

Kiribati - Population and Housing Census 2005

Kiribati National Statistics Office - Government of Kiribati

Report generated on: May 20, 2019

Visit our data catalog at: <http://pdl.spc.int/index.php>

Overview

Identification

ID NUMBER
SPC_KIR_2005_PHC_v01_M

Version

VERSION DESCRIPTION
Version 01: Cleaned, labelled and de-identified version of the Master file.

PRODUCTION DATE
2015-04

Overview

ABSTRACT
The primary objective of the Census is to determine the official count of the number of persons and households in Kiribati in 2005 and can be used to compare their socio-economic characteristics with those 5 years ago collected in the 2000 Population Census. Results of the census are most useful for government of Kiribati for planning and policy formulation and thus have a direct impact on the Kiribati population.

The Population Census for 2005 is one of the requirements of the NSO and has been stipulated as one of the key development areas in the National Development Strategy (NDS) 2004-2007 report.

KIND OF DATA
Census/enumeration data [cen]

UNITS OF ANALYSIS
Households and Individuals.

Scope

NOTES
-HOUSEHOLD: Housing and Lands, food, livestock and fishing, capital goods, energy and waste management, cash inflow, environmental issue.

-INDIVIDUAL: Population's characteristics, education, use of narcotics, work status, fertility.

KEYWORDS
Kiribati, Census, Population, Housing, Education, Economic activity, Fertility, Energy, Cash inflow, Capital goods

Coverage

GEOGRAPHIC COVERAGE
National coverage.

UNIVERSE
De facto count: only those present in the country at the time of the census enumeration were counted and interviewed.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Kiribati National Statistics Office	Government of Kiribati

FUNDING

Name	Abbreviation	Role
Government of Kiribati		Funding

OTHER ACKNOWLEDGEMENTS

Name	Affiliation	Role
Pacific Community		Technical assistance

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Statistics for Development Division	SDD	Pacific Community	Documentation of the study

DATE OF METADATA PRODUCTION

2019-05-10

DDI DOCUMENT VERSION

Version 01 (May 2019): This is the first attempt at documenting the 2005 Kiribati Census. Done in New Caledonia by the Statistics for Development Division.

DDI DOCUMENT ID

DDI_SPC_KIR_2005_PHC_v01_M

Sampling

No content available

Questionnaires

Overview

The questionnaire, published in English, is divided into 2 forms:

- Personal Questionnaire. It collects information on: Individual characteristics, education, health issues, fertility, economic activity.
- Household Questionnaire. It collected information on: Household characteristics, livestock, capital goods owned, energy, fishing involvement, sanitation, waste management, cash inflow, environmental issues.

The Questionnaire design is to determine the contents of the Questionnaire that will capture as much of relevant information as possible. The priority; however was to ensure all questions included were in a simple and understandable format. As part of designing the questionnaire, a workshop was convened on 11th February 2005 to invite the Census users to comment. These users were a combination of technical personnel in the various government ministries as well as nongovernment organization representatives.

There was a significant amount of input to the questionnaire at this workshop. There were a number of suggestions, ranging from the addition, deletion and alterations of existing questions. The National Statistics Office (NSO) however, was not able to accommodate the needs of all users in the Census questionnaire. The questionnaire was revised and processed. The initial questionnaire was based on the previous census (2000). At the end of the workshop, the common understanding of all the stakeholders was that the design was best left to be formatted by the Statistics officials and passed on for review, before the Pilot Census was undertaken. In the process, a draft was prepared and presented to the Director of Planning & Statistics to review and copied to the participant with a deadline for the final views to be incorporated. Other parties that received a copy of the questionnaire for reviewing included the Secretariat of the South Pacific (SPC). An Asian Development Bank (ADB) representative also showed their interest in having a copy of the draft questionnaire which they were provided. Most reviews were received in written and verbal form and then edits were adjusted. This confirmed a final draft of the questionnaire. Not all comments were acceptable for the questionnaire in the view of the NSO. The questionnaire however, was prepared and finalized using the best of knowledge of the NSO about what information needed to be collected, while maintaining consistency with previous censuses. The final review of the questionnaire was made after the pilot testing.

Data Collection

Data Collection Dates

Start	End	Cycle
2005-11-07	2005-12-31	N/A

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

-Recruitment

A total of around 370 staff were hired to assist in conducting of the Population Census, including 301 enumerators. The Census commissioner was the first to be appointed by the Minister of Finance and Economic Development.

-Enumerators:

The enumerators were recruited two weeks prior to their training. In total, 301 enumerators were recruited from all regions in Kiribati. The majority of the enumerators came from South Tarawa with 101 enumerators i.e. one for each EA. Their recruitment was also done through their respective island councils, using specific criteria provided by the Commissioner. Due to the complications of it being a more densely populated island, various types of economic activities, a wide range of ethnic groups in the urban areas, the focus of the recruitment was for South Tarawa to increase the level of quality enumerators. For instance, the enumerators were targeted at a much higher level even though a criterion of at least a form 5 school leaver with fluency in English was sought.

Most of these staff will be occupied temporarily for a certain period of time after which they will be released.

-Training of Enumerators:

The training of enumerators in the outer islands was conducted by the trained census supervisors, and were simultaneously provided with programs and modules used in the training of the South Tarawa enumerators. On South Tarawa all the enumerators were trained by the Census Commissioner following the enumerator's manual. Training of enumerators in the Line Islands followed the same procedure as for South Tarawa and was conducted by the Deputy Census commissioner.

-Pilot Testing:

The questionnaire was printed and formatted into an A3 sized booklet. The Pilot Census was conducted during the first two weeks of August, 2005. Ten census officers carried out the pilot Census in 200 households. Each officer enumerated 20 households. After the pilot test, the completed questionnaires were returned to the NSO to be coded and data captured using the processing system. Apart from the testing of the contents of the questionnaire, the length of time was recorded to ensure the number of households required for each enumerator in the field work was sufficient. No significant comments were raised regarding either the contents or the length of time allocated.

The key results from the pilot census were to:

- Test the consistency of our coding system for data entry.
- Conduct a trial for the data processing system of CPro, prior to the fullcensus.

Questionnaires

The questionnaire, published in English, is divided into 2 forms:

-Personal Questionnaire. It collects information on: Individual characteristics, education, health issues, fertility, economic activity.

-Household Questionnaire. It collected information on: Household characteristics, livestock, capital goods owned, energy, fishing involvement, sanitation, waste management, cash inflow, environmental issues.

The Questionnaire design is to determine the contents of the Questionnaire that will capture as much of relevant information as possible. The priority; however was to ensure all questions included were in a simple and understandable format. As part of designing the questionnaire, a workshop was convened on 11th February 2005 to invite the Census users to comment. These users were a combination of technical personnel in the various government ministries as well as nongovernment

organization representatives.

There was a significant amount of input to the questionnaire at this workshop. There were a number of suggestions, ranging from the addition, deletion and alterations of existing questions. The National Statistics Office (NSO) however, was not able to accommodate the needs of all users in the Census questionnaire. The questionnaire was revised and processed. The initial questionnaire was based on the previous census (2000). At the end of the workshop, the common understanding of all the stakeholders was that the design was best left to be formatted by the Statistics officials and passed on for review, before the Pilot Census was undertaken. In the process, a draft was prepared and presented to the Director of Planning & Statistics to review and copied to the participant with a deadline for the final views to be incorporated. Other parties that received a copy of the questionnaire for reviewing included the Secretariat of the South Pacific (SPC). An Asian Development Bank (ADB) representative also showed their interest in having a copy of the draft questionnaire which they were provided. Most reviews were received in written and verbal form and then edits were adjusted. This confirmed a final draft of the questionnaire. Not all comments were acceptable for the questionnaire in the view of the NSO. The questionnaire however, was prepared and finalized using the best of knowledge of the NSO about what information needed to be collected, while maintaining consistency with previous censuses. The final review of the questionnaire was made after the pilot testing.

Data Collectors

Name	Abbreviation	Affiliation
National Statistics Office	NSO	Government of Kiribati

Supervision

-Supervision staff:

Forty six supervisors were recruited a month prior to their training, these recruitments were to follow criteria established by the Census Commissioner, however, they were recruited according to the procedures established by local island councils. For this census, the Commissioner had raised the minimum required academic level for supervisors to at least a form 5 school leaver.

The supervisors' roles were to be responsible for all aspects of the census collection on their respective islands.

-Training of supervisors:

Supervisors from the outer islands were invited for a one week of training program to enhance their capabilities to conduct the census on their respective islands. Ad hoc training included the overall management of the resources and field work including some practical applications.

Data Processing

Data Editing

Software used was CPro.

Other Processing

The data was primarily captured using MS Access in order to permit an early release of the preliminary figures. At this stage, elimination of the double counts was also conducted.

Assistance was provided from SPC throughout the second data processing stage. CPro version 2.5 initially was utilized to set up the data processing capture system by the census commissioner. Subsequently, the Pacific Community (SPC) Technical Assistance (TA) was requested to fine-tune the system.

Data Appraisal

No content available

File Description

Variable List

KIR_2005_PHC_Household_v01

Content	This file is the Household dataset of the 2005 Kiribati Census. It contains information collected using the "Household Questionnaire". The areas covered in this dataset are: Household characteristics, livestock, capital goods owned, energy, fishing involvement, sanitation, waste management, cash inflow, environmental issues.
Cases	14452
Variable(s)	89
Structure	Type: relational Keys: island(Island), village(Village), ea(EA), hhno(HHNo), hhtype(HHType), persons(Persons)
Version	Version 01: Cleaned, labelled and de-identified version.
Producer	National Statistics Office.
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	island	Island	discrete	numeric	
V2	village	Village	discrete	numeric	
V3	ea	EA	contin	numeric	
V4	hhno	HHNo	contin	numeric	
V5	hhtype	HHType	discrete	numeric	
V6	persons	Persons	discrete	numeric	
V7	h01_hhconst	HHConst	discrete	numeric	How is the main house constructed?
V8	h02_hhowned	HHOwned	discrete	numeric	Who owns the house?
V9	h03_lright	Land Right	discrete	numeric	Right over land?
V10	h04_bfruits_near	Breadfruit near	discrete	numeric	Does the household have plants - Near - Breadfruit
V11	h04_bfruits_else	Breadfruit else	discrete	numeric	Does the household have plants - Elsewhere - Breadfruit
V12	h05_babai_near	Babai near	discrete	numeric	Does the household have plants - Near - Babai
V13	h05_babai_else	Babai else	discrete	numeric	Does the household have plants - Elsewhere - Babai
V14	h06_banana_near	Banana near	discrete	numeric	Does the household have plants - Near - Banana
V15	h06_banana_else	Banana else	discrete	numeric	Does the household have plants - Elsewhere - Banana
V16	h07_pawpaw_near	Pawpaw near	discrete	numeric	Does the household have plants - Near - Pawpaw
V17	h07_pawpaw_else	Pawpaw else	discrete	numeric	Does the household have plants - Elsewhere - Pawpaw
V18	h08_spopato_near	Sweet popatoes near	discrete	numeric	Does the household have plants - Near - Sweet potatoes
V19	h08_spopato_else	Sweet popatoes else	discrete	numeric	Does the household have plants - Elsewhere - Sweet potatoes
V20	h09_tebero_near	Tebero near	discrete	numeric	Does the household have plants - Near - Te bero

ID	Name	Label	Type	Format	Question
V21	h09_tebero_else	Tebero else	discrete	numeric	Does the household have plants - Elsewhere - Tebero
V22	h10_tekaina_near	Tekaina near	discrete	numeric	Does the household have plants - Near - Tekaina
V23	h10_tekaina_else	Tekaina else	discrete	numeric	Does the household have plants - Elsewhere - Tekaina
V24	h11_coconut_near	Coconut near	discrete	numeric	Does the household have plants - Near - Coconut
V25	h11_coconut_else	Coconut else	discrete	numeric	Does the household have plants - Elsewhere - Coconut
V26	h12_cabbages_near	Cabbages near	discrete	numeric	Does the household have plants - Near - Cabbages
V27	h12_cabbages_else	Cabbages else	discrete	numeric	Does the household have plants - Elsewhere - Cabbages
V28	h13_toddy_near	Toddy near	discrete	numeric	Does this household cut toddy - Near- Toddy
V29	h13_toddy_else	Toddy else	discrete	numeric	Does this household cut toddy - Elsewhere - Toddy
V30	h14_lpig	Local Pig	contin	numeric	How many does this household have? - Local - Pigs
V31	h15_cbpig	CBPig	contin	numeric	How many does this household have? - Cross breed - Pigs
V32	h16_expig	ExPig	contin	numeric	How many does this household have? - Exhorted - Pigs
V33	h17_lchick	LChick	contin	numeric	How many does this household have? - Local - Chickens
V34	h18_cbchick	CBChick	contin	numeric	How many does this household have? - Cross breed - Chickens
V35	h19_exchick	ExChick	contin	numeric	How many does this household have? - Exhorted - Chickens
V36	h20_dogs	Dogs	discrete	numeric	Household pets - How many dogs?
V37	h21_oceflat	OceFlat	discrete	numeric	Does this household catch fish by: ocean flat
V38	h22_lagflat	LagFlat	discrete	numeric	Does this household catch fish by: lagoon flat
V39	h23_ofishing	OFishing	discrete	numeric	Does this household catch fish by: ocean fishing
V40	h24_lfishing	LFishing	discrete	numeric	Does this household catch fish by: lagoon fishing
V41	h25_nfishing	NFishing	discrete	numeric	Does this household catch fish by: net fishing
V42	h26_nett	Nets	contin	numeric	How many does this household own in good order - nets
V43	h27_cooler_boxes	Cooler boxes	contin	numeric	How many does this household own in good order - cooler boxes
V44	h28_te_u	Te U (eel traps)	contin	numeric	How many does this household own in good order - te uu (eel traps)
V45	h29_te_maa	Te maa	contin	numeric	How many does this household own in good order - Te maa
V46	h30_te_nei	Te nei	discrete	numeric	How many does this household own in good order - Te nei ni baneawa

ID	Name	Label	Type	Format	Question
V47	h31_fridge	Fridge	discrete	numeric	How many does this household own in good order - Refrigerator / freezer
V48	h32_canoes	Canoe	discrete	numeric	How many does this household own in good order - Canoes
V49	h33_skiff	Skiff	discrete	numeric	How many does this household own in good order - Skiffs
V50	h34_boats	Boats	discrete	numeric	How many does this household own in good order - Boats
V51	h35_outengine	OutEngine	discrete	numeric	How many does this household own in good order - Outboard engine
V52	h37_motorcar	Motorcar	discrete	numeric	How many does this household own in good order - Car
V53	h38_motorcycle	Motorcycle	discrete	numeric	How many does this household own in good order - Motorbike
V54	h39_bicycle	Bicycle	discrete	numeric	How many does this household own in good order - Bicycle
V55	h40_radio	Radio	discrete	numeric	How many does this household own in good order - Radio
V56	h41_computer	Computer	discrete	numeric	How many does this household own in good order - Computer
V57	h42_internet_connection	Internet connection	discrete	numeric	How many does this household own in good order - Internet connection
V58	h43_home_phone	home phone	discrete	numeric	How many does this household own in good order - Home phone
V59	h44_mobile_phone	Mobile phone	discrete	numeric	How many does this household own in good order - Mobile phone
V60	h45_fax	Fax	discrete	numeric	How many does this household own in good order - Fascimile (fax)
V61	h46_television	Television	discrete	numeric	How many does this household own in good order - Television
V62	h47_cb_radio	CB Radio	discrete	numeric	How many does this household own in good order - CB radio
V63	h48_solar	Solar Generator	discrete	numeric	Source of lighting - Solar
V64	h49_electr	Electric Generator	discrete	numeric	Source of lighting - PUB power
V65	h50_pressure_lamp	Pressure lamp	discrete	numeric	Source of lighting - Kerosene lamp
V66	h50_generator	Generator engine	discrete	numeric	Source of lighting - Generator
V67	h51_rain	Rain	discrete	numeric	Source of drinking water - Rain water tank
V68	h52_pipe	Pipe	discrete	numeric	Source of drinking water - Pipe system (PUB)
V69	h53_well	Open Well	discrete	numeric	Source of drinking water - Open well water
V70	h54_protected	Protected Well	discrete	numeric	Source of drinking water - Closed well water
V71	h55_water_shop	Water Shop	discrete	numeric	Source of drinking water - Water from shops
V72	h56_flush_pub	Flush PUB	discrete	numeric	Does this household have/use - Flush toilet - PUB system
V73	h57_flush_own	Flush own	discrete	numeric	Does this household have/use - Flush toilet - Own septic tank
V74	h58_latrine	Latrine	discrete	numeric	Does this household have/use - Water seal toilet

ID	Name	Label	Type	Format	Question
V75	h59_attolette	Attolette	discrete	numeric	Does this household have/use - Atollete / kamkamka
V76	h60_beach	Beach	discrete	numeric	Does this household have/use - Beach
V77	h61_bush	Bush	discrete	numeric	Does this household have/use - Bush
V78	h62_sea	Sea	discrete	numeric	Does this household have/use - Sea
V79	h63_rland	RLand	discrete	numeric	Did any memmber of this household receive cash in these ways - Rent of land
V80	h64_rbuilding	RBuilding	discrete	numeric	Did any memmber of this household receive cash in these ways - Rent of building
V81	h64_rother	Rother	discrete	numeric	Did any memmber of this household receive cash in these ways - Rent of other equipment
V82	h65_seamen	Seamen	discrete	numeric	Did any memmber of this household receive cash in these ways - From seaman remittance
V83	h66_othcash	OthCash	discrete	numeric	Did any memmber of this household receive cash in these ways - Other remittances
V84	h67_collection_point	Collection point	discrete	numeric	Does this household dispose rubbish by - Collection point
V85	h68_recycle	Recycle	discrete	numeric	Does this household dispose rubbish by - Recycle system
V86	h69_rubbish_beach	Rubbish beach	discrete	numeric	Does this household dispose rubbish by - Beach
V87	h70_pit	Pit	discrete	numeric	Does this household dispose rubbish by - Ground pit
V88	h71_other_places	Other places	discrete	numeric	Does this household dispose rubbish by - Other places not defined
V89	h72_seawall	Seawall	discrete	numeric	Does this household have seawal?

KIR_2005_PHC_Person_v01

Content	This file is the Person dataset of the 2005 Kiribati Census. It contains information collected using the "Personal Questionnaire". The areas covered in this dataset are: Individual characteristics, education, health issues, fertility, economic activity.
Cases	92533
Variable(s)	47
Structure	Type: relational Keys: island(Island), village(Village), ea(EA), hhno(HHNo), hhtype(HHType), persons(Persons), p01_pn(PN)
Version	Version 01: Cleaned, labelled and de-identified version.
Producer	National Statistics Office.
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V90	island	Island	discrete	numeric	
V91	village	Village	discrete	numeric	
V92	ea	EA	contin	numeric	
V93	hhno	HHNo	contin	numeric	
V94	hhtype	HHType	discrete	numeric	
V95	persons	Persons	discrete	numeric	
V96	p01_pn	PN	contin	numeric	
V97	p02_relation	Relationship	discrete	numeric	RELATIONSHIP
V98	p03_sex	Sex	discrete	numeric	SEX
V99	p04_age	Age	contin	numeric	DATE OF BIRTH
V100	p05_origin	Origin	discrete	numeric	ETHNIC ORIGIN
V101	p06_mstatus	MStatus	discrete	numeric	MARITAL STATUS
V102	p7_father	Father	discrete	numeric	REAL FATHER
V103	p8_mother	Mother	discrete	numeric	REAL MOTHER
V104	p8_mothnum	Mothnum	contin	numeric	REAL MOTHER
V105	p9_religion	Religion	discrete	numeric	RELIGION
V106	p10_home	Home Island	discrete	numeric	HOME ISLAND
V107	p11_bplace	Birth Place	discrete	numeric	BIRTH PLACE
V108	p12_res	Residence	discrete	numeric	RESIDENCE AT LAST CENSUS
V109	p13_attend	Attend	discrete	numeric	SCHOOL ATTENDANCE
V110	p14_attain	Attain	discrete	numeric	EDUCATIONAL ATTAINMENT (qualification)
V111	p15_area	Area	discrete	numeric	IN WHAT AREA /FIELD/SUBJECT
V112	p16_smoke	Smoke	discrete	numeric	DO YOU SMOKE?
V113	p17_alcohol	Drink Alcohol	discrete	numeric	DOYOU DRINK ALCOHOL?
V114	p18_kava	Drink Kava	discrete	numeric	DO YOU DRINK KAVA / YAQONA?

ID	Name	Label	Type	Format	Question
V115	p19_sport	Play Sport	discrete	numeric	DOYOU PLAY SPORT?
V116	p20_group	Group	discrete	numeric	DO YOU PARTICIPATE IN GROUPS
V117	p21_act	Activity	discrete	numeric	TYPE OF ACTIVITY
V118	p22_wstatus	WStatus	discrete	numeric	CASH WORK STATUS
V119	p23_occup	Occupation	discrete	numeric	OCCUPATION
V120	p24_jobst	Job Status	discrete	numeric	JOB STATUS
V121	p25_employer	Employer	discrete	numeric	EMPLOYER
V122	p26_seekjob	Seeking Job	discrete	numeric	SEEKING JOB?
V123	p27_totmbirth	TotMBirth	discrete	numeric	HOW MANY CHILDREN HAS THIS WOMAN BORN ALIVE
V124	p27_totfbirth	TotFBirth	discrete	numeric	HOW MANY CHILDREN HAS THIS WOMAN BORN ALIVE
V125	p28_birthmal	BirthMAlive	discrete	numeric	HOW MANY OF THEM ARE STILL ALIVE?
V126	p28_birthfal	BirthFAlive	discrete	numeric	HOW MANY OF THEM ARE STILL ALIVE?
V127	p29_birthmd	BirthMD	discrete	numeric	HOW MANY HAVE DIED?
V128	p29_birthfd	BirthFD	discrete	numeric	HOW MANY HAVE DIED?
V129	p30_firstborn	FirstBorn	discrete	numeric	HOW OLD IS YOUR FIRST BORN?
V130	p31_lmbirth	LMBirth	discrete	numeric	WHEN WAS THE LAST CHILD BORN?
V131	p31_lybirth	LYBirth	discrete	numeric	WHEN WAS THE LAST CHILD BORN?
V132	ceb	CEB	discrete	numeric	
V133	cs	CS	discrete	numeric	
V134	chome	CHOME	discrete	numeric	
V135	cdead	CDEAD	discrete	numeric	
V136	agelast	AGELAST	discrete	numeric	

Island (island)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 14452
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 23
Range: 1-23	

Village (village)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 14452
Format: numeric	Invalid: 0
Width: 4	Minimum: 101
Decimals: 0	Maximum: 2301
Range: 101-2301	

EA (ea)

File: KIR_2005_PHC_Household_v01

Overview

Type: Continuous	Valid cases: 14452
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-101	

HHNo (hhno)

File: KIR_2005_PHC_Household_v01

Overview

Type: Continuous	Valid cases: 14452
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

HHType (hhtype)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 14452
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 2
Range: 1-2	

Persons (persons)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 14452
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-80	

HHConst (h01_hhconst)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 14452
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

How is the main house constructed?

Interviewer instructions

By 'Main House' we mean the biggest house whereby most of the household members usually sleep at night or what the head of the household considers as the main house. Sometimes you can identify how the main house is constructed by just looking at it without asking. If you are not sure, ask the question.

HHOwned (h02_hhowned)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 14452
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Who owns the house?

Interviewer instructions

Choose only one of the categories listed, i.e. 'Gov't' or 'Council' or 'Priv'. Church houses such as used by the pastors or related professions are also houses.

Land Right (h03_lright)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 14452
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

Right over land?

Interviewer instructions

Land Right (h03_lright)

File: KIR_2005_PHC_Household_v01

DO NOT enter the name of land owner, just use the above classifications, i.e. O, Govt., Private, etc.

Breadfruit near (h04_bfruits_near)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13915
Format: numeric	Invalid: 537
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Near - Breadfruit

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Breadfruit else (h04_bfruits_else)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 11802
Format: numeric	Invalid: 2650
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Elsewhere - Breadfruit

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Babai near (h05_babai_near)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13821
Format: numeric	Invalid: 631
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Near - Babai

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Babai else (h05_babai_else)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 11901
Format: numeric	Invalid: 2551
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Elsewhere - Babai

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Banana near (h06_banana_near)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13925
Format: numeric	Invalid: 527
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Near - Banana

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Banana else (h06_banana_else)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 11785
Format: numeric	Invalid: 2667
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Elsewhere - Banana

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Pawpaw near (h07_pawpaw_near)

File: KIR_2005_PHC_Household_v01

Overview

Pawpaw near (h07_pawpaw_near)

File: KIR_2005_PHC_Household_v01

Type: Discrete	Valid cases: 13929
Format: numeric	Invalid: 523
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Near - Pawpaw

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Pawpaw else (h07_pawpaw_else)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 11759
Format: numeric	Invalid: 2693
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Elsewhere - Pawpaw

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Sweet potatoes near (h08_spopato_near)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13927
Format: numeric	Invalid: 525
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Near - Sweet potatoes

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Sweet potatoes else (h08_spopato_else)

File: KIR_2005_PHC_Household_v01

Overview

Sweet popatoes else (h08_spopato_else)

File: KIR_2005_PHC_Household_v01

Type: Discrete	Valid cases: 11790
Format: numeric	Invalid: 2662
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Elsewhere - Sweet potatoes

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Tebero near (h09_tebero_near)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13881
Format: numeric	Invalid: 571
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Near - Te bero

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Tebero else (h09_tebero_else)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 11828
Format: numeric	Invalid: 2624
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Elsewhere - Te bero

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Tekaina near (h10_tekaina_near)

File: KIR_2005_PHC_Household_v01

Overview

Tekaina near (h10_tekaina_near)

File: KIR_2005_PHC_Household_v01

Type: Discrete	Valid cases: 13880
Format: numeric	Invalid: 572
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Near - Te kaina

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Tekaina else (h10_tekaina_else)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 11829
Format: numeric	Invalid: 2623
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Elsewhere - Te kaina

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Coconut near (h11_coconut_near)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13925
Format: numeric	Invalid: 527
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does the household have plants - Near - Coconut

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Coconut else (h11_coconut_else)

File: KIR_2005_PHC_Household_v01

Overview

Coconut else (h11_coconut_else)

File: KIR_2005_PHC_Household_v01

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 11770
 Invalid: 2682
 Minimum: 0
 Maximum: 1

Literal question

Does the household have plants - Elsewhere - Coconut

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Cabbages near (h12_cabbages_near)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 13929
 Invalid: 523
 Minimum: 0
 Maximum: 1

Literal question

Does the household have plants - Near - Cabbages

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Cabbages else (h12_cabbages_else)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 11789
 Invalid: 2663
 Minimum: 0
 Maximum: 1

Literal question

Does the household have plants - Elsewhere - Cabbages

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Toddy near (h13_toddy_near)

File: KIR_2005_PHC_Household_v01

Overview

Toddy near (h13_toddy_near)

File: KIR_2005_PHC_Household_v01

Type: Discrete	Valid cases: 13881
Format: numeric	Invalid: 571
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household cut toddy - Near- Toddy

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Toddy else (h13_toddy_else)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 11717
Format: numeric	Invalid: 2735
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household cut toddy - Elsewhere - Toddy

Interviewer instructions

The interest here is the food crops or trees the household has in its vicinity or somewhere out in the bush. What is important is the access of the household to such food crops or trees i.e. can they access and use them or not. ELSEWHERE is limited within the island i.e. only the food crops or trees who are accessible on the island.

Local Pig (h14_lpig)

File: KIR_2005_PHC_Household_v01

Overview

Type: Continuous	Valid cases: 13928
Format: numeric	Invalid: 524
Width: 2	Minimum: 0
Decimals: 0	Maximum: 70
Range: 0-70	Mean: 2.9

Literal question

How many does this household have? - Local - Pigs

Interviewer instructions

We need to know the number of different types of livestock. If a household has no pigs or chickens write '0' in the appropriate box.

The types of livestock should be identified as a local-breed, cross-breed, or exhorted.

CBPig (h15_cbpig)

File: KIR_2005_PHC_Household_v01

Overview

CBPig (h15_cbpig)

File: KIR_2005_PHC_Household_v01

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-70

Valid cases: 13927
 Invalid: 525
 Minimum: 0
 Maximum: 70
 Mean: 0.2

Literal question

How many does this household have? - Cross breed - Pigs

Interviewer instructions

We need to know the number of different types of livestock. If a household has no pigs or chickens write '0' in the appropriate box.

The types of livestock should be identified as a local-breed, cross-breed, or exhorted.

ExPig (h16_expig)

File: KIR_2005_PHC_Household_v01

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-30

Valid cases: 13927
 Invalid: 525
 Minimum: 0
 Maximum: 30
 Mean: 0.1

Literal question

How many does this household have? - Exhorted - Pigs

Interviewer instructions

We need to know the number of different types of livestock. If a household has no pigs or chickens write '0' in the appropriate box.

The types of livestock should be identified as a local-breed, cross-breed, or exhorted.

LChick (h17_lchick)

File: KIR_2005_PHC_Household_v01

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 13930
 Invalid: 522
 Minimum: 0
 Maximum: 99
 Mean: 3.8

Literal question

How many does this household have? - Local - Chickens

Interviewer instructions

We need to know the number of different types of livestock. If a household has no pigs or chickens write '0' in the appropriate box.

The types of livestock should be identified as a local-breed, cross-breed, or exhorted.

CBChick (h18_cbchick)

File: KIR_2005_PHC_Household_v01

Overview

CBChick (h18_cbchick)

File: KIR_2005_PHC_Household_v01

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-80

Valid cases: 13926
 Invalid: 526
 Minimum: 0
 Maximum: 80
 Mean: 0.3

Literal question

How many does this household have? - Cross breed - Chickens

Interviewer instructions

We need to know the number of different types of livestock. If a household has no pigs or chickens write '0' in the appropriate box.

The types of livestock should be identified as a local-breed, cross-breed, or exhorted.

ExChick (h19_exchick)

File: KIR_2005_PHC_Household_v01

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 13925
 Invalid: 527
 Minimum: 0
 Maximum: 99
 Mean: 0.1

Literal question

How many does this household have? - Exhorted - Chickens

Interviewer instructions

We need to know the number of different types of livestock. If a household has no pigs or chickens write '0' in the appropriate box.

The types of livestock should be identified as a local-breed, cross-breed, or exhorted.

Dogs (h20_dogs)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-40

Valid cases: 13920
 Invalid: 532
 Minimum: 0
 Maximum: 40
 Mean: 0.9

Literal question

Household pets - How many dogs?

Interviewer instructions

We need to know the number of household pets such as dogs. Write '0' if there is none.

OceFlat (h21_oceflat)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-1

Valid cases: 13939
 Invalid: 513
 Minimum: 0
 Maximum: 1

OceFlat (h21_oceflat)

File: KIR_2005_PHC_Household_v01

Literal question

Does this household catch fish by: ocean flat

Interviewer instructions

The first section is concerned with the method of fishing. Members of a household may fish by any or none of the methods we are interested in. Enter 'yes' or 'no' on each line as appropriate. Any member could mean one person or more.

LagFlat (h22_lagflat)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13939
Format: numeric	Invalid: 513
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household catch fish by: lagoon flat

Interviewer instructions

The first section is concerned with the method of fishing. Members of a household may fish by any or none of the methods we are interested in. Enter 'yes' or 'no' on each line as appropriate. Any member could mean one person or more.

OFishing (h23_ofishing)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13938
Format: numeric	Invalid: 514
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household catch fish by: ocean fishing

Interviewer instructions

The first section is concerned with the method of fishing. Members of a household may fish by any or none of the methods we are interested in. Enter 'yes' or 'no' on each line as appropriate. Any member could mean one person or more.

LFishing (h24_lfishing)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13940
Format: numeric	Invalid: 512
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household catch fish by: lagoon fishing

Interviewer instructions

The first section is concerned with the method of fishing. Members of a household may fish by any or none of the methods we are interested in. Enter 'yes' or 'no' on each line as appropriate. Any member could mean one person or more.

NFishing (h25_nfishing)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13936
Format: numeric	Invalid: 516
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household catch fish by: net fishing

Interviewer instructions

The first section is concerned with the method of fishing. Members of a household may fish by any or none of the methods we are interested in. Enter 'yes' or 'no' on each line as appropriate. Any member could mean one person or more.

Nets (h26_nett)

File: KIR_2005_PHC_Household_v01

Overview

Type: Continuous	Valid cases: 13938
Format: numeric	Invalid: 514
Width: 2	Minimum: 0
Decimals: 0	Maximum: 60
Range: 0-60	Mean: 1

Literal question

How many does this household own in good order - nets

Interviewer instructions

We are concerned with capital items that are in working conditions. An engine that can not be started because it needs spare parts or is beyond repair is not in working order and therefore should not be included.

Cooler boxes (h27_cooler_boxes)

File: KIR_2005_PHC_Household_v01

Overview

Type: Continuous	Valid cases: 13940
Format: numeric	Invalid: 512
Width: 2	Minimum: 0
Decimals: 0	Maximum: 70
Range: 0-70	Mean: 0.4

Literal question

How many does this household own in good order - cooler boxes

Interviewer instructions

We are concerned with capital items that are in working conditions. An engine that can not be started because it needs spare parts or is beyond repair is not in working order and therefore should not be included.

Te U (eel traps) (h28_te_u)

File: KIR_2005_PHC_Household_v01

Overview

Te U (eel traps) (h28_te_u)

File: KIR_2005_PHC_Household_v01

Type: Continuous	Valid cases: 13940
Format: numeric	Invalid: 512
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 0.3

Literal question

How many does this household own in good order - te uu (eel traps)

Interviewer instructions

We are concerned with capital items that are in working conditions. An engine that can not be started because it needs spare parts or is beyond repair is not in working order and therefore should not be included.

Te maa (h29_te_maa)

File: KIR_2005_PHC_Household_v01

Overview

Type: Continuous	Valid cases: 13940
Format: numeric	Invalid: 512
Width: 2	Minimum: 0
Decimals: 0	Maximum: 40
Range: 0-40	Mean: 0

Literal question

How many does this household own in good order - Te maa

Interviewer instructions

We are concerned with capital items that are in working conditions. An engine that can not be started because it needs spare parts or is beyond repair is not in working order and therefore should not be included.

Te nei (h30_te_nei)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13939
Format: numeric	Invalid: 513
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-11	Mean: 0.1

Literal question

How many does this household own in good order - Te nei ni baneawa

Interviewer instructions

We are concerned with capital items that are in working conditions. An engine that can not be started because it needs spare parts or is beyond repair is not in working order and therefore should not be included.

Fridge (h31_fridge)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13938
Format: numeric	Invalid: 514
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-11	Mean: 0.2

Literal question

Fridge (h31_fridge)

File: KIR_2005_PHC_Household_v01

How many does this household own in good order - Refrigerator / freezer

Interviewer instructions

We are concerned with capital items that are in working conditions. An engine that can not be started because it needs spare parts or is beyond repair is not in working order and therefore should not be included.

Canoe (h32_canoe)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	Mean: 0.2

Literal question

How many does this household own in good order - Canoes

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Skiff (h33_skiff)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-11	Mean: 0

Literal question

How many does this household own in good order - Skiffs

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Boats (h34_boats)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	Mean: 0.1

Literal question

How many does this household own in good order - Boats

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

OutEngine (h35_outengine)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	Mean: 0.1

Literal question

How many does this household own in good order - Outboard engine

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Motorcar (h37_motorcar)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 2	Minimum: 0
Decimals: 0	Maximum: 18
Range: 0-18	Mean: 0.1

Literal question

How many does this household own in good order - Car

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Motorcycle (h38_motorcycle)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-9	Mean: 0.2

Literal question

How many does this household own in good order - Motorbike

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Bicycle (h39_bicycle)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13941
Format: numeric	Invalid: 511
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	Mean: 0.6

Literal question

How many does this household own in good order - Bicycle

Bicycle (h39_bicycle)

File: KIR_2005_PHC_Household_v01

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Radio (h40_radio)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-9	Mean: 0.7

Literal question

How many does this household own in good order - Radio

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Computer (h41_computer)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	Mean: 0.1

Literal question

How many does this household own in good order - Computer

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Internet connection (h42_internet_connection)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 1	Minimum: 0
Decimals: 0	Maximum: 6
Range: 0-6	Mean: 0

Literal question

How many does this household own in good order - Internet connection

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

home phone (h43_home_phone)

File: KIR_2005_PHC_Household_v01

home phone (h43_home_phone)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	Mean: 0.1

Literal question

How many does this household own in good order - Home phone

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Mobile phone (h44_mobile_phone)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 0.1

Literal question

How many does this household own in good order - Mobile phone

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Fax (h45_fax)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	Mean: 0

Literal question

How many does this household own in good order - Fascimile (fax)

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Television (h46_television)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 1	Minimum: 0
Decimals: 0	Maximum: 5
Range: 0-5	Mean: 0.1

Literal question

How many does this household own in good order - Television

Television (h46_television)

File: KIR_2005_PHC_Household_v01

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

CB Radio (h47_cb_radio)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13942
Format: numeric	Invalid: 510
Width: 1	Minimum: 0
Decimals: 0	Maximum: 2
Range: 0-2	Mean: 0

Literal question

How many does this household own in good order - CB radio

Interviewer instructions

Ask about each item and enter the quantity or the number of such items as appropriate.

Solar Generator (h48_solar)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13937
Format: numeric	Invalid: 515
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Source of lighting - Solar

Interviewer instructions

Ask about each of these and write yes or no as appropriate.

Electric Generator (h49_electr)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13939
Format: numeric	Invalid: 513
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Source of lighting - PUB power

Interviewer instructions

Ask about each of these and write yes or no as appropriate.

Pressure lamp (h50_pressure_lamp)

File: KIR_2005_PHC_Household_v01

Pressure lamp (h50_pressure_lamp)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13937
Format: numeric	Invalid: 515
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Source of lighting - Kerosene lamp

Interviewer instructions

Ask about each of these and write yes or no as appropriate.

Generator engine (h50_generator)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13933
Format: numeric	Invalid: 519
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Source of lighting - Generator

Interviewer instructions

Ask about each of these and write yes or no as appropriate.

Rain (h51_rain)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13935
Format: numeric	Invalid: 517
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Source of drinking water - Rain water tank

Interviewer instructions

We need to know from what source, do people get their drinking water.

Pipe (h52_pipe)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13935
Format: numeric	Invalid: 517
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Source of drinking water - Pipe system (PUB)

Pipe (h52_pipe)

File: KIR_2005_PHC_Household_v01

Interviewer instructions

We need to know from what source, do people get their drinking water.

Open Well (h53_well)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13938
Format: numeric	Invalid: 514
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Source of drinking water - Open well water

Interviewer instructions

We need to know from what source, do people get their drinking water.

Protected Well (h54_protected)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13933
Format: numeric	Invalid: 519
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Source of drinking water - Closed well water

Interviewer instructions

We need to know from what source, do people get their drinking water.

Water Shop (h55_water_shop)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13931
Format: numeric	Invalid: 521
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Source of drinking water - Water from shops

Interviewer instructions

We need to know from what source, do people get their drinking water.

Flush PUB (h56_flush_pub)

File: KIR_2005_PHC_Household_v01

Flush PUB (h56_flush_pub)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13936
Format: numeric	Invalid: 516
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household have/use - Flush toilet - PUB system

Flush own (h57_flush_own)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13935
Format: numeric	Invalid: 517
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household have/use - Flush toilet - Own septic tank

Latrine (h58_latrine)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13933
Format: numeric	Invalid: 519
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household have/use - Water seal toilet

Attolette (h59_attolette)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13933
Format: numeric	Invalid: 519
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household have/use - Atollete / kamkamka

Beach (h60_beach)

File: KIR_2005_PHC_Household_v01

Overview

Beach (h60_beach)

File: KIR_2005_PHC_Household_v01

Type: Discrete	Valid cases: 13935
Format: numeric	Invalid: 517
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household have/use - Beach

Bush (h61_bush)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13934
Format: numeric	Invalid: 518
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household have/use - Bush

Sea (h62_sea)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13930
Format: numeric	Invalid: 522
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household have/use - Sea

RLand (h63_rland)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13924
Format: numeric	Invalid: 528
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Did any memmber of this household receive cash in these ways - Rent of land

Interviewer instructions

The census is concerned to discover how money comes into the household. It is not concerned with how much money. The answer required is 'yes' or 'no' as appropriate.

RBuilding (h64_rbuilding)

File: KIR_2005_PHC_Household_v01

RBuilding (h64_rbuilding)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13926
Format: numeric	Invalid: 526
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Did any memmber of this household receive cash in these ways - Rent of building

Interviewer instructions

The census is concerned to discover how money comes into the household. It is not concerned with how much money. The answer required is 'yes' or 'no' as appropriate.

Rother (h64_rother)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13924
Format: numeric	Invalid: 528
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Did any memmber of this household receive cash in these ways - Rent of other equipment

Interviewer instructions

The census is concerned to discover how money comes into the household. It is not concerned with how much money. The answer required is 'yes' or 'no' as appropriate.

Seamen (h65_seamen)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13926
Format: numeric	Invalid: 526
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Did any memmber of this household receive cash in these ways - From seaman remittance

Interviewer instructions

The census is concerned to discover how money comes into the household. It is not concerned with how much money. The answer required is 'yes' or 'no' as appropriate.

OthCash (h66_othcash)

File: KIR_2005_PHC_Household_v01

Overview

OthCash (h66_othcash)

File: KIR_2005_PHC_Household_v01

Type: Discrete	Valid cases: 13923
Format: numeric	Invalid: 529
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Did any memmber of this household receive cash in these ways - Other remittances

Interviewer instructions

The census is concerned to discover how money comes into the household. It is not concerned with how much money. The answer required is 'yes' or 'no' as appropriate.

Collection point (h67_collection_point)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13929
Format: numeric	Invalid: 523
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household dispose rubbish by - Collection point

Interviewer instructions

The interest is a new issue to cover some environment; therefore one is to concern the disposal of rubbish. Answer these appropriately by giving a yes or a no.

Recycle (h68_recycle)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13930
Format: numeric	Invalid: 522
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household dispose rubbish by - Recycle system

Interviewer instructions

The interest is a new issue to cover some environment; therefore one is to concern the disposal of rubbish. Answer these appropriately by giving a yes or a no.

Rubbish beach (h69_rubbish_beach)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13933
Format: numeric	Invalid: 519
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Rubbish beach (h69_rubbish_beach)

File: KIR_2005_PHC_Household_v01

Does this household dispose rubbish by - Beach

Interviewer instructions

The interest is a new issue to cover some environment; therefore one is to concern the disposal of rubbish. Answer these appropriately by giving a yes or a no.

Pit (h70_pit)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13937
Format: numeric	Invalid: 515
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household dispose rubbish by - Ground pit

Interviewer instructions

The interest is a new issue to cover some environment; therefore one is to concern the disposal of rubbish. Answer these appropriately by giving a yes or a no.

Other places (h71_other_places)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13928
Format: numeric	Invalid: 524
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household dispose rubbish by - Other places not defined

Interviewer instructions

The interest is a new issue to cover some environment; therefore one is to concern the disposal of rubbish. Answer these appropriately by giving a yes or a no.

Seawall (h72_seawall)

File: KIR_2005_PHC_Household_v01

Overview

Type: Discrete	Valid cases: 13927
Format: numeric	Invalid: 525
Width: 1	Minimum: 0
Decimals: 0	Maximum: 1
Range: 0-1	

Literal question

Does this household have seawall?

Interviewer instructions

The interest is a new issue to cover some environment; therefore one is to concern the disposal of rubbish. Answer these appropriately by giving a yes or a no.

Island (island)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 92533
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 23
Range: 1-23	

Village (village)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 92533
Format: numeric	Invalid: 0
Width: 4	Minimum: 101
Decimals: 0	Maximum: 2301
Range: 101-2301	

EA (ea)

File: KIR_2005_PHC_Person_v01

Overview

Type: Continuous	Valid cases: 92533
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-101	

HHNo (hhno)

File: KIR_2005_PHC_Person_v01

Overview

Type: Continuous	Valid cases: 92533
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

HHType (hhtype)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 92533
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Persons (persons)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-80

Valid cases: 92533
Invalid: 0

PN (p01_pn)

File: KIR_2005_PHC_Person_v01

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-80

Valid cases: 92533
Invalid: 0

Interviewer instructions

Very young children are sometimes forgotten so pay particular attention to getting all babies counted. If the infant has no name, write 'Baby of ---(mother's name)'.

When you have written the names of all who were in the household on census night, read over the list and ask, "Is that correct?" if not correct the list. Then ask, "Was there anyone else here on the night?" if there was, include them.

Then look about you. If you see infants or children whose mothers are included, or very old or sick people, ask "What about that child? Is he or she listed? And what about that old man? Are there any night workers? You must be sure that everyone is counted.

Relationship (p02_relation)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 92533
Invalid: 0
Minimum: 1
Maximum: 19

Literal question

RELATIONSHIP

Interviewer instructions

List members of the household by family, starting from the head and his wife and unmarried children, starting with the eldest and working down to the youngest including adopted children if there is any. Then enter married children and their spouses and children. Then list other relatives and their wives and children who were in the household on census night. Finally list those who are not related to the head of the household.

At the same time as you write the names on line 1 you should enter the relationship on line 2.

Describe relationships accurately. Be particular careful to distinguish between the children born of the parents and adopted or step children. Adopted or step children should not be classified as though they are real children of the adopting parents - especially in this Census (they will upset the Census program logic).

Where several persons who are not related to each other are living in a household name one as the head and describe the rest as 'Partner'. This is especially in the case of Institutions.

Sex (p03_sex)

File: KIR_2005_PHC_Person_v01

Overview

Sex (p03_sex)

File: KIR_2005_PHC_Person_v01

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 92533
 Invalid: 0
 Minimum: 1
 Maximum: 2

Literal question

SEX

Interviewer instructions

Usually the person's sex will be clear from the name and relationship but if you don't know, ask especially with infants. Never guess. Be particular careful to get the sex of infants' Check that the sex you record is compatible with relationship - do not write M for person shown as wives or daughters, nor F for person shown as husbands or sons.

Age (p04_age)

File: KIR_2005_PHC_Person_v01

Overview

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-97

Valid cases: 92533
 Invalid: 0
 Minimum: 0
 Maximum: 97
 Mean: 24.6

Literal question

DATE OF BIRTH

Interviewer instructions

Write the day, the month, and the year of birth.

Whether or not the day and month are known, you must enter a year of birth for all persons.

And for children born 2000-2005 you must try particularly hard to get at least the month and the year.

This question is one of the most important in the census and it may be the most difficult to answer. You will find many people who do not know their date of birth. In these cases you will have to estimate the age of the person and work backward to get the date of birth.

Many families have a bible in which birth dates are recorded. Sometimes people have birth or baptismal certificates. Ask about these documents if necessary.

Some people may not know their date of birth but may know their ages. Ask, "How old is this person?" If the age is known, calculate the date of birth.

If all else fails, make the best estimate you can by judging by such things as the person's appearance and position in the household, and by using your common sense knowledge that parents are seldom younger than 16 years of ages when their first child is born, that women do not usually bear children below the age of 12 years or over 50 years and so on. Check that the ages you enter are compatible with the person's relationship to others in the household. Or try any other source like 'People can sometimes remember their age when they first met.

Origin (p05_origin)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 92533
 Invalid: 0
 Minimum: 1
 Maximum: 8

Literal question

ETHNIC ORIGIN

Interviewer instructions

Origin (p05_origin)

File: KIR_2005_PHC_Person_v01

Usually the answer will be obvious from the person's appearance, but if the person is not present or if you are in any doubt, ask the question.

1. When there is doubt as to the person's ethnic origin you should record the race to which the person considers he or she belongs.

a. I-Kiribati means that both parents are I-Kiribati

b. I-Kiribati/Tuvaluan means that one parent is I-Kiribati and the other is Tuvaluan

c. I-Kiribati/Other means that one parent is I-Kiribati and the other is neither I-Kiribati nor Tuvaluan

d. Tuvaluan means that both parents are Tuvaluan, or that one parent is Tuvaluan and the other is either countries apart from Tuvalu

e. Australian, NZ, Fijians are to be specifically stated.

If the person is in none of the categories above write 'Other'.

MStatus (p06_mstatus)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 92533
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

MARITAL STATUS

Interviewer instructions

For persons who have never been married, including children , write 'NM'

Father (p7_father)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-9

Valid cases: 92533
Invalid: 0
Minimum: 7
Maximum: 9

Literal question

REAL FATHER

Interviewer instructions

Write 'Alive' or 'Dead' in respect of the person's real, natural father. (Not a father who may have adopted the person being enumerated).

Mother (p8_mother)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 7-9

Valid cases: 92533
Invalid: 0
Minimum: 7
Maximum: 9

Literal question

REAL MOTHER

Mother (p8_mother)

File: KIR_2005_PHC_Person_v01

Interviewer instructions

Write 'Alive' or 'Dead' in respect of the persons real mother, that is the woman who bore him/her. (Not the mother who may have adopted the person being enumerated).

If the person's real mother is alive, ASK "Is this person's mother present in the household?"

If the answer is 'Yes' and the person's real mother was present in the household, write the mother's person number. (If, for example, the person's real mother was present and her particulars are recorded in column 2, write her person number '2')

This allows 'mothers' and their 'own children' to be linked by person number in the one household.

If the person's mother was not in the household but was somewhere else, write 'Alive Not Present' which you may shorten to 'AliveNP'.

Mothnum (p8_mothnum)

File: KIR_2005_PHC_Person_v01

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 92533
Invalid: 0

Literal question

REAL MOTHER

Interviewer instructions

Write 'Alive' or 'Dead' in respect of the persons real mother, that is the woman who bore him/her. (Not the mother who may have adopted the person being enumerated).

If the person's real mother is alive, ASK "Is this person's mother present in the household?"

If the answer is 'Yes' and the person's real mother was present in the household, write the mother's person number. (If, for example, the person's real mother was present and her particulars are recorded in column 2, write her person number '2')

This allows 'mothers' and their 'own children' to be linked by person number in the one household.

If the person's mother was not in the household but was somewhere else, write 'Alive Not Present' which you may shorten to 'AliveNP'.

Religion (p9_religion)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 92533
Invalid: 0
Minimum: 1
Maximum: 9

Literal question

RELIGION

Interviewer instructions

People are not compelled to answer this question. If a person refuses to state a religion or objects to doing so, write 'Objects'.

Otherwise write the religion, church or denomination.

Home Island (p10_home)

File: KIR_2005_PHC_Person_v01

Overview

Home Island (p10_home)

File: KIR_2005_PHC_Person_v01

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 92533
Invalid: 0
Minimum: 1
Maximum: 99

Literal question

HOME ISLAND

Interviewer instructions

For I-Kiribati write the person's home island e.g. Makin or Beru for long names or you can use shorter names or abbreviation e.g. 'BUT' for Butaritari or STab for South Tabiteuea.

If there is more than one home island, record the father's. However in the case where the father is from other countries, record the mother's island. For people staying in the Line and Phoenix group, their home island should be the island in the Gilbert group, e.g. Nonouti, Makin, Abaiang, etc.

Birth Place (p11_bplace)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 92533
Invalid: 0
Minimum: 1
Maximum: 99

Literal question

BIRTH PLACE

Interviewer instructions

If the person was born in Kiribati, write the name of the island where he/she was born. If the mother traveled in order to give birth in a hospital or with relatives in another island, her usual place of residence should be recorded. If a person was born on a ship while the mother was changing her place of residence, record the island from which she embarked. If the person was born outside Kiribati, write the country of birth - for example, Fiji, Australia, Vanuatu, Tuvalu, Nauru, New Zealand, United Kingdom etc.

Residence (p12_res)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 92533
Invalid: 0
Minimum: 0
Maximum: 99

Literal question

RESIDENCE AT LAST CENSUS

Interviewer instructions

Write the name of the island or country where the person normally lived at the time of the last census i.e. 2000 Census. If the person was living outside Kiribati, write the country's name. If the person was born after the 2000 Census, write 'Not Born', which you may shorten to 'NB'.

Record the island or country where the person normally lived at the last census. Thus a person, who may have been away from home temporarily for some reason such as being in the hospital, should be shown where he or she normally lived.

Attend (p13_attend)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 92533
Format: numeric	Invalid: 0
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Literal question

SCHOOL ATTENDANCE

Interviewer instructions

In this sense "school" means any educational establishment in which Pre-School, Primary, JSS, Secondary or University education is given on a full time basis i.e. everyday. For instance, Children at pre- school, primary, secondary should be shown as 'At school' and also those students who are full time study at USP centre, nursing schools or any other boarding schools are included.

Those that have 'left school' are those who did not complete primary, secondary or tertiary who are both working and not working. Also in this category are those who study part-time in any sort of education e.g. TTI, USP, etc. at the time of the census, Studying like in-service student should also be shown as 'Left school'.

Attain (p14_attain)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 92533
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

EDUCATIONAL ATTAINMENT (qualification)

Interviewer instructions

State the highest level the person has completed. The very latest qualification is expected as an answer e.g. Form 5 or 'F5' for short and so on. If the person has never been to school write 'None'. On the other hand if a person was expelled or somehow did not complete the form 5 certificate from school during his/her time, write 'Form 4' which you may shorten to 'F4' and so on.

You may shorten attainment by writing 'S1' for (Standard 1) and so on, 'CL1' for class 1 and so on, 'F4' (Form 4) or so for secondary level. For pre-school, state year e.g. 'Y1' or 'Y2', or as the case may be.

You must write cert, Dip, Deg, Masters, and /or PhD for higher educational qualification as it will follow on to the next question.

Area (p15_area)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 92525
Format: numeric	Invalid: 8
Width: 2	Minimum: 0
Decimals: 0	Maximum: 99
Range: 0-99	

Literal question

IN WHAT AREA /FIELD/SUBJECT

Interviewer instructions

This is the subject area or field in which the person is qualified in e.g. accounting, science, statistics etc. Otherwise if there are no special field that a person is studying such as these ones, write 'none'. For example: A form 5 to form 7 leaver with general subjects such as maths, English, geography etc. with no special areas in particular will be regarded as 'none'.

Smoke (p16_smoke)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 69147
Format: numeric	Invalid: 23386
Width: 1	Minimum: 0
Decimals: 0	Maximum: 9
Range: 0-9	

Universe

For 10 years and over

Literal question

DO YOU SMOKE?

Interviewer instructions

This question applies to persons of 10 years and over.

It is best to ask an individual to get a good answer although sometimes it can be obtained by other members in the house. Choose only one of the categories listed, i.e. R, S, N or Q for 'No longer'. Regular meaning everyday, Sometimes meaning less than everyday, Never meaning not at all in their lifetime and Quit meaning once upon a time but no longer.

The next set of questions, 21 to 25, apply to ALL PERSONS BORN IN 1990 OR BEFORE or 15 YEARS AND OVER. Look back at the year of birth you have entered for each person. For those born in 1990 to 2005 write 'N/A' for question 15 and leave the rest of the column blank.

Drink Alcohol (p17_alcohol)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 69146
Format: numeric	Invalid: 23387
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Universe

For 10 years and over

Literal question

DOYOU DRINK ALCOHOL?

Interviewer instructions

This question applies to persons of 10 years and over.

It is best to ask an individual to get a good answer although sometimes it can be obtained by other members in the house. Choose only one of the categories listed, i.e. R, S, N or Q for 'No longer'. Regular meaning everyday, Sometimes meaning less than everyday, Never meaning not at all in their lifetime and Quit meaning once upon a time but no longer.

The next set of questions, 21 to 25, apply to ALL PERSONS BORN IN 1990 OR BEFORE or 15 YEARS AND OVER. Look back at the year of birth you have entered for each person. For those born in 1990 to 2005 write 'N/A' for question 15 and leave the rest of the column blank.

Drink Kava (p18_kava)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 69146
Format: numeric	Invalid: 23387
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Universe

For 10 years and over

Literal question

Drink Kava (p18_kava)

File: KIR_2005_PHC_Person_v01

DO YOU DRINK KAVA / YAQONA?

Interviewer instructions

This question applies to persons of 10 years and over.

It is best to ask an individual to get a good answer although sometimes it can be obtained by other members in the house. Choose only one of the categories listed, i.e. R, S, N or Q for 'No longer'. Regular meaning everyday, Sometimes meaning less than everyday, Never meaning not at all in their lifetime and Quit meaning once upon a time but no longer.

The next set of questions, 21 to 25, apply to ALL PERSONS BORN IN 1990 OR BEFORE or 15 YEARS AND OVER. Look back at the year of birth you have entered for each person. For those born in 1990 to 2005 write 'N/A' for question 15 and leave the rest of the column blank.

Play Sport (p19_sport)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 69146
Format: numeric	Invalid: 23387
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Universe

For 10 years and over

Literal question

DOYOU PLAY SPORT?

Interviewer instructions

This question applies to persons of 10 years and over.

It is best to ask an individual to get a good answer although sometimes it can be obtained by other members in the house. Choose only one of the categories listed, i.e. R, S, N or Q for 'No longer'. Regular meaning everyday, Sometimes meaning less than everyday, Never meaning not at all in their lifetime and Quit meaning once upon a time but no longer.

The next set of questions, 21 to 25, apply to ALL PERSONS BORN IN 1990 OR BEFORE or 15 YEARS AND OVER. Look back at the year of birth you have entered for each person. For those born in 1990 to 2005 write 'N/A' for question 15 and leave the rest of the column blank.

Group (p20_group)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 69146
Format: numeric	Invalid: 23387
Width: 1	Minimum: 1
Decimals: 0	Maximum: 9
Range: 1-9	

Universe

For 10 years and over

Literal question

DO YOU PARTICIPATE IN GROUPS

Interviewer instructions

This question applies to persons of 10 years and over.

It is best to ask an individual to get a good answer although sometimes it can be obtained by other members in the house. Choose only one of the categories listed, i.e. R, S, N or Q for 'No longer'. Regular meaning everyday, Sometimes meaning less than everyday, Never meaning not at all in their lifetime and Quit meaning once upon a time but no longer.

The next set of questions, 21 to 25, apply to ALL PERSONS BORN IN 1990 OR BEFORE or 15 YEARS AND OVER. Look back at the year of birth you have entered for each person. For those born in 1990 to 2005 write 'N/A' for question 15 and leave the rest of the column blank.

Activity (p21_act)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-99

Valid cases: 58340
 Invalid: 34193
 Minimum: 1
 Maximum: 99

Universe

For all persons born in 1990 or before (I.e. 15 years and over)

Literal question

TYPE OF ACTIVITY

Interviewer instructions

By working, we mean any activity concerned with providing the necessities of life for the person or the person's family or household. The question applies to women as well as men and to both formal employees and subsistence farmers. Anyone who was active last week, in any way, in providing for themselves or for the household should be included. It does not matter whether they had a job or were paid for what they did. A person who fished, or cut copra, or replaced thatch on a roof, or dug babai pits, or cultivate a vegetable garden worked. So did a person who was in paid employment.

A person may not have worked last week because he/she temporarily absent from work by reason of being on holiday or sick or for some other reasons. In such cases ask about the person's normal activity. A teacher on holiday, for example, may not have been teaching last week because the schools were closed and may not have done any work. In such cases, the person should be regarded as having worked and is a teacher.

You must ask questions 22 - 26 to all persons who did 'Cash Work'. These questions do not apply to persons who engaged in 'Village Work' or who did 'no work' at all except for Question 26 - Seeking Job. For such persons write 'N/A', a dash (-) for questions 22 - 25 or leave them blank.

WStatus (p22_wstatus)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 13143
 Invalid: 79390
 Minimum: 0
 Maximum: 9

Universe

For all persons born in 1990 or before (I.e. 15 years and over)

Literal question

CASH WORK STATUS

Interviewer instructions

Every cash work must be placed in one of the following categories:

- Employer: An employer is a person who employs others to work for him/her and also works for cash wages. This category applies only to those at the head of a business in sense of owning it. Do not include managers who are themselves employed in the business. An employer may employ one person or more and may be the head of a firm or shop or other businesses. In all cases he pays cash wages.

-Employee: Everyone who receives a cash wage or salary for his/her work is an employee. All civil servants and persons employed by the government in whatever capacity or department are employees. So are all persons who work for an individual, a business, a mission - as long as they receive cash salaries or wages for their labour.

-Self Employed: A person who works on his/her own account is self employed. Such a person does not employ others nor is he/she employed. Self employed people work independently in various trades or businesses. He/she may own a family store, be a builder, a baker, a dressmaker, a commercial fisherman or a motor mechanic working for himself.

Occupation (p23_occup)

File: KIR_2005_PHC_Person_v01

Overview

Occupation (p23_occup)

File: KIR_2005_PHC_Person_v01

Type: Discrete
 Format: numeric
 Width: 5
 Decimals: 0
 Range: 11101-99999

Valid cases: 13133
 Invalid: 79400
 Minimum: 11101
 Maximum: 99999

Universe

For all persons born in 1990 or before (i.e. 15 years and over)

Literal question

OCCUPATION

Interviewer instructions

If the person is a cash worker, we require an exact description of the kind of work he/she did last week. It is sometimes difficult to get an exact answer. Aim to provide a two or three word description of the person's job. A vague single word description is not enough. Avoid terms such as 'foreman', 'clerk', 'mechanic', 'teacher', 'operator'. Record exactly what the person did for example, 'registry clerk', 'motor mechanic', 'primary teacher', 'forklift operator', 'sales assistant', etc.

You will find it best to speak to the person concerned whenever possible. Members of the household are often vague as to the occupations of others.

If a person had more than one occupation last week, record his main job - the one he or she spends most time at.

If the person is engaged temporarily on the census as an enumerator or supervisor, record his or her usual occupation, otherwise record them as census supervisor or enumerator.

Job Status (p24_jobst)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-9

Valid cases: 13133
 Invalid: 79400
 Minimum: 0
 Maximum: 9

Universe

For all persons born in 1990 or before (i.e. 15 years and over)

Literal question

JOB STATUS

Interviewer instructions

Ask the person whether is a 'full time' cash worker or 'part time' cash worker.

A Full time cash worker is one who works more than 6 hours a day and / or has KPF contribution and gets taxed. This is more formal and the person gets the full benefit of being employed.

A part time worker is one who worked sometimes or less than 30 hours a week in employment and is often not taxed. These are mainly relieving workers when permanent workers are either on holiday or sick. These include part time bus drivers or part time construction workers.

Employer (p25_employer)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1111-9999

Valid cases: 13133
 Invalid: 79400
 Minimum: 1111
 Maximum: 9999

Universe

For all persons born in 1990 or before (i.e. 15 years and over)

Literal question

Employer (p25_employer)

File: KIR_2005_PHC_Person_v01

EMPLOYER

Interviewer instructions

Write the name of the company, firm, organization or mission which employs the person. For example 'PUB', 'Island Council', 'Shipping Corp' or 'Atoll Seaweed', etc.

If the person is employed by the Government, write his or her department or ministry. For example, 'Govt. Fisheries', 'Govt. Education', 'Govt. Agriculture', or 'Police' or abbreviations such as MFED, if known.

If the person is self employed write the kind of business he or she is engaged in. For example 'Tiaon Store', 'Tiaon Bakery', 'Motor repair or Building'.

Seeking Job (p26_seekjob)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 58340
Invalid: 34193
Minimum: 0
Maximum: 9

Universe

For all persons born in 1990 or before (I.e. 15 years and over)

Literal question

SEEKING JOB?

Interviewer instructions

Those who are already in 'cash work' are also asked this question to seek unsatisfied persons with jobs they have.

Ask a person who is doing 'village work' or 'does not do any work' whether he/she is actively seeking paid job. A paid job can either be a full time or part time basis, and it is usually to earn cash.

Those not actively seeking paid jobs or are not interested in getting employed should be excluded even if they have qualifications or job skills. This is intended to provide more accurate figures on unemployment rate in Kiribati.

TotMBirth (p27_totmbirth)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 30253
Invalid: 62280
Minimum: 0
Maximum: 12
Mean: 1.3

Universe

For all women born in 1990 or before (I.e. 15 years and above)

Literal question

HOW MANY CHILDREN HAS THIS WOMAN BORN ALIVE

Interviewer instructions

Write the number of boys and girls on line 27. If there are no boys or girls write '0' in the appropriate box. Never leave box blank or put a dash (-) through it.

A child born alive is one who cries after being born. The census is more concerned with children born alive but will include stillbirths.

Include all children who have grown up and left home, all children borne by the woman to other men as well as to her present husband, all her children who are living away from home and all children who have died even if they died shortly after birth.

Do not include adopted children, step children or any other children who may be staying in the household but were not borne by the woman herself.

TotFBirth (p27_totfbirth)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 30253
Format: numeric	Invalid: 62280
Width: 2	Minimum: 0
Decimals: 0	Maximum: 14
Range: 0-14	Mean: 1.3

Universe

For all women born in 1990 or before (i.e. 15 years and above)

Literal question

HOW MANY CHILDREN HAS THIS WOMAN BORN ALIVE

Interviewer instructions

Write the number of boys and girls on line 27. If there are no boys or girls write '0' in the appropriate box. Never leave box blank or put a dash (-) through it.

A child born alive is one who cries after being born. The census is more concerned with children born alive but will include stillbirths.

Include all children who have grown up and left home, all children borne by the woman to other men as well as to her present husband, all her children who are living away from home and all children who have died even if they died shortly after birth.

Do not include adopted children, step children or any other children who may be staying in the household but were not borne by the woman herself.

BirthMAlive (p28_birthmal)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 19535
Format: numeric	Invalid: 72998
Width: 2	Minimum: 0
Decimals: 0	Maximum: 10
Range: 0-10	Mean: 1.8

Universe

For all women born in 1990 or before (i.e. 15 years and above)

Literal question

HOW MANY OF THEM ARE STILL ALIVE?

Interviewer instructions

Write the number of boys and girls whom the woman has born alive and are still alive during the present census. If the answer is 'none' write '0'.

BirthFAlive (p28_birthfal)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 19535
Format: numeric	Invalid: 72998
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-11	Mean: 1.8

Universe

For all women born in 1990 or before (i.e. 15 years and above)

Literal question

HOW MANY OF THEM ARE STILL ALIVE?

Interviewer instructions

BirthFAlive (p28_birthfal)

File: KIR_2005_PHC_Person_v01

Write the number of boys and girls whom the woman has born alive and are still alive during the present census. If the answer is 'none' write '0'.

BirthMD (p29_birthmd)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 19535
Format: numeric	Invalid: 72998
Width: 1	Minimum: 0
Decimals: 0	Maximum: 8
Range: 0-8	Mean: 0.3

Universe

For all women born in 1990 or before (i.e. 15 years and above)

Literal question

HOW MANY HAVE DIED?

Interviewer instructions

Write the number of boys and girls whom the woman has borne who have died. If the answer is 'none' write '0' in the appropriate box.

Now check that the number of boys and girls you have recorded alive and dead adds up to the total of boys and girls the woman has ever borne. If the totals do not agree, ask further questions to discover the reasons and amend your entries as may be necessary.

BirthFD (p29_birthfd)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 19535
Format: numeric	Invalid: 72998
Width: 1	Minimum: 0
Decimals: 0	Maximum: 7
Range: 0-7	Mean: 0.2

Universe

For all women born in 1990 or before (i.e. 15 years and above)

Literal question

HOW MANY HAVE DIED?

Interviewer instructions

Write the number of boys and girls whom the woman has borne who have died. If the answer is 'none' write '0' in the appropriate box.

Now check that the number of boys and girls you have recorded alive and dead adds up to the total of boys and girls the woman has ever borne. If the totals do not agree, ask further questions to discover the reasons and amend your entries as may be necessary.

FirstBorn (p30_firstborn)

File: KIR_2005_PHC_Person_v01

Overview

FirstBorn (p30_firstborn)

File: KIR_2005_PHC_Person_v01

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-99

Valid cases: 19567
 Invalid: 72966
 Minimum: 0
 Maximum: 99
 Mean: 20.9

Universe

For all women born in 1990 or before (i.e. 15 years and above)

Literal question

HOW OLD IS YOUR FIRST BORN?

Interviewer instructions

Write the age of the first born child. It does not matter whether the first born is alive or has died. The important thing is to gather information on when is the actual year that a woman gives birth to a child. You have recorded details of all the children, the woman has borne alive. You are next required to record particulars of her most recent live birth - that is of the last child she has borne alive, whether or not the child is still alive.

LMBirth (p31_lmbirth)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 16227
 Invalid: 76306
 Minimum: 0
 Maximum: 12
 Mean: 6.7

Universe

For all women born in 1990 or before (i.e. 15 years and above)

Literal question

WHEN WAS THE LAST CHILD BORN?

Interviewer instructions

Whenever possible record the Day, the Month and the Year.
 If the day is not known, record the month and the year. You must record the month for all children born in 2004 even if it takes time to establish the month by questioning members of the household i.e. it is important that exact date of children born 2004 be recorded.

LYBirth (p31_lybirth)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete
 Format: numeric
 Width: 4
 Decimals: 0
 Range: 1940-9999

Valid cases: 19565
 Invalid: 72968
 Minimum: 1940
 Maximum: 9999
 Mean: 2112.4

Universe

For all women born in 1990 or before (i.e. 15 years and above)

Literal question

WHEN WAS THE LAST CHILD BORN?

Interviewer instructions

Whenever possible record the Day, the Month and the Year.
 If the day is not known, record the month and the year. You must record the month for all children born in 2004 even if it takes time to establish the month by questioning members of the household i.e. it is important that exact date of children born 2004 be recorded.

CEB (ceb)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 30253
Format: numeric	Invalid: 62280
Width: 2	Minimum: 0
Decimals: 0	Maximum: 24
Range: 0-24	Mean: 2.6

CS (cs)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 19535
Format: numeric	Invalid: 72998
Width: 2	Minimum: 0
Decimals: 0	Maximum: 14
Range: 0-14	Mean: 3.5

CHOME (chome)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 92533
Width: 2	
Decimals: 0	
Range: 0-14	

CDEAD (cdead)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 19535
Format: numeric	Invalid: 72998
Width: 2	Minimum: 0
Decimals: 0	Maximum: 11
Range: 0-14	Mean: 0.4

AGELAST (agelast)

File: KIR_2005_PHC_Person_v01

Overview

Type: Discrete	Valid cases: 19251
Format: numeric	Invalid: 73282
Width: 2	Minimum: 0
Decimals: 0	Maximum: 55
Range: 0-55	Mean: 10.3

Documentation

Questionnaires

Questionnaire - Kiribati 2005 Census

Title	Questionnaire - Kiribati 2005 Census
Author(s)	National Statistics Office.
Date	2005-01-01
Country	Kiribati
Language	English
Description	<p>This file is the Questionnaire of the 2005 Kiribati Census. It is divided into 2 forms:</p> <ul style="list-style-type: none"> -Personal Questionnaire. It collects information on: Individual characteristics, education, health issues, fertility, economic activity. -Household Questionnaire. It collected information on: Household characteristics, livestock, capital goods owned, energy, fishing involvement, sanitation, waste management, cash inflow, environmental issues.
Filename	Kiribati_2005_Census Questionnaire FINAL.pdf

Reports

Census Report Volume 1 - Kiribati 2005 Census

Title	Census Report Volume 1 - Kiribati 2005 Census
Author(s)	National Statistics Office.
Date	2007-01-01
Country	Kiribati
Language	English
Description	<p>This file is the "2005 Census of Population Volume 1: Basic information and tables (Revised version)" report. The report of the 2005 Kiribati Census is separated into 2 volumes (that are both attached in the External Resources of this documentation). This volume 1 contains an administrative report and results from basic tables.</p>
Table of contents	<p>Introduction: p.2</p> <p>Preparatory Activities: p.3</p> <p>Enumeration: p.9</p> <p>Conclusion: p.10</p> <p>Tables: p.16</p>
Filename	Census-Report-2005-Volume-1-Final-Report_0.pdf

Census Report Volume 2 - Kiribati 2005 Census

Title	Census Report Volume 2 - Kiribati 2005 Census
Author(s)	National Statistics Office.
Date	2007-01-01
Country	Kiribati
Language	English
Description	<p>This file is the "2005 Census Volume 2: Analytical Report". The report of the 2005 Kiribati Census is separated into 2 volumes (that are both attached in the External Resources of this documentation). This volume 2 contains thorough analysis of the data collected during the census.</p>

	Introduction: p.1
	Population trend, composition and structure: p.2
	Demographic Components: p.12
Table of contents	Social Characteristics: p.33
	Household Characteristics: p.50
	Population Projections: p.59
	Implications of Demographic Trends: p.73
	Appendices and glossaries: p.81
Filename	KIR_2005 Analytical Report-Vol2.pdf

Technical documents

Data Entry and Editing Manual - Kiribati 2005 Census

Title	Data Entry and Editing Manual - Kiribati 2005 Census
Author(s)	National Statistics Office.
Date	2005-01-01
Country	Kiribati
Language	English
Description	This file is the Data Entry and Editing Manual of the 2005 Kiribati Census. It provides the National Statistics Office's data entry operators with instructions on how to successfully fulfill their missions.
Table of contents	Data Entry Instructions: p.3 Opening Data File: p.4 Batch Identifiers: p.5 Household Identifiers: p.5 Personal Details: p.5 Household Details: p.6 Closing Data File: p.6 Data Editing: p.7 Field Specifications: p.8 Geographic Identifiers: p.8 Personal Questionnaire: p.12 Household Questionnaire: p.48
Filename	Kiribati Data Entry and Editing Manual.pdf

Enumerator's Instruction Manual - Kiribati 2005 Census

Title	Enumerator's Instruction Manual - Kiribati 2005 Census
Author(s)	National Statistics Office.
Date	2005-01-01
Country	Kiribati
Language	English
Description	This file is the Instructions Manual for Enumerators of the 2005 Kiribati Census. It provides the National Statistics Office's enumerators with instructions on how to successfully fulfill their missions.
Table of contents	Instructions to Enumerators: p.4 General Instructions: p.6 How to fill the Questionnaire: p.10 Annex: p.29
Filename	Kiribati Enumerator's instruction final 2005.pdf

Other materials

Population Pyramids - Kiribati 2005 Census

Title	Population Pyramids - Kiribati 2005 Census
Author(s)	National Statistics Office.

Date	2006-01-01
Country	Kiribati
Language	English
Publisher(s)	Statistics and Demography Programme.
Description	This file is the "Kiribati Population Pyramids". It displays population pyramids by island and by gender generated from the 2005 census data.
Filename	Kiribati Pop Pyramid Poster A2 copy.pdf
