateni Seniale], 105:20. Bureau of Statistics [Ofisi 'o e Sitisitika], 106:20a. Economic Statistics [Ngaahi fika faka-'ekonomika], 107:20b. Censuses Survey Survey [Tohi Kakai moe Savea], 108:16c. Fisheries Compliance Division [Tauhi e Ngaahi Tu'utu'uni Fakalao 'o e Toutai]

[18] **fairly\_division: iv.a Which division you face this services?**

Options: 1:1. Ministry of Health [Potungaue Mo'ui], 2:1a. Maternal Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Fa'e], 3:1b. Child Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e fanau valevale], 4:1c. Adolescence and Adult Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Matu'outu'a ange], 5:1d. Dental Care services [Ngaahi Ngaue ki he Tokangaekina 'o e nifo], 6:1e. Mental and Disability Services [Ngaahi Ngaue ki he Faingata'a'ia Faka'atamai mo e Fakaesino], 7:1f. Outpatient & Casualty Services [Tokangaekina 'o e Talatala mo e Mahaki Fakavaveve], 8:1g. Public Health services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Fakalukufua], 9:1h. Non Communicable Diseases services [Ngaahi Ngaue ki he Mahaki 'ikai Pipihi], 10:1i. Clinical Support Services [Ngaahi Ngaue Faka-Kilini], 11:1j. Non-clinical, 12:1k. Support Services [Ngaahi Ngaue 'oku 'ikai Faka-Kilini]



hi Ngaue 'oku 'ikai Faka-Kilini, 13:11. Medical and Surgical Care [Ngaahi Ngaue ki he Tokangaekina 'a e Ngaue Fakafaito'o mo e Mo'ui 'o e Sino], 14:2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue], 15:2a. Quality Assurance (Assessment, Curriculum Development and Production, Staff Performance Appraisal) [Tokanga'i 'o e Lelei 'o e Ako, (Va'a Sivi, Va'a Silapa mo e Paaki, Va'a Tokangaekina e Tukunga Fakahoko fatongia 'o e Kau Ngaue)], 16:2b. Learning and Teaching Primary schools [Va'a 'o e Ako ( Va'a ki he Ngaahi Lautohi)], 17:2c. Learning and Teaching Secondary Schools [Va'a 'o e Ako (Va'a ki he Ngaahi Kolisi)], 18:2d. Post-secondary (TIHE, TIOE, Tonga Institute of Science & Technology, Tonga Maritime Polytechnical Institute) [Ngaahi ako ma'olunga ange 'i he kolisi](Komiuniti, Kollisi Ako Fakafaiako, 'Apiako Ako Fakatekinikale, 'Apiako Folautehi.), 19:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 20:3a. Meteorology [Fakamatala 'Ea], 21:3b. Energy [Ma'u'anga Ivi], 22:3c. Information [Ma'u'anga Fakamatala], 23:3d. Disaster Management [Tokangaekina 'o e Ngaahi Fakatamaki Fakaeatula], 24:3e. Environment [Atakai], 25:3f. Climate Change Feliuliaki 'o e 'Ea], 26:3g. Communication [Fetu'utaki], 27:4. Prime Minister's Office [Ofisi 'o e Palemia], 28:4a. Office of the Vava'u Governor [Ofisi 'o e Kovana Vava'u], 29:4b. Office of the Ha'apai Governor [Ofisi 'o e Kovana Ha'apai], 30:4c. Government Representative 'Eua [Fakafongonga Pule'anga 'Eua], 31:4d. Government Representative Niuatoputapu [Fakafongonga Pule'anga Niuatoputapu], 32:4e. Government Representative Niuafu'ou [Fakafongonga Pule'anga Niuafu'ou], 33:5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli], 34:5a. Immigration Services [Ngaahi Ngaue Faka'Imi kuleisoni], 35:5b. Passport Services [Ngaahi Ngaue Fakapaasipooti], 36:5c. Naturalization Services [Ngaahi Ngaue ki he Liliu Kakai], 37:5d. Visa and Permit Services [Ngaahi Ngaue ki he Visa mo e Ngofua ke tu'uta mai], 38:6. Ministry of Infrastructure [Potungaue Ngaahi Ngaue Lalahi], 39:6a. Civil Aviation [Fefolau'aki Vakapuna], 40:6b. Marine & Ports [Malini mo e Ngaahi Taulanga], 41:6c. Land Transport [Fefononga'aki 'i he Hal a Pule'anga], 42:6d. Building Control and Services [Mapule'i 'o e Ngaahi Langa], 43:6e. Civil Engineering Services [Ngaahi Ngaue Fakasivile], 44:7. Ministry of Tourism [Potungaue Takimamata], 45:7a. Stakeholders Engagement [Fengau'e'aki mo e Ngaahi Kupu Fekau'aki], 46:7b. Tourism product Development [Langa Fakalalakala 'o e Koloa Fakatakimamata], 47:7c. Tourism Marketing, 48:7d. Community Development and Support [Fakalalakala mo e Tokoni ki he Komiuniti], 49:7e. Engage with Tonga Communities Overseas [Fengau'e'aki mo e Komiuniti Tonga 'i he Ngaahi Fonua Muli], 50:7f. Culture Development [Langa Fakalalakala 'o e Ngaahi Tukufakaholo], 51:7g. Cleaner and Health Environment [Ma'a mo Mo' uilelei 'o e 'Atakai], 52:8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fakaeatula], 53:8a. Land Management [Tokanga'i Me'a Fakakelekele], 54:8b. Survey [savea], 55:8c. Mapping [Ngaue ki he Mape], 56:8d. Natural Resources Management [Tokanga'i Ngaahi i Koloa Fakaeatula], 57:9. Ministry of Finance and National Planning [Potungaue Pa'anga mo e Palani Fakafonua], 58:9a. Treasury Services [Tokanga'i Me'a Fakapa'anga], 59:9b. Procurement [Koloa mo e Ngaue 'o e Pule'anga], 60:9c. Budget and corporate plan [Patiseti mo e Palani ngaue], 61:9d. National planning and Economic Development [Palani Fakafonua mo Fakalalakala Faka'ekonomika], 62:9e. Project & Aid management [Va'a Tokoni mei Muli mo e Ngaahi Poloseki], 63:10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai], 64:10a. Business Registry [Lesisita 'o e Ngaahi Pisinisi], 65:10b. Trade [Fefakatau'aki], 66:10c. Labour [Maketi Ma'u Ngaue 'a e Kakai], 67:10d. Consumer [Tokotaha Fakatau], 68:10e. Innovation [Ilofo'ou], 69:11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 70:11a. Sports & Recreational Development [Sipoti mo e Ngaahi Ngaue Fakalalakala], 71:11b. Overseas Employment Development [Ngaahi Ngaue Fakalalakala ki he Ma'u Ngaue ki Muli], 72:11c. Community Development [Fakalalakala ki he Ngaahi Kolo], 73:11d. Women's Affairs and Human Rights [Kakai Fefine mo e Totonu 'a e Tangata], 74:11e. Social Protection and Vulnerabilities [Malu'i mo Tokoni ki he kau Faingata'a'ia], 75:11f. Culture Development [Langa Fakalalakala 'o e Ngaahi Tukufakaholo], 76:11g. Youth Development Program [Polokalama Fakalalakala 'a e To'utupu], 77:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga], 78:12a. Human Resource Management [Mafai ki he Tokanga'i 'a e kau Ngaue], 79:12b. Policy Fale'i Fakangaue], 80:12c. Information and Communication Technology [Fakahinohino mo e Fetuutaki Fakatekinolusia], 81:12d. Customer Service [Founa Talitali Kakai], 82:12e. Special Projects [Ngaahi Poloseki Makehe], 83:13. Ministry of Justice [Potungaue Fakamaau'anga], 84:13a. Magistrate Court [Ngaue Fakamaau'anga Polisi], 85:13b. Supreme Court [Fakamaau'anga Lahi], 86:13c. Court of Appeal [Fakamaau Tangi], 87:13d. Registrar Office [Ofisi Fai'anga Lesisita], 88:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute], 89:14a. Revenue [Pa'anga hu mai], 90:14b. Customs [Tute], 91:15. Ministry of Agriculture, Food, Forests and Fisheries [Potungaue Ngoue, Me'atokoni, Vao'akau mo e Toutai], 92:15a. Agriculture [Ngoue], 93:15b. Food [Me'atokoni], 94:15c. Forestry [Vaota], 95:16a. Fisheries Management and Development Division [Va'a Tokoni Fakalalakala moe Tokangaekina 'o e Toutai], 96:16b. Fisheries Science Division (Va'a Saienisi 'o e Toutai), 97:17. Palace Office [Ofisi Palasi], 98:18. Public Service Commission [Komisoni 'o e Kau Ngaue Fakapule'anga], 99:18a. Policy Tu'utu'uni Ngaue], 100:18b. Human Resource [Tokangaekina e kau ngaue faka-Pule'anga], 101:18c. Remuneration [Vahenga], 102:18d. Performance Management System [Me'afua ke sivi'aki 'a e fakahoko fatongia 'a e Kau Ngaue], 103:18e. Oversight [Tokanga'i Fakalukufua e Ngaahi Taumu'a 'a e Pule'anga], 104:19. Attorney General's Office [Ofisi 'o e 'Ateni Seniale], 105:20. Bureau of Statistics [Ofisi 'o e Sitisitika], 106:20a. Economic Statistics (Ngaahi fika faka-'ekonomika), 107:20b. Censuses Survey Survey [Tohi Kakai moe Savea], 108:16c. Fisheries Compliance Division (Tauhi e Ngaahi Tu'utu'uni Fakalao 'o e Toutai)

[19] **effort\_division: v.a Which division you face this services?**

Options: 1:1. Ministry of Health [Potungaue Mo'ui], 2:1a. Maternal Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Fa'e], 3:1b. Child Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e fanau valevale], 4:1c. Adolescence and Adult Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Matu'outu'a ange], 5:1d. Dental Care services [Ngaahi Ngaue ki he Tokangaekina 'o e nifo], 6:1e. Mental and Disability Services [Ngaahi Ngaue ki he Faingata'a'ia Fakatamaki mo e Fakaeino], 7:1f. Outpatient & Casualty Services [Tokangaekina 'o e Talatala mo e Mahaki Fakavaveave], 8:1g. Public Health services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Fakalukufua], 9:1h. Non Communicable Diseases services [Ngaahi Ngaue ki he Mahaki 'ikai Pipihi], 10:1i. Clinical Support Services [Ngaahi Ngaue Faka-Kilini], 11:1j. Non-clinical, 12:1k. Support Services [Ngaahi Ngaue 'oku 'ikai Faka-Kilini], 13:11. Medical and Surgical Care [Ngaahi Ngaue ki he Tokangaekina 'a e Ngaue Fakafaito'o mo e Mo'ui 'o e Sino], 14:2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue], 15:2a. Quality Assurance (Assessment, Curriculum Development and Production, Staff Performance Appraisal) [Tokanga'i 'o e Lelei 'o e Ako, (Va'a Sivi, Va'a Silapa mo e Paaki, Va'a Tokangaekina e Tukunga Fakahoko fatongia 'o e Kau Ngaue)], 16:2b. Learning and Teaching Primary schools [Va'a 'o e Ako ( Va'a ki he Ngaahi Lautohi)], 17:2c. Learning and Teaching Secondary Schools [Va'a 'o e Ako (Va'a ki he Ngaahi Kolisi)], 18:2d. Post-secondary (TIHE, TIOE, Tonga Institute of Science & Technology, Tonga Maritime Polytechnical Institute) [Ngaahi ako ma'olunga ange 'i he kolisi](Komiuniti, Kollisi Ako Fakafaiako, 'Apiako Ako Fakatekinikale, 'Apiako Folautehi.), 19:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 20:3a. Meteorology [Fakamatala 'Ea], 21:3b. Energy [Ma'u'anga Ivi], 22:3c. Information [Ma'u'anga Fakamatala], 23:3d. Disaster Management [Tokangaekina 'o e Ngaahi Fakatamaki Fakaeatula], 24:3e. Environment [Atakai], 25:3f. Climate Change Feliuliaki 'o e 'Ea], 26:3g. Communication [Fetu'utaki], 27:4. Prime Minister's Office [Ofisi 'o e Palemia], 28:4a. Office of the Vava'u Governor [Ofisi 'o e Kovana Vava'u], 29:4b. Office of the Ha'apai Governor [Ofisi 'o e Kovana Ha'apai], 30:4c. Government Representative 'Eua [Fakafongonga Pule'anga 'Eua], 31:4d. Government Representative Niuatoputapu [Fakafongonga Pule'anga Niuatoputapu], 32:4e. Government Representative Niuafu'ou [Fakafongonga Pule'anga Niuafu'ou], 33:5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli], 34:5a. Immigration Services [Ngaahi Ngaue Faka'Imi kuleisoni], 35:5b. Passport Services [Ngaahi Ngaue Fakapaasipooti], 36:5c. Naturalization Services [Ngaahi Ngaue ki he Liliu Kakai], 37:5d. Visa and Permit Services [Ngaahi Ngaue ki he Visa mo e Ngofua ke tu'uta mai], 38:6. Ministry of Infrastructure [Potungaue Ngaahi Ngaue Lalahi], 39:6a. Civil Aviation [Fefolau'aki Vakapuna], 40:6b. Marine & Ports [Malini mo e Ngaahi Taulanga], 41:6c. Land Transport [Fefononga'aki 'i he Hal a Pule'anga], 42:6d. Building Control and Services [Mapule'i 'o e Ngaahi Langa], 43:6e. Civil Engineering Services [Ngaahi Ngaue Fakasivile], 44:7. Ministry of Tourism [Potungaue Takimamata], 45:7a. Stakeholders Engagement [Fengau'e'aki mo e Ngaahi Kupu Fekau'aki], 46:7b. Tourism product Development [Langa Fakalalakala 'o e Koloa Fakatakimamata], 47:7c. Tourism Marketing, 48:7d. Community Development and Support [Fakalalakala mo e Tokoni ki he Komiuniti], 49:7e. Engage with Tonga Communities Overseas [Fengau'e'aki mo e Komiuniti Tonga 'i he Ngaahi Fonua Muli], 50:7f. Culture Development [Langa Fakalalakala 'o e Ngaahi Tukufakaholo], 51:7g. Cleaner and Health Environment [Ma'a mo Mo' uilelei 'o e 'Atakai], 52:8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fakaeatula], 53:8a. Land Management [Tokanga'i Me'a Fakakelekele], 54:8b. Survey [savea], 55:8c. Mapping [Ngaue ki he Mape], 56:8d. Natural Resources Management [Tokanga'i Ngaahi i Koloa Fakaeatula], 57:9. Ministry of Finance and National Planning [Potungaue Pa'anga mo e Palani Fakafonua], 58:9a. Treasury Services [Tokanga'i Me'a Fakapa'anga], 59:9b. Procurement [Koloa mo e Ngaue 'o e Pule'anga], 60:9c. Budget and corporate plan [Patiseti mo e Palani ngaue], 61:9d. National planning and Economic Development [Palani Fakafonua mo Fakalalakala Faka'ekonomika], 62:9e. Project & Aid management [Va'a Tokoni mei Muli mo e Ngaahi Poloseki], 63:10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai], 64:10a. Business Registry [Lesisita 'o e Ngaahi Pisinisi], 65:10b. Trade [Fefakatau'aki], 66:10c. Labour [Maketi Ma'u Ngaue 'a e Kakai], 67:10d. Consumer [Tokotaha Fakatau], 68:10e. Innovation [Ilofo'ou], 69:11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 70:11a. Sports & Recreational Development [Sipoti mo e Ngaahi Ngaue Fakalalakala], 71:11b. Overseas Employment Development [Ngaahi Ngaue Fakalalakala ki he Ma'u Ngaue ki Muli], 72:11c. Community Development [Fakalalakala ki he Ngaahi Kolo], 73:11d. Women's Affairs and Human Rights [Kakai Fefine mo e Totonu 'a e Tangata], 74:11e. Social Protection and Vulnerabilities [Malu'i mo Tokoni ki he kau Faingata'a'ia], 75:11f. Culture Development [Langa Fakalalakala 'o e Ngaahi Tukufakaholo], 76:11g. Youth Development Program [Polokalama Fakalalakala 'a e To'utupu], 77:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga], 78:12a. Human Resource Management [Mafai ki he Tokanga'i 'a e kau Ngaue], 79:12b. Policy Fale'i Fakangaue], 80:12c. Information and Communication Technology [Fakahinohino mo e Fetuutaki Fakatekinolusia], 81:12d. Customer Service [Founa Talitali Kakai], 82:12e. Special Projects [Ngaahi Poloseki Makehe], 83:13. Ministry of Justice [Potungaue Fakamaau'anga], 84:13a. Magistrate Court [Ngaue Fakamaau'anga Polisi], 85:13b. Supreme Court [Fakamaau'anga Lahi], 86:13c. Court of Appeal [Fakamaau Tangi], 87:13d. Registrar Office [Ofisi Fai'anga Lesisita], 88:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute], 89:14a. Revenue [Pa'anga hu mai], 90:14b. Customs [Tute], 91:15. Ministry of Agriculture, Food, Forests and Fisheries [Potungaue Ngoue, Me'atokoni, Vao'akau mo e Toutai], 92:15a. Agriculture [Ngoue], 93:15b. Food [Me'atokoni], 94:15c. Forestry [Vaota], 95:16a. Fisheries Management and Development Division [Va'a Tokoni Fakalalakala moe Tokangaekina 'o e Toutai], 96:16b. Fisheries Science Division (Va'a Saienisi 'o e Toutai), 97:17. Palace Office [Ofisi Palasi], 98:18. Public Service Commission [Komisoni 'o e Kau Ngaue Fakapule'anga], 99:18a. Policy Tu'utu'uni Ngaue], 100:18b. Human Resource [Tokangaekina e kau ngaue faka-Pule'anga], 101:18c. Remuneration [Vahenga], 102:18d. Performance Management System [Me'afua ke sivi'aki 'a e fakahoko fatongia 'a e Kau Ngaue], 103:18e. Oversight [Tokanga'i Fakalukufua e Ngaahi Taumu'a 'a e Pule'anga], 104:19. Attorney General's Office [Ofisi 'o e 'Ateni Seniale], 105:20. Bureau of Statistics [Ofisi 'o e Sitisitika], 106:20a. Economic Statistics (Ngaahi fika faka-'ekonomika), 107:20b. Censuses Survey Survey [Tohi Kakai moe Savea], 108:16c. Fisheries Compliance Division (Tauhi e Ngaahi Tu'utu'uni Fakalao 'o e Toutai)

akalaka ki he Ngaahi Kolo], 73:11d. Women's Affairs and Human Rights [Kakai Fefine mo e Totonu 'a e Tangata], 74:11e. Social Protection and Vulnerabilities [Malu'i mo Tokoni ki he kau Faingata'a'ia], 75:11f. Culture Development [Langa Fakalalakala 'o e Ngaahi Tukufakaholo], 76:11g. Youth Development Program [Polokalama Fakalalakala 'a e To'utupu], 77:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga], 78:12a. Human Resource Management [Mafai ki he Tokanga'i 'a e kau Ngaue], 79:12b. Policy Fale'i Fakangaue], 80:12c. Information and Communication Technology [Fakahinohino mo e Fetuutaki Fakatekinolosia], 81:12d. Customer Service [Founga Talitali Kakai], 82:12e. Special Projects [Ngaahi Poloseki Makehe], 83:13. Ministry of Justice [Potungaue Fakamaau'anga], 84:13a. Magistrate Court [Ngaue Fakamaau'anga Polisi], 85:13b. Supreme Court [Fakamaau'anga Lahi], 86:13c. Court of Appeal [Fakamaau Tangi], 87:13d. Registrar Office [Ofisi Fai'anga Lesisita], 88:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute], 89:14a. Revenue [Pa'anga hu mai], 90:14b. Customs [Tute], 91:15. Ministry of Agriculture, Food, Forests and Fisheries [Potungaue Ngoue, Me'atokoni, Vao'akau mo e Toutai], 92:15a. Agriculture [Ngoue], 93:15b. Food [Me'atokoni], 94:15c. Forestry [Vaota], 95:16a. Fisheries Management and Development Division (Va'a Toko ni Fakalalakala moe Tokangaekina 'o e Toutai, 96:16b. Fisheries Science Division (Va'a Saienisi 'o e Toutai), 97:17. Palace Office [Ofisi Palasi], 98:18. Public Service Commission [Komisoni 'o e Kau Ngaue Fakapule'anga], 99:18a. Policy Tu'utu'uni Ngaue], 100:18b. Human Resource [Tokangaekina e kau ngaue faka-Pule'anga], 101:18c. Remuneration [Vahenga], 102:18d. Performance Management System [Me'afua ke sivi'i'aki 'a e fakahoko Fatongia 'a e Kau Ngaue], 103:18e. Oversight [Tokanga'I Fakalukufua e Ngaahi Taumu'a 'a e Pule'anga], 104:19. Attorney General's Office [Ofisi 'o e 'Ateni Seniale], 105:20. Bureau of Statistics [Ofisi 'o e Sitisitika], 106:20a. Economic Statistics (Ngaahi fika faka-'ekonomika), 107:20b. Censuses Survey Survey [Tohi Kakai moe Savea], 108:16c. Fisheries Compliance Division (Tauhi e Ngaahi Tu'utu'uni Fakalao 'o e Toutai)

[20] **dealt\_division: i.a Which division you face this services?**

Options: 1:1. Ministry of Health [Potungaue Mo'ui], 2:1a. Maternal Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Fa'e], 3:1b. Child Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e fanau valevale], 4:1c. Adolescence and Adult Health Services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Matu'outu'anga], 5:1d. Dental Care services [Ngaahi Ngaue ki he Tokangaekina 'o e nifo], 6:1e. Mental and Disability Services [Ngaahi Ngaue ki he Faingata'a'ia Faka'atamai mo e Fakaesino], 7:1f. Outpatient & Casualty Services [Tokangaekina 'o e Talatala mo e Mahaki Fakavavevave], 8:1g. Public Health services [Ngaahi Ngaue ki he Mo'ui lelei 'a e Kakai Fakalukufua], 9:1h. Non Communicable Diseases services [Ngaahi Ngaue ki he Mahaki 'ikai Pipihi], 10:1i. Clinical Support Services [Ngaahi Ngaue Faka-Kilini], 11:1j. Non-clinical, 12:1k. Support Services [Ngaahi Ngaue 'oku 'ikai Faka-Kilini], 13:1l. Medical and Surgical Care [Ngaahi Ngaue ki he Tokangaekina 'a e Ngaue Fakafaito'o mo e Mo'ui 'o e Sino], 14:2. Ministry of Education and Training [Potungaue Ako mo e Ako Ngaue], 15:2a. Quality Assurance (Assessment, Curriculum Development and Production, Staff Performance Appraisal) [Tokanga'i 'o e Lelei 'o e Ako, (Va'a Sivi, Va'a Silapa mo e Paaki, Va'a Tokangaekina e Tukunga Fakahoko fatongia 'o e Kau Ngaue)], 16:2b. Learning and Teaching Primary schools [Va'a 'o e Ako (Va'a ki he Ngaahi Lautohi)], 17:2c. Learning and Teaching Secondary Schools [Va'a 'o e Ako (Va'a ki he Ngaahi Kolisi)], 18:2d. Post-secondary (TIHE, TIOE, Tonga Institute of Science & Technology, Tonga Maritime Polytechnical Institute) [Ngaahi ako ma'olunga ange 'i he kolisi] (Komiuniti, Kollisi Ako Fakafaiako, 'Apiako Ako Fakatekinikale, 'Apiako Folautahi), 19:3. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change & Communication MEIDEC, 20:3a. Meteorology [Fakamatala 'Ea], 21:3b. Energy [Ma'u'anga Ivi], 22:3c. Information [Ma'u'anga Fakamatala], 23:3d. Disaster Management [Tokangaekina 'o e Ngaahi Fakatamaki Fakaenatula], 24:3e. Environment [Atakai], 25:3f. Climate Change Feliuliaki 'o e 'Ea], 26:3g. Communication [Fetu'utaki], 27:4. Prime Minister's Office [Ofisi 'o e Palemia], 28:4a. Office of the Vava'u Governor [Ofisi 'o e Kovana Vava'u], 29:4b. Office of the Ha'apai Governor [Ofisi 'o e Kovana Ha'apai], 30:4c. Government Representative 'Eua [Fakafongonga Pule'anga 'Eua], 31:4d. Government Representative Niuatoputapu [Fakafongonga Pule'anga Niuatoputapu], 32:4e. Government Representative Nuafo'ou [Fakafongonga Pule'anga Nuafo'ou], 33:5. Ministry of Foreign Affairs [Potungaue ki he Ngaahi Ngaue ki Muli], 34:5a. Immigration Services [Ngaahi Ngaue Fakafaito'o kuleisoni], 35:5b. Passport Services [Ngaahi Ngaue Fakapaasipooti], 36:5c. Naturalization Services [Ngaahi Ngaue ki he Liliu Kakai], 37:5d. Visa and Permit Services [Ngaahi Ngaue ki he Visa mo e Ngofua ke tu'uta mai], 38:6. Ministry of Infrastructure [Potungaue Ngaahi Ngaue Lalahi], 39:6a. Civil Aviation [Fefolau'aki Vakapuna], 40:6b. Marine & Ports [Malini mo e Ngaahi Taulanga], 41:6c. Land Transport [Fefononga'aki 'i he Halapule'anga], 42:6d. Building Control and Services [Mapule'i 'o e Ngaahi Langa], 43:6e. Civil Engineering Services [Ngaahi Ngaue Fakasivile], 44:7. Ministry of Tourism [Potungaue Takimamata], 45:7a. Stakeholders Engagement [Fengaue'aki mo e Ngaahi Kupu Fekau'aki], 46:7b. Tourism product Development [Langa Fakalalakala 'o e Koloa Fakatakimamata], 47:7c. Tourism Marketing, 48:7d. Community Development and Support [Fakalalakala mo e Tokoni ki he Komiuniti], 49:7e. Engage with Tonga Communities Overseas [Fengaue'aki mo e Komiuniti Tonga 'i he Ngaahi Fonua Muli], 50:7f. Culture Development [Langa Fakalalakala 'o e Ngaahi Tukufakaholo], 51:7g. Cleaner and Health Environment [Ma'a mo Mo'uilelei 'o e 'Atakai], 52:8. Ministry of Lands and Natural Resources [Potungaue Fonua mo e Koloa Fakaenatula], 53:8a. Land Management [Tokanga'i Me'a Fakakelekele], 54:8b. Survey [savea], 55:8c. Mapping [Ngaue ki he Mape], 56:8d. Natural Resources Management [Tokanga'i Ngaahi Koloa Fakaenatula], 57:9. Ministry of Finance and National Planning [Potungaue Pa'anga mo e Palani Fakafonua], 58:9a. Treasury Services [Tokanga'i Me'a Fakapa'anga], 59:9b. Procurement [Koloa mo e Ngaue 'o e Pule'anga], 60:9c. Budget and corporate plan [Patiseti mo e Palani ngaue], 61:9d. National planning and Economic Development [Palani Fakafonua mo Fakalalakala Faka'ekonomika], 62:9e. Project & Aid management [Va'a Tokoni mei Muli mo e Ngaahi Poloseki], 63:10. Ministry of Commerce, Consumer, Trade, Innovation and Labour [Potungaue Komeesi, Konisiuma, Fefakatau'aki, 'Ilofo'ou mo e Ngaue 'a e Kakai], 64:10a. Business Registry [Lesisita 'o e Ngaahi Pisinisi], 65:10b. Trade [Fefakatau'aki], 66:10c. Labour [Maketi Ma'u Ngaue 'a e Kakai], 67:10d. Consumer [Tokotaha Fakatau], 68:10e. Innovation ['Ilofo'ou], 69:11. Ministry of Internal Affairs [Potungaue ki he Ngaahi Ngaue Fakalotofonua], 70:11a. Sports & Recreational Development [Sipoti mo e Ngaahi Ngaue Fakalalakala], 71:11b. Overseas Employment Development [Ngaahi Ngaue Fakalalakala ki he Ma'u Ngaue ki Muli], 72:11c. Community Development [Fakalalakala ki he Ngaahi Kolo], 73:11d. Women's Affairs and Human Rights [Kakai Fefine mo e Totonu 'a e Tangata], 74:11e. Social Protection and Vulnerabilities [Malu'i mo Tokoni ki he kau Faingata'a'ia], 75:11f. Culture Development [Langa Fakalalakala 'o e Ngaahi Tukufakaholo], 76:11g. Youth Development Program [Polokalama Fakalalakala 'a e To'utupu], 77:12. Ministry of Public Enterprises [Potungaue ki he Ngaahi Kautaha 'a e Pule'anga], 78:12a. Human Resource Management [Mafai ki he Tokanga'i 'a e kau Ngaue], 79:12b. Policy Fale'i Fakangaue], 80:12c. Information and Communication Technology [Fakahinohino mo e Fetuutaki Fakatekinolosia], 81:12d. Customer Service [Founga Talitali Kakai], 82:12e. Special Projects [Ngaahi Poloseki Makehe], 83:13. Ministry of Justice [Potungaue Fakamaau'anga], 84:13a. Magistrate Court [Ngaue Fakamaau'anga Polisi], 85:13b. Supreme Court [Fakamaau'anga Lahi], 86:13c. Court of Appeal [Fakamaau Tangi], 87:13d. Registrar Office [Ofisi Fai'anga Lesisita], 88:14. Ministry of Revenue and Customs [Potungaue ki he Tanaki Pa'anga Hu Mai mo e Tute], 89:14a. Revenue [Pa'anga hu mai], 90:14b. Customs [Tute], 91:15. Ministry of Agriculture, Food, Forests and Fisheries [Potungaue Ngoue, Me'atokoni, Vao'akau mo e Toutai], 92:15a. Agriculture [Ngoue], 93:15b. Food [Me'atokoni], 94:15c. Forestry [Vaota], 95:16a. Fisheries Management and Development Division (Va'a Toko ni Fakalalakala moe Tokangaekina 'o e Toutai, 96:16b. Fisheries Science Division (Va'a Saienisi 'o e Toutai), 97:17. Palace Office [Ofisi Palasi], 98:18. Public Service Commission [Komisoni 'o e Kau Ngaue Fakapule'anga], 99:18a. Policy Tu'utu'uni Ngaue], 100:18b. Human Resource [Tokangaekina e kau ngaue faka-Pule'anga], 101:18c. Remuneration [Vahenga], 102:18d. Performance Management System [Me'afua ke sivi'i'aki 'a e fakahoko Fatongia 'a e Kau Ngaue], 103:18e. Oversight [Tokanga'I Fakalukufua e Ngaahi Taumu'a 'a e Pule'anga], 104:19. Attorney General's Office [Ofisi 'o e 'Ateni Seniale], 105:20. Bureau of Statistics [Ofisi 'o e Sitisitika], 106:20a. Economic Statistics (Ngaahi fika faka-'ekonomika), 107:20b. Censuses Survey Survey [Tohi Kakai moe Savea], 108:16c. Fisheries Compliance Division (Tauhi e Ngaahi Tu'utu'uni Fakalao 'o e Toutai)







Legend and structure of information in this file

Name of section		Type of question, scope		Variable name
Enabling condition for this section	Question title	Answer options		
E s4_other_sources_which.Contains(98)	SECTION 5: OTHER INCOME SOURCES			
	Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur?	MULTI-SELECT SCOPE: PREFILLED		s4_re1_leaders_other
I This refers to family relations E s3_time_other > 0 V1 s4_re1_leaders_which.Contains(98) M1 Can not be itself V2 (s3_time_other_breeding_advice <= (50 - s3_time_art_insem_advice))    s3_time_other_breeding_advice == 0 M2 This person is not in the list F optioncode != s5_ignored_option_code		01 <input type="checkbox"/> Community animal health workers 02 <input type="checkbox"/> Private 03 <input type="checkbox"/> Government 04 <input type="checkbox"/> Livestock keepers association 05 <input type="checkbox"/> NGO  And 5 other [13]		
Additional information: "I" – Question instruction "E" – Enabling condition "V1" – Validation condition №1 "M1" – Message for validation №1 "F" – Filter in Categorical questions		Link to full set in appendix		

Breadcrumbs	
Type or roster	Roster Title
CHAPTER 3 IDENTIFICATION / Roster: generated by fixed list:	LEADER RELATION DETAILS
01 Ward Livestock Officer	
02 Village Livestock Officer	
99 Other (specify)	
List items	